



AGENDA

Regular Meeting of the OSU/A&M Board of Regents

January 30, 2026 – 10:00 a.m.

**OSU-Center for Health Sciences
A.R. and Marylouise Tandy Building, 1111 W. 17th St.
Tandy Conference Room, 4th Floor
Tulsa, Oklahoma**

Notice of this meeting was filed with the Secretary of State on November 6, 2025. Detailed information for all agenda items is provided in the attached documentation.

I. BOARD OF REGENTS' BUSINESS

- A. Approval of Order of Business
- B. Consideration and possible approval of the minutes of the Regular Board Meeting held on December 5, 2025 (due to their large volume, draft minutes for this meeting are available for viewing on the Board website at the following url: https://regents.okstate.edu/site-files/docs/meetings/2025/draft_2025-12-05_reg_brd_mtg_minutes.pdf)
- C. Announcement of next Regular Board Meeting to be held on March 6, 2026, at Oklahoma State University, Council Room, 412 Student Union in Stillwater, Oklahoma

II. OKLAHOMA PANHANDLE STATE UNIVERSITY

- A. General Information/Reports Requiring No Action by the Board
 - 1. Remarks by President Julie Dinger
 - 2. Panhandle Magazine
- B. Resolutions
 - 1. Request adoption of Memorial Resolutions
 - a. Joe Carroll Gribble
 - b. Lou Simms
- C. Policy and Operational Procedures
 - 1. Request approval of academic service fees to be effective Fall 2026
- D. Personnel Actions in compliance with Board Policies 3.01, 3.02, and 3.03
 - 1. Request approval of personnel actions; items not requiring Board action are included for informational purposes only
 - a. Two new appointments for approval
 - b. Three items for informational purposes only

E. Instructional Programs

1. Request approval of the following new program requests:
 - a. A.S. STEM Studies
 - b. B.A. Liberal Arts
2. Request approval of the following 19 program modifications:
 - a. A.A.S. Fire Protection
 - b. A.S. Agriculture
 - c. A.S. Education
 - d. A.S. General Studies
 - e. B.A. English - Academic Option
 - f. B.A. English - Content Creation
 - g. B.A. English - Teaching Option
 - h. B.S. Agribusiness
 - i. B.S. Agribusiness - Communications Option
 - j. B.S. Agriculture Education
 - k. B.S. Animal Science - Equine Option
 - l. B.S. Animal Science - Livestock Production and Management Option
 - m. B.S. Animal Science - Meats Option
 - n. B.S. Animal Science - Nutrition Option
 - o. B.S. Animal Science - Pre-Veterinary Option
 - p. B.S. Animal Science - Wildlife Management Option
 - q. B.S. Crop and Soil Sciences
 - r. B.S. Mathematics - Teaching Option
 - s. Certificate - Wind Energy/Maintenance Technology
3. Request approval for the following program deletion:
 - a. B.S. Agriculture Education - Communications Option

F. Budgetary Actions (adoption of a new budget or revision of a budget, etc.)

None

G. Other Business and Financial Matters

None

H. Contractual Agreements (other than construction and renovation)

None

I. New Construction or Renovation of Facilities

1. Request approval to work within board policies and with the Office of Central Procurement to solicit bids and select a contractor or contractors for the purchase of labor, materials, equipment and services for bathroom renovations in Holter Hall Dormitory

J. Purchase Requests in compliance with Board Policy 2.07

1. Request approval for authorization to hire BSN Sports as a result of a competitive solicitation for athletic team apparel and equipment in the amount of up to \$150,000

K. Student Services/Activities

None

L. New Business Unforeseen at Time Agenda was Posted

M. Other Informational Matters Not Requiring Action of the Board

1. 2025 Out of State Travel
2. FTE Report

III. NORTHEASTERN OKLAHOMA A&M COLLEGE

A. General Information/Reports Requiring No Action by the Board

1. Remarks by President Kyle Stafford
2. Spring 2026 Enrollment Update
3. NEO Update

B. Resolutions

None

C. Policy and Operational Procedures

1. Request approval to change special instruction fees and other special fees to be effective Fall 2026

D. Personnel Actions in compliance with Board Policies 3.01, 3.02, and 3.03

1. Request approval of personnel actions; items not requiring Board action are included for informational purposes only
 - a. Three personnel actions for approval
 - b. Ten reappointments, separations, changes in salary, changes in title, and personnel leaves for informational purposes only

E. Instructional Programs

None

F. Budgetary Actions (adoption of a new budget or revision of a budget, etc.)

None

G. Other Business and Financial Matters

None

H. Contractual Agreements (other than construction and renovation)

None

I. New Construction or Renovation of Facilities

None

J. Purchase Requests in compliance with Board Policy 2.07

None

K. Student Services/Activities

None

L. New Business Unforeseen at Time Agenda was Posted

M. Other Informational Matters Not Requiring Action of the Board

1. Oklahoma State Regents for Higher Education FTE report for fiscal quarter ending December 2025
2. Out-of-state travel summaries for November and December 2025

IV. CONNORS STATE COLLEGE

A. General Information/Reports Requiring No Action by the Board

1. Remarks by President Ron Ramming
 - a. CSC Connection Publication

B. Resolutions

None

C. Policy and Operational Procedures

1. Request approval for a posthumous degree
2. Request approval of academic services fees to be effective Fall 2026

D. Personnel Actions in compliance with Board Policies 3.01, 3.02, and 3.03

1. Request approval of personnel actions; items not requiring Board action are included for informational purposes only
 - a. One change in appointment for approval
 - b. One item for informational purposes only

E. Instructional Programs

None

F. Budgetary Actions (adoption of a new budget or revision of a budget, etc.)

None

G. Other Business and Financial Matters

None

H. Contractual Agreements (other than construction and renovation)

None

I. New Construction or Renovation of Facilities

None

J. Purchase Requests in compliance with Board Policy 2.07

None

K. Student Services/Activities

None

L. New Business Unforeseen at Time Agenda was Posted

M. Other Informational Matters Not Requiring Action of the Board

1. The current maintenance and custodial contract of \$841,300 currently held by C&W Services will be rebid this quarter, with an expected award by April 1, 2026

2. Re-evaluation by the DOE NASNTI Grant administrators stated CSC would be able to continue to utilize funds already appropriated to finish the Garner Building expansion and construction; the budget of \$859,100 remains unchanged
3. Out-of-state travel reports for November and December 2025
4. FTE Employee Report

V. LANGSTON UNIVERSITY

A. General Information/Reports Requiring No Action by the Board

1. Remarks by President Ruth Ray Jackson
 - a. Overview of 'E Roar Digital Publication

B. Resolutions

1. Request adoption of Memorial Resolutions for the following individuals:
 - a. Mr. Frederick Behn
 - b. Mrs. Anna Brooks
 - c. Tonesha Taylor
 - d. Trevon A. Davis

C. Policy and Operational Procedures

1. Request approval of proposed academic service fee reduction to be effective Fall 2026
2. Request approval of “Internal Preference for Adjunct and Overload Teaching” Policy
3. Request approval to award posthumous degrees effective Spring 2026
 - a. Tonesha Taylor, Bachelor of Science in Organizational Leadership
 - b. Trevon A. Davis, Associate of Arts in General Studies
 - c. Trevon A. Davis, Bachelor of Business Administration in Management

D. Personnel Actions in compliance with Board Policies 3.01, 3.02, and 3.03

1. Personnel items not requiring Board action are included for informational purposes only
 - a. One item for informational purposes only

E. Instructional Programs

None

F. Budgetary Actions (adoption of a new budget or revision of a budget, etc.)

None

G. Other Business and Financial Matters

None

H. Contractual Agreements (other than construction and renovation)

None

I. New Construction or Renovation of Facilities

1. Request approval to engage Quality Fence Company, Inc., for the purchase and installation of perimeter fencing infrastructure to support the expansion of the Horticulture, Beekeeping, and Livestock Program at the LU Extension and Research Program located in Boley, OK

J. Purchase Requests in compliance with Board Policy 2.07

1. Request approval to engage Howard Technology Solutions for the procurement and installation of a comprehensive audio and video system in the Atrium of the LU Sherman Lewis School of Agriculture and Applied Sciences

K. Student Services/Activities

None

L. New Business Unforeseen at Time Agenda was Posted

M. Other Informational Matters Not Requiring Action of the Board

1. Quarterly FTE Report for period ending December 31, 2025

VI. OKLAHOMA STATE UNIVERSITY

A. General Information/Reports Requiring No Action by the Board

1. Remarks by President Jim Hess

B. Resolutions

1. Request adoption of Memorial Resolution for Charles K. Edgley

C. Policy and Operational Procedures

1. Request approval of FY27 academic service fees (OSU-System)
2. Request ratification of interim approval for the position description and announcement for the Dean of the Honors College

D. Personnel Actions in compliance with Board Policies 3.01, 3.02, and 3.03

1. Request approval of personnel actions; items not requiring Board action are included for informational purposes only
 - a. 6 new appointments
 - b. 15 changes in appointments
 - c. 9 items for informational purposes only

E. Instructional Programs

1. Request approval of curricular changes (OSU-System)
 - a. OSU-Stillwater
 - i. 1 new program
 - ii. 17 program modifications
 - b. OSU-OKC
 - i. 7 program modifications
2. Request approval to execute agreements for residency training (OSU-CHS)

F. Budgetary Actions (adoption of a new budget or revision of a budget, etc.)

None

G. Other Business and Financial Matters

1. Request approval of peace officer action (OSUIT)
2. Request approval to rename Scott-Parker-Wentz Cafeteria on the OSU-Stillwater campus

H. Contractual Agreements (other than construction and renovation)

1. Request approval to execute contracts to direct or receive restricted funding from the State of Oklahoma to support capital projects at the OSU College of Veterinary Medicine

I. New Construction or Renovation of Facilities

1. Request approval to select on-call consultants to provide interior design as-needed services to the University System and institutions governed by the Board (OSU-System)

J. Purchase Requests in compliance with Board Policy 2.07

1. Request approval of four purchasing items (OSU-System)
 - a. Authorization is requested for OSU-Center for Health Sciences to purchase OB/GYN hospitalist physician services, locum tenens coverage, and recruitment services in the estimated annual amount of \$2.4 million
 - b. Authorization is requested for OSUIT Residential Life to solicit, negotiate, and execute a contract for residential network (ResNet) and related managed network services for an initial term of five years, with up to one additional five-year renewal, for a total contract value not to exceed \$2 million
 - c. Authorization is requested for Facilities Management to purchase domestic heat exchanger replacements at IBA Hall from Jackson Mechanical Services, Inc., in the estimated amount of \$306,796
 - d. Authorization is requested for the Department of Wellness, Colvin Recreation Center, to increase the previously approved amount of \$1.8 million for remediation services with Blackmon Mooring by \$400,000, for a revised total amount of \$2.2 million

K. Student Services/Activities

1. Request approval of housing rate increase (OSUIT)

L. New Business Unforeseen at Time Agenda was Posted

M. Other Informational Matters Not Requiring Action of the Board

None

VII. PUBLIC COMMENTS

In accordance with Board Policy 1.17, time will be provided for individuals to appear before the Board in order to provide comments on issues directly affecting institutions governed by the Board.

None registered to comment.

VIII. COMMITTEE REPORTS

Consider other possible actions based upon reports or recommendations by various Committees of the Board of Regents.

A. Academic Affairs, Policy and Personnel Committee

No Report. All recommendations made by this Committee were presented during the business of CSC, LU, NEO, OPSU, and OSU.

B. Audit, Risk Management and Compliance Review Committee

No report.

C. Facilities Committee

No Report. All recommendations made by this Committee were presented during the business of LU, OPSU, and OSU.

D. Finance Committee

No Report. All recommendations made by this Committee were presented during the business of OSU.

IX. OTHER BOARD OF REGENTS' BUSINESS

A. General Information/Reports Requiring No Action by the Board

None

B. Resolutions

None

C. Policy and Operational Procedures

None

D. Personnel Actions in compliance with Board Policies 3.01, 3.02, and 3.03

1. Request approval of one personnel action; one item is provided for informational purposes only

E. Purchase Requests in compliance with Board Policy 2.07

None

F. Other Business Matters Requiring Action of the Board

None

G. Reports/Comments/Recommendations by Interim Chief Executive Officer

H. Reports/Comments/Recommendations by General Counsel

I. Reports/Comments/Recommendations by Chief Audit Executive

J. New Business Unforeseen at Time Agenda was Posted

K. Other Informational Matters Not Requiring Action of the Board

None

L. Meeting adjournment

1. Reports or recommendations by the Interim Chief Executive Officer
 - a. General Business
 - b. General Counsel
 - c. Chief Audit Executive



OKLAHOMA PANHANDLE STATE UNIVERSITY

Goodwell, Oklahoma

Agenda for the Regular Meeting of the Board of Regents for OSU and the A&M Colleges
January 30, 2026

Dear Board Members:

Subject to budgetary limitations and availability of funds, the following expenditures are submitted for Board approval with the purchases to be coordinated through the Chief Procurement Officer, Oklahoma State University. We recommend the following business for your consideration and approval.

A - GENERAL INFORMATION/REPORTS REQUIRING NO ACTION BY THE BOARD

1. Remarks by President Dr. Julie Dinger
2. Panhandle Magazine

B – RESOLUTIONS

1. Request adoption of Memorial Resolutions. *(Reference Document B-1)*
 - a. Joe Carroll Gribble
 - b. Lou Simms

C - POLICY AND OPERATIONAL PROCEDURES

1. Request approval for the attached academic services fees. The proposed fees would be effective Fall 2026. *(Reference Document C-1)*

D - PERSONNEL ACTIONS in compliance with Board Policies 3.01, 3.02, and 3.03

1. Request approval of personnel actions. Items not requiring Board action are provided for informational purposes only. *(Reference Document D-1)*
 - a. Two new appointments
 - b. Three items for informational purposes only

E - INSTRUCTIONAL PROGRAMS

1. Request approval for the following New Program Requests:
(Reference Document E-1)
 - a. A.S. STEM Studies
 - b. B.A. Liberal Arts

2. Request approval for the following Program Modifications:

(Reference Document E-2)

- a. A.A.S. Fire Protection
- b. A.S. Agriculture
- c. A.S. Education
- d. A.S. General Studies
- e. B.A. English – Academic Option
- f. B.A. English – Content Creation
- g. B.A. English – Teaching Option
- h. B.S. Agribusiness
- i. B.S. Agribusiness – Communications Option
- j. B.S. Agriculture Education
- k. B.S. Animal Science – Equine Option
- l. B.S. Animal Science – Livestock Production and Management Option
- m. B.S. Animal Science – Meats Option
- n. B.S. Animal Science – Nutrition Option
- o. B.S. Animal Science – Pre-Veterinary Option
- p. B.S. Animal Science – Wildlife Management Option
- q. B.S. Crop and Soil Sciences
- r. B.S. Mathematics – Teaching Option
- s. Certificate – Wind Energy/Maintenance Technology

3. Request approval for the following Program Deletion:

(Reference Document E-3)

- a. B.S. Agriculture Education – Communications Option

F - BUDGETARY ACTIONS

None

G - OTHER BUSINESS AND FINANCIAL MATTERS

None

H - CONTRACTUAL AGREEMENTS (other than construction and renovation)

None

I - NEW CONSTRUCTION OR RENOVATION OF FACILITIES

1. Request approval for Oklahoma Panhandle State University to work within board policies with the Office of Central Procurement to solicit bids and select a contractor or contractors for the purchase of labor, materials, equipment and services for bathroom renovations in Holter Hall Dormitory. The funding for this expenditure will come from appropriated deferred maintenance funds.

(Reference Document I-1)

J - PURCHASE REQUESTS in compliance with Board Policy 2.07

1. Request approval for authorization to hire BSN Sports, as a result of a competitive solicitation for athletic team apparel and equipment in the amount of up to \$150,000. The funding for this expenditure will come from legally available funds. The Office of Central Procurement will assist in reviewing all contracts before acceptance.
(Reference Document J-1)

K - STUDENT SERVICES/ACTIVITIES

None

L - NEW BUSINESS UNFORESEEN AT TIME AGENDA WAS POSTED

None

M - OTHER INFORMATIONAL MATTERS NOT REQUIRING ACTION OF THE BOARD

1. 2025 Out of State Travel *(Reference Document M-1)*
2. FTE Report *(Reference Document M-2)*

JANUARY 2025

Panhandle

OFFICIAL PUBLICATION OF OKLAHOMA PANHANDLE STATE UNIVERSITY

[OPSU.edu](https://opsu.edu)



RECORD FALL GRADS
HOW OPSU IS
SUPPORTING STUDENT
SUCCESS INITIATIVES



OKLAHOMA
PANHANDLE STATE
UNIVERSITY

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ADMINISTRATION

Dr. Julie Dinger — University President
Dr. Charla Lewis — Vice President of Academic Affairs
Dr. Ryan Blanton — Vice President of Advancement, Interim Dean of Student Affairs
Liz McMurphy — Vice President of Fiscal Affairs
Victor Esparza — Athletic Director

PANHANDLE MAGAZINE

Lauren McBee — Director of Campus Communications
Gabe Stoesz — Sports Information Director

PHOTOGRAPHERS

Lauren McBee — Maddie Flanagan
Kendal Smartt — Cody Rodriguez

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RECORD FALL GRADS

OPSU CELEBRATES RECORD FALL GRADUATES

REFLECTING YEARS OF STUDENT SUCCESS WORK

The Oklahoma Panhandle State University

awarded a record 120 degrees during the Fall 2025 graduation cycle, marking a significant milestone not only for the institution, but for the rural region and communities it serves. While the number itself is noteworthy, university leaders emphasize that the achievement represents the cumulative impact of years of intentional, data-informed work focused on student persistence, timely progression, and degree completion. The milestone reflects sustained attention to the structures, supports, and academic planning practices that help students navigate their path from enrollment to graduation.

"This didn't happen overnight," said Dr. Charla Lewis, Vice President of Academic Affairs. "Graduation outcomes are the result of work that spans multiple years. This milestone tells us that the conditions students need to finish, including clear advising, accessible faculty, and thoughtful academic planning, are increasingly in place. It confirms that the systems we've been building are working together in meaningful ways."

University President Dr. Julie Dinger underscored the collective nature of the accomplishment and the culture of shared responsibility that has taken hold across campus.

"I am incredibly proud of our students and deeply grateful for the faculty and staff who walk alongside them from the moment they arrive until the moment they graduate," Dinger said. "Reaching a record number of graduates reflects the care, persistence, and commitment that define Oklahoma Panhandle State University. This milestone belongs to our entire OPSU community, because student success is something we build together, every day."

Over the past several years, OPSU has made student success a central institutional priority through participation in the Higher Learning Commission's Student Success Academy and the development of a comprehensive Student Success Improvement Plan. These efforts have focused on reducing structural barriers to completion by increasing degree pathway transparency, strengthening coordination across advising functions, implementing early academic alert systems, and aligning academic program offerings with student demand and workforce needs. Rather than isolated initiatives, the work has emphasized coherence across academic and student support areas.

Longitudinal student survey data reinforce the impact of these efforts. Across multiple survey cycles from 2021 to 2023, students consistently reported receiving accurate information about degree requirements, having access to advisors when needed, and feeling satisfied with their progress toward completing their degree. Mean scores in these areas remained near or above 4.0 on a five-point scale, suggesting sustained confidence in advising and academic support structures well before the record fall graduation term.

"When students understand exactly what they need to complete and feel supported throughout the process, they are far more likely to finish," Lewis said. "Those survey results told us we were moving in the right direction long before we saw this milestone reflected in

graduation numbers."

In addition to student-facing supports, OPSU has increased its focus on program-level academic planning and instructional alignment. Academic leaders regularly review internal program data charts that track enrollment patterns, faculty staffing, course availability, and graduate output. These data-informed discussions allow departments to make adjustments to scheduling and resource allocation to ensure required courses are available when students need them and that instructional capacity aligns with demand.

"These data help us ask the right questions," Lewis said. "Are students able to access required courses on time? Are faculty resources aligned with enrollment and completion patterns? When we make thoughtful adjustments, programs can operate closer to peak graduate output while maintaining instructional quality."

The increase in fall graduates also reflects OPSU's mission-driven commitment to serving non-traditional, first-generation, rural, and working students. Traditional graduation metrics capture only a portion of OPSU's student population, many of whom balance employment, family responsibilities, and other obligations while pursuing their education. Internal data show gains in overall completion across both associate and bachelor's degrees, underscoring progress across multiple student pathways.

Additional insight comes from the 2025 State Opportunity Index, where 72 percent of OPSU respondents agreed that their education would help them achieve their goals, and an equal percentage agreed it would be worth the cost. These perceptions of value and goal alignment are closely tied to persistence through completion, particularly for students navigating competing demands.

"Students are making intentional decisions to complete their education because they see the value of their degree," Lewis said. "That sense of purpose matters, especially for students balancing work, family, and other commitments alongside their studies."

University leaders emphasize that the record number of fall graduates reflects coordinated, campus-wide collaboration. Faculty continue to receive strong student ratings for instructional quality and accessibility, while advisors and academic support units, including tutoring services, early alert systems, and the Academic Resource Center, play a critical role in helping students navigate final requirements and overcome academic challenges.

"This is truly a shared accomplishment," Lewis said. "Faculty, advisors, and support staff all contribute to student success. This graduating class represents what is possible when those efforts are aligned around a common goal of helping students finish what they started."

As Oklahoma Panhandle State University continues advancing its student success initiatives in alignment with priorities of the Oklahoma State Regents for Higher Education, university leaders view the milestone not as an endpoint, but as momentum. The record Fall 2025 graduating class stands as evidence of what intentional planning, shared responsibility, and sustained commitment can achieve and as a foundation for continued progress in the years ahead. **P**



10 STUDENTS INDUCTED

INTO ALPHA CHI NATIONAL HONOR SOCIETY

Oklahoma Panhandle State University proudly announces the induction of ten outstanding students into the Oklahoma Zeta Chapter of the Alpha Chi National College Honor Society. The ceremony was held on December 1, 2025, and honored some of the university's highest-achieving scholars for their dedication to academic excellence, leadership, and strong character.

The newest members are Danielle Rose Cruz, Jolina Marie Demann, Jadyn Hall, Alejandro D. Hernández Martínez, Trinity Landers, Maximo Marquez, Kensli Peralez, Samiel Maduka, Nyah Ulmer, and Nolita Vilojen. Each inductee represents both strong academic performance and meaningful engagement within their programs, reflecting the campus-wide commitment to scholarship at OPSU.

Membership in Alpha Chi is one of the most prestigious academic recognitions available to university students. The national organization, founded in 1922, honors students in the top ten percent of juniors and seniors. Those selected must not only excel academically, but also demonstrate integrity, service, and leadership in their academic pursuits.

Faculty advisor Tito Aznar emphasized the importance of celebrating students who reach this level of accomplishment. "One of my favorite parts of my job is sponsoring the local chapter of Alpha Chi, which allows me to celebrate the academic achievements of our top students."

The induction reflects a long tradition of academic distinction at Oklahoma Panhandle State University, where faculty mentorship, student support, and high expectations create a strong academic culture.

"Our Alpha Chi inductees have shown exceptional focus and resilience in the classroom and beyond. Their curiosity, integrity, and commitment to excellence strengthen our university community and set a powerful

example for their peers. We are immensely proud of all they have accomplished and look forward to the ways they will continue to lead. I also want to extend my deep appreciation to Mr. Aznar and Dr. Hall for their outstanding leadership and dedicated sponsorship of our Alpha Chi chapter. Their mentorship elevates the academic experience for all our students."

Oklahoma Panhandle State University congratulates each honoree and celebrates this achievement as a reflection of both their personal dedication and the university's ongoing mission to cultivate excellence in scholarship, leadership, and service. **P**



MAX MARQUEZ

REPRESENTS OPSU THROUGH OKLAHOMA ACADEMY

Oklahoma Panhandle State University student Max Marquez recently represented OPSU through his participation in the Oklahoma Academy, a nonpartisan organization dedicated to educating Oklahomans about public policy and fostering civic engagement across the state. Through its town hall-style discussions, the Oklahoma Academy brings together citizens, legislators, educators, and community leaders to explore complex issues and collaborate on solutions that impact Oklahoma's future. For Marquez, the experience offered an opportunity to step beyond the classroom and engage directly in conversations shaping public life.

One of the most impactful aspects of the experience for Marquez was the opportunity to work alongside state leaders, including Oklahoma Representative Nick Archer. Serving on a panel with a sitting legislator and hearing firsthand how policy decisions are debated, refined, and implemented gave Marquez rare insight into the legislative process and the realities of public service. "Getting to hear how he thinks through issues affecting Oklahoma and its communities was incredibly meaningful," Marquez said. "He was also very supportive and even offered advice when I spoke in front of large audiences, which helped build my confidence."

The experience marked a turning point in how Marquez views civic involvement. While he had long held an interest in public affairs, participating in Oklahoma Academy helped him better understand how individuals can remain engaged over time and contribute meaningfully at the local and state levels. "After the town hall, I can now see myself attending more academies, engaging in future town halls, or even serving on local boards in the communities where I live," he said. "Hearing diverse perspectives from people across the state made the experience both meaningful and motivating."

One moment that stood out most for Marquez was witnessing collaboration in action among participants from different backgrounds, professions, cultures, and political perspectives. Even when disagreements arose, he observed that the group was intentional about listening, finding common ground, and working toward shared goals.

"Watching that process firsthand showed me how collaboration is essential for creating meaningful change at the statewide level," he said.

Among the many topics discussed, one issue resonated especially deeply with Marquez as a soon-to-be graduate: how Oklahoma can create stronger opportunities to retain young professionals after they complete their degrees. The conversation highlighted the challenges facing graduates and the importance of aligning education, workforce needs, and civic engagement.

"As someone about to graduate, that conversation felt personal," Marquez said. "The discussion around building partnerships between education, careers, and civic engagement really highlighted ways the state could better invest in young people."



Marquez also says the Oklahoma Academy reshaped his understanding of leadership. Observing legislators, city managers, and board members in action emphasized the importance of inclusive, respectful decision-making and the value of engaging every voice in the room.

"Despite their titles, they never positioned themselves as more important than others," he said. "That showed me that true leadership is about engagement, humility, and making people feel valued." In addition to the leadership lessons, Marquez values the connections he built with peers who are already involved in civic work, many of whom were only a few years ahead of him professionally. Seeing their paths helped him envision how civic engagement could fit into his own future.

"Seeing people close to my own age succeed in leadership and public service helped clarify how I want to approach life after graduation," he said.

Marquez plans to bring what he learned back to OPSU by encouraging classmates to view civic participation as both accessible and impactful, and by sharing how engagement beyond campus can strengthen communities and personal growth alike. OPSU President Dr. Julie Dinger praised Marquez for representing the university and embracing opportunities that extend learning beyond the classroom.

"Max's experience reflects the kind of engaged, thoughtful leadership we strive to cultivate at Oklahoma Panhandle State University," Dinger said. "I'm grateful for students like Max who are willing to step forward, listen, and contribute to conversations that strengthen our communities and our state."

Reflecting on the experience as a whole, Marquez says Oklahoma Academy provided not only professional insight, but also a renewed sense of pride and purpose. "It helped me grow not only as a student, but as an Oklahoman," he said, "and helped me see a future for myself here that I hadn't envisioned before." **P**



2026 ALUMNI AMBASSADOR HALL OF FAME INDUCTION

CELEBRATING TWO REMARKABLE LEADERS

At Oklahoma Panhandle State University

proudly recognizes J. Bryon Test as a 2026 inductee into the Alumni Ambassador Hall of Fame. A lifelong Panhandle resident and influential educator, Test has shaped OPSU's art program, inspired generations of students, and enriched the region's cultural landscape for nearly three decades.

Born and raised in Guymon, Test grew up exploring the prairies, fields, and wildlife that would one day define his artistic voice. After graduating from Guymon High School in 1977, he went on to earn a Bachelor of Arts Degree from Southwestern Oklahoma State University in 1981. He later returned home to begin his professional art career and raise his family, displaying his wildlife and waterfowl paintings across festivals and exhibitions throughout the Midwest.

Test received national recognition early in his career. His artwork was selected for the Florida Waterfowl Stamp in 1989,

fulfilling a personal goal of winning a duck stamp competition before age 30. In 1991, Kansas Ducks Unlimited commissioned him to create their waterfowl stamp design. For more than a decade, his work consistently ranked among the top entries in state and national competitions.

In 1995, Test's life and career took a new direction when he joined the faculty at Oklahoma Panhandle State University. As the founding member of the art department, he built the program from the ground up and later earned his Master of Arts Degree from West Texas A&M University in 2000. Through his teaching, mentorship, and passion for the arts, he created a home where students could develop their skills and discover their creative paths.

Beyond the classroom, Test has made an extraordinary impact on the arts community of the Oklahoma Panhandle. He partnered with colleagues and former students to establish Artist

Incubation, Inc., which led to the creation of the Soaring Eagle Gallery in 2002 and the Wild Horse Gallery in 2003. In 2005, he received the Governor's Arts Award for Education in recognition of his contributions to arts education and community development

Test is also the founder of the Paul Farrell Memorial Art Auction, which has raised more than \$300,000 in scholarships for OPSU art students. Now entering its twentieth year, the auction continues to directly support student success and ensure future generations have access to artistic opportunities.

University President Dr. Julie Dinger shared, "Bryon has made a lasting impact on Oklahoma Panhandle State University and on the cultural life of our region. His commitment to students, his leadership in building the art program, and his belief in the power of the arts reflect the very best of OPSU. We are deeply grateful for his decades of service, creativity, and dedication to the Panhandle."

Director of Alumni Relations, Shawn Joy, added, "Bryon's impact reaches far beyond the campus. He has uplifted students, strengthened community partnerships, and helped make the arts an essential part of life in our region. His induction into the Alumni Ambassador Hall of Fame is well deserved." Test continues to live in Guymon with his wife, Kelli. His legacy at OPSU reflects a lifetime of creativity and service to others.

University President Dr. Julie Dinger stated, "Tindle's lifelong connection to OPSU and his dedication to his community reflect the very best of our

alumni. His leadership, generosity, and commitment to service make him an outstanding ambassador for our university."

Director of Alumni Relations, Shawn Joy, added, "Tindle represents what it means to live in the Panhandle State spirit. His passion for OPSU and his many contributions to his community make him a deserving inductee into the Alumni Ambassador Hall of Fame."

Ramon and his wife have lived in Spearman since 1985 and are proud parents and grandparents, continuing a legacy grounded in his family, service, and Panhandle pride. **P**

"Bryon's commitment to students, his leadership in building the art program, and his belief in the power of the arts reflect the very best of OPSU. We are deeply grateful for his decades of service, creativity, and dedication to the Panhandle."

— Dr. Julie Dinger, University President





“Tindle represents what it means to live in the Panhandle State spirit. His passion for OPSU and his many contributions to his community make him a deserving inductee into the Alumni Ambassador Hall of Fame.”

— Shawn Joy, Director, OPSU Association of Alumni & Friends



Oklahoma Panhandle State University was also pleased to honor alumnus Tindle Ramon as a 2026 inductee into the Alumni Ambassador Hall of Fame. A 1981 graduate with a degree in Biology, Ramon's lifelong commitment to OPSU and decades of service to his community embody the values that define Panhandle State.

Ramon grew up in Goodwell and spent much of his childhood on campus alongside his father, Dr. Ramon, a long-time OPSU faculty member. As a student, he was active across campus life, participating in choir, theatre productions, biology club, scouting, and several student organizations. After graduating, Ramon continued to support the university while his wife completed her degree and later proudly supported his daughter as she attended and graduated from OPSU.

For the Ramon family, OPSU is more than a university. It is part of a four-generation legacy with parents, siblings, spouses, aunts, uncles, and children all attending through the years. Ramon carries that pride with him daily, often wearing his Aggie Apparel and sharing the university's story with people he meets across the region and beyond.

In 1985, Ramon moved to Spearman, Texas, where he began a career in banking that has spanned nearly forty years. Starting as one of the first seven employees of Spearman's new bank, he has held numerous leadership roles, including Executive Vice President, Chief Technology Officer, and long-serving Chief Financial Officer. Ramon played a key role in designing the Spearman, Dumas, and Perryton bank buildings and was instrumental in the recent merger that formed Panhandle First Bank.

Beyond his career, Ramon has dedicated countless hours of service in Spearman and the surrounding communities. He has served in leadership roles with Lions Club, Methodist Men, and the O'Loughlin Center Board of Directors, Planning and Zoning, and Cornerstone Methodist Church. He is known for stepping up wherever there is a need, from building accessibility ramps to

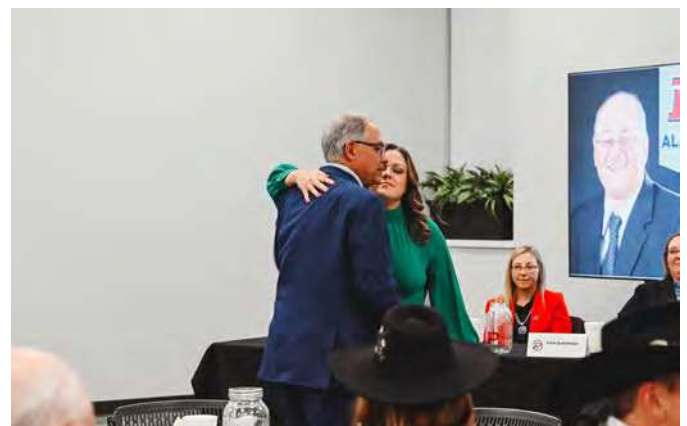
helping trim trees, installing wireless internet at the O'Loughlin Center, and contributing to the creation of the chapel at the local hospital.

Ramon credits his upbringing in Goodwell for his strong work ethic and commitment to helping others. From mowing lawns with his father for widows in the community to encouraging his children and grandchildren in their education, service has been a defining part of his life.

University President Dr. Julie Dinger stated, "Tindle's lifelong connection to OPSU and his dedication to his community reflect the very best of our alumni. His leadership, generosity, and commitment to service make him an outstanding ambassador for our university."

Director of Alumni Relations, Shawn Joy, added, "Tindle represents what it means to live in the Panhandle State spirit. His passion for OPSU and his many contributions to his community make him a deserving inductee into the Alumni Ambassador Hall of Fame."

Ramon and his wife have lived in Spearman since 1985 and are proud parents and grandparents, continuing a legacy grounded in his family, service, and Panhandle pride. **P**



FACULTY SPOTLIGHT

DR. CHOWDHURY INSPIRES FUTURE LEADERS IN BUSINESS

Dr. Chowdhury, Assistant Professor of Business Administration at Oklahoma Panhandle State University, brings a unique blend of academic expertise, real-world experience, and student-centered passion to the classroom.

Dr. Chowdhury earned his Ph.D. in Hospitality and Tourism from Texas Tech University, along with an MBA and BBA from the University of Dhaka in Bangladesh. In addition to his academic background, he gained professional experience working with a well-known nonprofit organization in Bangladesh, where he saw firsthand how business concepts translate into real-world impact.

"What drew me to OPSU was the university's commitment to student-centered learning and its mission to serve and improve the lives of those in the Oklahoma Panhandle," Dr. Chowdhury said. "I was excited by the opportunity to bring both academic knowledge and professional insight into the classroom."

Dr. Charla Lewis, Vice President of Academics, added "Dr. Chowdhury brings exceptional expertise and dedication to our students. His leadership in both the Business Administration program and the esports initiative exemplifies OPSU's commitment to preparing students for success in academics, careers, and life."

At OPSU, Dr. Chowdhury teaches within the Department of Business Administration and leads the fully online Hospitality and Tourism Management degree option. The program is designed to prepare students for leadership roles in a fast-paced, global industry. Coursework covers key areas such as hotel operations, event planning, destination management, finance, marketing, consumer behavior, and sustainable tourism practices.

What sets the program apart is its flexibility and practical focus. Offered fully online, the degree allows students to balance coursework with work and family commitments while gaining hands-on experience through case studies, projects, and industry-recognized certifications, including CHIA and CAHTA.

Graduates of the program are prepared for careers across the hospitality, tourism, parks, and recreation industries, including roles in hotels, resorts, restaurants, event management, travel agencies, tourism boards, and cruise lines. The curriculum also equips students for



leadership positions such as hotel general manager, revenue manager, event coordinator, tourism marketing specialist, and hospitality consultant.

In his online courses, Dr. Chowdhury prioritizes engagement and student support. He incorporates discussion boards, case studies, and regular communication to create a collaborative learning environment. He also closely monitors student progress and reaches out proactively to ensure students have the resources they need to succeed.

"What I enjoy most about working with OPSU students is their diversity in thought, background, and career goals," he said. "Their drive to grow personally and professionally makes teaching here incredibly rewarding."

Beyond the classroom, Dr. Chowdhury also serves as the advisor for OPSU Esports. Under his guidance, the esports team and club have steadily grown into an active part of campus life. OPSU students compete in collegiate conferences in games such as iRacing, Super Smash Bros., Valorant, and Rocket League, celebrating milestones like the program's first-ever team victory in Rocket League last spring.

The esports program emphasizes more than competition. Students develop skills in teamwork, communication, decision-making, and strategic thinking. With support from Panhandle Telephone Cooperative, Inc. (PTCI), OPSU will soon open the PTCI Esports Lounge, creating a dedicated space for students to connect and compete in a professional environment.

For students considering hospitality and tourism, Dr. Chowdhury encourages curiosity, creativity, and confidence. "This industry is ideal for individuals who enjoy problem-solving, working with diverse people, and approaching each day with a positive mindset," he said.

He also emphasizes the value of an OPSU education. "This program is an excellent investment in your future," Dr. Chowdhury said. "The knowledge, skills, and career readiness students gain far exceed the cost." **P**

ANDY RAMIREZ

NAMED OPSU STAFF MEMBER OF THE SEMESTER FOR FALL 2025



The Oklahoma Panhandle State University Staff Association has named Andy Ramirez, Chief of Campus Police and Director of Security, as the Staff Member of the Semester for Fall 2025.

Ramirez was nominated by colleagues who praised his unwavering commitment to campus safety and his visible presence across the university. In his nomination, staff members highlighted his leadership, accessibility, and dedication to the OPSU community. His nomination read, "Andy does a great job with helping students, staff, and faculty feel safe on campus. He demonstrates leadership with trainings and assisting with everyday issues in each building. He's often seen late on campus and early mornings to ensure the safety of our campus community. He's a great asset to OPSU and our Goodwell/OPSU community."

"We are thrilled to recognize Andy as our Staff Employee of the Semester for Fall 2025, and to celebrate his dedication, hard work, and positive spirit. "

— Abby Rice, Staff Association President

The Staff Member of the Semester award is presented by the OPSU Staff Association to recognize employees who go above and beyond in service, professionalism, and dedication to the university.

Abby Rice, President of the Staff Association, emphasized the importance of recognizing staff members who make a meaningful impact on campus. "On behalf of Staff Association, we are incredibly grateful for the outstanding staff at OPSU and for everyone who was nominated for this award. We were thrilled to recognize Andy as our Staff Employee of the Semester for Fall 2025, and to celebrate his dedication, hard work, and positive spirit. Employees like Andy, and so many others across campus, are what make OPSU a truly great place to work."

Dr. Ryan Blanton, Vice President of Advancement and Interim Student Affairs, also commended Ramirez for his leadership and commitment to student well-being. "Chief Ramirez's dedication to the safety and care of our campus community is evident in everything he does. He leads with professionalism, compassion, and genuine concern for our students and employees. OPSU is stronger and safer because of Andy's leadership, and we are grateful for the example he sets every day."

OPSU congratulates Andy Ramirez on this well-deserved recognition and thanks him for his continued service to the university and the Goodwell community. **P**

FUTURE EDUCATORS

OPSU'S APPROACH TO THE SCIENCE OF READING

Oklahoma Panhandle State University is preparing future teachers to enter the classroom with a strong foundation in literacy instruction through coursework grounded in the Science of Reading and reinforced by meaningful, hands-on experience in real classrooms. OPSU's education programs emphasize both the research behind how children learn to read and the practical skills future educators need to support diverse learners, ensuring graduates are ready to make an immediate impact in schools across the region.

According to Dr. Charla Lewis, Vice President of Academic Affairs, OPSU's approach to literacy instruction is intentionally designed to bridge research-based theory and classroom practice. Rather than treating reading instruction as an abstract concept, faculty ensure candidates actively apply what they learn through clinical experiences, assessments, and lesson planning tied directly to student outcomes.

"Our goal is to ensure candidates don't just learn about effective reading instruction. They experience it," Lewis said. "By combining strong coursework with clinical and field-based opportunities, students gain the skills and confidence they need to support young readers from the very beginning of their teaching careers."

At the core of this preparation is the Science of Reading, which is embedded throughout OPSU's reading coursework, particularly in the Foundations of Reading class. Students study the research behind how the brain learns to read while gaining a deep understanding of the five essential pillars of reading: phonological awareness, phonics, fluency, vocabulary, and comprehension.

"The Science of Reading shows how brains learn to read and the teaching methods that work best," said Shelly Worm, adjunct instructor of education. "It requires explicit instruction in all five pillars. Each component is essential and must be taught intentionally and systematically for students to become proficient readers."

In the Foundations of Reading course, candidates examine each component in depth, learning both the theory behind effective literacy instruction and how to translate that research into classroom practice. Through lesson planning, guided discussion, assessment, and project-based assignments, students engage in work that mirrors what they will be expected to do as classroom teachers.

This emphasis on application extends beyond the university classroom and into local schools. OPSU education candidates regularly gain field-based experience working directly with P-12 learners, including students in Guymon Public Schools. These opportunities allow candidates to practice instructional strategies in authentic



classroom environments while building relationships with students and mentor teachers.

During the Diagnostics of Reading course, candidates are assigned an elementary student to tutor over an eight- to ten-week period. Candidates assess their assigned student across the five pillars of reading, analyze assessment data, and design individualized lesson plans tailored to each child's specific strengths and areas for growth.

"Candidates first assess their student and then plan instruction based on that child's needs," Worm said. "They design lesson plans, implement strategies during tutoring sessions, and reflect on how well their instructional decisions support student progress."

Through these clinical experiences, OPSU students develop practical classroom skills that are critical for success, including instructional planning, flexibility, time management, and differentiation to support learners with varying needs.

"The hands-on experience allows candidates to practice what they have learned," Worm said. "It helps them build relationships with students and understand how intentional, explicit instruction makes a real difference in reading development."

OPSU President Dr. Julie Dinger said the university's commitment to strong literacy instruction reflects both institutional values and personal conviction. "As a parent myself, I believe strongly in the power of phonics and the Science of Reading," Dinger said. "Learning to read opens the door to every other opportunity a child will have, and it is our responsibility to ensure future educators are prepared to teach reading the right way. I am deeply grateful for the faculty who invest their time, expertise, and care into preparing teachers who will serve their communities well."

By combining explicit instruction, field-based learning, and a strong emphasis on the Science of Reading, OPSU ensures its education graduates are prepared to be effective reading instructors from their very first day in the classroom. **P**

COY PITTMAN

REPRESENTS OPSU AS AN AGRICULTURE FUTURE OF AMERICA AMBASSADOR

Oklahoma Panhandle State University student Coy Pittman has been selected as an Agriculture Future of America (AFA) Ambassador, according to a press release from Agriculture Future of America.

Pittman, an Agriculture Business and Animal Sciences major at OPSU, was chosen from AFA's most competitive application pool to date. He is one of 41 students nationwide selected for the 2025 AFA Ambassador Program, which connects college students to leadership development opportunities and the future of the agriculture industry.

The AFA Ambassador Program equips ambitious students to serve as a direct bridge between their campuses and the agricultural industry. As an ambassador, Pittman will act as a boots-on-the-ground marketing representative for AFA, promoting industry opportunities, student engagement and campus involvement while expanding access to AFA experiences.

"I am most looking forward to representing OPSU, building meaningful relationships, and serving as a positive connection between students, faculty and the agriculture industry," Pittman said in the AFA release. "This experience will enhance my education by strengthening my leadership, communication and professional skills while allowing me to stay actively engaged beyond the classroom. Serving as an Ambassador is valuable to me because it allows me to give back to my university, grow personally and professionally, and help create a welcoming, supportive campus community."

OPSU President Dr. Julie Dinger congratulated Pittman on the recognition. "We are proud to congratulate Coy on this well-deserved recognition," Dinger said. "His selection reflects his leadership, work ethic and willingness to represent OPSU and our agriculture community with integrity. Coy is the kind of student who makes our campus stronger, and we are excited to see him share that impact beyond Goodwell."

Students selected for the program work closely with AFA to set goals and receive personalized coaching while developing creative outreach strategies. Designed for student leaders who believe in the power of



connection, the AFA Ambassador Program emphasizes real-world leadership, marketing mindsets and industry engagement.

The Ambassador Program is supported through a continued partnership with the CHS Foundation, which has invested nearly \$2 million since 2011 to expand the program. This support helps fund scholarships, training and travel while opening doors for students to engage in meaningful leadership development opportunities.

AFA Ambassadors serve as a direct connection between college campuses and the agricultural industry. Media partners are encouraged to engage with ambassadors for interviews, local coverage and perspectives shaping the next generation of agricultural leaders.

This article was adapted from a press release provided by Agriculture Future of America (AFA). **P**

"I am most looking forward to representing OPSU, building meaningful relationships, and serving as a positive connection between students, faculty, and the agriculture industry."

— Coy Pittman, OPSU Student and AFA Ambassador



TOBY MCCLURE

NAMED DIRECTOR OF FIRESTONE MEAT LAB

As director, McClure's primary goal is sustainability, ensuring the Firestone Meat Lab remains successful and operational for years to come. She hopes to expand partnerships, explore the possibility of a dedicated retail space, and continue strengthening the lab's reputation for quality and consistency.

One of the most significant recent developments for the Firestone Meat Lab is a new partnership with the Cimarron Ridge Restaurant at the Golden Mesa Casino in Guymon. Through this collaboration, the Meat Lab now supplies steaks and burgers to the restaurant, creating new opportunities for student learning and regional engagement.

"This partnership has been a tremendous opportunity and has proven successful for both organizations," McClure said. "It also opens the door for future donations that would allow us to update equipment, expand processing capabilities, and potentially create a retail space within the lab."

McClure is equally focused on the Firestone Meat Lab's role in student development. Students are actively involved in every stage of the process, from harvesting and carcass breakdown to further processing, packaging, and marketing.

"The Firestone Meat Lab offers one of the most hands-on learning environments on campus," McClure said. "Students aren't just assisting, they're learning how the entire system works, building both technical skills and confidence."

Located in the heart of one of the nation's most active agricultural regions, the Firestone Meat Lab also serves as a vital link between livestock producers and the meat processing industry, working alongside local producers and near major industry leaders. OPSU President Dr. Julie Dinger said McClure's leadership reflects the university's commitment to experiential learning and community engagement.

"Programs like the Firestone Meat Lab exemplify OPSU's mission to provide hands-on, career-ready education rooted in our region," said OPSU President Dr. Julie Dinger. "Toby's journey from student to director reflects the power of experiential learning and mentorship. Under her leadership, the lab will continue to prepare students for meaningful careers while serving the agricultural strength of the Panhandle. We are grateful for the producers and community partners whose support makes this work possible."

McClure expressed appreciation for the Panhandle community and those who support the Firestone Meat Lab. "Without our customers, producers, and supporters, there is no Firestone Meat Lab," she said. "We're proud to serve this region as a student-driven operation built on education, service, and excellence." **P**

Oklahoma Panhandle State University has named Toby McClure as the new Director of the Firestone Meat Lab, bringing a deep-rooted agricultural background, hands-on experience, and a strong commitment to student success to the role.

McClure's path to meat science is grounded in production agriculture. Originally from Hugoton, Kansas, she grew up on her family's operation raising corn, wheat, milo, and cattle. During the COVID-19 pandemic, her family began offering home-raised beef and pork directly to consumers, an experience that exposed her to both the production and consumer sides of the industry. "That experience gave me firsthand exposure to both sides of the industry," McClure said. "It ultimately shaped my interest in meat science and helped me see the importance of quality, transparency, and trust."

After graduating high school in 2020, McClure earned an associate degree in agribusiness from Butler Community College before continuing her education at OPSU in 2023. Her long-term goal of owning and operating her own meat processing facility led her to the Firestone Meat Lab, where she later worked as a student employee and trained under former director JD Fox.

"That mentorship was instrumental," McClure said. "Learning the technical skills, business operations, and expectations of the Meat Lab prepared me more than anything else for this role." Dean of the College of Agriculture, Science, and Nursing Tracy Kincannon said McClure's background and student-centered approach made her a natural fit for the position.

"Toby brings a unique combination of industry experience, leadership ability, and firsthand knowledge of the Firestone Meat Lab," Kincannon said. "Her understanding of both the educational and operational sides of the lab will be a tremendous asset to our students and to the college as a whole."




OPSU ENHANCES CAMPUS SAFETY AND FACILITIES WITH DEFERRED MAINTENANCE PROJECTS

The Oklahoma Panhandle State University is investing in the safety and comfort of its campus through a series of deferred maintenance projects, including upgrades to Hamilton Hall windows and campus security systems.

The new windows in Hamilton Hall are designed to provide enhanced energy efficiency and an improved learning, teaching, and work environment for students and employees. The upgrades replaced the building's original windows and include new window treatments. The main entrance now features the OPSU logo as a showpiece for the campus. These improvements are expected to reduce utility costs while creating a welcoming atmosphere for everyone on campus.

In addition to facility upgrades, OPSU is modernizing its campus security infrastructure. The university is transitioning from the legacy OnGuard access control system to the cloud-based Lenel Element platform. This change ensures faster and more reliable door access, allows IT and security staff to manage permissions remotely, and eliminates the cybersecurity risks associated with aging on-site servers. OPSU is also planning a campus-wide AI-driven surveillance system designed to detect unusual activity, automate alerts, and store footage securely in the cloud, creating a scalable and future-ready security network.

"Our priority has always been the safety of the OPSU community. By transitioning to the Lenel Element cloud-based system and integrating AI-driven surveillance, we aren't just replacing old wired cameras. We are building a proactive safety net. This technology allows us to respond to incidents faster and ensures that our security infrastructure is resilient and forward-thinking as the students we serve. We are moving from simply recording the campus to actively protecting it," said Jerome Ortiz, Director of IT.

"Our goal with these projects is not just to update infrastructure but to create an environment where students and employees can thrive," said Liz McMurphy, Vice President of Fiscal Affairs. "The investment in modern facilities and security ensures that OPSU remains a safe, welcoming, and efficient campus for years to come." 

ELENA KAGIALI

JOINS NATION'S ELITE WITH CSC ACADEMIC ALL-AMERICA NOD



College Sports Communicators announced its 2025 Academic All-America women's volleyball teams on Tuesday, and Elena Kagiali of Oklahoma Panhandle State earned Second Team status within the NAIA.

In receiving the honor, Kagiali joined an exclusive group consisting of 14 total NAIA women's volleyball Academic All-America members. Those 14 athletes are part of just 77 women's volleyball student-athletes who earned that status across all NCAA and NAIA divisions this season.

The Piraeus, Greece, native also became the first CSC Academic All-America selection in Panhandle State volleyball's program history. Additionally, she is only the fourth athlete (five total honors) across all OPSU sports all-time to earn Academic All-America recognition, including the first women's athlete to do so.

Kagiali, who was a 2025 NAIA Third-Team All-American and the Sooner Athletic Conference's Player of the Year, Attacker

of the Year and Newcomer of the Year, has accumulated a 3.81 GPA as a business administration major. The do-it-all transfer set NAIA school records (since 2017) in both kills and points while also topping the conference in those categories. In addition to her 456 kills, Kagiali was among the Aggie leaders with 375 digs, 44.0 blocks and 35 aces. **P**

“Elena’s Academic All-America honor is a milestone achievement for OPSU. She made history for our volleyball program and athletic department, and we are proud to celebrate her success.”

— Victor Esparza, Athletic Director

AGGIE FOOTBALL

SECURES PROGRAM-RECORD FOUR CSC ACADEMIC ALL-DISTRICT AWARDS



CSC ACADEMIC ALL-DISTRICT HONOREES



JAKE MORONES



DILLON LAURER



NATE ORTA



RYLAN JOHNSON

The 2025 Oklahoma Panhandle State football team earned four CSC Academic All-District selections, as announced by College Sports Communicators.

Rylan Johnson, Dillon Laurer, Jake Morones and Nate Orta earned the awards for Panhandle State, marking the most honors OPSU football has garnered under the modern CSC Academic All-District format (since 2022). The four awards also are the program's most in at least six years.

Johnson, a Second-Team All-SAC running back from Tyrone, Oklahoma, finished the season ranked fourth in the conference in rushing yards. His highlights on the season included a long rush of 50 yards, two rushing touchdowns, and his efforts on Oct. 18 that helped the Aggies to their highest single-game running output in over a decade. The junior on the field has already achieved senior status academically while working towards his biochemistry degree.

Laurer, a senior health & physical education major, was a consistent presence among OPSU's receiving corps, totaling 295 yards and two touchdowns on the year. The Downey, California, native also factored in on the Aggies' dangerous return game, receiving nine kickoffs for an additional 216 yards.

Morones completed his junior season with 52 combined tackles, two forced fumbles, a fumble recovery and a sack in 10 games. Hailing from Paso Robles, California, the linebacker has also excelled in his studies as an industrial tech major, accumulating the highest GPA among Panhandle State's four honorees.

Orta, a sophomore linebacker, was a standout player for the Aggies' defense, finishing with a team-best 73 tackles and 6.5 tackles-for-loss, in addition to 2.5 sacks and an interception. He largely set up OPSU's Week 1 game-winning drive on Aug. 30 at Peru State with a crucial sack, setting the tone for a remarkable season. In the classroom, the Lubbock, Texas, native majors in business management. **P**



OKLAHOMA
PANHANDLE STATE
UNIVERSITY

OKLAHOMA PANHANDLE STATE UNIVERSITY

RODEO

TOP HAND AUCTION

SATURDAY, FEBRUARY 7TH

OPSU SUB | DOORS OPEN @ 5:30PM

SILENT AND LIVE AUCTION AND DINNER

PROCEEDS GO TO SUPPORT

OPSU'S RODEO TEAM

FREE ADMISSION

MEAL PROVIDED BY **HUNNY'S**



**CHECK OUT
ALL THINGS
HAPPENING!**



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#wearepanhandle



MEMORIAL RESOLUTION

WHEREAS, it has been called to the attention of Oklahoma Panhandle State University and the Board of Regents for the Oklahoma Agricultural and Mechanical Colleges that Joe Carroll Gribble, Oklahoma Panhandle State University Emeritus faculty, staff member, and Hall of Fame inductee, was claimed by death on December 17, 2025.

WHEREAS, Joe Carroll Gribble, by their loyalty, attention to duty, and faithful performance rendered service as an Instructor, Coach, and numerous other roles to Oklahoma Panhandle State University since 1968, and as a citizen worthy of commemoration and respect; and

WHEREAS, their friends and Oklahoma Panhandle State University have suffered irreparable loss in their passing;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF REGENTS FOR THE OKLAHOMA AGRICULTURAL AND MECHANICAL COLLEGES;

THAT it takes this method to express its appreciation for the 57 years of exemplary service rendered by Joe Carroll Gribble to Oklahoma Panhandle State University, the State of Oklahoma and its citizens, to express respect to their memory, and to extend to the family its deep sympathy in the loss sustained, and to state that the Board and every member thereof respectfully join the friends of the deceased in mourning the passing of one of Oklahoma Panhandle State University's dedicated servants.

BE IT RESOLVED that a copy of this resolution be shared within the minutes of the Board and a copy sent to the family of Joe Carroll Gribble.

Adopted by the Board the 30th day of January, 2026.

Dr. Julie Dinger, President

Mr. Rick Walker, Chair



MEMORIAL RESOLUTION

WHEREAS, it has been called to the attention of Oklahoma Panhandle State University and the Board of Regents for the Oklahoma Agricultural and Mechanical Colleges that Louis Barton Sims, Oklahoma Panhandle State University Alumni Ambassador Hall of Fame inductee, was claimed by death on November 7, 2025.

WHEREAS, Louis Barton Sims by their loyalty, attention to duty, and faithful performance rendered service as an Alumni Ambassador to Oklahoma Panhandle State University, and as a citizen worthy of commemoration and respect; and

WHEREAS, their friends and Oklahoma Panhandle State University have suffered irreparable loss in their passing;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF REGENTS FOR THE OKLAHOMA AGRICULTURAL AND MECHANICAL COLLEGES;

THAT it takes this method to express its appreciation for the exemplary service rendered by Louis Barton Sims to Oklahoma Panhandle State University, the State of Oklahoma and its citizens, to express respect to their memory, and to extend to the family its deep sympathy in the loss sustained, and to state that the Board and every member thereof respectfully join the friends of the deceased in mourning the passing of one of Oklahoma Panhandle State University's dedicated servants.

BE IT RESOLVED that a copy of this resolution be shared within the minutes of the Board and a copy sent to the family of Louis Barton Sims.

Adopted by the Board the 30th day of January, 2026.

Dr. Julie Dinger, President

Mr. Rick Walker, Chair

| Institution | Name of Fee | Type of Fee | Course Number(s) | Assessed | New Fee | Fee \$ Current | Fee \$ Proposed | Fee \$ Change | Fee % Change | New Revenue FY26 | Total Revenue FY26 | Date Fee Last Chgd | Date Approved by Board | Describe basis for the use of revenue collected: |
|---|----------------------------|--|------------------|-----------------|---------|----------------|-----------------|---------------|--------------|------------------|--------------------|--------------------|------------------------|---|
| FACILITY/EQUIPMENT UTILIZATION FEE | | | | | | | | | | | | | | |
| Oklahoma Panhandle State University | Laundry Fee | Facility/Equipment Utilization Fee | | Per Semester | No | 25.00 | 50.00 | 25.00 | 100% | \$ 16,175 | \$ 31,500 | 1/29/2021 | 1/31/2025 | To cover costs associated with offering equipment use |
| OTHER SPECIAL FEE | | | | | | | | | | | | | | |
| COLLEGE OF ARTS AND EDUCATION | | | | | | | | | | | | | | |
| Oklahoma Panhandle State University | Liberal Arts Fee | Classroom/Laboratory Supply and Material Fee | ENGL 3033 | Per Credit Hour | Yes | 0.00 | 10.00 | 10.00 | 100% | \$ 600 | \$ 600 | N/A | 1/31/2025 | To cover costs associated with offering this course |
| Oklahoma Panhandle State University | Liberal Arts Fee | Classroom/Laboratory Supply and Material Fee | ENGL 3133 | Per Credit Hour | Yes | 0.00 | 10.00 | 10.00 | 100% | \$ 600 | \$ 600 | N/A | 1/31/2025 | To cover costs associated with offering this course |
| Oklahoma Panhandle State University | Liberal Arts Fee | Classroom/Laboratory Supply and Material Fee | ENGL 3213 | Per Credit Hour | Yes | 0.00 | 10.00 | 10.00 | 100% | \$ 600 | \$ 600 | N/A | 1/31/2025 | To cover costs associated with offering this course |
| Oklahoma Panhandle State University | Liberal Arts Fee | Classroom/Laboratory Supply and Material Fee | ENGL 4213 | Per Credit Hour | Yes | 0.00 | 10.00 | 10.00 | 100% | \$ 600 | \$ 600 | N/A | 1/31/2025 | To cover costs associated with offering this course |
| Oklahoma Panhandle State University | Liberal Arts Fee | Classroom/Laboratory Supply and Material Fee | HUM 4623 | Per Credit Hour | Yes | 0.00 | 10.00 | 10.00 | 100% | \$ 600 | \$ 600 | N/A | 1/31/2025 | To cover costs associated with offering this course |
| Oklahoma Panhandle State University | Liberal Arts Fee | Classroom/Laboratory Supply and Material Fee | SPAN 1213 | Per Credit Hour | Yes | 0.00 | 10.00 | 10.00 | 100% | \$ 600 | \$ 600 | N/A | 1/31/2025 | To cover costs associated with offering this course |
| COLLEGE OF BUSINESS AND TECHNOLOGY | | | | | | | | | | | | | | |
| Oklahoma Panhandle State University | Business & Technology Fee | Classroom/Laboratory Supply and Material Fee | CIS 2213 | Per Credit Hour | Yes | 0.00 | 20.00 | 20.00 | 100% | \$ 1,200 | \$ 1,200 | N/A | 1/31/2025 | To cover costs associated with offering this course |
| Oklahoma Panhandle State University | Business & Technology Fee | Classroom/Laboratory Supply and Material Fee | HOSP 2103 | Per Credit Hour | Yes | 0.00 | 10.00 | 10.00 | 100% | \$ 1,200 | \$ 1,200 | N/A | 1/31/2025 | To cover costs associated with offering this course |
| Oklahoma Panhandle State University | Business & Technology Fee | Classroom/Laboratory Supply and Material Fee | HOSP 3903 | Per Credit Hour | Yes | 0.00 | 15.00 | 15.00 | 100% | \$ 900 | \$ 900 | N/A | 1/31/2025 | To cover costs associated with offering this course |
| Oklahoma Panhandle State University | Business & Technology Fee | Classroom/Laboratory Supply and Material Fee | HOSP 3993 | Per Credit Hour | Yes | 0.00 | 15.00 | 15.00 | 100% | \$ 900 | \$ 900 | N/A | 1/31/2025 | To cover costs associated with offering this course |
| Oklahoma Panhandle State University | Business & Technology Fee | Classroom/Laboratory Supply and Material Fee | HOSP 4503 | Per Credit Hour | Yes | 0.00 | 15.00 | 15.00 | 100% | \$ 900 | \$ 900 | N/A | 1/31/2025 | To cover costs associated with offering this course |
| Oklahoma Panhandle State University | Business & Technology Fee | Classroom/Laboratory Supply and Material Fee | HOSP 4833 | Per Credit Hour | Yes | 0.00 | 15.00 | 15.00 | 100% | \$ 900 | \$ 900 | N/A | 1/31/2025 | To cover costs associated with offering this course |
| Oklahoma Panhandle State University | Business & Technology Fee | Classroom/Laboratory Supply and Material Fee | INDT 1513 | Per Credit Hour | Yes | 0.00 | 25.00 | 25.00 | 100% | \$ 1,500 | \$ 1,500 | N/A | 1/31/2025 | To cover costs associated with offering this course |
| Oklahoma Panhandle State University | Business & Technology Fee | Classroom/Laboratory Supply and Material Fee | MGMT 4973 | Per Credit Hour | Yes | 0.00 | 15.00 | 15.00 | 100% | \$ 900 | \$ 900 | N/A | 1/31/2025 | To cover costs associated with offering this course |
| Oklahoma Panhandle State University | Business & Technology Fee | Classroom/Laboratory Supply and Material Fee | MKTG 3953 | Per Credit Hour | Yes | 0.00 | 15.00 | 15.00 | 100% | \$ 900 | \$ 900 | N/A | 1/31/2025 | To cover costs associated with offering this course |
| COLLEGE OF AGRICULTURE, SCIENCE, AND NURSING | | | | | | | | | | | | | | |
| Oklahoma Panhandle State University | Agribusiness Lab & Mat Fee | Classroom/Laboratory Supply and Material Fee | AG 3203 | Per Credit Hour | Yes | 0.00 | 10.00 | 10.00 | 100% | \$ 600 | \$ 600 | N/A | 1/31/2025 | To cover costs associated with offering this course |
| Oklahoma Panhandle State University | Agribusiness Lab & Mat Fee | Classroom/Laboratory Supply and Material Fee | AG 4303 | Per Credit Hour | Yes | 0.00 | 10.00 | 10.00 | 100% | \$ 600 | \$ 600 | N/A | 1/31/2025 | To cover costs associated with offering this course |
| Oklahoma Panhandle State University | Agribusiness Lab & Mat Fee | Classroom/Laboratory Supply and Material Fee | AGCM 3103 | Per Credit Hour | Yes | 0.00 | 10.00 | 10.00 | 100% | \$ 600 | \$ 600 | N/A | 1/31/2025 | To cover costs associated with offering this course |
| Oklahoma Panhandle State University | Agribusiness Lab & Mat Fee | Classroom/Laboratory Supply and Material Fee | AGCM 3203 | Per Credit Hour | Yes | 0.00 | 10.00 | 10.00 | 100% | \$ 600 | \$ 600 | N/A | 1/31/2025 | To cover costs associated with offering this course |
| Oklahoma Panhandle State University | Agribusiness Lab & Mat Fee | Classroom/Laboratory Supply and Material Fee | AGCM 3303 | Per Credit Hour | Yes | 0.00 | 10.00 | 10.00 | 100% | \$ 600 | \$ 600 | N/A | 1/31/2025 | To cover costs associated with offering this course |
| Oklahoma Panhandle State University | Agribusiness Lab & Mat Fee | Classroom/Laboratory Supply and Material Fee | AGCM 3503 | Per Credit Hour | Yes | 0.00 | 10.00 | 10.00 | 100% | \$ 600 | \$ 600 | N/A | 1/31/2025 | To cover costs associated with offering this course |
| Oklahoma Panhandle State University | Agribusiness Lab & Mat Fee | Classroom/Laboratory Supply and Material Fee | AGCM 3603 | Per Credit Hour | Yes | 0.00 | 10.00 | 10.00 | 100% | \$ 600 | \$ 600 | N/A | 1/31/2025 | To cover costs associated with offering this course |
| Oklahoma Panhandle State University | Agribusiness Lab & Mat Fee | Classroom/Laboratory Supply and Material Fee | AGCM 4403 | Per Credit Hour | Yes | 0.00 | 10.00 | 10.00 | 100% | \$ 600 | \$ 600 | N/A | 1/31/2025 | To cover costs associated with offering this course |
| Oklahoma Panhandle State University | General Chemistry Fee | Classroom/Laboratory Supply and Material Fee | CHEM 4014 | Per Credit Hour | Yes | 0.00 | 25.00 | 25.00 | 100% | \$ 2,000 | \$ 2,000 | N/A | 1/31/2025 | To cover costs associated with offering this course |
| Oklahoma Panhandle State University | Mathematics Fee | Classroom/Laboratory Supply and Material Fee | MATH 3013 | Per Credit Hour | Yes | 0.00 | 10.00 | 10.00 | 100% | \$ 600 | \$ 600 | N/A | 1/31/2025 | To cover costs associated with offering this course |
| Oklahoma Panhandle State University | Mathematics Fee | Classroom/Laboratory Supply and Material Fee | STEM 3001 | Per Credit Hour | Yes | 0.00 | 10.00 | 10.00 | 100% | \$ 200 | \$ 200 | N/A | 1/31/2025 | To cover costs associated with offering this course |
| Oklahoma Panhandle State University | Wildlife Fee | Classroom/Laboratory Supply and Material Fee | WILD 3013 | Per Credit Hour | Yes | 0.00 | 10.00 | 10.00 | 100% | \$ 600 | \$ 600 | N/A | 1/31/2025 | To cover costs associated with offering this course |

D - PERSONNEL ACTIONS in compliance with Board Policies 3.01, 3.02, and 3.03

1. Requested approval for 2 new appointments:

New Appointment

| Name | Title | Type | Effective Date | Salary | Contract Term |
|---------------|--|-----------------|-----------------------|---------------|----------------------|
| Toby McClure | Meat Lab Director; Meat Judging Coach | New Appointment | 12/16/2025 | \$42,000.00 | 12 months |
| Alex Courtney | Head Women's Volleyball Coach | New Appointment | 1/1/2026 | \$40,000.00 | 12 months |

2. Items not requiring Board action are provided for informational purposes only.

Change in Appointment

| Name | Title | Type | Effective Date | Salary | Contract Term |
|------------------|--------------------------|-----------------------------|-----------------------|---------------|----------------------|
| Shivish Bhandari | Instructor of Biology | Prevailing Wage Increase | 1/1/2026 | \$48,591.00 | 9 months |

Retirement or Separation

| Name | Title | Type | Effective Date |
|-------------|---------------------------------------|-------------|-----------------------|
| Ilani Myers | Head Women's Volleyball Coach | Separation | 12/01/2025 |
| J.D Fox | Meat Lab Director; Meat Judging Coach | Separation | 12/16/2025 |



New Programs Executive Summary

The proposed new academic programs reflect Oklahoma Panhandle State University's commitment to expanding flexible, student-centered degree pathways that align with workforce needs, statewide strategic priorities, and institutional mission. These additions enhance OPSU's academic portfolio by addressing unmet student demand, supporting timely degree completion, and strengthening pathways for transfer, adult learners, and workforce-aligned education—all without requiring additional institutional resources.

Associate of Science in STEM Studies

Summary of Program: The Associate of Science in STEM Studies is a multidisciplinary associate-level degree designed to serve as a flexible STEM “metamajor.” The program provides foundational coursework across science, technology, engineering, and mathematics to support workforce entry, transfer to bachelor's programs, and exploration of multiple STEM disciplines.

Rationale: This program was developed in direct response to enthusiasm expressed by the OPSU Academic Council and the OSU A&M Board of Regents following the proposal of the Bachelor of Science in STEM Studies. The associate degree complements the bachelor's program and aligns with OPSU's mission, the Oklahoma State Regents for Higher Education's Blueprint 2030, and the Panhandle Path Forward initiative. Regional advisory board members representing education, energy, agriculture, banking, and precision agriculture expressed strong support for a multidisciplinary STEM pathway that prepares students for high-demand careers while maintaining transfer flexibility.

Workforce Demand: Demand for STEM-prepared graduates continues to grow across industries including agriculture, energy, healthcare, education, manufacturing, and technology. Employers increasingly seek candidates with strong analytical reasoning, quantitative skills, technological literacy, and problem-solving abilities that can be applied across multiple contexts. Graduates of the A.S. in STEM Studies will be prepared for entry-level technical and support roles or transfer pathways leading to careers such as engineering technician, laboratory technician, data or systems analyst, environmental or agricultural technician, healthcare technology specialist, and STEM educators, while maintaining flexibility to pursue advanced study in a variety of STEM fields.

Outcome: The program expands access to STEM education for traditional students, adult learners, and transfer students. All coursework already exists and will be taught by current faculty, resulting in no anticipated additional costs. The program supports a planned Fall 2026 launch.

Bachelor of Arts in Liberal Arts

Summary of Program: The Bachelor of Arts in Liberal Arts is a flexible, interdisciplinary degree designed to allow students to construct individualized academic pathways aligned with their interests, career goals, and graduate study aspirations. The program emphasizes critical thinking, communication, research, portfolio development, and the intentional integration of coursework across liberal arts disciplines.

Rationale: In addition to expanding flexible degree pathways, the proposed B.A. in Liberal Arts serves as a strategic consolidation and student-success pathway within the liberal arts portfolio. Recent internal program reviews have identified several highly specialized liberal arts programs with persistently low enrollments and completions despite demonstrated instructional quality and faculty effort. As the institution evaluates long-term sustainability options for these programs, it is essential to preserve clear, timely degree-completion pathways for currently enrolled and future students.

The B.A. in Liberal Arts provides a proactive, student-centered solution by offering a flexible degree option that allows students to apply existing coursework toward a coherent, advisor-guided program of study. This approach supports responsible program stewardship while minimizing disruption to students, improving retention, and reducing credit loss associated with program suspension or consolidation. The program aligns with OPSU's mission of *Progress through Knowledge*, supports Blueprint 2030 goals related to workforce readiness and degree completion, and has been reviewed and endorsed by College of Arts and Education faculty and advisory leadership.

Workforce Demand: Employers across business, government, education, nonprofit, and creative sectors continue to seek graduates with strong communication, critical thinking, research, and adaptability skills. Interdisciplinary liberal arts graduates are valued for their ability to analyze complex information, communicate effectively with diverse audiences, and apply knowledge across disciplines in rapidly changing work environments. Graduates of the B.A. in Liberal Arts will be prepared for careers such as project coordinator, communications specialist, marketing assistant, public relations coordinator, nonprofit program manager, policy or research assistant, content and media coordinator, and roles requiring broad analytical and communication competencies, as well as graduate study in fields such as education, business, organizational leadership, and public administration.

Outcome: The program strengthens institutional agility by providing a sustainable pathway for students affected by potential program consolidation while expanding degree-completion options for transfer students, student-athletes, and multidisciplinary learners. The program requires no additional resources, leverages existing coursework and faculty expertise, and supports improved retention, timely graduation, and portfolio simplification within the liberal arts.



OKLAHOMA PANHANDLE STATE UNIVERSITY

COLLEGE OF AGRICULTURE, SCIENCE, AND NURSING

Associate of Science – STEM Studies: New Program Request

Proposed Requirements for Students for Academic Year 2026/2027

Proposed Degree Plan

STEM Studies (AS) 60 Semester Hours

General Education 37

Mathematics

**MATH 1513-Pre-Calculus Algebra

Natural Science

Biological Science

**BIOL 1304-Principles of Biology I

Physical Science

**PHYS 2014-General Physics and Lab

***Required General Education courses*

Major Core 17

CHEM 1135-General Chemistry I

CIS 1113-Intro to CIS

CIS 1213-Hardware/Software Troubleshooting **OR**

CIS 2223 Business Computer Applications

INDT 2113 Intro to Computer Aided Drafting

MATH 1613- Plane Trigonometry

Guided Electives 6

Guided electives as agreed upon by the advisor to bring total semester hours to 60. Suggestions include courses from any STEM-related field focusing on the student's career goals.



OKLAHOMA PANHANDLE STATE UNIVERSITY

COLLEGE OF ARTS AND EDUCATION

New Program Request – Bachelor of Arts - Liberal Arts

Proposed Requirements for Students for Academic Year 2026/2027

Proposed Degree Plan

Liberal Arts (BA) 120 Semester Hours

General Education 40

Liberal Arts Major Core 21

HUM 1533-Art Appreciation

HUM 2563-Music in Life

HIST 2213-Early World

HIST 2223-Late World History

HUM 2333-Philosophy of Life

ENGL/HUM 2413-Critical Approaches to Literature

HUM 4623 Humanities/Liberal Arts Seminar

Liberal Arts Electives: 39

Must be from the following prefixes:

HUM, HIST, ART, PSYC, POLS, SOC, MUED, MUSI, MUPE, MATH, JB, GEOG, ENGL, ECON, EDUC, EASC, DIV, CJ, PHYS, CHEM, BIOL, ESL, MUAP, REL, COMM, DRAMA, THEATER, WILD, SPAN, LANG (Other related prefixes may be considered) All courses in the major and major electives must have a C or better.

Electives 20

A minor in an area of the student's choice or guided electives as agreed to by the advisor focusing on the student's career goals to bring upper-level hours to 40 credit hours and total to 120 semester hours for graduation.



New Programs Executive Summary

The proposed program modifications reflect Oklahoma Panhandle State University's ongoing commitment to continuous improvement, student success, and workforce alignment. These changes respond to updated general education requirements, catalog accuracy reviews, advisory board and industry feedback, and evolving workforce expectations. Collectively, the modifications enhance curricular coherence, improve degree-completion pathways, maintain academic rigor, and strengthen alignment with professional standards—while minimizing disruption for currently enrolled students.

Associate of Applied Science in Technology – Fire Protection Option

Summary of Changes: UCSS 1111 Student Success Seminar was removed, and FPST 1111 Hazardous Materials Awareness was added to align with updated national registry requirements.

Rationale: The modification ensures compliance with professional standards and alignment with revised general education requirements.

Outcome: Total program credit hours remain unchanged, with no impact on currently enrolled students.

Associate of Science in Agriculture

Summary of Changes: COMM 2512 Workplace Communication and AG 2343 Agricultural Economics were added. UCSS 1111 Student Success Seminar, economics, and select liberal arts and education electives were removed or restructured. Social science options were clarified.

Rationale: Changes align the program with updated general education requirements and regional workforce needs in agriculture.

Outcome: The program maintains appropriate credit hours while improving workforce relevance and transferability.

Associate of Science in Education

Summary of Changes: Inactive courses (UCSS 1111 and EDUC 2001) and a liberal arts elective were removed. COMM 2512 Workplace Communication and ENGL 2513 were added. Foreign language credit hours were corrected, and emphasis credit hours were adjusted to maintain a 60-credit-hour degree.

Rationale: The modification ensures catalog accuracy, alignment with OSRHE teacher education transfer frameworks, and strengthened professional readiness for pre-service educators.

Outcome: The program maintains compliance, preserves transferability, and enhances discipline-specific preparation.

Associate of Science in General Studies

Summary of Changes: UCSS 1111 Student Success Seminar and the economics requirement were removed. COMM 2512 Workplace Communication was added, social science language was updated, and the natural science credit-hour range was clarified.

Rationale: The revisions ensure consistency with revised two-year general education requirements and improve catalog clarity.

Outcome: The program preserves flexibility and supports clear transfer pathways for students.

Bachelor of Arts in English – Academic Option

Summary of Changes: ENGL 3123 Advanced Grammar was replaced with ENGL 3133 Grammar for Writers.

Rationale: The revised course provides grammar instruction that is more directly applicable to writing, academic success, and career preparation.

Outcome: Students benefit from improved curricular relevance with no increase in total program hours.

Bachelor of Arts in English – Content Creation Option Addition

Explanation/Justification: The proposed Content Creation option modernizes the Bachelor of Arts in English by integrating traditional strengths in writing, analysis, rhetoric, and creativity with applied skills in digital media, marketing, and technology. This option responds to evolving workforce demands that increasingly value graduates who can produce, edit, and manage content across multiple platforms, including digital, social, and multimedia environments.

While the existing Academic and Teaching options emphasize literary scholarship and pedagogy, the Content Creation option provides a professionally oriented pathway for students pursuing careers in digital communication, marketing, media production, public relations, and related fields. This addition enhances the versatility and marketability of the English degree while preserving its intellectual and cultural foundations.

The option also supports student recruitment and retention by offering a contemporary, career-aligned pathway that appeals to students seeking applied communication skills without departing from a humanities-based degree. Courses developed for this option may also serve as electives for students in other English options, further strengthening curricular flexibility and interdisciplinary engagement.

Workforce Demand: Demand for graduates with strong writing, digital communication, and content management skills continues to grow across industries, including marketing, media,

education, business, government, and nonprofit sectors. Employers increasingly seek professionals who can create, adapt, and manage content for web, social media, branding, public relations, and internal communications while demonstrating critical thinking, audience awareness, and ethical communication practices. Graduates of the Content Creation option will be prepared for careers such as content strategist, digital content creator, marketing specialist, social media manager, public relations specialist, technical writer, communications coordinator, and editorial assistant. These transferable, applied skills support both immediate workforce entry and long-term career adaptability in a rapidly evolving communication landscape.

Impact on Major/Minor: This option expands curricular offerings within the B.A. in English and provides additional elective opportunities for students in the Academic and Teaching options. No existing requirements are removed.

Impact on Currently Enrolled Students: There is no negative impact on currently enrolled students. The option provides an additional pathway for students who may wish to transition into a more applied, professionally oriented track.

Impact on General Education: None.

Impact on Other Majors/Minors: None.

Resources and Cost: No additional resources or costs are required. All Courses will be taught by existing faculty using current instructional resources.

Proposed Effective Date: Fall 2026

Bachelor of Arts in English – Teaching Option

Summary of Changes: ENGL 3133 Grammar for Writers was added as an optional course within the upper-level writing/grammar requirement.

Rationale: The change increases curricular flexibility while maintaining instructional quality and certification alignment.

Outcome: Students gain additional choice without impact on credit hours or program outcomes.

Bachelor of Science in Agribusiness

Summary of Changes: Expanded coursework was added in communication, management, finance, research methods, internships, and a revised common agriculture core. No courses were deleted.

Rationale: Industry advisory feedback emphasized the need for stronger communication skills, business acumen, and experiential learning.

Outcome: Graduates are better prepared for contemporary agribusiness careers and workforce expectations.

Bachelor of Science in Agribusiness – Communications Option Addition

Explanation/Justification: The proposed Agribusiness Communications option integrates applied communication, media, and digital content development coursework into the Bachelor of Science in Agribusiness to prepare graduates for careers that require both agricultural expertise and strong communication skills. As agriculture becomes increasingly consumer-facing, technology-driven, and globally connected, employers seek professionals who can translate complex agricultural information into clear, accurate, and engaging messaging for diverse audiences.

This option builds upon the Agribusiness core by incorporating coursework in agricultural writing, journalism and media production, public relations, digital content creation, graphic design, and strategic communication. The curriculum maintains a strong foundation in agricultural economics, management, and industry practices while adding communication competencies that align with current workforce expectations.

The option also supports enrollment growth and program efficiency by providing a clearly defined pathway for students interested in agricultural communications careers, reducing curricular overlap with other agriculture and business programs, and aligning with the newly established Agricultural Communications degree structure. This integration ensures curricular coherence while strengthening the overall agribusiness portfolio.

Workforce Demand: Demand for professionals who possess both agricultural knowledge and advanced communication skills continues to increase across the agriculture, food, and natural resources sectors. Employers seek graduates who can support marketing, branding, public outreach, advocacy, and consumer education initiatives in increasingly digital environments. Graduates of the Agribusiness Communications option will be prepared for careers such as agricultural communications specialist, marketing and brand coordinator, public relations specialist, digital media manager, social media strategist, agricultural journalist, outreach coordinator, and communications roles within agribusiness firms, commodity groups, cooperatives, government agencies, and nonprofit organizations.

Impact on Major: The option expands curricular pathways within the B.S. in Agribusiness without removing existing requirements. It enhances program flexibility while maintaining academic rigor and workforce alignment.

Impact on Currently Enrolled Students: There is no negative impact on currently enrolled students. The option provides an additional pathway for students seeking applied communication and media skills within an agribusiness framework.

Impact on General Education: None.

Impact on Other Majors/Minors: None.

Resources and Cost: No additional resources or costs are required. All courses will be taught by existing faculty using current instructional resources.

Proposed Effective Date: Fall 2026

Bachelor of Science in Agriculture Education

Summary of Changes: COMM 2512 Workplace Communication, AG 1022 Math Applications in Agriculture, AG 2343 Agricultural Economics, and MATH 1523 Modeling & Basic Statistics were added. Several discipline-specific courses were removed, internship and research methods courses were created, and credit-hour totals were corrected.

Rationale: Revisions align the program with workforce trends, establish a common agriculture core, and ensure catalog accuracy.

Outcome: The program maintains rigor, improves flexibility, and strengthens workforce and licensure preparation.

Bachelor of Science in Animal Science – All Options

Summary of Changes: Across all Animal Science options, programs were realigned to a common agriculture core, internships and research methods were added, general education placement was updated, and elective structures were adjusted.

Rationale: Industry and advisory feedback highlighted the need for consistent foundational knowledge, applied learning, and flexible specialization pathways.

Outcome: Graduates benefit from clearer degree pathways, enhanced experiential learning, and stronger alignment with workforce and professional school expectations.

Bachelor of Science in Crop and Soil Sciences

Summary of Changes: COMM 2512 Workplace Communication, internship, and research methods courses were added. Several science and economics courses were moved to general education, and agriculture courses were aligned within a common agriculture core.

Rationale: Changes emphasize applied, experiential learning and align the program with regional workforce needs.

Outcome: The program maintains a 120-credit-hour structure while enhancing curricular coherence and career readiness.

Bachelor of Science in Mathematics – Teaching Option

Summary of Changes: Catalog corrections were made to credit-hour totals and course numbering. Program updates include revised statistics options, replacement of inactive CIS

coursework with advisor-approved electives, and expanded flexibility in teaching methods coursework.

Rationale: These changes reflect current instructional practice, improve scheduling flexibility, and preserve future adaptability.

Outcome: The program supports timely degree completion without impact on licensure alignment or currently enrolled students.

Certificate in Wind Energy Maintenance Technology

Summary of Changes: Inactive CIS electives were removed, elective credit hours were corrected, and the program description was updated.

Rationale: The changes reflect current course offerings and ensure catalog accuracy.

Outcome: The certificate remains current, accurate, and aligned with industry needs.



OKLAHOMA PANHANDLE STATE UNIVERSITY

COLLEGE OF AGRICULTURE, SCIENCE, AND NURSING

Associate of Applied Science – Technology – Fire Protection Option: Program Requirements Changes

Proposed Requirements for Students for Academic Year 2026/2027

Current Degree Plan

| Technology (AAS) | 60 Semester Hours |
|--|-------------------|
| Fire Protection Option | |
| <u>Student Success Seminar</u> | 1 |
| UCSS 1111-Student Success Seminar | |
| <u>Communications</u> | 9 |
| ENGL 1113-Freshman Composition I | |
| ENGL 1213-Freshman Composition II | |
| COMM 1113-Speech Communication | |
| <u>Mathematics</u> | 3 |
| MATH 1513-Pre-Calculus Algebra OR | |
| MATH 1473-Quantitative Reasoning OR | |
| MATH 1523-Modeling and Basic Statistics OR | |
| MATH 1715-Pre-Calculus Alg. & Trigonometry | |
| <u>American History and Government</u> | 6 |
| HIST 1313-U.S. History 1492-1877 OR | |
| HIST 1323-American History 1877-Present | |
| POLS 1013-American Government | |
| <u>Technical-Occupational Specialty Courses</u> | 31 |
| FPST 1113-Fire Fighter Certification | |
| FPST 1141-Emergency Vehicle Operation | |
| FPST 1313-Building Construction for FPST | |
| FPST 1413-Fire Service Instructor | |
| FPST 1513-Fire Safety Education Practices | |
| FPST 2111-Incident Management System | |
| FPST 2213-Fire Protection Systems | |
| FPST 2223-Fire Prevention | |
| FPST 2314-Fire Protection Strategies and Tactics | |
| FPST 2323-Hazardous Materials Operations | |
| FPST 2444-Leadership and Supervision | |
| <u>Support and Related Courses</u> | 10 |
| CHEM 1135-General Chemistry | |
| EMS 1145-Emergency Medical Technician | |

Proposed Degree Plan

| Technology (AAS) | 60 Semester Hours |
|---|-------------------|
| Fire Protection Option | |
| Student Success Seminar | 1 |
| UCSS 1111-Student Success Seminar | |
| <u>Communications</u> | 9 |
| ENGL 1113-Freshman Composition I | |
| ENGL 1213-Freshman Composition II | |
| COMM 1113-Speech Communication | |
| <u>Mathematics</u> | 3 |
| MATH 1513-Pre-Calculus Algebra OR | |
| MATH 1473-Quantitative Reasoning OR | |
| MATH 1523-Modeling and Basic Statistics OR | |
| MATH 1715-Pre-Calculus Alg. & Trigonometry | |
| <u>American History and Government</u> | 6 |
| HIST 1313-U.S. History 1492-1877 OR | |
| HIST 1323-American History 1877-Present | |
| POLS 1013-American Government | |
| <u>Technical-Occupational Specialty Courses</u> | 32 31 |
| FPST 1111-Hazardous Material Awareness | |
| FPST 1113-Fire Fighter Certification | |
| FPST 1141-Emergency Vehicle Operation | |
| FPST 1313-Building Construction for FPST | |
| FPST 1413-Fire Service Instructor | |
| FPST 1513-Fire Safety Education Practices | |
| FPST 2111-Incident Management System | |
| FPST 2213-Fire Protection Systems | |
| FPST 2223-Fire Prevention | |
| FPST 2314-Fire Protection Strategies and Tactics | |
| FPST 2323-Hazardous Materials Operations | |
| FPST 2444-Leadership and Supervision | |
| <u>Support and Related Courses</u> | 10 |
| CHEM 1135-General Chemistry | |
| EMS 1145-Emergency Medical Technician | |



OKLAHOMA PANHANDLE STATE UNIVERSITY

COLLEGE OF AGRICULTURE, SCIENCE, AND NURSING

Associate of Science – Agriculture: Program Requirements Changes

Proposed Requirements for Students for Academic Year 2026/2027

Current Degree Plan

Agriculture (AS) 60 Semester Hours

| | |
|---|----|
| <u>Student Success Seminar</u> | 1 |
| UCSS 1111-Student Success Seminar | |
| <u>Communication</u> | 6 |
| ENGL 1113-Freshman Composition I | |
| ENGL 1213-Freshman Composition | |
| <u>Mathematics</u> | 3 |
| MATH 1523 Modeling and Basic Statistics OR | |
| MATH 1513-Pre-Calculus Algebra OR | |
| MATH 1473- Quantitative Reasoning | |
| <u>American History and Government</u> | 6 |
| HIST 1313-U.S. History 1492-1877 OR | |
| HIST 1323-American History 1877-Present | |
| POLS 1013-American Government | |
| <u>Social Science</u> | 6 |
| Economics 3 | |
| Social Science 3 | |
| <u>Natural Sciences</u> | 8 |
| Physical Science (lab course) ** 4 | |
| Biol 1304-Principles of Biology I 4 | |
| <u>Humanities</u> | 6 |
| Choose from humanities, music appreciation, music history, art appreciation, literature, upper level foreign language, introduction to theater, world history, AND/OR world religion. No activity courses will count. | |
| <u>Liberal Arts and Science Electives</u> | 1 |
| ** Additional Liberal Arts and Science elective hour can be earned by taking CHEM 1135 General Chemistry I for the Physical Science requirement. | |
| <u>Agriculture</u> | 8 |
| AG 1011-Introduction to Agriculture Industry | |
| AGRN 1213-Fundamentals of Plant Science | |
| ANSI 1124-Introduction to Animal Science | |
| <u>Additional Agriculture Electives</u> | 15 |
| Any advisor approved course from AG, AGED, AGME, AGRN, and/or ANSI | |

Proposed Degree Plan

Agriculture (AS) 60 Semester Hours

| | |
|---|--------------|
| <u>Student Success Seminar</u> | 1 |
| UCSS 1111-Student Success Seminar | |
| <u>Communication</u> | 8 6 |
| ENGL 1113-Freshman Composition I | |
| ENGL 1213-Freshman Composition | |
| <u>COMM 2512-Workplace Communication</u> | |
| <u>Mathematics</u> | 3 |
| MATH 1523 Modeling and Basic Statistics OR | |
| MATH 1513-Pre-Calculus Algebra OR | |
| MATH 1473- Quantitative Reasoning | |
| <u>American History and Government</u> | 6 |
| HIST 1313-U.S. History 1492-1877 OR | |
| HIST 1323-American History 1877-Present | |
| POLS 1013-American Government | |
| <u>Social Science</u> | 6 |
| Economics 3 | |
| AG 2343-Agriculture Economics | |
| Social Science 3 | |
| Choose 3 credit hours from geography, history, political science, sociology, psychology, or criminal justice. | |
| <u>Natural Sciences</u> | 8 |
| Physical Science (lab course) ** 4 | |
| Biol 1304-Principles of Biology I 4 | |
| <u>Humanities</u> | 6 |
| Choose from humanities, music appreciation, music history, art appreciation, literature, upper level foreign language, introduction to theater, world history, AND/OR world religion. No activity courses will count. | |
| <u>Liberal Arts and Science Electives</u> | 1 |
| ** Additional Liberal Arts and Science elective hour can be earned by taking CHEM 1135 General Chemistry I for the Physical Science requirement. | |
| <u>Agriculture</u> | 8 |
| AG 1011-Introduction to Agriculture Industry | |
| AGRN 1213-Fundamentals of Plant Science | |
| ANSI 1124-Introduction to Animal Science | |
| <u>Additional Agriculture Electives</u> | 15 |
| Any advisor approved course from AG, AGED, AGME, AGRN, and/or ANSI | |



OKLAHOMA PANHANDLE STATE UNIVERSITY

COLLEGE OF ARTS AND EDUCATION

Associate of Science – Education: Program Requirements Changes

Proposed Requirements for Students for Academic Year 2026/2027

Current Degree Plan

Education (AS) 60 Semester Hours

General Education 37

Student Success Seminar 1

UCSS 1111-Student Success Seminar

Communication 6

ENGL 1113-Freshman Composition I

ENGL 1213-Freshman Composition II

Mathematics 3

MATH 1523-Modeling and Basic Statistics OR

MATH 1513-College Algebra OR

MATH 1473-Quantitative Reasoning

American History and Government 6

HIST 1313-U.S. History 1492-1877 OR

HIST 1323-American History 1877-Present

POLS 1013-American Government

Social Science 6

Economics

Social Science

Natural Sciences 8

Physical Science (lab course)

BIOL 1304-Principles of Biology I

Humanities 6

Choose from humanities, music appreciation, music history, art appreciation, literature, upper-level foreign language, introduction to theater, world history, AND/OR world religion. No activity courses will count.

Liberal Arts and Science Electives 1

Education Core 14

Pre-Professional Education 10

EDUC 2001-Education Seminar

EDUC 2113-Introduction to Education OR

MUED 2113-Introduction to Music Education

EDUC 2213-Human Development

EDUC 2233-Diversity in Education

Foreign Language Requirement 4

SPAN 1114-Elementary Spanish I OR

SPAN 1224-Elementary Spanish II

Major Emphasis 9

Choose 9 hours from any of the following emphases:

Elementary Education Emphasis

EDUC 2623-Children's Literature

MATH 2213-Primary Structural Concepts

MATH 2223-Intermediate Structural Concepts

Math elective

Geography elective

Science elective

Agricultural Education Emphasis

AG 1011-Introduction to Agriculture Industry

AG 1124-Farm and Ranch Management

AGRN 1213-Fundamentals of Plant Science

AGRN 2124-Fundamentals of Soil Science

ANSI 1124-Introduction to Animal Science

ANSI 2212-Intro. to Live Animal Evaluation OR

ANSI 2182-Meat Eval., Classification & Grade

ANSI 2124-Livestock Feeding

English Education Emphasis

ENGL 2413-Introduction to Literature

ENGL 2453-Young Adult Literature

ENGL 2423-The Short Story

Music Education Emphasis

MUAP 1112-Class Piano I

MUAP 1122-Class Piano II

MUAP 1132-Class Piano III

MUAP 1142-Class Piano IV

MUSI 1521-Theory of Music I (Lab)

MUSI 1523-Theory of Music I

MUSI 1531-Theory of Music II (Lab)

MUSI 1533-Theory of Music II

MUPI 1XX0-Private Lesson – Lower Division – four semesters of 1 credit each

Health and Physical Education Emphasis

BIOL 2205-Human Physiology

HPE 1001-Lifetime Wellness

HPE 2003- Intro to Mgmt & Instruction in Physical Act.

HPE 2102-First Aid

HPE 2122-Care & Prevention of Athletic Injury

HPE 2212-School and Community Health

HPE 2222-Personal Health & Drug

HPE 2253-Foundations of Physical Education

BIOL 1123-Nutrition

HPE 2012-Fundamentals & Coaching of Football

HPE 2022-Fundamentals & Coaching of Basketball

HPE 2032-Fund. & Coaching of Baseball & Softball

HPE 2052-Fundamentals & Coaching of Track & Field

Mathematics Education Emphasis

MATH 1513-College Algebra

MATH 1613-Trigonometry OR

MATH 1715-College Algebra & Trigonometry

MATH 1824-Calculus I

MATH 2424-Calculus II

MATH 2434-Calculus III

CIS 2123-Programming I

CIS 1983-Logic and Design



OKLAHOMA PANHANDLE STATE UNIVERSITY

COLLEGE OF ARTS AND EDUCATION

Associate of Science – Education: Program Requirements Changes

Proposed Requirements for Students for Academic Year 2026/2027

Proposed Degree Plan

| Education (AS) | 60 Semester Hours |
|---|-------------------|
| General Education | 37 |
| Student Success Seminar | 1 |
| UCSS 1111-Student Success Seminar | |
| Communication | 8 6 |
| ENGL 1113-Freshman Composition I | |
| ENGL 1213-Freshman Composition II | |
| COMM 2512-Workplace Communication | |
| Mathematics | 3 |
| MATH 1523-Modeling and Basic Statistics OR | |
| MATH 1513-College Algebra OR | |
| MATH 1473-Quantitative Reasoning | |
| American History and Government | 6 |
| HIST 1313-U.S. History 1492-1877 OR | |
| HIST 1323-American History 1877-Present | |
| POLS 1013-American Government | |
| Social Science | 6 |
| Choose from geography, history, political science, sociology, psychology, criminal justice, or economics | |
| Natural Sciences | 8 |
| Physical Science (lab course) | |
| BIOL 1304-Principles of Biology I | |
| Humanities | 6 |
| Choose from humanities, music appreciation, music history, art appreciation, literature, upper level foreign language, introduction to theater, world history, AND/OR world religion. No activity courses will count. | |
| Liberal Arts and Science Electives | 1 |
| Education Core | 12 14 |
| Pre-Professional Education | 9 10 |
| EDUC 2001-Education Seminar | |
| EDUC 2113-Introduction to Education OR | |
| MUED 2113-Introduction to Music Education | |
| EDUC 2213-Human Development | |
| EDUC 2233-Diversity in Education | |
| Foreign Language Requirement | 3 4 |
| SPAN 1113-Elementary Spanish I OR | |
| SPAN 1213-Elementary Spanish II | |
| Major Emphasis | 11 9 |
| Choose 11 hours from any of the following emphases: | |
| Elementary Education Emphasis | |
| EDUC 2623-Children's Literature | |
| MATH 2213-Primary Structural Concepts | |
| MATH 2223-Intermediate Structural Concepts | |
| Math elective | |
| Geography elective | |
| Science elective | |

Agricultural Education Emphasis

AG 1011-Introduction to Agriculture Industry
 AG 1124-Farm and Ranch Management
 AGRN 1213-Fundamentals of Plant Science
 AGRN 2124-Fundamentals of Soil Science
 ANSI 1124-Introduction to Animal Science
 ANSI ~~2212~~ **2112**-Intro. to Live Animal Evaluation OR
 ANSI 2182-Meat Eval., Classification & Grade
 ANSI 2124-Livestock Feeding

English Education Emphasis

ENGL 2413-Introduction to Literature
 ENGL 2453-Young Adult Literature
 ENGL 2423-The Short Story

ENGL 2513-Intro to Creative Writing

Music Education Emphasis

~~MUAP 1112-Class Piano I~~

~~MUAP 1122-Class Piano II~~

~~MUAP 1132-Class Piano III~~

~~MUAP 1142-Class Piano IV~~

~~MUSI 1521-Theory of Music I (Lab)~~

~~MUSI 1523-Theory of Music I~~

~~MUSI 1531-Theory of Music II (Lab)~~

~~MUSI 1533-Theory of Music II~~

~~MUPI 1XX0-Private Lesson—Lower Division—four semesters of 1 credit each~~

Health and Physical Education Emphasis

BIOL 2205-Human Physiology
 HPE 1001-Lifetime Wellness
 HPE 2003-Intro to Mgmt & Instruction in Physical Act.
 HPE 2102-First Aid
 HPE 2122-Care & Prevention of Athletic Injury
 HPE 2212-School & Community Health
 HPE 2222-Personal Health & Drug
 HPE 2253-Foundations of Physical Education
 BIOL 1123-Nutrition
 HPE 2012-Fundamentals & Coaching of Football
 HPE 2022-Fundamentals & Coaching of Basketball
 HPE 2032-Funds. & Coaching of Baseball and Softball
 HPE 2052-Fundamentals & Coaching of Track & Field

Mathematics Education Emphasis

MATH 1513-College Algebra
 MATH 1613-Trigonometry OR
 MATH 1715-College Algebra & Trigonometry
 MATH 1824-Calculus I
 MATH 2424-Calculus II
 MATH 2434-Calculus III
 CIS 2123-Programming I
 CIS 1983-Logic and Design



OKLAHOMA PANHANDLE STATE UNIVERSITY

COLLEGE OF SCIENCE, AGRICULTURE, AND NURSING

Associate of Science – General Studies: Program Requirements Changes

Proposed Requirements for Students for Academic Year 2026/2027

Current Degree Plan

| General Studies (AS) | 60 Semester Hours |
|---|-------------------|
| <u>Student Success Seminar</u> | 1 |
| UCSS 1111-Student Success Seminar | |
| <u>Communication</u> | 6 |
| ENGL 1113-Freshman Composition I | |
| ENGL 1213-Freshman Composition II | |
| <u>Mathematics</u> | 3 |
| MATH 1523-Modeling and Basic Statistics OR | |
| MATH 1513-Pre-Calculus Algebra OR | |
| MATH 1473-Quantitative Reasoning | |
| <u>American History and Government</u> | 6 |
| HIST 1313-U.S. History 1492-1877 OR | |
| HIST 1323-American History 1877-Present | |
| POLS 1013-American Government | |
| <u>Social Science</u> | 6 |
| Economics | 3 |
| Social Science | 3 |
| <u>Natural Sciences</u> | 8 |
| Physical Science (lab course) | 4-5 |
| BIOL 1304-Principles of Biology I | 4 |
| <u>Humanities</u> | 6 |
| Choose from humanities, music appreciation, music history, art appreciation, literature, upper level foreign language, introduction to theater, world history, AND/OR world religion. No activity courses will count. | |
| <u>Liberal Arts and Science Electives</u> | 1 |
| <u>General Studies Major</u> | 23 |
| Any course taken in the major must be departmentally approved. | |

Proposed Degree Plan

| General Studies (AS) | 60 Semester Hours |
|---|-------------------|
| Student Success Seminar | 1 |
| UCSS 1111-Student Success Seminar | |
| <u>Communication</u> | 8 6 |
| ENGL 1113-Freshman Composition I | |
| ENGL 1213-Freshman Composition II | |
| COMM 2512-Workplace Communication | |
| <u>Mathematics</u> | 3 |
| MATH 1523-Modeling and Basic Statistics OR | |
| MATH 1513-Pre-Calculus Algebra OR | |
| MATH 1473-Quantitative Reasoning | |
| <u>American History and Government</u> | 6 |
| HIST 1313-U.S. History 1492-1877 OR | |
| HIST 1323-American History 1877-Present | |
| POLS 1013-American Government | |
| <u>Social Science</u> | 6 |
| Economics | 3 |
| Social Science | 3 |
| Choose from economics, geography, history, political science, sociology, psychology, or criminal justice. | |
| <u>Natural Sciences</u> | 8-9 |
| Physical Science (lab course) | 4-5 |
| BIOL 1304-Principles of Biology I | 4 |
| <u>Humanities</u> | 6 |
| Choose from humanities, music appreciation, music history, art appreciation, literature, upper level foreign language, introduction to theater, world history, AND/OR world religion. No activity courses will count. | |
| Liberal Arts and Science Electives | 1 |
| <u>General Studies Major</u> | 23 |
| Any course taken in the major must be departmentally approved. | |



OKLAHOMA PANHANDLE STATE UNIVERSITY

COLLEGE OF ARTS AND EDUCATION

Bachelor of Arts – English – Academic Option: Program Requirements Change

Proposed Requirements for Students for Academic Year 2026/2027

Current Degree Plan

| | |
|---|---------------------------|
| English (BA) | 120 Semester Hours |
| Academic Option | |
| <u>General Education</u> | 40 |
| <u>Major</u> | 27 |
| ENGL 2413-Critical Approaches to Literature | |
| ENGL 2453-Young Adult Literature | |
| ENGL 3013-English Usage/Linguistics | |
| ENGL 3023-Technical Writing | |
| ENGL 3123-Advanced Grammar | |
| ENGL 3143-Survey of British Literature I OR | |
| ENGL 3153-Survey British Literature II OR | |
| ENGL 3163-Survey British Literature III | |
| ENGL 3173-Survey American Literature I OR | |
| ENGL 3183-Survey American Literature II | |
| ENGL 3353-World Literature | |
| ENGL 4123-Advanced Composition | |
| <u>English Electives</u> | 18 |
| English courses (2000 and above) | |
| <u>Free Electives</u> | 35 |
| Sufficient courses to bring upper-level hours to 40 credit hours and total to 120 semester hours for graduation | |
| <u>Minor</u> | |
| A minor of 18-24 hours may be selected from any field that offers one. History is a recommended minor. | |

Proposed Degree Plan

| | |
|---|---------------------------|
| English (BA) | 120 Semester Hours |
| Academic Option | |
| <u>General Education</u> | 40 |
| <u>Major</u> | 27 |
| ENGL 2413-Critical Approaches to Literature | |
| ENGL 2453-Young Adult Literature | |
| ENGL 3013-English Usage/Linguistics | |
| ENGL 3023-Technical Writing | |
| ENGL 3123-Advanced Grammar | |
| ENGL 3133-Grammar for Writers | |
| ENGL 3143-Survey of British Literature I OR | |
| ENGL 3153-Survey British Literature II OR | |
| ENGL 3163-Survey British Literature III | |
| ENGL 3173-Survey American Literature I OR | |
| ENGL 3183-Survey American Literature II | |
| ENGL 3353-World Literature | |
| ENGL 4123-Advanced Composition | |
| <u>English Electives</u> | 18 |
| English courses (2000 and above) | |
| <u>Free Electives</u> | 35 |
| Sufficient courses to bring upper-level hours to 40 credit hours and total to 120 semester hours for graduation | |
| <u>Minor</u> | |
| A minor of 18-24 hours may be selected from any field that offers one. History is a recommended minor. | |



OKLAHOMA PANHANDLE STATE UNIVERSITY

COLLEGE OF ARTS AND EDUCATION

Bachelor of Arts – English: Content Creation - Option Addition

Proposed Requirements for Students for Academic Year 2026/2027

| Parent Degree | | Proposed Option Addition | |
|---|--------------------|--|--------------------|
| English (BA) | 120 Semester Hours | English (BA) | 120 Semester Hours |
| <u>General Education</u> | 40 | <u>Content Creation Option</u> | |
| <u>Major</u> | 27 | <u>General Education</u> | 40 |
| ENGL 2413-Critical Approaches to Literature | | <u>Major</u> | 30 |
| ENGL 2453-Young Adult Literature | | ENGL 2413-Critical Approaches to Literature | |
| ENGL 3013-English Usage/Linguistics | | ENGL 2513-Introduction to Creative Writing | |
| ENGL 3023-Technical Writing | | ENGL 3023-Technical Writing | |
| ENGL 3123-Advanced Grammar | | *ENGL 3033-Content Creation | |
| ENGL 3143-Survey of British Literature I OR | | *ENGL 3133-Grammar for Writers | |
| ENGL 3153-Survey British Literature II OR | | ENGL 3143-Survey of British Literature I OR | |
| ENGL 3163-Survey British Literature III | | ENGL 3153-Survey British Literature II OR | |
| ENGL 3173-Survey American Literature I OR | | ENGL 3163-Survey British Literature III | |
| ENGL 3183-Survey American Literature II | | ENGL 3173-Survey American Literature I OR | |
| ENGL 3353-World Literature | | ENGL 3183-Survey American Literature II | |
| ENGL 4123-Advanced Composition | | *ENGL 3213-Multimedia Pop Culture | |
| <u>English Electives</u> | 18 | ENGL 4123-Advanced Composition | |
| English courses (2000 and above) | | *ENGL 4213-Multimedia Production | |
| <u>Free Electives</u> | 35 | <u>English Electives</u> | 9 |
| Sufficient courses to bring upper level hours to 40 credit hours and total to 120 semester hours for graduation | | English courses (2000 and above) | |
| <u>Minor</u> | | <u>Art Electives</u> | 9 |
| A minor of 18-24 hours may be selected from any field that offers one. History is a recommended minor. | | Choose from the following: | |
| | | ART 1123-Digital Photography | |
| | | ART 1433-Fundamentals of Art | |
| | | ART 3553-Graphic Design | |
| | | ART 4543-Studio Photography | |
| | | ART 4663-Desktop Publishing | |
| | | <u>Business Marketing</u> | 6 |
| | | MKTG 3913-Principles of Marketing | |
| | | MKTG 3973-Advertising | |
| | | <u>Computer Information Systems</u> | 9 |
| | | Choose from the following: | |
| | | CIS 2113-HTML and Web Page Design | |
| | | CIS 2213-Generative AI Tools | |
| | | CIS 2303-Lighting and Composition | |
| | | CIS 2623-2D Graphics Applications | |
| | | CIS 2633-Audio for Video | |
| | | CIS 3393-Video Editing | |
| | | CIS 3413-Video Post-Production | |
| | | <u>Free Electives</u> | 17 |
| | | Sufficient courses to bring upper-level hours to 40 credit hours and total to 120 semester hours for graduation. | |
| | | <u>Minor</u> | |
| | | A minor of 18-24 hours may be selected from any field that offers one. | |

Option addition contains more than 50% of core courses.

*New Courses



OKLAHOMA PANHANDLE STATE UNIVERSITY

COLLEGE OF ARTS AND EDUCATION

Bachelor of Arts – English – Education Option: Program Requirements Change

Proposed Requirements for Students for Academic Year 2026/2027

Current Degree Plan

English (BA) 121 Semester Hours

English Education Option

General Education 40

Major 36

ENGL 2413-Introduction to Literature
 ENGL 2453-Young Adult Literature
 ENGL 3013-English Usage/Linguistics
 ENGL 3113-History of the English Language
 ENGL 3243-Analysis of Poetry
 ENGL 3353-Survey of World Literature
 ENGL 3373-Multicultural Literature
 ENGL 3883-Shakespeare
 ENGL 4433-Graphic Narratives
 ENGL 3143-Survey of British Literature I OR
 ENGL 3153-Survey of British Literature II OR
 ENGL 3163-Survey of British Literature III
 ENGL 3173-Survey of American Literature I OR
 ENGL 3183-Survey of American Literature II
 ENGL 3023-Technical Writing OR
 ENGL 3123-Advanced Grammar OR
 ENGL 4123-Advanced Composition

English Controlled Electives 6

*Courses cannot fulfill two requirements. Each class may either fulfill an upper-level requirement or an upper-level controlled requirement.

Select six hours from the following:

Engl 2423-The Short Story
 ENGL 2513-Intro to Creative Writing
 * ENGL 3023-Technical Writing
 * ENGL 3123-Advanced Grammar
 * ENGL 3143-Survey of British Literature I
 * ENGL 3153-Survey of British Literature II
 * ENGL 3163-Survey of British Literature III
 * ENGL 3173-Survey of American Literature I
 * ENGL 3183-Survey of American Literature II
 ENGL 3573-Intro. to Fiction Writing
 ENGL 3583-Intro to Poetry Writing
 ENGL 4000-Problems in English (1-3 hours)
 ENGL 4003-Seminar
 * ENGL 4123-Advanced Composition
 ENGL 4432-Analysis of Modern Drama
 ENGL 4453-The Novel

Professional Education Courses 39

EDUC 2113-Introduction to Education

EDUC 2213-Human Development
 EDUC 2233-Diversity in Education
 * EDUC 3223-Education of the Exceptional Child
 * EDUC 3313-Foundations of Reading
 * EDUC 4313-Educational Psychology
 * ENGL 4313-Methods/Mat. Secondary English OR
 * EDUC 4343 Methods/Mat. in Secondary Teaching
 * EDUC 4333-Educational Technology
 * EDUC 4533-Secondary Classroom Management
 * EDUC 4720-Student Teaching

***Restricted. Must be admitted to the Teacher Education Program**



OKLAHOMA PANHANDLE STATE UNIVERSITY

COLLEGE OF ARTS AND EDUCATION

Bachelor of Arts – English – Education Option: Program Requirements Change Proposed Requirements for Students for Academic Year 2026/2027

Proposed Degree Plan

| | | |
|--|---------------------------|--|
| English (BA) | 121 Semester Hours | EDUC 2213-Human Development |
| English Education Option | | EDUC 2233-Diversity in Education |
| <u>General Education</u> | 40 | * EDUC 3223-Education of the Exceptional Child |
| <u>Major</u> | 36 | * EDUC 3313-Foundations of Reading |
| ENGL 2413-Introduction to Literature | | * EDUC 4313-Educational Psychology' |
| ENGL 2453-Young Adult Literature | | *ENGL 4313-Methods/Mat. Secondary English OR |
| ENGL 3013-English Usage/Linguistics | | *EDUC 4343 Methods/Mat. in Secondary Teaching |
| ENGL 3113-History of the English Language | | *EDUC 4333-Educational Technology |
| ENGL 3243-Analysis of Poetry | | * EDUC 4533-Secondary Classroom Management |
| ENGL 3353-Survey of World Literature | | * EDUC 4720-Student Teaching |
| ENGL 3373-Multicultural Literature | | |
| ENGL 3883-Shakespeare | | |
| ENGL 4433-Graphic Narratives | | |
| ENGL 3143-Survey of British Literature I OR | | |
| ENGL 3153-Survey of British Literature II OR | | |
| ENGL 3163-Survey of British Literature III | | |
| ENGL 3173-Survey of American Literature I OR | | |
| ENGL 3183-Survey of American Literature II | | |
| ENGL 3023-Technical Writing OR | | |
| ENGL 3123-Advanced Grammar OR | | |
| ENGL 3133-Grammar for Writers OR | | |
| ENGL 4123-Advanced Composition | | |
| <u>English Controlled Electives</u> | 6 | |
| *Courses cannot fulfill two requirements. Each class may either fulfill an upper-level requirement or an upper-level controlled requirement. | | |
| Select six hours from the following: | | |
| Engl 2423-The Short Story | | |
| ENGL 2513-Intro to Creative Writing | | |
| * ENGL 3023-Technical Writing | | |
| * ENGL 3123-Advanced Grammar | | |
| * ENGL 3143-Survey of British Literature I | | |
| * ENGL 3153-Survey of British Literature II | | |
| * ENGL 3163-Survey of British Literature III | | |
| * ENGL 3173-Survey of American Literature I | | |
| * ENGL 3183-Survey of American Literature II | | |
| ENGL 3573-Intro. to Fiction Writing | | |
| ENGL 3583-Intro to Poetry Writing | | |
| ENGL 4000-Problems in English (1-3 hours) | | |
| ENGL 4003-Seminar | | |
| * ENGL 4123-Advanced Composition | | |
| ENGL 4432-Analysis of Modern Drama | | |
| ENGL 4453-The Novel | | |
| <u>Professional Education Courses</u> | 39 | |
| EDUC 2113-Introduction to Education | | |

***Restricted. Must be admitted to the Teacher Education Program**



OKLAHOMA PANHANDLE STATE UNIVERSITY

COLLEGE OF AGRICULTURE, SCIENCE, AND NURSING

Bachelor of Science – Agribusiness: Program Requirements Changes

Proposed Requirements for Students for Academic Year 2026/2027

Current Degree Plan

| | |
|--|---------------------------|
| Agribusiness (BS) | 120 Semester Hours |
| General Education | 40 |
| Plant Science | 7 |
| AGRN 1213-Fundamentals of Plant Science | |
| AGRN 2124-Fundamentals of Soil Science | |
| Animal Science | 8 |
| ANSI 1124-Introduction to Animal Science | |
| ANSI 2124-Livestock Feeding | |
| Agriculture | 4 |
| AG 1011-Introduction to the Agriculture Industry | |
| AG 4983-Agriculture Marketing | |
| Business | 15-16 |
| ACCT 2103-Financial Accounting | |
| BADM 3123-Legal Environment of Business OR | |
| BADM 3323-The Law of Business Org. | |
| CIS 2223-Business Computer Application | |
| AG 3213-Quantitative Agriculture Economics | |
| MGMT 3813-Principles of Management OR | |
| AG 3144-Modern Agricultural Management | |
| Agriculture Electives | 14 |
| Business Electives | 12 |
| Free Electives | 19-20 |
| Sufficient courses to bring upper-level hours to 40 credit hours and total to 120 semester hours for graduation. | |
| Minor | |
| Upon completion of the agribusiness major, students must have sufficient courses to fulfill minor requirements in any field in which a minor is offered. Hours designated for the chosen minor are included in the 120 semester hours required for the major. A grade of C or better is required for all courses within the major. An overall GPA of 2.0 is required for graduation. | |

Proposed Degree Plan

| | |
|--|---------------------------|
| Agribusiness (BS) | 120 Semester Hours |
| General Education | 40 |
| *COMM 2512-Workplace Communication | |
| *AG 2343-Agriculture Economics | |
| *MATH 1523-Modeling & Basic Statistics | |
| *Required General Education Courses | |
| AG Core Requirements | 27 |
| AG 1011-Intro to the Agriculture Industry | |
| AG 1022-Mathematical Apps in Agriculture | |
| ANSI 1124-Intro to Animal Science | |
| ANSI 2124-Livestock Feeding | |
| AGRN 1213-Fundamentals of Plant Science | |
| AGRN 2124-Fundamentals of Soil Science | |
| AG 3203-Agricultural Internship | |
| AG 4303-Research Methods | |
| AG 4983-Agriculture Marketing | |
| Plant Science | 7 |
| AGRN 1213 Fundamentals of Plant Science | |
| AGRN 2124 Fundamentals of Soil Science | |
| Animal Science | 8 |
| ANSI 1124 Introduction to Animal Science | |
| ANSI 2124 Livestock Feeding | |
| Agriculture | 4 |
| AG 1011 Introduction to the Agriculture Industry | |
| AG 4983 Agriculture Marketing | |
| Business | 22 15-16 |
| ACCT 2103-Financial Accounting | |
| BADM 3123-Legal Environment of Business OR | |
| BADM 3323-The Law of Business Organizations | |
| CIS 2223-Business Computer Application | |
| AG 3213-Quantitative Agriculture Economics | |
| MGMT 3813 Principles of Management OR | |
| AG 3144-Modern Agricultural Management | |
| AG 3573-Money and Banking | |
| Agriculture Electives | 9 14 |
| Business Electives | 9 12 |
| Free Electives | 13 19-20 |
| Sufficient courses to bring upper-level hours to 40 credit hours and total to 120 semester hours for graduation. | |
| Minor | |
| Upon completion of the agribusiness major, students must have sufficient courses to fulfill minor requirements in any field in which a minor is offered. Hours designated for the chosen minor are included in the 120 semester hours required for the major. A grade of C or better is required for all courses within the major. An overall GPA of 2.0 is required for graduation. | |



OKLAHOMA PANHANDLE STATE UNIVERSITY

COLLEGE OF AGRICULTURE, SCIENCE, AND NURSING

Bachelor of Science – Agribusiness – Communications Option: Option Addition

Proposed Requirements for Students for Academic Year 2026/2027

Parent Degree

| | |
|--|-------------------------------|
| Agribusiness (BS) | 120-121 Semester Hours |
| <u>General Education</u> | 40 |
| See the General Education Curriculum for Bachelor Degree programs for the details | |
| <u>Plant Science</u> | 7 |
| AGRN 1213-Fundamentals of Plant Science | |
| AGRN 2124-Fundamentals of Soil Science | |
| <u>Animal Science</u> | 8 |
| ANSI 1124-Introduction to Animal Science | |
| ANSI 2124-Livestock Feeding | |
| <u>Agriculture</u> | 4 |
| AG 1011-Introduction to the Agriculture Industry | |
| AG 4983-Agriculture Marketing | |
| <u>Business</u> | 15-16 |
| ACCT 2103-Financial Accounting | |
| BADM 3123-Legal Environment of Business OR | |
| BADM 3323-The Law of Business Organizations | |
| CIS 2223-Business Computer Application | |
| AG 3213-Quantitative Agriculture Economics | |
| MGMT 3813-Principles of Management OR | |
| AG 3144-Modern Agricultural Management | |
| <u>Agriculture Electives</u> | 14 |
| <u>Business Electives</u> | 12 |
| <u>Free Electives</u> | 19-20 |
| Sufficient courses to bring upper-level hours to 40 credit hours and total to 120 semester hours for graduation. | |
| <u>Minor</u> | |
| Upon completion of the agribusiness major, students must have sufficient courses to fulfill minor requirements in any field in which a minor is offered. Hours designated for the chosen minor are included in the 120 semester hours required for the major. A grade of C or better is required for all courses within the major. An overall GPA of 2.0 is required for graduation. | |

There are more than 50% of the parent degree core courses required in the

***New Courses**

Option Addition

| | |
|--|---------------------------|
| Agribusiness (BS) | 120 Semester Hours |
| Communications Option | |
| <u>General Education</u> | 40 |
| COMM 2512-Workplace Communication | |
| AG 2343-Agriculture Economics | |
| MATH 1523-Modeling & Basic Statistics | |
| <u>AG Core Requirements</u> | 27 |
| <u>AG 1011-Introduction to the Agriculture Industry</u> | |
| AG 1022 Mathematical Apps in Agriculture | |
| <u>ANSI 1124-Introduction to Animal Science</u> | |
| ANSI 2124-Livestock Feeding | |
| AGRN 1213-Fundamentals of Plant Science | |
| AGRN 2124-Fundamentals of Soil Science | |
| AG 3203 Agricultural Internship | |
| AG 4303 Research Methods | |
| <u>AG 4983-Agricultural Marketing</u> | |
| <u>Business</u> | 22 |
| ACCT 2103-Financial Accounting | |
| BADM 3123-Legal Environment of Business OR | |
| BADM 3323-The Law of Business Organization | |
| CIS 2223-Business Computer Application | |
| MGMT 3813 Principles of Management | |
| AG 3213-Quantitative Agricultural Economics | |
| <u>AG 3144-Modern Agricultural Management</u> | |
| AG 3573 Money and Banking | |
| <u>Communications</u> | 18 |
| *AGCM 3103-Agricultural Writing & Editing | |
| *AGCM 3203-Ag Journalism & Media Production | |
| *AGCM 3303-Public Relations in Agriculture | |
| *AGCM 3503-Agricultural Digital Marketing | |
| *AGCM 3603-Graphic Design & Photography | |
| *AGCM 4403 Strategic Communication Campaigns | |
| <u>Free Electives</u> | 13 |
| Sufficient to bring upper level hours to 40 and total credits to 120. | |
| <u>Minor</u> | |
| Upon completion of the agribusiness major, students must have sufficient courses to fulfill minor requirements in any field in which a minor is offered. Hours designated for the chosen minor are included in the 120 semester hours required for the major. A grade of C or better is required for all courses within the major. An overall GPA of 2.0 is required for graduation. | |



OKLAHOMA PANHANDLE STATE UNIVERSITY

COLLEGE OF AGRICULTURE, SCIENCE, AND NURSING

Bachelor of Science – Agriculture Education: Program Requirements Changes

Proposed Requirements for Students for Academic Year 2026/2027

Current Degree Plan

Agriculture Education (BS) 120-121 Semester Hours

General Education 40

Ag/Econ 2343-Agricultural Economics

Agriculture Education Major Coursework 53

AG 1011-Introduction to the Agriculture Industry

AG 1124-Farm and Ranch Management

AG 4983-Agricultural Marketing

AGRN 1213-Fundamentals of Plant Science

AGRN 2124-Fundamentals of Soil Science

AGRN 3223-Grain, Oil Seeds, and Pulse Crops

AGRN 3333-Natural Resource Conservation

ANSI 1124-Introduction to Animal Science

ANSI 2112-Intro to Live Animal Evaluation OR

ANSI 2182-Meat Eval., Classification & Grade

ANSI 2124-Livestock Feeding

ANSI 4543-Small Ruminant Production & Mgmt OR

ANSI 4613-Beef Production & Mgmt OR

ANSI 4643-Swine Production & Mgmt OR

ANSI 3624-Horse Science OR

ANSI 3333- Meats

AGED 3103-Foundations of Agriculture Education

AGED 3203 Planning the Community Program

AGME 1433-Welding Level I

AGME 3323-Welding Level III

AGME 3643 - Power Mechanics I

AGRN 4113 Weed Science

Professional Education 27

EDUC 2213-Human Development: Child and Adolescent Psychology

AGED 3331-Technology in Agricultural Education

*AGED 4103-Methods of Teaching and Management in Agriculture Education

*AGED 4362-Agricultural Education Tests and Measurements

*EDUC 2233-Diversity in Education

*EDUC 3233-Education of the Exceptional Child

*EDUC 4313-Educational Psychology

***Restricted Classes - Must be admitted to the Teacher Education Program prior to enrolling.**

****EDUC 4720-Student Teaching in Secondary Schools (12 cr. hours)**

Competency in Foreign Language

Foreign Language Proficiency Students entering OPSU during or after the fall 1997 semester as freshmen, or after a break in continuous enrollment, seeking an education degree must show a novice high level of speaking and listening proficiency in a language other than English as defined by the American Council on Teaching Foreign Languages (ACTFL). Foreign Language Proficiency Students entering OPSU during or after the fall 1997 semester as freshmen, or after a break in

continuous enrollment, seeking an education degree must show a novice-high level of speaking and listening proficiency in a language other than English as defined by the American Council on Teaching Foreign Languages (ACTFL) This is a graduation requirement and a certification requirement. This proficiency may be met in one of the following manners: 1) completion (with a grade of C or higher) of one semester course (three-four hours) of a foreign language at an accredited college or university, or 2) successfully complete level one in Rosetta Stone for selected language. The student's permanent folder and graduation check sheet will reflect the date the foreign language proficiency is met.

Please refer to pages 118-125 for information about the OPSU Teacher Education Program.

****Restricted Class: Must be admitted to professional semester prior to enrolling.**



OKLAHOMA PANHANDLE STATE UNIVERSITY

COLLEGE OF AGRICULTURE, SCIENCE, AND NURSING

Bachelor of Science – Agriculture Education: Program Requirements Changes

Proposed Requirements for Students for Academic Year 2026/2027

Proposed Degree Plan

| | |
|---|--|
| Agriculture Education (BS) | 120-121 Semester Hours |
| General Education | 40 |
| *COMM 2512-Workplace Communication | |
| Ag/Econ 2343-Agricultural Economics | |
| *AG 2343-Agriculture Economics | |
| *MATH 1523-Modeling & Basic Statistics OR | |
| MATH 1513-Precalculus Algebra | |
| *Required General Education Courses | |
| AG Core Requirements | 27 |
| AG 1011-Intro to the Agriculture Industry | |
| AG 1022-Mathematical Apps in Agriculture | |
| ANSI 1124-Intro to Animal Science | |
| ANSI 2124-Livestock Feeding | |
| AGRN 1213-Fundamentals of Plant Science | |
| AGRN 2124-Fundamentals of Soil Science | |
| AG 3203-Agricultural Internship | |
| AG 4303-Research Methods | |
| AG 4983-Agriculture Marketing | |
| Agriculture Education Major Coursework | 15 53 |
| AG 1011-Introduction to the Agriculture Industry | |
| AG 1124-Farm and Ranch Management | |
| AG 4983-Agricultural Marketing | |
| AGRN 1213-Fundamentals of Plant Science | |
| AGRN 2124-Fundamentals of Soil Science | |
| AGRN 3223-Grain, Oil Seeds, and Pulse Crops | |
| AGRN 3333-Natural Resource Conservation | |
| ANSI 1124-Introduction to Animal Science | |
| ANSI 2112-Intro to Live Animal Evaluation OR | |
| ANSI 2182-Meat Evaluation, Classification & Grade | |
| ANSI 2124-Livestock Feeding | |
| ANSI 4543-Small Ruminant Production & Mgmt OR | |
| ANSI 4613-Beef Production & Mgmt OR | |
| ANSI 4643-Swine Production & Mgmt OR | |
| ANSI 3624-Horse Science OR | |
| ANSI 3333-Meats | |
| AGED 3103-Foundations of Agriculture Education | |
| AGED 3203-Planning the Community Program | |
| AGME 1433-Welding Level I | |
| AGME 3323-Welding Level III | |
| AGME 3643 - Power Mechanics I | |
| AGRN 4113-Weed Science | |
| Free Electives | 8 |
| Professional Education | 30 27 |
| EDUC 2213-Human Development: Child & Adolesc. Psychology | |
| AGED 3331-Technology in Agricultural Education | |
| *AGED 4103-Methods of Teaching & Mgmt. in Agriculture Edu. | |
| *AGED 4362-Agricultural Edu. Tests & Measurements | |
| *EDUC 2233-Diversity in Education | |
| *EDUC 3233-Education of the Exceptional Child | |
| *EDUC 4313-Educational Psychology | |
| *Restricted Classes - Must be admitted to the Teacher | |
| Education Program prior to enrolling. | |
| **EDUC 4720-Stu. Teaching in Second. Schools (12 cr. hours) | |

Competency in Foreign Language

Foreign Language Proficiency Students entering OPSU during or after the fall 1997 semester as freshmen, or after a break in continuous enrollment, seeking an education degree must show a novice-high level of speaking and listening proficiency in a language other than English as defined by the American Council on Teaching Foreign Languages (ACTFL) This is a graduation requirement and a certification requirement. This proficiency may be met in one of the following manners: 1) completion (with a grade of C or higher) of one semester course (three-four hours) of a foreign language at an accredited college or university, or 2) successfully complete level one in Rosetta Stone for selected language. The student's permanent folder and graduation check sheet will reflect the date the foreign language proficiency is met.

Please refer to pages 118-125 for information about the OPSU Teacher Education Program.

**Restricted Class: Must be admitted to professional semester prior to enrolling.



OKLAHOMA PANHANDLE STATE UNIVERSITY

COLLEGE OF AGRICULTURE, SCIENCE, AND NURSING

Bachelor of Science – Animal Science – Equine Option: Program Requirements Changes

Proposed Requirements for Students for Academic Year 2026/2027

Current Degree Plan

| | |
|--|---------------------------|
| Animal Science (BS) | 120 Semester Hours |
| Equine Option | |
| <u>General Education</u> | 40 |
| <u>Major</u> | 33-34 |
| AG 1011-Introduction to Agriculture Industry | |
| ANSI 1124-Introduction to Animal Science | |
| ANSI 2182-Meat Evaluation OR | |
| ANSI 2112-Introductory Live Animal Eval. OR | |
| ANSI 3113-Livestock Judging and Meat Eval. | |
| ECON 2343-Agriculture Economics | |
| ANSI 3333-Meats | |
| ANSI 3543-Animal Nutrition | |
| ANSI 3643-Applied Animal Nutrition | |
| ANSI 3743-Animal Diseases | |
| ANSI 4333-Livestock Breeding and Improvement | |
| ANSI 4433-Animal Reproduction | |
| ANSI 4862-Animal Science Seminar | |
| ANSI 4983-Livestock Sales and Marketing OR | |
| AG 4983-Agricultural Marketing | |
| <u>Agronomy</u> | 7 |
| AGRN 1213-Fundamentals of Plant Science | |
| AGRN Elective (4 credit hours) | |
| <u>Chemistry</u> | 10 |
| CHEM 1135-General Chemistry I | |
| CHEM 3315-Organic Chemistry I | |
| <u>Biology</u> | 8 |
| BIOL 1304-Principles of Biology I | |
| BIOL Elective (4 credit hours) | |
| <u>Equine (select from)</u> | 15 |
| ANSI 1123-Intro to Equine Science | |
| ANSI 1132-Equine Evaluation | |
| ANSI 3133-Livestock Entomology | |
| AG 3144-Modern Agriculture Management | |
| ANSI 3624-Horse Science | |
| ANSI 4123-Animal Anatomy and Physiology | |
| ANSI 4773-Advanced Non-Ruminant Nutrition | |
| <u>Free Electives</u> | |
| Sufficient courses to bring upper-level hours to 40 credit hours and total to 120 semester hours for graduation. | |
| <u>Minor</u> | |
| Upon completion of the Animal Science major, the student will have sufficient courses for a minor in natural science. Hours designated for the chosen minor are included in the 120 semester hours required for the major. | |

Proposed Degree Plan

| | |
|---|---------------------------|
| Animal Science (BS) | 120 Semester Hours |
| Equine Option | |
| <u>General Education</u> | 40 |
| <u>*COMM 2512-Workplace Communication</u> | |
| <u>*AG 2343-Agriculture Economics</u> | |
| <u>*BIOL 1304-Principles of Biology I</u> | |
| <u>*CHEM 1135-General Chemistry</u> | |
| <u>*MATH 1513-Precalculus Algebra OR</u> | |
| <u>MATH 1523-Modeling & Basic Statistics</u> | |
| <u>*Required General Education Courses</u> | |
| <u>Major- AG Core Requirements</u> | 27 33-34 |
| AG 1011-Introduction to Agriculture Industry | |
| AG 1022-Mathematical Apps in Agriculture | |
| ANSI 1124-Introduction to Animal Science | |
| ANSI 2124-Livestock Feeding | |
| AGRN 1213-Fundamentals of Plant Science | |
| AGRN 2124-Fundamentals of Soil Science | |
| AG 3203-Agricultural Internship | |
| AG 4303-Research Methods | |
| AG 4983-Agricultural Marketing | |
| <u>Animal Science</u> | 16-17 |
| ANSI 2182-Meat Evaluation OR | |
| ANSI 2112-Introductory Live Animal Eval. OR | |
| ANSI 3113-Livestock Judging and Meat Eval. | |
| ECON 2343-Agriculture Economics | |
| ANSI 3333-Meats | |
| ANSI 3543-Animal Nutrition | |
| ANSI 3643-Applied Animal Nutrition | |
| ANSI 3743-Animal Diseases | |
| ANSI 4333-Livestock Breeding and Improvement | |
| ANSI 4433-Animal Reproduction | |
| ANSI 4862-Animal Science Seminar | |
| ANSI 4983-Livestock Sales and Marketing OR | |
| Agronomy | 7 |
| AGRN 1213-Fundamentals of Plant Science | |
| AGRN Elective (4 credit hours) | |
| <u>Chemistry</u> | 5 10 |
| CHEM 1135-General Chemistry I | |
| CHEM 3315-Organic Chemistry I | |
| Chemistry Elective (5 credit hours) | |
| <u>Biology</u> | 3-4 8 |
| BIOL 1304-Principles of Biology I | |
| BIOL Elective (3-4 credit hours) | |
| <u>Equine (select from)</u> | 15 |
| ANSI 1123-Intro to Equine Science | |
| ANSI 1132-Equine Evaluation | |
| ANSI 3133-Livestock Entomology | |
| AG 3144-Modern Agriculture Management | |
| AGRN 3924-Range Management | |
| ANSI 3624-Horse Science | |
| ANSI 4123-Animal Anatomy and Physiology | |
| ANSI 4773-Advanced Non-Ruminant Nutrition | |



OKLAHOMA PANHANDLE STATE UNIVERSITY

COLLEGE OF AGRICULTURE, SCIENCE, AND NURSING

Bachelor of Science – Animal Science – Equine Option: Program Requirements Changes

Proposed Requirements for Students for Academic Year 2026/2027

Proposed Degree Plan, contd.

Free Electives

12-14

Sufficient courses to bring upper-level hours to 40 credit hours and total to 120 semester hours for graduation.

Minor

Upon completion of the Animal Science major, the student will have sufficient courses for a minor in natural science. Hours designated for the chosen minor are included in the 120 semester hours required for the major.

PROPOSED



OKLAHOMA PANHANDLE STATE UNIVERSITY

COLLEGE OF AGRICULTURE, SCIENCE, AND NURSING

Bachelor Science – Animal Science – Livestock Production & Management Option: Program Requirements Changes

Proposed Requirements for Students for Academic Year 2026/2027

Current Degree Plan

Animal Science (BS) 120 Semester Hours

Livestock Production and Management Option

General Education 40

Major 33-34

AG 1011-Introduction to Agriculture Industry
 ANSI 1124-Introduction to Animal Science
 ANSI 2182-Meat Evaluation OR
 ANSI 2112-Introductory Live Animal Eval. OR
 ANSI 3113-Livestock Judging and Meat Eval.
 ECON 2343-Agriculture Economics
 ANSI 3333-Meats
 ANSI 3543-Animal Nutrition
 ANSI 3643-Applied Animal Nutrition
 ANSI 3743-Animal Diseases
 ANSI 4333-Livestock Breeding and Improvement
 ANSI 4433-Animal Reproduction
 ANSI 4862-Animal Science Seminar
 ANSI 4983-Livestock Sales and Marketing OR
 AG 4983-Agricultural Marketing

Agronomy 7

AGRN 1213-Fundamentals of Plant Science
 AGRN Elective (4 credit hours)

Biology 8

BIOL 1304-Principles of Biology I
 BIOL Elective (4 credit hours)

Chemistry 10

CHEM 1135-General Chemistry I
 CHEM 3315-Organic Chemistry I

Management (select from) 9

AG 3144- Modern Agriculture Management
 MGMT 3813- Principles of Management
 MGMT 3873- Small Business Management
 ANSI 4613-Beef Production and Management
 ANSI 4643-Swine Production and Management
 ANSI 4713-Principles of Feedlot Management

Additional Courses 12

From Animal Science, Agriculture, Agronomy, Agriculture Mechanized, Biology, Chemistry, Business, Marketing, Management, or CIS.

Free Electives

Sufficient courses to bring upper-level hours to 40 credit hours and total to 120 semester hours for graduation.

Minor

Upon completion of the Animal Science major, the student will have sufficient courses for a minor in natural science. Hours designated for the chosen minor are included in the 120 semester hours required for the major.

Proposed Degree Plan

Animal Science (BS) 120 Semester Hours

Livestock Production and Management Option

General Education 40

***COMM 2512-Workplace Communication**
***AG 2343-Agriculture Economics**
***BIOL 1304-Principles of Biology I**
***CHEM 1135-General Chemistry**
***MATH 1513-Precalculus Algebra OR**
***MATH 1523-Modeling & Basic Statistics**
***Required General Education Courses**

Major- AG Core Requirements 27 33-34

AG 1011-Introduction to Agriculture Industry
AG 1022-Mathematical Apps in Agriculture
 ANSI 1124-Introduction to Animal Science
ANSI 2124-Livestock Feeding
AGRN 1213-Fundamentals of Plant Science
AGRN 2124-Fundamentals of Soil Science
AG 3203-Agricultural Internship
AG 4303-Research Methods
 AG 4983-Agricultural Marketing

Animal Science 16-17

~~ANSI 2182-Meat Evaluation OR~~
 ANSI 2112-Introductory Live Animal Eval. OR
 ANSI 3113-Livestock Judging and Meat Eval.
~~ECON 2343-Agriculture Economics~~

~~ANSI 3333-Meats~~

ANSI 3543-Animal Nutrition
~~ANSI 3643-Applied Animal Nutrition~~

~~ANSI 3743-Animal Diseases~~

~~ANSI 4123-Animal Anatomy & Physiology~~

ANSI 4333-Livestock Breeding and Improvement
 ANSI 4433-Animal Reproduction
 ANSI 4862-Animal Science Seminar

~~ANSI 4983-Livestock Sales and Marketing OR~~

~~AG 4983-Agricultural Marketing~~

Agronomy 7

~~AGRN 1213-Fundamentals of Plant Science~~
~~AGRN Elective (4 credit hours)~~

Biology 3-4 8

~~BIOL 1304-Principles of Biology I~~
 BIOL Elective (3-4 credit hours)

Chemistry 5 10

~~CHEM 1135-General Chemistry I~~
~~CHEM 3315-Organic Chemistry I~~
Chemistry Electives (5 credit hours)

Management (select from) 9

AG 3144- Modern Agriculture Management
AGRN 3924-Range Management
 MGMT 3813- Principles of Management
 MGMT 3873- Small Business Management
ANSI 4543-Small Ruminant Production
 ANSI 4613-Beef Production and Management



OKLAHOMA PANHANDLE STATE UNIVERSITY

COLLEGE OF AGRICULTURE, SCIENCE, AND NURSING

Bachelor Science – Animal Science – Livestock Production & Management Option: Program Requirements Changes

Proposed Requirements for Students for Academic Year 2026/2027

Proposed Degree Plan, contd.

ANSI 4643-Swine Production and Management

~~ANSI 4713-Principles of Feedlot Management~~

~~Additional Courses~~ **12**

~~From Animal Science, Agriculture, Agronomy,
Agriculture Mechanized, Biology, Chemistry,
Business, Marketing, Management, or CIS.~~

Free Electives **18-20**

Sufficient courses to bring upper-level hours to 40 credit hours and total to 120 semester hours for graduation.

Minor

Upon completion of the Animal Science major, the student will have sufficient courses for a minor in natural science. Hours designated for the chosen minor are included in the 120 semester hours required for the major.



OKLAHOMA PANHANDLE STATE UNIVERSITY

COLLEGE OF AGRICULTURE, SCIENCE, AND NURSING

Bachelor of Science – Animal Science – Meat Science Option: Program Requirements Changes

Proposed Requirements for Students for Academic Year 2026/2027

Current Degree Plan

Animal Science (BS) 120 Semester Hours

Meat Science Option

General Education 40

Major 33-34

AG 1011-Introduction to Agriculture Industry
 ANSI 1124-Introduction to Animal Science
 ANSI 2182-Meat Evaluation OR
 ANSI 2112-Introductory Live Animal Eval. OR
 ANSI 3113-Livestock Judging and Meat Eval.
 ECON 2343-Agriculture Economics
 ANSI 3333-Meats
 ANSI 3543-Animal Nutrition
 ANSI 3643-Applied Animal Nutrition
 ANSI 3743-Animal Diseases
 ANSI 4333-Livestock Breeding and Improvement
 ANSI 4433-Animal Reproduction
 ANSI 4862-Animal Science Seminar
 ANSI 4983-Livestock Sales and Marketing OR
 AG 4983-Agricultural Marketing

Agronomy 7

AGRN 1213-Fundamentals of Plant Science
 AGRN Elective (4 credit hours)

Chemistry 15

CHEM 1135-General Chemistry I
 CHEM 2235-General Chemistry II
 CHEM 3315-Organic Chemistry I

Biology 12

BIOL 1304-Principles of Biology I
 BIOL 1504-Principles of Biology II
 BIOL 2124-Microbiology

Meat Science (select from) 15

ANSI 2172-Meat Eval., Culinary Meat Selection, & Cookery
 ANSI 2192-Food Safety and Science
 ANSI 2213-Retail Meat Cutting
 ANSI 3133-Livestock Entomology
 AG 3144-Modern Agriculture Management
 ANSI 4123-Animal Anatomy and Physiology
 ANSI 4463-Meat Science
 ANSI 4613-Beef Production and Management
 ANSI 4643-Swine Production and Management

Free Electives

Sufficient courses to bring total hours to 120 and upper level courses to a minimum of 40 hours.

Minor

Upon completion of the Animal Science major, the student will have sufficient courses for a minor in natural science. Hours designated for the chosen minor are included in the 120 semester hours required for the major.

Proposed Degree Plan

Animal Science (BS) 120 Semester Hours

Meat Science Option

General Education 40

***COMM 2512-Workplace Communication**

***AG 2343-Agriculture Economics**

***BIOL 1304-Principles of Biology I**

***CHEM 1135-General Chemistry**

***MATH 1513-Precalculus Algebra OR**

***MATH 1523-Modeling & Basic Statistics**

***Required General Education Courses**

Major AG Core Requirements

27 33-34

AG 1011-Introduction to Agriculture Industry

AG 1022-Mathematical Applications in Agriculture

ANSI 2124-Livestock Feeding

ANSI 1124-Introduction to Animal Science

AGRN 1213 Intro to Plant Science

AGRN 2124-Fundamentals of Soil Science

AG 3203-Agricultural Internship

AG 4303-Research Methods

AG 4983-Agricultural Marketing

Animal Science

19-20

~~ANSI 2182-Meat Evaluation OR~~

ANSI 2112-Introductory Live Animal Eval. OR

ANSI 3113-Livestock Judging and Meat Eval.

~~ECON 2343-Agriculture Economics~~

ANSI 3333-Meats

ANSI 3543-Animal Nutrition

~~ANSI 3643-Applied Animal Nutrition~~

~~ANSI 3743-Animal Diseases~~

ANSI 4123-Animal Anatomy & Physiology

ANSI 4333-Livestock Breeding and Improvement

ANSI 4433-Animal Reproduction

ANSI 4862-Animal Science Seminar

~~ANSI 4983-Livestock Sales and Marketing OR~~

~~AG 4983-Agricultural Marketing~~

Agronomy 7

~~AGRN 1213-Fundamentals of Plant Science~~

~~AGRN Elective (4 credit hours)~~

Chemistry 5 15

~~CHEM 1135-General Chemistry I~~

~~CHEM 2235-General Chemistry II~~

~~CHEM 3315-Organic Chemistry I~~

Chemistry Elective (5 credit hours)

Biology 3-4 12

~~BIOL 1304-Principles of Biology I~~

~~BIOL 1504-Principles of Biology II~~

~~BIOL 2124-Microbiology~~

Biology Elective (3-4 credit hours)

Meat Science (select from) 15

ANSI 2172-Meat Eval., Culinary Meat Selection, & Cookery

ANSI 2192-Food Safety and Science

ANSI 2213-Retail Meat Cutting



OKLAHOMA PANHANDLE STATE UNIVERSITY

COLLEGE OF AGRICULTURE, SCIENCE, AND NURSING

Bachelor of Science – Animal Science – Meat Science Option: Program Requirements Changes Proposed Requirements for Students for Academic Year 2026/2027

Proposed Degree Plan. Contd.

ANSI 3133-Livestock Entomology

AG 3144-Modern Agriculture Management

AGRN 3924-Range Management

~~ANSI 4123-Animal Anatomy and Physiology~~

ANSI 4463-Meat Science

ANSI 4613-Beef Production and Management

ANSI 4643-Swine Production and Management

Free Electives

9-11

Sufficient courses to bring total hours to 120 and upper-level courses to a minimum of 40 hours.

Minor

Upon completion of the Animal Science major, the student will have sufficient courses for a minor in natural science. Hours designated for the chosen minor are included in the 120 semester hours required for the major.

PROPOSED



OKLAHOMA PANHANDLE STATE UNIVERSITY

COLLEGE OF AGRICULTURE, SCIENCE, AND NURSING

Bachelor of Science – Animal Science – Nutrition Option: Program Requirements Changes

Proposed Requirements for Students for Academic Year 2026/2027

Current Degree Plan

Animal Science (BS) 120 Semester Hours

Nutrition Option

General Education

40

Major

33-34

AG 1011-Introduction to Agriculture Industry
 ANSI 1124-Introduction to Animal Science
 ECON 2343-Agriculture Economics
 ANSI 2182-Meat Evaluation OR
 ANSI 2112-Introductory Live Animal Eval. OR
 ANSI 3113-Livestock Judging and Meat Eval.
 ANSI 3333-Meats
 ANSI 3543-Animal Nutrition
 ANSI 3643-Applied Animal Nutrition
 ANSI 3743-Animal Diseases
 ANSI 4333-Livestock Breeding and Improvement
 ANSI 4433-Animal Reproduction
 ANSI 4862-Animal Science Seminar
 ANSI 4983-Livestock Sales and Marketing OR
 AG 4983-Agricultural Marketing

Agronomy

7

AGRN 1213-Fundamentals of Plant Science
 AGRN Elective (4 credit hours)

Chemistry

15

CHEM 1135-General Chemistry I
 CHEM 3315-Organic Chemistry I
 CHEM 3325-Organic Chemistry II

Biology

8

BIOL 1304-Principles of Biology I
 BIOL Elective (4 credit hours)

Nutrition (select from)

15

ANSI 3133-Livestock Entomology
 ANSI 4123-Animal Anatomy and Physiology
 ANSI 4463-Meat Science
 ANSI 4543-Small Ruminant Production and Mgmt.
 ANSI 4613-Beef Production and Management
 ANSI 4643-Swine Production and Management
 ANSI 4763-Advanced Ruminant Nutrition
 ANSI 4773-Advanced Non-Ruminant Nutrition

Free Electives

Sufficient courses to bring upper level hours to 40 credit hours and total to 120 semester hours for graduation.

Minor

Upon completion of the animal science major, the student will have sufficient courses for a minor in Natural Science. Hours designated for the chosen minor are included in the 120 semester hours required for the major.

Proposed Degree Plan

Animal Science (BS)

120 Semester Hours

Nutrition Option

General Education

40

***COMM 2512-Workplace Communication**

***AG 2343-Agriculture Economics**

***BIOL 1304-Principles of Biology I**

***CHEM 1135-General Chemistry**

***MATH 1513-Precalculus Algebra OR**

***MATH 1523-Modeling & Basic Statistics**

***Required General Education Courses**

Major-AG Core Requirements

27 ~~33-34~~

AG 1011-Introduction to Agriculture Industry

AG 1022-Mathematical Apps in Agriculture

ANSI 1124-Introduction to Animal Science

ANSI 2124-Livestock Feeding

AGRN 1213-Fundamentals of Plant Science

AGRN 2124-Fundamentals of Soil Science

AG 3203-Agricultural Internship

AG 4303-Research Methods

AG 4983-Agricultural Marketing

Animal Science

16-17

~~ANSI 2182-Meat Evaluation OR~~

ANSI 2112-Introductory Live Animal Eval. OR

ANSI 3113-Livestock Judging and Meat Eval.

~~ECON 2343-Agriculture Economics~~

~~ANSI 3333-Meats~~

ANSI 3543-Animal Nutrition

~~ANSI 3643-Applied Animal Nutrition~~

~~ANSI 3743-Animal Diseases~~

ANSI 4123 Animal Anatomy & Physiology

ANSI 4333-Livestock Breeding and Improvement

ANSI 4433-Animal Reproduction

ANSI 4862-Animal Science Seminar

~~ANSI 4983-Livestock Sales and Marketing OR~~

~~AG 4983-Agricultural Marketing~~

Agronomy

4 ~~7~~

~~AGRN 1213-Fundamentals of Plant Science~~

~~AGRN Elective (4 credit hours)~~

AGRN 3924-Range Management

Chemistry

10 ~~15~~

~~CHEM 1135-General Chemistry I~~

CHEM 3315-Organic Chemistry I

CHEM 3325-Organic Chemistry II

Biology

3-4 ~~8~~

~~BIOL 1304-Principles of Biology I~~

BIOL Elective (3-4 credit hours)

Nutrition (select from)

15

ANSI 3133-Livestock Entomology

~~ANSI 4123-Animal Anatomy and Physiology~~

ANSI 4463-Meat Science

ANSI 4543-Small Ruminant Production and Mgmt.

ANSI 4613-Beef Production and Management



OKLAHOMA PANHANDLE STATE UNIVERSITY

COLLEGE OF AGRICULTURE, SCIENCE, AND NURSING

Bachelor of Science – Animal Science – Nutrition Option: Program Requirements Changes Proposed Requirements for Students for Academic Year 2026/2027

Proposed Degree Plan, Cont'd.

ANSI 4643-Swine Production and Management

ANSI 4763-Advanced Ruminant Nutrition

ANSI 4773-Advanced Non-Ruminant Nutrition

Free Electives

3-5

Sufficient courses to bring upper level hours to 40 credit hours and total to 120 semester hours for graduation.

Minor

Upon completion of the animal science major, the student will have sufficient courses for a minor in Natural Science. Hours designated for the chosen minor are included in the 120 semester hours required for the major.



OKLAHOMA PANHANDLE STATE UNIVERSITY

COLLEGE OF AGRICULTURE, SCIENCE, AND NURSING

Bachelor of Science – Animal Science – Pre-Veterinary Option: Program Requirements Changes

Proposed Requirements for Students for Academic Year 2026/2027

Current Degree Plan

Animal Science (BS) 120 Semester Hours

Pre-Veterinary Option

General Education 40

Major 31

AG 1011-Introduction to the Agriculture Industry

ANSI 1124-Introduction to Animal Science

ECON 2343-Agricultural Economics

ANSI 3333-Meats

ANSI 3543-Animal Nutrition

ANSI 3643-Applied Animal Nutrition

ANSI 3743-Animal Diseases

ANSI 4333-Livestock Breeding and Improvement

ANSI 4433-Animal Reproduction

ANSI 4983-Livestock Sales and Marketing OR

AG 4983-Agricultural Marketing

ANSI 4862-Animal Science Seminar

Agronomy 3

AGRN 1213-Fundamentals of Plant Science

Chemistry 24

*CHEM 1135-General Chemistry I

CHEM 2235-General Chemistry II

*CHEM 3315-General Organic Chemistry

CHEM 3325-Organic Chemistry II

CHEM 4024-Biochemistry

Biology 16

BIOL 1304-Principles of Biology I

BIOL 1504-Principles of Biology II

BIOL 2214-Microbiology

BIOL 3024-Genetics

Additional Courses from BADM, MATH, & ANSI 9

MATH 1613-Plane Trigonometry

BADM 3613-Statistics

ANSI 4123-Animal Anatomy and Physiology

Co-requisite requirements 8

PHYS 2014-General Physics I

PHYS 2114-General Physics II

Free Electives

Sufficient courses to bring upper-level hours to 40 credit hours and total to 120 semester hours for graduation.

Minor

Upon completion of the animal science major, the student will have sufficient courses for a minor in natural science. Hours designated for the chosen minor are included in the 120 semester hours required for the major.

Proposed Degree Plan

Animal Science (BS) ~~120~~ 131-132 Semester Hours

Pre-Veterinary Option

General Education 40

***COMM 2512-Workplace Communication**

***AG 2343-Agriculture Economics**

***BIOL 1304-Principles of Biology I**

***CHEM 1135-General Chemistry I**

***MATH 1513-Pre-Calculus Algebra**

***Required General Education Courses**

Major- AG Core Requirements 27 31

AG 1011-Introduction to Agriculture Industry

AG 1022-Mathematical Apps in Agriculture

ANSI 1124-Introduction to Animal Science

ANSI 2124-Livestock Feeding

AGRN 1213-Fundamentals of Plant Science

AGRN 2124-Fundamentals of Soil Science

AG 3203-Agricultural Internship

AG 4303-Research Methods

AG 4983-Agricultural Marketing

Animal Science 19-20

ANSI 2182-Meat Evaluation OR

ANSI 2112-Introductory Live Animal Eval. OR

ANSI 3113-Livestock Judging and Meat Eval.

ECON 2343-Agriculture Economics

ANSI 3333-Meats

ANSI 3543-Animal Nutrition

ANSI 3643-Applied Animal Nutrition

ANSI 3743-Animal Diseases

ANSI 4123 Anatomy & Physiology

ANSI 4333-Livestock Breeding and Improvement

ANSI 4433-Animal Reproduction

ANSI 4862-Animal Science Seminar

ANSI 4983-Livestock Sales and Marketing OR

AG 4983-Agricultural Marketing

Agronomy 3

AGRN 1213-Fundamentals of Plant Science

Chemistry 19 24

***CHEM 1135-General Chemistry I**

CHEM 2235-General Chemistry II

CHEM 3315-General Organic Chemistry

CHEM 3325-Organic Chemistry II

CHEM 4024-Biochemistry

Biology 12 16

BIOL 1304-Principles of Biology I

BIOL 1504-Principles of Biology II

BIOL 2214-Microbiology

BIOL 3024-Genetics

Additional Courses from BADM and MATH, and ANSI 6 9

MATH 1613-Plane Trigonometry

BADM 3613-Statistics

ANSI 4123-Animal Anatomy and Physiology



OKLAHOMA PANHANDLE STATE UNIVERSITY

COLLEGE OF AGRICULTURE, SCIENCE, AND NURSING

Bachelor of Science – Animal Science – Pre-Veterinary Option: Program Requirements Changes Proposed Requirements for Students for Academic Year 2026/2027

Proposed Degree Plan, Cont'd.

Co-requisite requirements

8

PHYS 2014-General Physics I

PHYS 2114-General Physics II

Free Electives

~~Sufficient courses to bring upper level hours to 40 credit hours and total to 120 semester hours for graduation.~~

Minor

Upon completion of the animal science major, the student will have sufficient courses for a minor in natural science. Hours designated for the chosen minor are included in the 120 semester hours required for the major.

PROPOSED



OKLAHOMA PANHANDLE STATE UNIVERSITY

COLLEGE OF AGRICULTURE, SCIENCE, AND NURSING

Bachelor of Science – Animal Science – Wildlife Management Option: Program Requirements Changes

Proposed Requirements for Students for Academic Year 2026/2027

Current Degree Plan

Animal Science (BS) 120 Semester Hours

Wildlife Management Option

General Education 40

Major 33-34

AG 1011-Introduction to Agriculture Industry

ANSI 1124- Introduction to Animal Science

ANSI 2182-Meat Evaluation OR

ANSI 2112-Introductory Live Animal Eval. OR

ANSI 3113-Livestock Judging and Meat Eval.

ECON 2343-Agriculture Economics

ANSI 3333-Meats

ANSI 3543-Animal Nutrition

ANSI 3643-Applied Animal Nutrition

ANSI 3743 Animal Diseases

ANSI 4333-Livestock Breeding and Improvement

ANSI 4433-Animal Reproduction

ANSI 4862-Animal Science Seminar

ANSI 4983-Livestock Sales and Marketing OR

AG 4983 Agricultural Marketing

Agronomy 10

AGRN 1213-Fundamentals of Plant Science

AGRN Electives (7 credit hours)

Chemistry 10

CHEM 1135-General Chemistry

CHEM 3315-Organic Chemistry

Biology 23

BIOL 1304-Principles of Biology I

BIOL 1404-Botany

BIOL 1504-Biology II

BIOL 3054-Entomology

BIOL 3704-Ecology

BIOL 3813-Biological Statistics

Wildlife 15

WILD1012-Introduction to Natural Ecology and Management

WILD 1014-Introduction to Natural History

WILD 2013-Ecology and Natural Resources

WILD 3013-Applied Ecology and Conservation OR

BIOL 4413-Conservation of Biological Resources

WILD 4503-Principles of Wildlife Ecology and Management

Free Electives

Sufficient courses to bring upper-level hours to 40 credit hours and total to 120 semester hours for graduation.

Proposed Degree Plan

Animal Science (BS) 120 Semester Hours

Wildlife Management Option

General Education 40

***COMM 2512 Workplace Communication**

***AG 2343 Agriculture Economics**

***BIOL 1304-Principles of Biology I**

***CHEM 1135 General Chemistry**

***MATH 1513-Precalculus Algebra OR**

***MATH 1523-Modeling & Basic Statistics**

***Required General Education Courses**

Major AG Core Requirements

27 33-34

AG 1011-Introduction to Agriculture Industry

AG 1022 Mathematical Apps in Agriculture

ANSI 1124-Introduction to Animal Science

ANSI 2124 Livestock Feeding

AGRN 1213 Fundamentals of Plant Science

AGRN 2124 Fundamentals of Soil Science

AG 3203 Agricultural Internship

AG 4303 Research Methods

AG 4983-Agricultural Marketing

Animal Science

16-17

ANSI 2182-Meat Evaluation OR

ANSI 2112-Introductory Live Animal Eval. OR

ANSI 3113-Livestock Judging and Meat Eval.

ECON 2343-Agriculture Economics

ANSI 3333-Meats

ANSI 3543-Animal Nutrition

ANSI 3643-Applied Animal Nutrition

ANSI 3743-Animal Diseases

ANSI 4123 Animal Anatomy & Physiology

ANSI 4333-Livestock Breeding and Improvement

ANSI 4433-Animal Reproduction

ANSI 4862-Animal Science Seminar

ANSI 4983-Livestock Sales and Marketing OR

AG 4983-Agricultural Marketing

Agronomy 4 10

AGRN 1213-Fundamentals of Plant Science

AGRN Electives (7 credit hours)

AGRN 3924 Range Management

Chemistry 5 10

CHEM 1135-General Chemistry

CHEM 3315-Organic Chemistry

Chemistry Elective (5 credit hours)

Biology 11-12 23

BIOL 1304-Principles of Biology I

BIOL 1404-Botany

BIOL 1504-Biology II

BIOL 3054-Entomology

BIOL 3704-Ecology

BIOL 3813-Biological Statistics

Biology Elective (3-4 credit hours)



OKLAHOMA PANHANDLE STATE UNIVERSITY

COLLEGE OF AGRICULTURE, SCIENCE, AND NURSING

Bachelor of Science – Animal Science – Wildlife Management Option: Program Requirements Changes

Proposed Requirements for Students for Academic Year 2026/2027

Proposed Degree Plan, cont'd

Wildlife

11 15

WILD 1012-Introduction to Natural Ecology and Management

~~WILD 1014-Introduction to Natural History~~

~~WILD 2013-Ecology and Natural Resources~~

WILD 3013-Applied Ecology and Conservation **OR**

BIOL 4413-Conservation of Biological Resources

WILD 4503-Principles of Wildlife Ecology and Management

Free Electives

Sufficient courses to bring upper-level hours to 40 credit hours
and total to 120 semester hours for graduation.



OKLAHOMA PANHANDLE STATE UNIVERSITY

COLLEGE OF AGRICULTURE, SCIENCE, AND NURSING

Bachelor of Science – Crop and Soil Sciences: Program Requirements Changes

Proposed Requirements for Students for Academic Year 2026/2027

Current Degree Plan

| | |
|---|---------------------------|
| Crop and Soil Sciences (BS) | 120 Semester Hours |
| <u>General Education</u> | 40 |
| <u>Agriculture</u> | 6 |
| AG 1011-Introduction to the Ag Industry | |
| AG 1022-Mathematical Applications in Agriculture | |
| AG 2343-Agriculture Economics | |
| <u>Agronomy</u> | 26 |
| AGRN 1213-Fundamentals of Plant Science | |
| AGRN 2111-Plant and Seed Identification | |
| AGRN 2124-Fundamentals of Soil Science | |
| AGRN 3223-Grain, Oilseed and Pulse Crops | |
| AGRN 3924-Range Management | |
| AGRN 3343-Integrated Pest Management | |
| AGRN 4113-Weed Science | |
| AGRN 4234-Soil Fertility | |
| AGRN 4571-Agronomy Seminar | |
| <u>Animal Science</u> | 8 |
| ANSI 1124-Introduction to Animal Science | |
| ANSI 2124-Livestock Feeding | |
| <u>Chemistry</u> | 10 |
| CHEM 1135-General Chemistry | |
| CHEM 3315-Organic Chemistry | |
| <u>Biology</u> | 8 |
| BIOL 1504-Principles of Biology II | |
| BIOL 3054-Entomology OR | |
| BIOL 3344-Mycology and Plant Pathology | |
| <u>Earth Science</u> | 4 |
| EASC 1114-Physical Geology | |
| <u>Agronomy Electives</u> | 7 |
| <u>Additional Courses</u> | 11 |
| Choose from agronomy, biology, chemistry, earth science, agriculture, animal science, business economics or mathematics. Sufficient courses to bring upper-level hours to 40 credit hours and total to 120 semester hours for graduation. | |
| A grade of "C" or better is required for courses within major. Overall GPA of 2.0 is required for graduation. | |

Proposed Degree Plan

| | |
|--|---------------------------|
| Crop and Soil Sciences (BS) | 120 Semester Hours |
| <u>General Education</u> | 40 |
| *COMM 2512 Workplace Communication | |
| *AG 2343 Agriculture Economics | |
| *MATH 1523-Modeling & Basic Statistics | |
| *BIOL 1304-Principles of Biology I | |
| *CHEM 1135 General Chemistry | |
| *Required General Education Courses | |
| <u>Agriculture</u> | 6 |
| <u>AG Core Requirements</u> | 27 |
| AG 1011-Introduction to the Ag Industry | |
| AG1022-Mathematical Applications in Agriculture | |
| AG 2343-Agriculture Economics | |
| ANSI 1124-Introduction to Animal Science | |
| ANSI 2124-Livestock Feeding | |
| AGRN 1213-Fundamentals of Plant Science | |
| AGRN 2124 Fundamentals of Soil Science | |
| AG 3203 Agricultural Internship | |
| AG 4303 Research Methods | |
| AG 4983-Agricultural Marketing | |
| <u>Agronomy</u> | 19 26 |
| AGRN 1213-Fundamentals of Plant Science | |
| AGRN 2111-Plant and Seed Identification | |
| AGRN 2124-Fundamentals of Soil Science | |
| AGRN 3223-Grain, Oilseed and Pulse Crops | |
| AGRN 3924-Range Management | |
| AGRN 3343-Integrated Pest Management | |
| AGRN 4113-Weed Science | |
| AGRN 4234-Soil Fertility | |
| AGRN 4571-Agronomy Seminar | |
| <u>Animal Science</u> | 8 |
| ANSI 1124-Introduction to Animal Science | |
| ANSI 2124-Livestock Feeding | |
| <u>Chemistry</u> | 5 10 |
| CHEM 1135-General Chemistry | |
| CHEM 3315-Organic Chemistry | |
| <u>Biology</u> | 8 |
| BIOL 1504-Principles of Biology II | |
| BIOL 3054-Entomology OR | |
| BIOL 3344-Mycology and Plant Pathology | |
| <u>Earth Science</u> | 4 |
| EASC 1114-Physical Geology | |
| <u>Agronomy Electives</u> | 7 |
| <u>Additional Courses</u> | 11 |
| <u>Free Electives</u> | 17 |
| Choose from agronomy, biology, chemistry, earth science, agriculture, animal science, business economics or mathematics. Sufficient courses to-bring upper-level hours to 40 credit hours and total to 120 semester hours for graduation. | |
| A grade of "C" or better is required for courses within major. Overall GPA of 2.0 is required for graduation | |



OKLAHOMA PANHANDLE STATE UNIVERSITY

COLLEGE OF AGRICULTURE, SCIENCE, AND NURSING

Bachelor of Science – Mathematics – Teaching Option: Program Requirements Changes

Proposed Requirements for Students for Academic Year 2026/2027

Current Degree Plan

| | |
|--|-------------------------------|
| Mathematics (BS) | 121-123 Semester Hours |
| Teaching Option | |
| General Education | 40 |
| Mathematics Education Coursework | 42-44 |
| MATH 1513-Pre-Calculus Algebra | |
| MATH 1613-Trigonometry OR | |
| MATH 1715-Pre-Calculus Alg. & Trigonometry | |
| MATH 1824-Calculus I | |
| MATH 2424-Calculus II | |
| MATH 2434-Calculus III | |
| MATH 3333-Linear Algebra | |
| MATH 3443-Discrete Mathematics | |
| MATH 3513-Foundations of Math | |
| MATH 3713-College Geometry | |
| MATH 4323-Modern Algebra | |
| MATH 4763-Probability and Statistics | |
| CIS 2123-Programming I | |
| CIS 1983-Logic and Design | |
| Mathematics Electives (3000-4000 level) | 3 |
| Choose from | |
| MATH 3663-Topology | |
| MATH 4000-Problems in Mathematics | |
| MATH 4073-Numerical Analysis | |
| MATH 4123-Complex Variables | |
| MATH 4413-Ordinary Differential Equations | |
| MATH 4423-Partial Differential Equations | |
| MATH 4453-Introduction to Real Analysis | |
| Professional Education | 36 |
| EDUC 2233 - Diversity in Education | |
| EDUC 2113-Introduction to Education | |
| EDUC 2213-Human Dev.: Child & Adolescent Psyc. | |
| *EDUC 3223-Educ of the Except. Child | |
| *EDUC 4313-Educational Psychology | |
| *EDUC 4333-Educational Technology | |
| *MATH 4222-Teaching of Mathematics OR | |
| *MATH 4323-Methods/Materials Secondary Math | |
| *EDUC 4533-Secondary Classroom Mgmt./Assess. | |
| ** EDUC 4720-Student Teaching in Second. Schools (12) | |
| ** <i>Restricted Class: Must be admitted to professional semester prior to enrolling</i> | |

Please refer to pages 118-125 for information about the OPSU Teacher Education Program.

Proposed Degree Plan

| | |
|--|--|
| Mathematics (BS) | 120-121 121-123 Semester Hours |
| Teaching Option | |
| General Education | 40 |
| Mathematics Education Coursework | 41-42 42-44 |
| MATH 1513-Pre-Calculus Algebra AND | |
| MATH 1613-Trigonometry OR | |
| MATH 1715-Pre-Calculus Alg. & Trigonometry | |
| MATH 1824-Calculus I | |
| MATH 2424-Calculus II | |
| MATH 2434-Calculus III | |
| MATH 3333-Linear Algebra | |
| MATH 3443-Discrete Mathematics | |
| MATH 3513-Foundations of Math | |
| MATH 3713-College Geometry | |
| MATH 4323-Modern Algebra | |
| MATH 4763-Probability and Statistics OR | |
| MATH 3013-Statistical Methods | |
| CIS 2123-Programming I | |
| CIS 1983-Logic and Design | |
| CIS advisor approved hours (3) | |
| Mathematics Electives (3000-4000 level) | 3 |
| Choose from | |
| MATH h 3663-Topology | |
| MATH 4000-Problems in Mathematics | |
| MATH 4073-Numerical Analysis | |
| MATH 4123-Complex Variables | |
| MATH 4413-Ordinary Differential Equations | |
| MATH 4423-Partial Differential Equations | |
| MATH 4453-Introduction to Real Analysis | |
| Professional Education | 35-36 36 |
| EDUC 2233 - Diversity in Education | |
| EDUC 2113-Introduction to Education | |
| EDUC 2213-Human Dev.: Child & Adolescent Psychology | |
| *EDUC 3223-Educ of the Except. Child | |
| *EDUC 4313-Educational Psychology | |
| *EDUC 4333-Educational Technology | |
| * MATH 4222-Teaching of Mathematics | |
| *EDUC 4343-Methods/Materials Secondary Teaching OR | |
| *MATH 4323 4322 -Methods/Mat. Secondary Math | |
| *EDUC 4533-Secondary Classroom Mgmt./Assess. | |
| **EDUC 4720-Student Teaching in Second. Schools (12) | |
| ** <i>Restricted Class: Must be admitted to professional semester prior to enrolling</i> | |

Please refer to pages 118-125 for information about the OPSU Teacher Education Program.



OKLAHOMA PANHANDLE STATE UNIVERSITY

COLLEGE OF BUSINESS AND TECHNOLOGY

Certificate – Wind Energy Maintenance Technology: Program Requirements Changes

Proposed Requirements for Students for Academic Year 2026/2027

Current Degree Plan

Wind Energy/Maintenance Technology Certificate Program 30 Semester Hours

This certificate of completion provides focused instruction and the basic knowledge requirements to enter the wind-energy maintenance, beef/pork production, and the oil and gas industry professions. The program takes approximately two semesters to complete and includes professional development, electricity principles, basic fluid power programmable logic controllers, AC/DC circuits, computer networking, and logic and design.

Required 20

HPE 2102-First Aid

MATH 1513-Pre-Calculus Algebra OR

MATH 1473-Quantitative Reasoning

INDT1103-Applied Electricity Principles

INDT 2203 AC/DC Circuits

INDT 3303-Programmable Logic Controllers

INDT 3663-Hydraulics and Pneumatics

CIS 2223-Business Computer Application

Electives 10

Choose 9 hours from:

CIS 1001-Computer Literacy

CIS 1983-Logic and Design

INDT 2100 (1-5 hours)-Selected Topics in Technology

INDT 1012-Drafting Technology

INDT 1032-Engineering Drafting

INDT 2113-Introduction to Computer Aided Drafting

INDT 3643-Power Mechanics I

INDT1222-General Metals Processing

INDT 1433-Welding Level I

INDT 2423-Welding Level II

INDT 3323-Welding Level III

INDT 4623-Welding Level IV

Proposed Degree Plan

Wind Energy/Maintenance Technology Certificate Program 30 Semester Hours

This certificate of completion provides focused instruction and the basic knowledge requirements to enter the wind-energy maintenance, beef/pork production, and the oil and gas industry professions. The program takes approximately two semesters to complete and includes professional development, electricity principles, basic fluid power programmable logic controllers, AC/DC circuits, ~~computer networking, and logic and design.~~

Required 20

HPE 2102-First Aid

MATH 1513-Pre-Calculus Algebra OR

MATH 1473-Quantitative Reasoning

INDT1103-Applied Electricity Principles

INDT 2203 AC/DC Circuits

INDT 3303-Programmable Logic Controllers

INDT 3663-Hydraulics and Pneumatics

CIS 2223-Business Computer Applications

Electives 10

Choose 10 9-hours from:

~~CIS 1001-Computer Literacy~~

~~CIS 1983-Logic and Design~~

INDT 2100 (1-5 hours)-Selected Topics in Technology

INDT 1012-Drafting Technology

INDT 1032-Engineering Drafting

INDT 2113-Introduction to Computer Aided Drafting

INDT 3643-Power Mechanics I

INDT1222-General Metals Processing

INDT 1433-Welding Level I

INDT 2423-Welding Level II

INDT 3323-Welding Level III

INDT 4623-Welding Level IV



Program Deletion Executive Summary

The proposed program deletion reflects Oklahoma Panhandle State University's commitment to responsible academic portfolio management, student success, and workforce alignment. This action supports curricular clarity, reduces unnecessary duplication, and strengthens pathways for students by consolidating offerings within a streamlined and strategically aligned program structure. The deletion has been evaluated to ensure minimal impact on currently enrolled students and continued access to degree-completion pathways.

Rationale: The Agriculture Education Communications option has become duplicative following the development and integration of more focused agricultural communications pathways within the agribusiness and agriculture curricula. Many of the courses previously housed in this option are now incorporated into newly established or revised programs that provide clearer academic identity, stronger workforce alignment, and improved curricular coherence.

Additionally, the structure of the option limited student flexibility and created overlap with both Agribusiness and Agriculture Education coursework. Consolidating communication-focused coursework into dedicated and clearly defined programs supports streamlined advising, reduces redundancy, and aligns more effectively with industry expectations and statewide workforce priorities outlined in Blueprint 2030.

Impact on Students: Currently enrolled students will be supported through individualized advising and appropriate teach-out pathways to ensure timely degree completion. Courses within the deleted option remain available through other programs, minimizing disruption and preserving access to communication-focused skill development.

Outcome: The deletion improves program clarity, strengthens workforce-aligned degree pathways, and supports responsible stewardship of institutional resources while prioritizing student success and degree completion.



OKLAHOMA PANHANDLE STATE UNIVERSITY

COLLEGE OF AGRICULTURE, SCIENCE, AND NURSING

Bachelor of Science – Agriculture Education – Communications Option: Option Deletion

Current Degree Plan

Animal Science (BS) 120 Semester Hours

Communications Option

Agriculture Education Major Coursework 43-44

AG 1011-Introduction to the Agriculture Industry
 AG1124-Farm and Ranch Management
 AG 4983-Agricultural Marketing
 AGRN 1213-Fundamentals of Plant Science
 AGRN 2124-Fundamentals of Soil Science
 AGRN 3223-Grain, Oil Seeds, and Pulse Crops
 AGRN 3333-Natural Resource Conservation
 ANSI 1124-Introduction to Animal Science
 ANSI 2112-Introduction to Live Animal Evaluation OR
 ANSI 2182-Meat Eval., Classification, and Grade
 ANSI 2124-Livestock Feeding
 ANSI 4543-Small Ruminant Production OR
 ANSI 4613-Beef Production and Management OR
 ANSI 4643-Swine Production Management OR
 ANSI3624-Horse Science OR
 ANSI 3333 – Meats

AGED 3103-Foundations of Agriculture Education
 AGED 3203-Planning the Community Program

Communications 33

COMM 3173-Business Communications
 COMM 3703-Organizational Communication
 ART 2643-Photojournalism
 ART 3633-Digital Photography
 AER 3643-Outdoor Photography
 MGMT 3813-Principles of Management
 MGMT 4133-Leadership
 MKTG 3913-Principles of Marketing
 MKTG 3973-Advertising
 CIS 3393-Video Editing
 CIS 3414-Post Video Production

Electives

Sufficient to bring upper-level hours to 40 and total credits to 120.



Agenda Item: Board Approval for Soliciting Bids and Processing Purchase Order for Bathroom Renovation of Holter Hall Dormitory

Overview

Oklahoma Panhandle State University (OPSU) is seeking board approval to solicit bids for bathroom renovation of Holter Hall Dormitory. This initiative will involve processing a purchase order for services up to a total of \$500,000. The funding for this expenditure will come from legally available funds, ensuring that the university's financial obligations are met responsibly.

Scope of Services

The RFP will invite quotes from qualified vendors to provide bathroom renovation labor and materials, including:

1. **Removal of existing bathroom partitions, sinks, and toilets**
2. **Patching, prep, and painting of wall tile and ceiling**
3. **Installation of epoxy flooring**
4. **Installation of new hardware and fixtures**

Financial Impact

The total expenditure for these services is capped at \$500,000. This investment will be covered by legally available funds, ensuring no undue strain on the university's budget.

Procurement Process

The Office of Central Procurement will assist in the review and approval of all contracts associated with this project before final acceptance, ensuring compliance with university procurement policies and achieving the best value for OPSU.

Recommendation

Approval is requested to proceed with soliciting bids and processing the necessary purchase order to secure bathroom renovation of Holter Hall Dormitory that align with OPSU's needs and budgetary constraints.

Overview

BSN SPORTS submits a comprehensive partnership proposal to serve as the **exclusive supplier** of athletic apparel, uniforms, footwear, and equipment for Oklahoma Panhandle State University, beginning July 1, 2026. The proposal outlines a wide-ranging five-year agreement centered on value, product access, service, and strategic brand alignment with Under Armour as the flagship brand.

1. Partnership Vision

BSN positions the relationship as a full-service, high-support partnership rather than a traditional vendor agreement. Key commitments include:

- Weekly or as-needed on-campus presence by a dedicated local sales professional based 20 minutes from OPSU.
- Access to a national network of sales managers, territory managers, product experts, and customer service specialists.
- Extensive support with ordering, design approval, facility branding, fundraising tools, e-commerce, and inventory management.

2. Exclusive Supplier Agreement Highlights

OPSU would designate BSN as its **sole provider** for athletic apparel (including decoration), footwear, and equipment. The agreement includes:

Premier Pricing

- **40% off** retail on Under Armour apparel & footwear
- **35% off** on Under Armour ArmourFuse custom uniforms (timely orders)
- **20% off** BSN proprietary products
- **10%+ off** non-branded third-party equipment (Wilson, Rawlings, Spalding, etc.)

Annual Product Rebates & Allotments

- **10% product rebate** on all qualifying purchases
- **\$12,000 per year** in Under Armour/BSN product allotment for five years
- **\$5,000 signing-bonus allotment** in Year 1
- Annual unused allotments do not carry over.

3. Incentives & Added Value

BSN offers additional performance and engagement incentives, including:

- **Coach of the Year:** \$250 in UA product
- **NAIA National Tournament Qualifier:** \$500
- **NAIA National Champion:** \$2,000
- **\$20,000 Campus Branding Credit**, usable for facility graphics, murals, and signage

4. Under Armour Spotlight Agreement

A companion agreement among OPSU, UA, and BSN requires:

- Exclusive head-to-toe UA outfitting across all sports
- Annual product rebate from Under Armour directly:
 - **Year 1: \$25,000 + 10%** rebate
 - **Years 2–5: \$20,000 + 10%** rebate
- UA receives primary logo placement and limited promotional rights
- Team Dealer (BSN) manages UA webstore and sales reporting

5. Contract Terms

- Five-year initial term: **July 1, 2026 – June 30, 2031**
- Termination and Force Majeure clauses detailed

Summary Conclusion

The BSN SPORTS proposal positions itself as a high-value, turnkey solution offering:

- **Deep discounts** on Under Armour and BSN products
- **Significant annual financial benefits** (rebates, allotments, branding credits)
- **Robust service infrastructure** with local support
- **Major e-commerce and branding capabilities**
- **Exclusive inventory access** and national supply chain strength

This partnership is designed to modernize OPSU's athletic department, streamline operations, enhance branding, and provide substantial value back to the university.



UA SPOTLIGHT ATHLETIC AGREEMENT

AGREEMENT COVER PAGE



EXTENSION PROPOSAL



| YEAR | PROMO |
|--------------|-------------------|
| 2026-27 | \$ 25,000 |
| 2027-28 | \$ 20,000 |
| 2028-29 | \$ 20,000 |
| 2029-30 | \$ 20,000 |
| 2030-31 | \$ 20,000 |
| TOTAL | \$ 105,000 |

*UA Will Rebate **ALL** On Campus Sales *

10% REBATE

Partnership Supported by BSN

UA GIVE

- Standard incentives payable in Product and valued at Retail Pricing
- Athlete Pass for all Students: 25% discount for students to shop directly on UA.com
- Access to Armourhouse – UA's exclusive portal for ordering promo goods – Real Time Inventory
- BOGO for all Armour Fuse programs in year 1 for M/W Basketball and Soccer

SCHOOL KEY INFO

Customer Name: **Oklahoma Panhandle St. University**
 Street Address: **323 Eagle Blvd.**
 City, State Zip: **Goodwell, OK 73939**

Total Athletes:
 Primary Sport:

Primary Contact Name: **Victor Esparza**
 Primary Contact Title: **Director of Athletics**
 Primary Contact Email: **coachvic@opsu.edu**

Girls Sports: **7**
 Boys Sports: **7**

Mascot: **Aggies**
 School Colors: **Red and Navy**

DEALER KEY INFO

Dealer: **BSN**
 Start Date: **7/1/2026**
 Term (Years): **5**
 Inline Apparel Discount:
 Uniform Discount:

End Date: **6/30/2031**

Inline Footwear Discount:
 Inline Accessory Discount:



UA SPOTLIGHT ATHLETIC AGREEMENT

ATHLETIC AGREEMENT (“AGREEMENT”) AMONG:

UNDER ARMOUR, OKLAHOMA PANHANDLE STATE, AND BSN

CUSTOMER Obligations to UNDER ARMOUR and its Authorized Servicing Team Dealer (“Team Dealer”)

- The term of this Agreement commences on July 1, 2026_____ and ends on June 30, 2031_____ (“Term”).
- During the Term, CUSTOMER shall purchase Under Armour apparel, footwear, and accessories (“**Products**,” and Products bearing Under Armour marks, “**Under Armour Products**”) for CUSTOMER’s athletic teams (“**Teams**”) from the Team Dealer set forth below.
- All Teams shall exclusively wear and use Under Armour Products head-to-toe, including without limitation footwear, socks, uniforms, and headwear, with the understanding that CUSTOMER may phase in the use of Under Armour Products so long as all Teams are fully exclusive at the start of the third year of the Term.
- CUSTOMER shall place orders with Team Dealer for Under Armour Products by:
 - (i) **January 15 for Fall Sports uniforms**
 - (ii) **May 31 for Winter Sports uniforms**
 - (iii) **November 15 for Spring Sports uniforms**
 - **Stock apparel (excluding uniforms), footwear, and accessories can be ordered at any time.**
- Under Armour and/or Team Dealer shall receive primary logo placement for display on-field and on-court for each Team. Aside from Under Armour and Team Dealer, no other manufacturer, distributor, marketer or seller of Products shall have the right to place signage at CUSTOMER’s facilities.
- All CUSTOMER activities will be given access to Under Armour when applicable, via the Webstore (as defined below).
- CUSTOMER hereby grants to Under Armour the right to reproduce, display and otherwise use game photographs and/or audiovisual footage of Team games subject to applicable NCAA, NFHS, or applicable high school or governing body rules (collectively, “**Rules**”).

UNDER ARMOUR and TEAM DEALER Obligations to CUSTOMER

- Under Armour shall provide CUSTOMER with a product rebate based on the amount of Under Armour Purchases – inclusive of uniforms, in-line, and other licensed Products (collectively, “**Rebate Products**”) purchased by CUSTOMER from Team Dealer as follows:

| Total Rebate Products Purchased | Product Rebate |
|---------------------------------|----------------|
| Year 1: \$1+ | \$25,000 + 10% |
| Year 2-5: \$1+ | \$20,000 + 10% |
| | |
| | |

For purposes of clarity, CUSTOMER’s Product Rebate will be: (1) determined by the amount of Rebate Products CUSTOMER purchases in the immediately preceding year; (2) provided on a semi-annual basis in the applicable year; and (3) provided by Under Armour as Under Armour Products valued at retail pricing. By way of example, if CUSTOMER purchases \$90,000 worth of Rebate Products from Team Dealer in the first year, the Product Rebate for the next year will be 10 percent (10%). As such, CUSTOMER will receive a Product Rebate of 10% based on the total amount of Rebate Products CUSTOMER purchases in a quarter of the next year, so with respect to the aforementioned example, if in the first quarter of the next Contract Year, CUSTOMER purchases \$10,000 worth of Rebate Products, CUSTOMER will receive a Product Rebate of \$1000. Unused Product Rebate amounts will expire within sixty (60) days. In the first year of the Term, CUSTOMER’s Product Rebate will be based on CUSTOMER’s estimated annual purchase of Rebate Products and will be determined by CUSTOMER, Team Dealer, and Under Armour. Notwithstanding anything contained herein to the contrary, Under Armour reserves the right to modify, update, or amend the Product Rebate program in its sole discretion by providing CUSTOMER and Team Dealer with at least sixty (60) days prior written notice.

- Team Dealer shall establish, operate, and manage a webstore for all affiliated CUSTOMER activities accounts (including but not limited to activities, organizations and clubs’ parents, students, alumni, faculty, staff, etc.) (“**Webstore**”). Team Dealer will use good faith efforts to exclusively sell Under Armour Products on the Webstore and will prominently feature Under Armour Products over any third-party Products sold on the Webstore.
- Team Dealer shall maintain appropriate levels of Under Armour Products to satisfy CUSTOMER’s requirements on a timely basis.
- Team Dealer shall provide sales data to Under Armour quarterly on a QBR worksheet (or as requested).



UA SPOTLIGHT ATHLETIC AGREEMENT

- This Agreement shall be reviewed yearly by Under Armour and Team Dealer to ensure no major conditions of the Agreement have changed.

Termination. A party may terminate this agreement in the event of a material breach of any term or condition of this agreement by any other party and failure by the breaching party to cure the breach within ten (10) days following receipt of notice from the non-breaching party. In addition, Under Armour may change a Team Dealer upon thirty (30) days written notice to Team Dealer(s) and CUSTOMER. Further, Under Armour shall have the right to terminate this agreement if: (a) a Team is required to wear and/or use Products that are not supplied by Under Armour; or (b) CUSTOMER coaches, staff, or Team members commit any act or are involved in any occurrence which in the sole but reasonable discretion of Under Armour reflects unfavorably upon Under Armour or its Products.

Miscellaneous. Maryland law shall govern this Agreement, without regard to principles of conflicts of laws thereunder. The parties agree that the terms of this Agreement are confidential and except as required by applicable law, the parties shall not disclose in any way or to any third party any terms of this Agreement. CUSTOMER shall not assign its rights or obligations under this Agreement without prior written consent of Under Armour. The relationship among Under Armour, Team Dealer, and CUSTOMER shall be that of independent contractors. This Agreement may be executed in two (2) counterparts, each of which shall be deemed an original but both of which together shall constitute one and the same agreement. The signatures of the parties may be delivered by facsimile or imaged document, in PDF, TIFF, or JPEG format, and if delivered by facsimile or imaged document, said executed documents may be considered originals for all purposes.

IN WITNESS WHEREOF, each party acknowledges that a duly authorized representative of such party has executed this Agreement as of the date set forth below, and acknowledges that such party has read, understands and agrees to the terms and conditions of this Agreement.

CUSTOMER

UNDER ARMOUR, INC.

Signature

Signature

Printed Name

Printed Name

Title

Title

Date

Date

By signing below, Team Dealer agrees to offer CUSTOMER the following discounted pricing during the Term:

- **XX %** off of **UNDER ARMOUR** retail price for apparel (does not include decoration costs).
- **XX %** off of **UNDER ARMOUR** retail price for accessories (does not include decoration costs).
- **XX %** off of **UNDER ARMOUR** retail price for Uniforms & Uniform Decoration.
- **XX %** off of **UNDER ARMOUR** retail price on all Team footwear.

TEAM DEALER

Signature

Printed Name

Title

Date



EXCLUSIVE SUPPLIER AGREEMENT

BSN SPORTS, LLC, a Delaware limited liability company ("BSN SPORTS") is pleased to offer the **OKLAHOMA PANHANDLE STATE UNIVERSITY** Athletic Department ("School") the **BSN SPORTS EXCLUSIVE SUPPLIER AGREEMENT** (the "Agreement") for the purchase and supply of UNDER ARMOUR uniforms, apparel and footwear along with any and all other branded footwear, apparel including decoration & equipment offered for sale to School by BSN SPORTS.

Men's teams covered under this agreement: Baseball, Basketball, Cross Country, Football, Golf, Soccer, Track & Field, any sport added during the term, and General Issue.

Women's teams covered under this agreement: Basketball, Cross Country, Golf, Soccer, Softball, Track & Field, Volleyball, any sport added during the term, and General Issue.

Benefits:

1. "Premier Pricing" shall apply to all footwear, apparel and equipment purchased by School at the following rates*:

- **40% off** retail price on all UNDER ARMOUR apparel
- **40% off** retail price on all UNDER ARMOUR footwear
- **35% off** retail price on all UNDER ARMOUR ArmourFuse Custom uniforms purchased within the timeframe specified in the BSN SPORTS collegiate ordering calendar.
- **20% minimum off** the catalog price on all BSN SPORTS proprietary products (as defined below) from BSN SPORTS catalog (exclusive of closeout and sale items)
 - BSN SPORTS proprietary products are identified in our catalog with a black star icon next to the product code.
- **10% minimum off** catalog price on all non-branded products from BSN SPORTS catalog.
 - BSN SPORTS catalog non-branded products are products distributed by BSN SPORTS from a third-party manufacturer such as Wilson, Spalding, Rawlings, etc.

* If the footwear, apparel or equipment has an associated fee (e.g., royalty, licensing fee), the discounts above are subject to change in BSN SPORTS' sole discretion.

2. BSN Sports Product / Apparel Rebate: School shall receive the following in free product rebates pursuant to its purchase of UNDER ARMOUR apparel, and footwear along with any and all other footwear, apparel & equipment under this Agreement ("Product Rebate"). Subject to the terms below, at the end of each half school year of this Agreement, the School will receive a Product Rebate from the catalog(s) provided by BSN SPORTS and subject to availability at the time of order. Product Rebates are available after the requirements below are met (including, without limitation, the Annual Spending Level with BSN SPORTS as set forth below) and must be utilized within thirty (30) days of the end of the school year in which the rebate was earned. A Product Rebate balance does not carry over from school year to school year. School must be current on all payment obligations to BSN SPORTS to be eligible for the Product Rebate.

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BASEBALL
LACROSSE
TENNIS
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WRESTLING
SPORTS MED
SPEED
AGILITY
SCOREBOARDS
BENCHES & BLEACHERS
COACHING
AQUATICS



Annual Spending Level
\$1+

Annual Allotment Amount

10% product rebate for Under Armour or BSN product at retail price. Less tax, freight, and decoration.

- BSN SPORTS proprietary equipment & apparel is identified in BSN SPORTS catalog with a black star icon next to the product code.
- \$50,000 in advance upfront comp for each year of agreement, from above tiered allotment.
- Promotional product cannot be returned or exchanged.
- Unused promotional product amounts, as of 5:00 pm on 6/30 of each year of the agreement, are forfeited. As a result, promotional merchandise cannot be carried over from one school year to the next.
- BSN SPORTS provides school monthly sold to report, by sport & department by brand, for tracking of allotment status.
- School is required to spend a minimum of \$700,000 total spend with BSN Sports on all products and equipment. If the school does not reach the \$700,000 annual minimum spend in any contract year, then the following contract year the Product Allotment will be reduced by 25%.
- At the end of year 5 of the Agreement, if School has not met the \$700,000 minimum total spend, BSN SPORTS will invoice School for the difference. For example, only, if School spends \$600,000, then the invoiced amount would be 40% off of the \$100,000 spend deficit at the discounted price listed under the premier pricing section above.

BSN SPORTS Annual Allotment:

- **Year 1:** \$12,000 in Under Armour or BSN product at retail price.
\$5,000 comp product signing bonus at retail price.
- **Year 2:** \$12,000 in Under Armour or BSN product at retail price.
- **Year 3:** \$12,000 in Under Armour or BSN product at retail price.
- **Year 4:** \$12,000 in Under Armour or BSN product at retail price.
- **Year 5:** \$12,000 in Under Armour or BSN product at retail price.
- Promotional product allocation is the sole responsibility of school.
- Unused promotional product amounts as of 5:00 PM on 4/1 of each year of the agreement are forfeited. Promotional merchandise allotments cannot be carried over from one school year to the next.

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3. **UNDER ARMOUR Team Sports Product Allotment:** See Exhibit A (attached)
4. **Marketing & Campus Branding Package:** The school will receive a credit of \$20,000 for Campus Branding items at retail price. BSN reserves the right to use branding elements, facility branding mock-ups, and customer/installer photography for use in educational or professional materials in print, multimedia, or web form. All products can be co-branded, Oklahoma Panhandle State, Under Armour, and BSN SPORTS. IMPACT requests the campus branding allotment to be used in year 1 of the agreement if possible.
5. **Performance Incentives from BSN SPORTS:**
 - **\$250** in Under Armour product at retail price for Coach of the Year.
 - **\$500** in Under Armour product at retail price for any Team that qualifies for the NAIA National Tournament.
 - **\$2,000** in Under Armour product at retail price for any Team that wins an NAIA National Tournament.
 - In any individual sport (Cross Country, Track & Field, Wrestling, Golf, Tennis, Swim & Dive, etc.) the incentive can only apply when it's a minimum of 6 student athletes.
 - Only teams purchasing Under Armour product from BSN SPORTS will be eligible for the incentives.
 - Awards must be redeemed in the contract year they are earned.
6. **BSN SPORTS E-Commerce Incentive: Opportunity** for setup of BSN SPORTS Sideline Store with link on main athletic department website, at no charge for School with a **10% cash royalty** for each year of contract. Royalty credit is based on sales net of credits for returns processed during the same period, sales, use, or excise taxes collected on the sale, itemized charges for shipping, handling, and the like. All royalty/licensing amounts paid by BSN SPORTS for such items under other agreements with the school/third party license management companies would be deducted from the royalty credit issued.
7. **BSN SPORTS Cover the Campus Incentive: 20%** discount given to all friends, alumni, family, staff and administration on BSNSPORTS.com. Additionally, during a mutually agreed upon 2-day period, BSN SPORTS will offer school a discounted rate of **45%** off retail price on UNDER ARMOUR stock apparel and **45%** off retail price on UNDER ARMOUR stock footwear for use by school staff and employees through www.bsnsports.com. These incentives will be offered yearly throughout length of agreement & do not count towards BSN SPORTS product / apparel rebate program.
8. **BSN SPORTS Service Promise:** BSN SPORTS will provide a dedicated sales professional ("BSN SPORTS Representative") to conduct monthly on-site visits to School throughout the term of this Agreement. BSN SPORTS Representative will be responsible for showing product samples, communicating order deadlines and providing 24-hour response for all questions and concerns. BSN SPORTS will also carry a minimum of \$5 Million dollars of UNDER ARMOUR product at any given time.

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Terms and Conditions:

- 1. Exclusive Supplier.** School will use BSN SPORTS as their exclusive supplier for any and all of its athletic apparel including decoration, footwear, and equipment needs. It is also agreed that School will adhere to the BSN SPORTS collegiate ordering calendar to help ensure availability and delivery in a timely manner.

PRE-EXISTING AGREEMENTS

| COVERED PROGRAM | SUPPLIED PRODUCT | SPONSORING COMPANY |
|-----------------|------------------|--------------------|
| | | |
| | | |
| | | |

- 2. Purchase of UNDER ARMOUR & Other Products.** The school shall notify its athletes that My Team Shop, which is operated and owned by BSN SPORTS, will serve as the online purchasing site for all additional UNDER ARMOUR products purchased directly by athletes, as well as their family and friends. School cannot guarantee that athletes and their family and friends will exclusively use the My Team Shop to purchase UNDER ARMOUR products. Each sport will offer a minimum of two (2) My Team Shop opportunities to their student athlete families/fans/alumni per year throughout length of agreement.

3. BSN SPORTS Sponsor Benefits & Promotion:

- BSN SPORTS shall receive four (4) tickets (best available, lower level) to each regular-season home game of each intercollegiate athletic program, two (2) tickets (best available, lower level) to any championship game, and one (1) parking pass for athletic events, sales calls, meetings, presentations, and campus visits.
- At each home athletic game, suitable in-game P.A. announcements and/or electronic board messages recognizing BSN SPORTS as the exclusive Product supplier and sponsor of the school's athletic programs if applicable.
- Prominent BSN SPORTS name and/or logo recognition in all athletic-related publications or other athletically related media published by the school, including, but not limited to, one full-page UNDER ARMOUR sponsor acknowledgment (camera-ready ad to be produced and provided by UNDER ARMOUR at its cost) in the home regular season (men's and women's) game day programs if applicable.
- In addition to the above, the University shall afford BSN SPORTS advance notice and the opportunity to consider participation in any and all additional advertising opportunities in any media made available during the Contract Period if applicable.
- BSN SPORTS will receive one free hole sponsorship and a foursome at the annual golf outing.
- Static logos for BSN SPORTS & NIKE will appear on the athletic department website banner as the official supplier.

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- Social media - The university shall positively promote its relationship with BSN SPORTS, the BSN SPORTS brand, and the BSN SPORTS products on the University's social media channels as follows:
 - A minimum of four (4) posts per Contract Year (i.e., one (1) per quarter) highlighting University athletics and BSN SPORTS.
 - A minimum of four (4) reposts per Contract Year of content from BSN SPORTS social media channels on university athletics' social media handles.
4. **Payment Terms.** The school must be current on all payment obligations to BSN SPORTS to be eligible for all promotional products and rebates. Payments will be made within thirty (30) days of the invoice unless alternate payment arrangements have been made and agreed to in writing by both parties.
 5. **Additional Charges.** Decoration charges (including charges for embroidery and screen printing) are extra.
 6. **Exclusions.** Products sold through Varsity Spirit will not be included in spending level totals.
 7. **Freight and Shipping.** School is responsible for all freight/shipping charges of up to 6% on all small parcel shipments via FedEx ground with a minimum freight charge of \$8.95. Quoted shipping charges for all LTL, FTL Freight Truck & expedited air shipping when requested by the school, resulting from merchandise purchased and/or received under this Agreement. However, School shall not be responsible for freight/shipping charges in connection with the return of merchandise shipped incorrectly by the fault of BSN SPORTS.
 8. **Term of Agreement.** The term of this Agreement shall be for one (1) year, beginning on July 1, 2026 through June 30, 2027 (the "Initial Term" unless earlier terminated in accordance with this Agreement. This Agreement may be renewed by the parties for four (4) successive one (1) year terms (each a "Renewal Term" and together with the Initial Term, the "Term"); provided that: (i) School may solicit offers from competitors of BSN SPORTS for the provision of apparel, footwear, and equipment to commence after the Initial Term or then-current Renewal Term until six months prior to the expiration of the Initial Term or such Renewal Term (the "Shopping Period"); (ii) should School receive an offer during the Shopping Period, School shall communicate such offer to BSN SPORTS and provide BSN SPORTS with the opportunity to match such terms in the following Renewal Term. In any event, the parties may renew this Agreement in writing signed by both parties no later than ninety (90) days before the expiration of the Initial Term or then-current Renewal Term.
 9. **Return Policy.** BSN SPORTS must authorize all returns and require written authorization from BSN SPORTS. Returns must be postmarked within 30 days of the return authorization issue date; otherwise, the return will not be eligible for credit. Items must be returned to their original condition, including all tags, packaging, and accessories (if applicable). Freight charges will only be refunded if the merchandise is defective or shipped incorrectly. Items will be subject to return freight charges and may also be

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subject to a restocking fee of up to 25%. Custom orders may only be returned if the merchandise is defective, or an error was made when making the custom order product. BSN SPORTS is not responsible for the misuse, customer installation, freight damage, or improper storage. The return authorization number must be included in all correspondence and returns.

10. Force Majeure Event: Neither party shall be liable to the other for any costs or damage (including consequential and liquidated damages), arising out of delay or nonperformance under this Agreement arising, directly or indirectly, out of a Force Majeure Event including, without limitation, strike, work stoppage, fire, earthquake, flood, windstorm, riot, accident, acts of war or terrorism, civil or military disturbances, pandemic, nuclear or natural catastrophes or acts of God, court order or injunction, an order or directive restricting action by a relevant governmental authority, and interruptions, loss or malfunctions of utilities, communications or computer (software and hardware) services, or any other similar event that is beyond the reasonable control of the parties. The parties agree and acknowledge that, in no event, shall an additional expenses or other adverse financial conditions be deemed a Force Majeure Event. Upon such Force Majeure Event, the inability to comply with any term of this Agreement shall be excused and either party shall be released from all current and future obligations under the Agreement provided that (i) written notice setting forth in detail the nature of the Force Majeure Event is given by such party to the other party as soon as such party is aware of the Force Majeure Event; and (ii) such party shall use all commercially reasonable efforts to minimize the extent of delay or nonperformance caused by the Force Majeure event. Upon a Force Majeure event, the parties will make a good faith effort to reschedule the event as set forth herein at a mutually agreeable date and time. Any deposits will be applied to the rescheduled event; or will be fully refunded if the event is not rescheduled.

11. Termination of Agreement.

a. Breach

- i. If BSN SPORTS or School should fail to perform or be in breach of any of the warranties, representation, covenants or obligations contained in this Agreement, or anticipatorily breach this Agreement, and such default is not curable or such default is curable but remains uncured for thirty (30) days after written notice thereof has been given to the defaulting party, the other party, at its sole election, may immediately terminate this Agreement with written notice to the defaulting party.

b. Early Termination

- i. In the event that School elects to terminate this Agreement prior to the end of the Term, School shall pay to BSN SPORTS, as liquidated damages and not as a penalty, (i) the cash equivalent of the free product allotment received by School under Section 2 of "Benefits" for the year in which it was termed.

12. Right of Suspension or Reduction.

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- a. **Dropped Programs**
 - i. In the event School drops any sports programs during the Term of this Agreement, BSN SPORTS may, in its sole discretion, suspend, reduce, or alter product allotments available to School accordingly.
- b. **Breach**
 - i. If BSN SPORTS believes that School has breached any term of this Agreement, then BSN SPORTS may, in its sole discretion, suspend or reduce product allotments available to School according to the following schedule:

For the first offense, there will be a 25% reduction in Promotional Product Allotment. The second offense will incur a 50% off reduction in Promotional Product Allotment. The third offense will incur a 100% reduction in Promotional Product Allotment & possible termination of Agreement, at BSN's sole discretion. Any reductions in the amount of Promotional Product Allotments will be deducted in the following school year unless the breach occurs in the final year, in which case the deduction will happen in the current school year or the first renewal year. The decision to apply the deduction in the current school year or the first renewal year is at BSN SPORTS discretion.

- 13. Confidentiality.** Excluding disclosures required by Freedom of Information requests, made to attorneys, auditors, or other third-party consultants, the terms and conditions of this Agreement are absolutely confidential between the parties and shall not be disclosed to anyone else, except as shall be necessary to effectuate its terms. In the event of a Freedom of Information request, School shall, to the extent permitted by law, notify BSN of such request and give BSN an opportunity to redact or protect any or all portions of this Agreement prior to disclosure. Any disclosure in violation of this section shall be deemed a breach of this Agreement.
- 14. Severability.** Should any provision of this agreement be found to be invalid, illegal, or unenforceable for any reason, the invalidity or unenforceability of such provision shall not affect the validity of the remaining provisions hereof.
- 15. Non-waiver.** Non-enforcement of any provision of this agreement by either party shall not constitute a waiver of that provision, nor shall it affect the enforceability of that provision or of the remainder of this agreement.
- 16. Headings.** The headings in this Agreement have been inserted for convenient reference only and shall not be considered in any questions of interpretation or construction of this Agreement.
- 17. Assignments.** Except for assignments pursuant to a Change of Control, this Agreement is not assignable in whole or in part by either party without the prior written consent of the non-assigning party, which consent shall not be unreasonably withheld, but is binding on

FOOTBALL
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any corporate successor of either party. As used herein, a “Change of Control” means a merger, sale, transfer, or other disposal of all or substantially all of the assets of the assignee or its ultimate direct or indirect parent corporation or holding company in one or more transactions.

- 18. Notices.** Any notice or other communication provided under this Agreement will be in writing and will be effective either when delivered personally to the other party, or five (5) days following deposit into the United States mail (certified mail, return receipt requested), or upon overnight delivery service (with confirmation of delivery), addressed to such party at the address set forth herein, or upon electronic delivery by confirmed means.

If to BSN SPORTS:
BSN SPORTS, LLC
14460 Varsity Brands Way
Farmers Branch, TX 75244
ATTN: Ray Buck

With a copy to:
Varsity Brands, LLC
14460 Varsity Brands Way
Farmers Branch, TX 75244
ATTN: Chief Legal Officer

If to School:
Oklahoma Panhandle State University
323 Eagle Blvd.
Goodwell, OK. 73939
ATTN: Victor Esparza

- 19. Governing Law.** This Agreement shall be interpreted and construed in accordance with the laws of the State of Texas.

- 20. Modification of Agreement.** This document contains the entire Agreement between the parties and may not be changed, modified, amended, or supplemented except by express written agreement signed by both parties.

This Agreement is made and entered into by and between the parties this ____ day of _____ 2026.

FOOTBALL
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FITNESS
WRESTLING
SPORTS MED
SPEED
AGILITY
SCOREBOARDS
BENCHES & BLEACHERS
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Signed: _____

Date: _____

Vice President of Fiscal Affairs
Oklahoma Panhandle State University
Liz McMurphy

Signed: _____

Date: _____

Vice President – Collegiate Select
BSN SPORTS, LLC
Ray Buck

Signed: _____

Date: _____

Senior VP - Collegiate Select
BSN SPORTS, LLC
Todd Northrop

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OKLAHOMA PANHANDLE STATE UNIVERSITY
INSTITUTION

SUMMARY OF OUT-OF-STATE TRAVEL AS OF November 2025
MONTH

| FUND SOURCE | FY26 | | FY25 | | FY26 | | FY25 | | FY26 | | FY25 | |
|----------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| | NUMBER OF TRIPS | AMOUNT EXPENDED | NUMBER OF TRIPS | AMOUNT EXPENDED | NUMBER OF TRIPS | AMOUNT EXPENDED | NUMBER OF TRIPS | AMOUNT EXPENDED | NUMBER OF TRIPS | AMOUNT EXPENDED | NUMBER OF TRIPS | AMOUNT EXPENDED |
| REVOLVING | | | | | | | | | | | | |
| ST APPRO | 2 | \$ 1,185.20 | 8 | \$ 1,643.57 | 19 | \$ 8,377.04 | 25 | \$ 6,056.27 | | | | |
| FEDERAL | | | 3 | \$ 367.35 | | | 3 | \$ 367.35 | | | | |
| PRIVATE | | | | | | | | | | | | |
| AUXILIARY | | | 1 | \$ 247.83 | 0 | - | 7 | \$ 3,201.60 | | | | |
| OTHER | | | | | | | | | | | | |
| TOTAL | 2 | \$ 1,185.20 | 12 | \$ 2,258.75 | 10 | \$ 4,902.94 | 35 | \$ 9,625.22 | | | | |

OKLAHOMA PANHANDLE STATE UNIVERSITY
INSTITUTION

SUMMARY OF OUT-OF-STATE TRAVEL AS OF December 2025
MONTH

| FUND SOURCE | FY26 | | FY25 | | FY26 | | FY25 | | FY26 | | FY25 | |
|----------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| | NUMBER OF TRIPS | AMOUNT EXPENDED | NUMBER OF TRIPS | AMOUNT EXPENDED | NUMBER OF TRIPS | AMOUNT EXPENDED | NUMBER OF TRIPS | AMOUNT EXPENDED | NUMBER OF TRIPS | AMOUNT EXPENDED | NUMBER OF TRIPS | AMOUNT EXPENDED |
| REVOLVING | | | | | | | | | | | | |
| ST APPRO | 7 | \$ 2,001.53 | 2 | \$ 406.07 | 26 | \$ 10,378.57 | 27 | \$ 10,875.04 | | | | |
| FEDERAL | | | 8 | \$ 815.88 | | | 11 | \$ 1,183.23 | | | | |
| PRIVATE | | | | | | | | | | | | |
| AUXILIARY | 1 | \$ 359.35 | 2 | \$ 327.88 | 0 | - | 9 | \$ 6,483.25 | | | | |
| OTHER | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| TOTAL | 8 | \$ 2,360.88 | 12 | \$ 1,549.83 | 10 | \$ 4,902.94 | 47 | \$ 18,541.52 | | | | |

THE OKLAHOMA STATE SYSTEM OF HIGHER EDUCATION
FTE Employee Report ⁽¹⁾

To: The Governor of Oklahoma, The President Pro Tempore of the Oklahoma State Senate, and the Speaker of the Oklahoma House of Representatives

From: Oklahoma Panhandle State University Institution Dr. Julie Dinger President

Subject: FTE Employee Report for Fiscal Quarter Ending December 31 2025
Month Day Year

The following information is provided pursuant to 74 O.S. 12981, Section 3602 (2)

| | Educational & General Budget Part I | | | Educational & General Budget Part II | | | Agency Accounts | | | Sub-Total | | | Total FTE |
|---|-------------------------------------|---------|---------------|--------------------------------------|---------|---------------|-----------------|---------|---------------|-----------|---------|---------------|-----------|
| | Faculty | Regular | Other Student | Faculty | Regular | Other Student | Faculty | Regular | Other Student | Faculty | Regular | Other Student | |
| A. FTE Employees for Reported Fiscal Quarter | 44 | 78 | 14 | 0 | 3 | 1 | 0 | 7 | 14 | 44 | 88 | 29 | 161 |
| B. FTE Employees for Fiscal Quarter Immediately Preceding Reported Quarter ⁽⁺⁾ | 24 | 71 | 8 | 0 | 7 | 1 | 0 | 5 | 6 | 24 | 83 | 15 | 122 |
| C. Increase or Decrease in FTE Employees (Item A minus Item B)* | 20 | 7 | 6 | 0 | -4 | 0 | 0 | 2 | 8 | 20 | 5 | 14 | 39 |
| D. Comparable Quarter Last Year** | 34 | 71 | 10 | 3 | 6 | 3 | 0 | 5 | 11 | 37 | 82 | 24 | 143 |

1. File with the State Regents' office by the tenth of the month following the end of the calendar quarter being reported.
2. The term employee shall mean "a full-time employee or any number of part-time employees whose combined weekly hours of employment equal those of a full-time employee, but shall not include seasonal employees." For this report, the number of FTE employees for the reported quarter can be calculated by dividing 519 hours (173 hours per month multiplied by three months) the total pay-roll house (excluding seasonal employees) for the quarter.
3. This figure reflects the total number of FTE employees for the main campus, branch campus(es), and all constituent agencies.
- *Increase reflected in Line C, E&G Part I Faculty, Staff, and Students, is attributed to the rehiring of adjunct faculty, filling of vacant staff positions and an increase in the number of student workers for the Fall 2025 semester.
*Decrease reflected in Line C, E&G Part II Other Regular, is due to the Title V Grant program ending.
*Increase reflected in Line C, Agency Accounts Other Regular and Student, is due to staff vacant position being filled and rehiring of student workers in Fall 2025 semester.



NORTHEASTERN OKLAHOMA A&M COLLEGE

Miami, Oklahoma

Agenda for the Regular Meeting of the Board of Regents for OSU and the A&M Colleges

January 30, 2026

Dear Board Members:

Subject to budgetary limitations and availability of funds, the following expenditures are submitted for Board approval with purchases to be coordinated through the Chief Procurement Officer, Oklahoma State University. We recommend the following business for your consideration and approval.

A - GENERAL INFORMATION/REPORTS REQUIRING NO ACTION BY THE BOARD

1. Remarks by President Kyle Stafford
2. Spring 2026 Enrollment Update (*Reference Document A-2*)
3. NEO Update (*Reference Document A-3*)

B – RESOLUTIONS – None

C - POLICY AND OPERATIONAL PROCEDURES –

1. Request approval to change special instruction fees and other special fees. The proposed fees would be effective Fall 2026 (*Reference Document C-1*).

D - PERSONNEL ACTIONS in compliance with Board Policies 3.01, 3.02, and 3.03

1. Request approval of personnel actions. Personnel items not requiring Board action are provided for informational purposes only (*Reference Document D-1*).
 - a. Three personnel actions for approval
 - b. Ten reappointments, separations, changes in salary, changes in title, and personnel leaves

E - INSTRUCTIONAL PROGRAMS- None

F - BUDGETARY ACTIONS – None

G - OTHER BUSINESS AND FINANCIAL MATTERS – None

H - CONTRACTUAL AGREEMENTS (other than construction and renovation) – None

I - NEW CONSTRUCTION OR RENOVATION OF FACILITIES – None

J - PURCHASE REQUESTS in compliance with Board Policy 2.07 – None

K - STUDENT SERVICES/ACTIVITIES – None

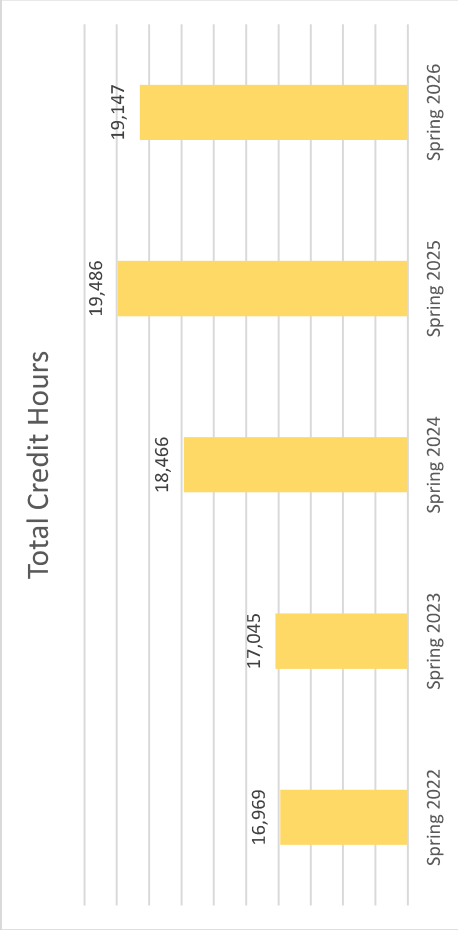
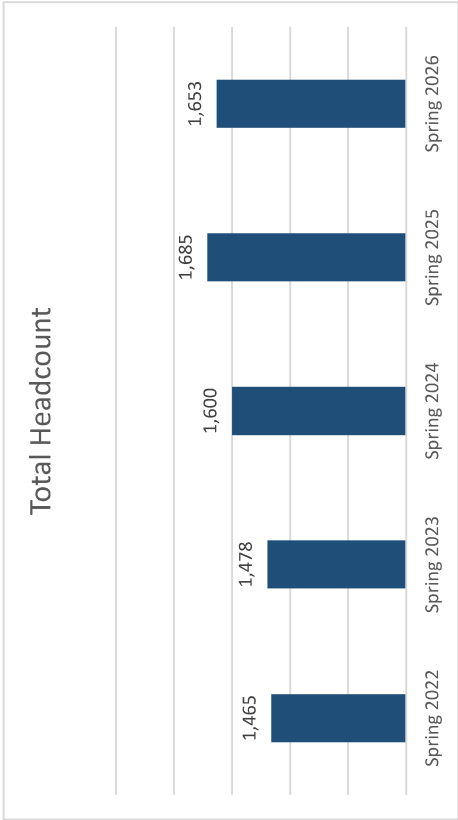
L - NEW BUSINESS UNFORESEEN AT TIME AGENDA WAS POSTED – None

M - OTHER INFORMATIONAL MATTERS NOT REQUIRING ACTION OF THE BOARD

1. Oklahoma State Regents Higher Education FTE report for fiscal quarter ending December 2025 (*Reference Document M-1*).
2. Out-of-state travel summaries for November and December 2025 (*Reference Document M-2*).



| | Spring 2022 | Spring 2023 | Spring 2024 | Spring 2025 | Spring 2026 |
|--------------|-------------|-------------|-------------|-------------|-------------|
| Headcount: | 1,465 | 1,478 | 1,600 | 1,685 | 1,653 |
| Credit Hours | 16,969 | 17,045 | 18,466 | 19,486 | 19,147 |



N O R T H E A S T E R N O K L A H O M A A & M C O L L E G E

UPDATE

M A G A Z I N E

JANUARY 2026 ISSUE



HISTORIC GIFT

Yield Giving selects NEO for record-setting philanthropic donation

\$19 MILLION

Unrestricted funds to have enourmous impact on NEO students for generations

NEO TO NFR

NEO alum crowned world champion at National Finals Rodeo



CHECK OUT THE
NEO EVENT CALENDAR
FOR MORE!

NEO.EDU/EVENTS

A LOOK AHEAD...

PRESIDENTIAL PARTNERS APPRECIATION BASKETBALL GAME | FEBRUARY 5

ALUMNI RODEO | FEBRUARY 8

AGGIE DAYS | MARCH 24

A&M BASEBALL CLASSIC | MARCH 31

AGGIE DAYS | APRIL 1, 3

NEO MARKETING & COMMUNICATIONS

NEO.edu | neocommunications@neo.edu

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NEO RECEIVES HISTORIC \$19 MILLION GIFT FROM MACKENZIE SCOTT THROUGH YIELD GIVING



Northeastern Oklahoma A&M College (NEO) celebrates historic news that marks a defining moment for the institution. Philanthropist MacKenzie Scott and her foundation, Yield Giving, selected NEO to receive a \$19 million philanthropic gift—the largest single gift ever awarded to NEO A&M College.

“This gift is transformational for NEO,” said President Kyle J. Stafford. “We are incredibly grateful for this generosity. It will allow us to support more students, strengthen our campus, and move our goals forward in ways that will benefit Norsemen for years to come.”



The \$19 million gift is unrestricted and managed by the NEO Development Foundation. Dr. Stafford

emphasized that NEO will be thoughtful and deliberate in its approach to deploying the funds. “Our leadership team will be strategic in using these funds to support NEO and our strategic priorities, including scholarship support, long-term stability, improvements to campus facilities, and evaluating opportunities for new academic programs that meet workforce needs,” Stafford said. “This gift provides an unprecedented opportunity, and we are committed to ensuring that every dollar strengthens NEO for years to come.”

“This investment affirms what we already know—NEO is changing lives,” said Rick Walker, Chairman of the OSU/A&M Board of Regents. “We have great confidence in President Stafford and the leadership team as they steward these funds thoughtfully and strategically. Their work will ensure this gift has a lasting impact for generations of Norsemen.”

Additionally, the gift will advance major initiatives within NEO’s Strategic Plan and complement ongoing efforts that directly benefit students and campus programs. Together, these efforts move NEO toward its institutional vision:

“NEO seeks to become a national leader in rural, residential community college education by developing nationally competitive programs in academics, intercollegiate athletics, co-curricular activities, student development, and campus facilities.”



“This is a moment of incredible opportunity for NEO,” Dr. Stafford said. “We look forward to continuing our work to build a stronger future for our students and our community.”

NEO is deeply grateful for this generosity and excited for the many ways it will enrich the experience of current and future Norsemen. With this support, the College is committed to ensuring these one-time funds are used wisely to make NEO A&M College even better—for our students, our campus, and our community.

FROM NEO TO NFR — YOUR DREAMS REALLY DO BEGIN HERE!



NEO A&M College celebrated another remarkable achievement by one of its alumni, as Jake Long captured the 2025 NFR Team Roping World Championship in the heeler position alongside his partner, Andrew Ward.

Competing at the prestigious Thomas & Mack Center in Las Vegas, Long and Ward delivered an outstanding performance, posting a total time of 44 seconds on ten head to secure the world title in Team Roping.

A Kansas native and longtime standout in professional rodeo, Long's journey to the top has been defined by perseverance, discipline, and passion for the sport. After competing with the NEO rodeo team and graduating from NEO in 2004, he continued both his academic and rodeo career at Northwestern Oklahoma State University.

Long is no stranger to the elite level of ProRodeo competition. He has now qualified for the National Finals Rodeo an impressive 15 times, building a reputation as one of the sport's most consistent and intelligent heelers.

"It is very exciting to have a NEO Alumni Rodeo team member win a PRCA World Championship," said NEO Rodeo Coach Kolby Ungeheuer. "We are genuinely proud of Jake's great career he has

had in the PRCA, and to win a World Title in the Heeling is a fantastic accomplishment that very few ever achieve. NEO Rodeo has had many great athletes over the years, and Jake Long is another outstanding Alumni Rodeo Athlete that we couldn't be prouder of. He is the best of the best."

This world championship performance highlights the strong foundation Long developed as a student-athlete at NEO. From riding in the Norsemen saddle to standing atop the world stage in professional rodeo, his journey reflects the opportunity and potential that Northeastern Oklahoma A&M College strives to provide every student.

NEO congratulates Jake Long, a distinguished alumnus and the 2025 NFR Team Roping World Champion and celebrates the legacy of Norsemen whose dreams truly do begin here.

NEO ALUMNA BAILY SUMMERS NAMED TO COWGIRL MAGAZINE'S 2026 CLASS OF 30 UNDER 30



Northeastern Oklahoma A&M College celebrates alumna Baily Summers as a member of COWGIRL Magazine's 2026 Class of 30 Under 30, an elite national honor celebrating young women who are shaping the future of the Western industry.

Summers, a graduate of NEO in Spring 2019, was selected through the most competitive application process in the program's history. Nearly 200 applicants from across the world were evaluated by COWGIRL editors and a committee of respected female executives within the Western industry. From this accomplished field, only 30 women

were chosen based on professional achievement, leadership, integrity, and commitment to the Western way of life.

What began in 2020 as a list recognizing standout young women has grown into a powerful industry movement. Now entering its seventh year, the COWGIRL 30 Under 30 program has honored more than 210 women whose work spans agriculture, media, science, business, rodeo, fashion, and beyond.

Raised on a Missouri cow-calf operation, Summers built her career through FFA, collegiate judging teams, and degrees in Agricultural Business and Economics. She currently serves as a Crop Insurance Agent with AgTexas Farm Credit, helping producers manage risk and ensure long-term sustainability. In addition to her professional role, Summers teaches part-time at West Texas A&M University and remains actively involved in judging and reined cow horse programs.

"I am completely humbled and honored to be recognized as a member of the COWGIRL 30 Under 30 Class of 2026," Summers said. "I'm

grateful to each of my mentors who have poured into me—my footprint in the Western industry, including this prestigious honor, is a direct result of their influence on my life. One of these long-time mentors is Amanda (Burrows) Jones, who was once my Horse Judging and Equestrian Team coach at NEO A&M College and is now a role model and dear friend. Amanda and the NEO Agriculture Department opened doors and provided a network of connections that led to my next step and helped shape my young career."

The COWGIRL 30 Under 30 Class of 2026 will be formally recognized during the 7th Wrangler COWGIRL 30 Under 30 Empowered Gala, held in conjunction with the expanded COWGIRL Leadership Summit, May 20–23, 2026, at Live! by Loews in Arlington, Texas. The three-day summit will bring together women of all ages and professions for leadership development, networking, and educational programming.

Northeastern Oklahoma A&M College congratulates Baily Summers on this outstanding achievement and celebrates her continued success as a proud NEO alumna.

NEO AGRICULTURE ALUMNA LANDRY LAYTON CROWNED MISS RODEO OKLAHOMA 2026



Landry Layton, a graduate of the NEO Agriculture Department, was named Miss Rodeo Oklahoma 2026. Layton was crowned on January 1, 2026, at the Boiling Springs Golf Club in Woodward, Oklahoma.

A proud Oklahoma cowgirl, Layton is the daughter of Rowdy and Tiffany Layton of Welch and comes from a deep-rooted ranching and rodeo legacy. She was raised on a working cattle ranch and is a fifth-generation cattlemaster, known for raising high-quality Red Angus cattle, as well as a third-generation rodeo cowgirl. Her late grandfather, a PRCA steer wrestler and Gold Card Member, played a significant role in inspiring her passion for rodeo.

Layton began her college journey at Northeastern Oklahoma A&M College, where she studied agriculture and developed the academic, leadership, and industry foundation that continues

to guide her success. After her time at NEO, she transferred to Oklahoma State University, where she is currently a senior majoring in Animal Science with an emphasis in Pre-Veterinary Medicine. She is also a member of the OSU Spirit Rider Team, helping care for the university's American Quarter Horse mascot, Bullet.

In November 2023, Layton earned the American FFA Degree, the highest honor awarded by the National FFA Organization. She is passionate about sharing her Western heritage and advocating for agriculture across the state and beyond.

Layton is promoting her platform, "Leave A Legacy," which encourages individuals to make a lasting impact by preserving tradition, serving others, and leading with integrity. Through this platform, she hopes to inspire the next generation to honor their roots, contribute to their communities, and never forget those who paved

the trail before them.

"Northeastern Oklahoma A&M College is proud to recognize former Agriculture Department student Landry Layton as she begins her year of service as Miss Rodeo Oklahoma," said Dr. Mary Booth, Chair of the NEO Agriculture Department. "Landry is genuine, kind, driven, determined, and hardworking. She exemplifies the character and work ethic we strive to develop in our students, and she will represent Oklahoma extremely well this next year as Miss Rodeo Oklahoma."

As Miss Rodeo Oklahoma 2026, Layton will serve as an ambassador for both the sport of rodeo and the agricultural industry throughout the state and beyond.

A Coronation Fundraiser honoring Layton was held on January 10 at the Vinita Fairgrounds in Vinita, Oklahoma.



NEO LIVESTOCK JUDGING TEAM HOSTS BRANDING CHAMPIONS JACKPOT SHOW

The NEO Livestock Judging Team hosted the third annual Branding Champions Jackpot Show on December 5–6, 2025, at the NEO Indoor Arena, welcoming youth exhibitors and families from across the region for two days of competitive and educational livestock shows.

Students from NEO's Livestock Judging Team played a key role throughout the weekend, assisting with arena preparation, registration, ring management, and show coordination, where they gained valuable hands-on experience in livestock event operations.

A special highlight of the weekend was the involvement of NEO alumni, who returned to campus to serve as official judges. Corey Pell, an NEO alumna known for his strong background in the swine industry, judged the hog show. Brian Habjan, another distinguished alumnus with a respected reputation in the small-ruminant community, served as the judge for the sheep and goat show.

"We were honored to welcome Corey and Brian back to campus," said Mattie Haynes, NEO Livestock Judging Team coach. "Having alumni step into leadership roles at this event adds tremendous value. Their expertise elevates the show, and their presence gives current students a powerful example of where their NEO experience can take them."



Exhibitors praised the professionalism of the event, the smooth flow, and the positive atmosphere created by organizers, judges, and volunteers. The depth of competition was noted throughout the weekend, with high-quality livestock presented across all divisions.

"Events like this are more than just competitions. They are opportunities to bring young exhibitors and their families onto our campus. When students get to see our facilities, interact with our team, and experience the environment firsthand, it opens their eyes to the possibilities that NEO can offer," said Haynes.

The NEO Livestock Judging Team extends its gratitude to all sponsors, families, volunteers, students, and alumni who contributed to the success of this year's Branding Champions Jackpot Show. Plans are already underway for our inaugural Branding Champions Cattle Show in the spring, with the goal of growing the event in 2026.



NORTHEASTERN OKLAHOMA A&M COLLEGE HOLDS FAST TRACK NURSING PINNING CEREMONY



Northeastern Oklahoma A&M College honored its newest group of Fast Track Nursing graduates during a pinning ceremony held Monday, December 8, at the Northeast Tech–Kansas Campus. Surrounded by family and friends, the 12 graduates each selected a loved one to place their nursing pin—a symbolic milestone welcoming them into the nursing profession.

Graduates recognized in the 2025 Fast Track cohort include: Chelsea Baum, Karlie Bush, Tiffney Finley, Connie Hall, Kasha Handle, Ci Khang, Jodi Morrow, Amanda Pummill, Taylee Sloan, Deidrah Sparks, Autumn Tramel, and Cheyenne Vanzant. In addition to completing their program, several

graduates were honored for exceptional academic and clinical achievements:

Highest GPA in the Nursing Program:

Deidrah Sparks

Outstanding Graduate Student Award:

Jodi Morrow

Clinical Nursing Awards:

Autumn Tramel and Cheyenne Vanzant

Nursing Representative Student Award:

Deidrah Sparks

“Pinning marks not just the completion of your training, but the beginning of a calling built on compassion, resilience, and purpose,” said Nursing

Instructor Kasey Winfrey. “Congratulations on all your hard work and dedication—you’ve truly earned this moment. Wishing you confidence and success as you step into your future endeavors.”

The NEO Nursing Program continues to uphold its strong reputation for academic rigor, professional preparation, and graduate success, with the Fast Track option offering an accelerated pathway for students entering the nursing field.

NEO AGRICULTURE STUDENTS GAIN HANDS-ON AI EXPERIENCE THROUGH USDA-FUNDED TRAINING

Twelve students from the Northeastern Oklahoma A&M College Agriculture Department gained valuable hands-on experience in artificial insemination through participation in an Artificial Insemination (AI) School at Flying Cow Genetics in Welch, Oklahoma. The training was made possible through a United States Department of Agriculture (USDA) grant supporting agricultural career readiness and workforce development.

Flying Cow Genetics, a nationally recognized leader in bovine reproductive services, provides advanced instruction in genetics, embryo transfer, semen collection, and reproductive consulting. During the three-day course, NEO students received intensive, hands-on training in reproductive anatomy, semen handling, heat detection, pregnancy checking, and artificial

insemination, working directly with live cattle under the supervision of experienced industry professionals.

“We are fortunate to have Flying Cow Genetics located so close to NEO,” said Hannah Dozier, NEO Agriculture Instructor. “Their expertise provides our students with exceptional, hands-on instruction and the confidence to apply these reproductive technologies within their own operations or future careers in the livestock industry.”

Following the training, students applied their newly acquired skills at the NEO Synar Farm, working with the Agriculture Department’s cattle herd. Activities included estrous cycle synchronization, heat detection, and artificial insemination, allowing students to reinforce

classroom learning through real-world application.

This USDA-funded opportunity reflects NEO’s continued commitment to experiential learning and strong partnerships with leading agricultural businesses. For many students, earning certification through Flying Cow Genetics provides a significant advantage as they prepare for careers in the livestock industry.

“Programs like this are what make NEO’s agriculture program stand out,” Dozier added. “We are grateful to Flying Cow Genetics for their support and to the USDA for investing in our students and the future of agriculture.”

NEO HOSTS NJCAA WRESTLING COACHES ASSOCIATION DUALS



NEO A&M College hosted the National Junior College Athletic Association Wrestling Coaches Association Duals on Friday, January 9, and Saturday, January 10, welcoming 23 teams from across the nation to campus.

The event featured programs representing Oklahoma, Oregon, Kansas, Iowa, Illinois, Idaho, Colorado, Wyoming, Georgia, Utah, and Nebraska, showcasing some of the top NJCAA wrestling talent in the country.

“We were very excited for the opportunity to host this great event,” said Joe Renfro, NEO Athletic Director and Head Wrestling Coach. “Having 23 of



the top NJCAA programs on our campus without the need to travel was a win-win for NEO wrestling and our community.”

Competition took place in the NEO Gym and Student Activity Center, beginning at 9 a.m. on both days. Friday’s action consisted of pool wrestling to determine seeding, followed by the advanced team tournament on Saturday. The final matches on Saturday evening determined the overall placings.

The event brought national-level competition to campus while highlighting NEO’s strong wrestling tradition and community support.

NEO LADY NORSE SOFTBALL PLAYER INDUCTED INTO NJCAA HOF



NEO Lady Norse Softball alumnus Rylee Bayless was inducted into the NJCAA Softball Hall of Fame on Dec. 11, during the NFCA convention in Las Vegas. One of the most accomplished athletes in NEO history, Bayless left a legacy not only at NEO, but across NJCAA Division I softball.

Bayless competed at NEO in 2015 and 2016, where she quickly established herself as a dominant force. As a freshman, she led the nation in hits (133), runs scored (97), and batting average (.576) – propelling NEO to a 50-16 record and a runner-up finish at the NJCAA Division I National Tournament.

She followed that incredible season with an even more dominant sophomore campaign, again leading the nation in multiple statistical categories including hits (118), runs (111), batting average (.621), walks (55), on-base percentage (.703), and slugging percentage (1.163). She set the NJCAA record for most career hits with 251 over two seasons.

Following her time at NEO, Bayless continued her softball career at Oklahoma State University, where she was a two-time All-Big 12 First Team selection and helped lead the Cowgirls to the 2019 NCAA Women’s College World Series.

NEO A&M COLLEGE TO HOST 79TH ANNUAL NEO HIGH SCHOOL BASKETBALL TOURNAMENT JANUARY 22–24, 2026

NEO HIGH SCHOOL BASKETBALL TOURNAMENT



NEO will host the 79th Annual NEO High School Basketball Tournament January 22 through January 24, 2026. The tournament will feature a total of 32 teams — 16 boys' teams and 16 girls' teams — representing schools from Oklahoma, Missouri, and Arkansas.

All tournament games will be played inside the NEO Fieldhouse Gym and the Student Activity Center, both located on the Northeastern Oklahoma A&M College campus.

“We are thrilled to host the 79th Annual NEO High School Basketball Tournament,” said NEO Athletic Director Joe Renfro. “We are excited to welcome back returning programs and introduce a few new teams this year. Our goal is to provide every athlete, coach, and fan with a great NEO experience.”

The NEO High School Basketball Tournament continues to have a positive impact on Miami and the surrounding region. Visiting teams,

coaches, families, and fans support local hotels, restaurants, and retail businesses during their stay. The event also gives prospective students the opportunity to experience the NEO campus and the Miami community firsthand.



NEO BOOKSTORE FEATURED ITEM

Stay warm and stylish this season with our comfy NEO crewnecks!

Available in-store and online.

GET THESE AND MANY OTHER NORSE PRIDE ITEMS AT
BOOKSTORE.NEO.EDU

BLUE NATION PACKS THE HOUSE FOR NEO BASKETBALL NIGHT AGAINST SEMINOLE STATE

NEO Athletics hosted an exciting High School Night as the NEO Lady Norse and Golden Norsemen faced the Trojans of Seminole State College, bringing strong energy and Norse pride to campus.

Fans filled the stands wearing NEO blue and

supporting both teams in a full evening of basketball. Doors opened at 5:00 p.m., with the Lady Norse tipping off at 5:30 p.m., followed by the Golden Norsemen at 7:30 p.m.

Students who registered for the event enjoyed a variety of perks, including free admission, a free

fountain drink, a free nacho or hot dog, and a free candy bar from the concession stand. The event also featured a special opportunity for seniors, with a \$1,000 tuition scholarship awarded at halftime of the men's game to an eligible student who was present.



ALUMNI SPOTLIGHT: FROM NORSEMEN TO THE BIG LEAGUES

NEO A&M College helped shape the journey of Ramón Laureano, who turned his time as a Norseman into a professional baseball career and now shines as an outfielder for the San Diego Padres.

"Studying at NEO and playing for the Norsemen was a tremendous experience. The people at NEO put me in a position to find success from the hard work I put in while there. NEO was the steppingstone that allowed me to succeed, and there is no other way I would have done it."

Big dreams begin here — and they can take you anywhere.

Photo courtesy: San Diego Padres

SERVING WITH PURPOSE ON MLK DAY



NEO Football coaches and student-athletes traveled to Tulsa for a day of service in honor of Martin Luther King Jr. Day, and what started as a volunteer opportunity turned into a memorable experience. The group had the chance to meet and take photos with Tulsa Mayor Monroe Nichols, proudly representing NEO along the way.



NEO HOSTS PRESIDENT'S HOLIDAY RECEPTION AT CARTER HOUSE

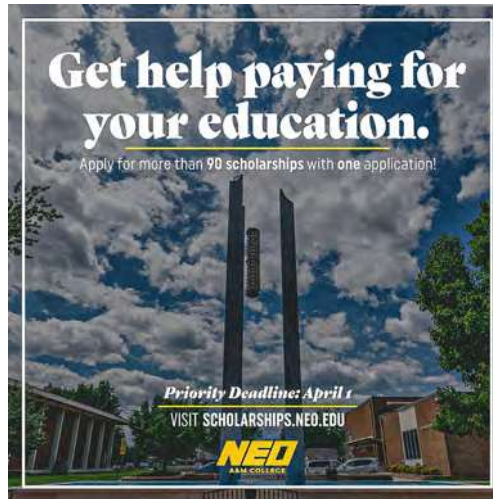


Northeastern Oklahoma A&M College hosted its annual President's Holiday Reception at the historic Carter House, welcoming guests for an evening of festive décor, meaningful conversation, and holiday music performed by the NEO Chamber Singers.



The event brought together Presidential Partners and supporters to celebrate the season and the continued success of NEO. The College extends its sincere appreciation to those who attended and whose ongoing support makes a lasting impact on NEO and its students.





PRESIDENTIAL PARTNERS ARE CHANGE MAKERS AT NORTHEASTERN OKLAHOMA A&M COLLEGE

Since its inception in 2009, the NEO Presidential Partners program has been instrumental in improving NEO in areas that are often underfunded. From cultural mainstays like Miss Indian NEO to student necessities like ACT prep courses, support from the Presidential Partners ensures that students have the resources they need to succeed.

To date, Presidential Partners have supported nearly half a million dollars in projects on campus. The heart of NEO is the student body, and our Presidential Partners support students in a variety of ways. One prime example is the Textbook Bank, which allows students to visit the library to use textbooks from the most common courses on campus free of charge.

Presidential Partners also support academic awards such as the Top Ten Freshmen. Each year, we have the opportunity to recognize the cream of the crop, highlighting the ten most outstanding students during their freshmen year. Additionally, Presidential Partners support student and academic clubs across campus to encourage students to get the most out of their college educational experience.

Many of our students excel not only in the classroom, but on the field, arena, mat, or court as well. Presidential Partners show our nationally competitive athletic teams their appreciation in many ways, including travel expenses and national tournament gear. A student-athlete truly feels the support of our alumni and the community when they receive shirts or jackets for their national title run.

To maintain an excellent student body, we must also support our faculty and staff. The Presidential Partners show their support each year through funding of the NEO Service Awards. These awards highlight new talented employees as well as those who have gone above and beyond their job description.

Join the dozens of Presidential Partners today as we strive to improve the campus experience for students, faculty and staff!

JOIN PRESIDENTIAL PARTNERS ONLINE

TO BECOME A PARTNER TODAY, VISIT [NEO.EDU/PARTNERS](https://neo.edu/partners)
TO FILL OUT THE ONLINE APPLICATION AND/OR PAY BY CARD.





C - POLICY AND OPERATIONAL PROCEDURES-

1. Request approval to change special instruction fees and other special fees. The proposed fees would be effective Fall 2026.

FEE CHANGES

Add Fee:

The fee listed below is a student pass-through and will not exceed the amount listed. These fees allow students to utilize financial aid to cover costs. Regional clinical sites now require fees for students to participate in clinical experiences.

- Nursing (Traditional) Clinical Fee - \$40
- Nursing (FastTrack) Clinical Fee - \$40

Change Fee:

All fees listed below are student pass-throughs and will not exceed the amount listed. These fees allow students to utilize financial aid to cover costs.

Nursing -

- Nursing (Traditional) Academic Service Fee – from \$1019 to \$1110 (Charged four times during program participation)
 - Fees cover electronic content and software access for students (Physical textbook costs have been eliminated)
- Nursing (Fasttrack) Academic Service Fee – from \$1650 to \$2129 (Charged three times during program participation)

Fees cover electronic content and software access for students (Physical textbook costs have been eliminated)

Medical Laboratory Technician-

- MLT Academic Service Fee – from \$330 to \$490 (annual fee)
- MLT First-Semester Fee – from \$164 to \$12
 - Total fee increase is \$8

Other Special Fees:

NEO proposes revising the Late Payment Fee structure by removing the current “not to exceed” language and applying a consistent percentage-based fee to delinquent accounts. This change will eliminate the need for manual fee adjustments and allow late fees to be applied systematically and equitably across student accounts.

Current Fee Structure:

- Students on a payment plan:
0.25% late fee per month, not to exceed \$25, assessed throughout the semester if a payment is missed.
- Students not on a payment plan:
1% late fee, not to exceed \$35.

Proposed Fee Structure (Delinquent Accounts):

- Students on a payment plan:
0.25% late fee.
- Students not on a payment plan:
1% late fee.

Removing the cap on late fees will streamline account processing, reduce manual intervention, and ensure consistent application of fees in accordance with established percentages.

**D - PERSONNEL ACTIONS in compliance with Board Policies 3.01, 3.02, and 3.03**

1. Request approval of personnel actions. Personnel items not requiring Board action are provided for informational purposes only

- a. Three personnel actions for approval


| Name | Action | Effective | Salary/Rate Annually |
|---------------|---|------------------|-----------------------------|
| Dawn Smathers | Promotion- Director of Physical Therapist Asst. Program | 2/1/2026 | \$63,780.70 |
| David Fisher | Retirement- Director of Financial Aid | 6/30/2026 | \$52,460.32 |
| Mary Booth | Retirement- Department Chair for Agriculture & Instructor | 8/1/2026 | \$66,799.08 |

Personnel items not requiring Board action are provided for informational purposes only

- b. Ten reappointments, separations, changes in salary, changes in title and personnel leaves.

| Name | Action | Effective | Salary/Rate Annually |
|------------------|--|------------------|-----------------------------|
| Rochelle Vanover | Hire- Admissions Clerk | 12/1/2025 | \$18,018.00 |
| Connor Pell | Hire- Assistant Livestock Judging Coach | 1/1/2026 | \$6,000.00 |
| Ronald Bussert | Hire- Interim Vice President for Fiscal Affairs | 1/20/2026 | \$74,880.00 |
| Jeffrey Laue | Hire- Bus Driver | 1/15/2026 | \$15,080.00 |
| Bobby Floyd | Hire- Bus Driver | 1/20/2026 | \$15,080.00 |
| Ivy Fink | Separation- Asst. Women's Volleyball Coach | 12/5/2025 | \$15,000.00 |
| Jacob Reynolds | Separation- Assistant Football Coach | 1/7/2026 | \$15,000.00 |
| Jaydon Warner | Separation- Grounds Technician I | 1/28/2026 | \$24,960.00 |
| Kendra Cummins | Separation- Executive Assistant to the President | 1/30/2026 | \$44,000.00 |
| Sean Kelly | Salary Increase- Assistant Football Coach | 1/1/2026 | \$50,000.00 |

**The Oklahoma State System of Higher Education
FTE Employee Report**



President

To: The Governor of Oklahoma, The President Pro Tempore of the Oklahoma Senate,
and The Speaker of the Oklahoma House of Representatives

From: Northeastern Oklahoma A&M College

Subject: FTE Employee Report for Fiscal Quarter Ending 12/31/2025

The following information is provided pursuant to 74 O.S. 1981, Section 3602

FTE Employee Categories

| | Educational and General Budget Part I | | | | Educational and General Budget Part II | | | | Agency Accounts Other | | | | Sub Total | | | | Total FTE |
|-------------|--|----|-------|--|---|----|-------|--|--------------------------|----|-------|--|-----------|-----|-------|--|--------------|
| | Faculty | | Other | | Faculty | | Other | | Faculty | | Other | | Faculty | | Other | | |
| | | | | | | | | | | | | | | | | | |
| Current QTR | 57 | 71 | 3 | | 0 | 10 | 0 | | 0 | 24 | 19 | | 57 | 105 | 22 | | 184 |
| Prior QTR | 40 | 71 | 1 | | 0 | 17 | 0 | | 0 | 23 | 4 | | 40 | 111 | 5 | | 156 |
| INC (DEC) | 17 | 0 | 2 | | 0 | -7 | 0 | | 0 | 1 | 15 | | 17 | -6 | 17 | | 28 |
| Prior FY | 58 | 74 | 3 | | 0 | 16 | 13 | | 0 | 22 | 8 | | 58 | 112 | 24 | | 194 |



M – OTHER INFORMATIONAL MATTERS NOT REQUIRING ACTION OF THE BOARD

2. Out-of-state travel summaries for November and December 2025.

Northeastern Oklahoma A&M College
Summary of Out-of-State Travel as of

Nov-25

Column (1): Travel This Month
Column (3): Amount Expended Current FY

Column (2): Corresponding Month Last FY
Column (4): Amount Expended Prior FY

| Fund Source | No. Trips (6) | Amount Expended-Curr | No. Trips (7) | Amount Expended | No. Trips (23) | Amount Expended-Curr | No. Trips (14) | Amt. Exp Current FY |
|---------------------|------------------|-------------------------|------------------|--------------------|-------------------|-------------------------|-------------------|------------------------|
| Revolving | 0 | \$0.00 | 0 | \$0.00 | 0 | \$0.00 | 0 | \$0.00 |
| State Approp. (290) | 0 | \$0.00 | 7 | \$2,237.51 | 5 | \$860.36 | 10 | \$3,007.01 |
| Federal (430) | 6 | \$2,795.60 | 0 | \$0.00 | 16 | \$10,134.29 | 3 | \$767.34 |
| Private | 0 | \$0.00 | 0 | \$0.00 | 0 | \$0.00 | 0 | \$0.00 |
| Auxiliary (701) | 0 | \$0.00 | 0 | \$0.00 | 2 | \$740.44 | 1 | \$913.87 |
| Other | 0 | \$0.00 | 0 | \$0.00 | 0 | \$0.00 | 0 | \$0.00 |
| Total | 6 | \$2,795.60 | 7 | \$2,237.51 | 23 | \$11,735.09 | 14 | \$4,688.22 |

Northeastern Oklahoma A&M College
Summary of Out-of-State Travel as of

Dec-25

Column (1): Travel This Month
Column (3): Amount Expended Current FY

Column (2): Corresponding Month Last FY
Column (4): Amount Expended Prior FY

| Fund Source | No. Trips (0) | Amount Expended-Curr | No. Trips (3) | Amount Expended | No. Trips (23) | Amount Expended-Curr | No. Trips (21) | Amt. Exp Previous FY |
|---------------------|------------------|-------------------------|------------------|--------------------|-------------------|-------------------------|-------------------|-------------------------|
| Revolving | 0 | \$0.00 | 0 | \$0.00 | 0 | \$0.00 | 0 | \$0.00 |
| State Approp. (290) | 0 | \$0.00 | 2 | \$81.65 | 5 | \$860.36 | 11 | \$3,783.72 |
| Federal (430) | 0 | \$0.00 | 1 | \$308.79 | 16 | \$10,134.29 | 0 | \$0.00 |
| Private | 0 | \$0.00 | 0 | \$0.00 | 0 | \$0.00 | 0 | \$0.00 |
| Auxiliary (701) | 0 | \$0.00 | 0 | \$0.00 | 2 | \$740.44 | 10 | \$5,258.96 |
| Other | 0 | \$0.00 | 0 | \$0.00 | 0 | \$0.00 | 0 | \$0.00 |
| Total | 0 | \$0.00 | 3 | \$390.44 | 23 | \$11,735.09 | 21 | \$9,042.68 |



Connors State College

Warner, Oklahoma

Agenda for the Regular Meeting of the Board of Regents for OSU and the A&M Colleges

January 30, 2026

Dear Board Members

Subject to budgetary limitations and availability of funds, the following expenditures are submitted for Board approval, with purchases to be coordinated through the Chief Procurement Officer, Oklahoma State University. We recommend the following business for your consideration and approval.

A - GENERAL INFORMATION/REPORTS REQUIRING NO ACTION BY THE BOARD

1. Remarks by President Dr. Ron Ramming
 - a. Connection

B – RESOLUTIONS- None

C - POLICY AND OPERATIONAL PROCEDURES

1. Board approval is requested for a posthumous degree. (Reference Document C-1)
2. Board approval is requested for the attached academic service fees. The proposed fees would be effective Fall 2026 (FY27). (Reference Document C-2)

D - PERSONNEL ACTIONS in compliance with Board Policies 3.01, 3.02, and 3.03

1. Board approval is requested for personnel actions. Personnel items not requiring Board action are provided for informational purposes only. (Reference Document D-1)
 - a. One change in appointments
 - b. One item for informational purposes only.

E - INSTRUCTIONAL PROGRAM- None

F - BUDGETARY ACTION-None

G - OTHER BUSINESS AND FINANCIAL MATTERS- None

H - CONTRACTUAL AGREEMENTS (other than construction and renovation)-None

I - NEW CONSTRUCTION OR RENOVATION OF FACILITIES- None

J - PURCHASE REQUESTS- None

K - STUDENT SERVICES/ACTIVITIES- None

L - NEW BUSINESS UNFORESEEN AT TIME AGENDA WAS POSTED- None


M - OTHER INFORMATIONAL MATTERS NOT REQUIRING ACTION OF THE BOARD

1. Current Maintenance and Custodial contract \$841.3K, currently being held by C&W Services, will be rebid this quarter, with expected award by April 1, 2026.
2. Re-evaluation by the DOE NASNTI Grant administrators stated CSC would be able to continue to utilize funds already 'already appropriated to finish the Garner Bldg. expansion and construction budget of \$ 859.1K remains unchanged.
3. Out-of-State Travel Report for November and December 2025
(Reference Document M-3)
4. FTE Employee Report (Reference Document M-4)

Respectfully submitted,

A handwritten signature in dark ink, appearing to read 'RR', with a large, sweeping horizontal stroke underneath.

Dr. Ronald S. Ramming
President



A Publication of Connors State College

January 2026

CONNECTION



**First Fall Commencement
Ceremony in Recent History**

CONNORS STATE COLLEGE

WARNER CAMPUS
700 College Road
Warner, OK 74469

THREE RIVERS PORT CAMPUS
2501 N 41st St E
Muskogee, OK 74403

ADMINISTRATION

PRESIDENT

Dr. Ronald S. Ramming

VICE PRESIDENT FOR ACADEMIC AFFAIRS

Dr. Chris McBeath

VICE PRESIDENT FOR FISCAL SERVICES

Mike Lewis

VICE PRESIDENT FOR STUDENT AFFAIRS

Jake Lawson

CONNECTION CONTRIBUTORS

Mike Lewis
Macey McCoy
Valerie Hays
Emily Efird-Free
Derotha Rivenbark
Amber McKibben

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| EDUCATION | 6 | Nurses Pinned • MacKenzie Scott Grant • Innovative Practice Grant |
| ATHLETICS | 9 | Ethan Dietz |
| CAMPUS LIFE | 12 | Annual Week of Wonder • \$1.2 Million Deferred Maintenance |

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Connors State College Honors Graduates at First Fall Commencement Ceremony in Recent History

By Emily Efird-Free, CSC Communications & Marketing

On Friday, December 12th, Connors State College hosted its Fall 2025 Commencement Ceremony, the first Fall Semester Commencement in recent history. The event was held on campus at the Melvin Self Fieldhouse in Warner, Oklahoma. Fifty-three graduates were honored as they walked across the Commencement stage, while 391 degrees and certificates were awarded in total.

The commencement address was delivered by Mr. Billy G. Taylor, who currently serves on the Board of Regents for the Oklahoma A&M Colleges. Regent Taylor is a proud Connors State College alum, who in 2019 was inducted into the CSC Alumni & Friends Hall of Fame. Commencement speakers also included

CSC President Dr. Ron Ramming and Mr. Rowdy Morris, who serves as the Director of Baptist Collegiate Ministries at Connors State. Dr. Lori Palmer, CSC Division Chair for Communication and Fine Arts, read the graduates names aloud while Dr. Chris McBeath, Vice President of Academic Affairs, handed out the diplomas. This event was made possible by the hard work, planning, and execution of the Connors State College Commencement Committee. "We were thrilled to host the Fall 2025 Commencement Ceremony to celebrate the accomplishments of our graduates.





As Registrar and Commencement Chair, it was an honor to recognize the dedication and determination that our students have demonstrated in reaching this important milestone," said Tosha Stout.

Among the graduates were students from an array of degree and certificate programs offered at Connors State College's campuses in Muskogee, Warner, and online. Family and friends of the graduates filled the stands, cheering proudly for each graduate as they walked across the stage. For those unable to attend in-person, Connors State College's I.T. team live-streamed the ceremony on the school's Facebook page. Photos taken at the ceremony can be found on Facebook by searching "Connors State College."The December 2025

Connors State College's I.T. team live-streamed the ceremony on the school's Facebook page. Photos taken at the ceremony can be found on Facebook by searching "Connors State College."The December 2025 Commencement Ceremony's a monumental event which allowed fall graduates to be honored and celebrated. "I feel confident that these graduates are well-prepared to begin rewarding careers or continue studying at a university. On behalf of Connors State College, I am pleased to have the opportunity to recognize our fall 2025 graduates," said Dr. Ramming. From graduates of healthcare, technology, agriculture, and more, these alumni reflect the school's continued dedication in investing in the educational and economic growth of Oklahoma.

Congratulations graduates, and as always, Go Cowboys!

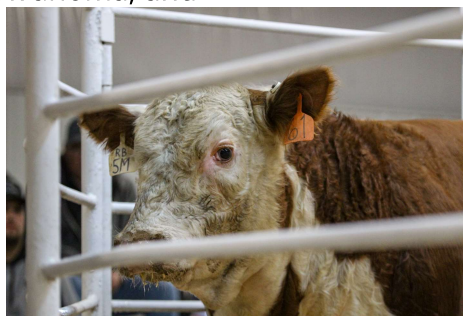


Bi-Annual CSC Bull Test Sale Concludes with Outstanding Results

By Emily Efird-Free, CSC Marketing & Communications

Connors State College hosted its highly anticipated, bi-annual Bull Test Sale on December 4th, 2025, highlighting a diverse selection of Angus, Simmental, Sim-Angus, Balancer, Hereford, and Charolais bulls. As always, each bull had been performance-tested, guaranteeing buyers the security of high-quality stock that are ready to get to work. Attendees included buyers and breeders which had traveled many miles from across the state and nation to attend the event. In total, forty-four bulls qualified for the sale and grossed \$286,150 for an average of \$6,503.41 per animal. Lee Riverside 4754, consigned by Lee Angus Ranch in Vinita, Oklahoma, was the highest-indexing and highest-selling bull, bringing in a whopping \$12,500. The highest-selling Sim-Angus bulls, WS Ice M105 and Z Bar Willie 401M, were produced and sold by Jeff Willis of Lebanon, Oklahoma, and

Chad Newman of Elk City, Oklahoma, respectively, for \$8,500 each. Special thanks to Livestock Nutrition Center and Jerry Stretch, who provided the free BBQ lunch meal to all guests. Thanks are also to Colton Pratz with Oklahoma Cattlemen's Association, Jeffery Hallowell with The Stock Exchange, Chad Gordon with LiveAuctions.TV, and Ronn Cunningham, who provided the auctioneering services. Connors State College Division of Agriculture maintains its tradition of excellence in agricultural education and industry support through events like the historic Bull Test Sale. The CSC Division of Agriculture will be hosting its bi-annual Spring Bull Sale on April 9th, 2026, at 1:00 p.m. For more information, please visit connorsstate.edu/agri/bull-test/.



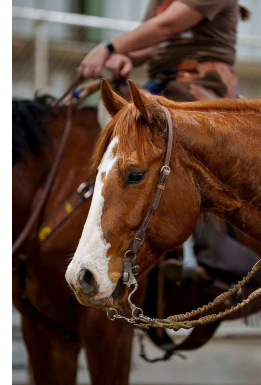
14th Annual Horse Show Draws Large Number of Entries

By Amber McKibben, CSC Recruitment & Marketing

Connors State College hosted the 14th Annual Versatility Ranch Horse Show on Friday, January 12th, and Saturday, January 13th.

The VRH Show that includes Cutting, Ranch Cow, Confirmation, Ranch Trail, and Ranch Riding, had over 100 entries.

"We had a good turnout, much like years previous." There was participation from alumni, current students, and friends in the program. The VRH show continues to grow here at Connors." said Jake Walker, rodeo/equine instructor and coach.



Highlights from Cattle Congress

By Amber McKibben, CSC Recruitment & Marketing



The show team has hit the road running this semester we just returned from Cattle Congress and will be back on the road Friday to Ft Worth. The Following are some Highlights from Cattle Congress.

"We had many people complement our improvement on Cattle Quality and also had many complement on the good Students that we had representing at the show." Said Stetson May, Show Team Coach, Farm/Bull Test Manager

Show Results Connors Cattle:

CSC Miss Thang 3-5N Placed 3rd in her Class
CSC Buck Shot 9-5N Placed 3rd in his Class
CSC Power Ball 6-5N Placed 3rd in his Class

This semester, our Show Team students are showing for Westbrook Show Cattle. They've been working hard alongside the program and will showcase them on the National Level.

Westbrook 25-S9 Placed 2nd in her Class.



Nursing Program Celebrates the Pinning of Graduates

By Emily Efird-Free, CSC Marketing & Communications

Connors State College honored 39 nursing graduates during a pinning ceremony held December 12, 2025, in the NERO Fine Arts Building on the Warner campus. Held twice each year, the ceremony reflects the college's commitment to preparing skilled healthcare professionals and addressing the nursing shortage in Northeast Oklahoma.

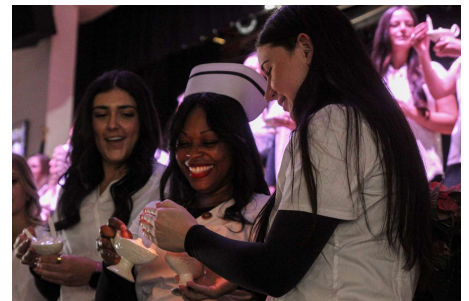
The CSC Nursing Department coordinated the event, led by Dr. Sandra Foresman, Director of Nursing and Allied Health, with support from nursing faculty and staff. The ceremony also recognized students for outstanding achievements in academics, leadership, and

clinical care.

Award recipients included Maggie Castillo and Tanner Enger (Clinical Excellence), Emma Clark and Zylee Ward (Academic Excellence), and Talara Rolland and Grace Kilpatrick (Florence Nightingale Award).

Each graduate was pinned by a nursing or clinical instructor of their choosing, marking their transition from student to professional nurse.

Congratulations to all graduates, and best of luck in your future endeavors.





OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

Improving our future by degrees

CSC Awarded Teaching & Learning Innovative Practice Grant to Launch eLearning Design Studio

By Emily Efird-Free, CSC Marketing & Communications

The Oklahoma State Regents for Higher Education (OSRHE) has awarded Connors State College a \$10,000 FY26 Teaching & Learning Innovative Practice Grant to support the development of an eLearning Design Studio aimed at advancing innovative, active, and student-centered online teaching practices.

The funded project, “eLearning Design Studio: Enhancing Active & Innovative Online Teaching,” will establish a collaborative space where faculty can redesign online courses using active learning strategies, digital media creation, and innovative instructional technologies. The initiative directly supports OSRHE’s emphasis on high-impact teaching practices, faculty empowerment, and workforce-relevant learning experiences. Beginning Fall 2026, Connors State College will require all online courses to meet its internal Connors Quality Course (CQC) certification standards. Grant funding will accelerate faculty participation in course redesign efforts by providing access to instructional technology,

media production tools, and targeted professional development – ensuring online offerings meet quality, accessibility, and Universal Design for Learning (UDL) expectations.

“This grant allows us to move beyond compliance and truly innovate,” said Gwen Rodgers: CSC LMS Coordinator and project lead. “The eLearning Design Studio will give faculty the tools, training, and creative space they need to design engaging online courses that improve student learning and success.”

Grant funds will support the acquisition of dual-monitor workstations, high-quality audio and video recording equipment, instructional software licenses, and flexible collaborative furniture – resources aligned with OSRHE’s funding priorities for instructional technology and active learning environments.

The eLearning Design Studio will be sustained beyond the grant period through ongoing instructional design support and academic technology funding, ensuring long-term impact and scalability across disciplines.



Connors State College Receives Record-Breaking Gift from MacKenzie Scott of Yield Giving

By Emily Efird-Free, CSC Marketing & Communications

Connors State College is pleased to be the recipient of a \$15 million gift from MacKenzie Scott of Yield Giving. This gift makes history for the school, as it is the largest single gift in CSC history.

The substantial gift will be managed by the Connors State College Development Foundation, which provides exceptional support for students through better facilities, programs, student opportunities, and accessible education. Committed to public service and lifelong learning, CSC envisions a dynamic environment where every student's potential is unlocked, preparing them for success in the ever-evolving global workforce. In a quote by CSC President Dr. Ramming, he stated "This transformative gift will create a positive and lasting impact for our college and our students by allowing us to pursue projects and initiatives that promote our motto: Building Futures One at a Time."

As described in Yield Giving's purpose statement, MacKenzie Scott's philanthropic initiatives are focused on empowering organizations that help people overcome barriers, advance voices and opportunities, and strengthen communities through leadership. Scott provides transformational gifts without conditions, allowing organizations to allocate resources effectively for their missions in education, healthcare, housing, and more.

Connors State College extends its sincere gratitude and appreciation to MacKenzie Scott and Yield Giving for this historic investment into our school, our students, and our community.



A Cowboy Forever: Honoring Ethan Dietz

By Amber McKibben, CSC Recruitment & Marketing

Sophomore Ethan Dietz was injured during a men's basketball game and passed away on November 25th, 2025. His loss sent waves of grief through our team, our campus, and the entire Cowboy community. Ethan embodied what it truly means to be a Cowboy—he valued hard work, showed up for his teammates, and understood the power of belonging to something greater than himself.

As we continue to process our own sorrow, our hearts remain with Ethan's family and friends. No words can fully capture the impact he had in such a short time, but his presence was felt deeply by those who knew him. Ethan's passing is a powerful reminder of how precious life is and how profoundly the people around us shape who we are.

In honor of Ethan, a candlelight vigil was held on Monday, December 1st, at 7:00 p.m. in the Nero Fine Arts Building on the Warner Campus. Students, faculty, staff, and community members gathered together—united in grief, love, and remembrance.

Out of respect for Ethan, the Cowboys basketball season paused throughout the month of December. This time allowed space for healing, reflection, and honoring a teammate who will never be forgotten. Under the leadership of Coach Jalen Thompson, the Cowboys returned to the court on January 6th, 2026, carrying Ethan's spirit with them every step of the way.

As we move forward together, may we be inspired by Ethan's kindness, friendship, and love. Though he is no longer with us, his legacy will forever remain part of the Cowboy family.



Alumni Spotlight: Mr. Ken Ogdon (*'55*)

By Emily Efird-Free, CSC Marketing & Communications

Mr. Ken Ogdon began his education in one-room schools within Sequoyah County, Oklahoma and graduated from Central High School – Sallisaw in 1953. Mr. Ogdon enrolled at Connors State in 1953 and graduated with his associate degree in May of 1955. During his time as a CSC Cowboy, he earned his room and board as a student secretary in the journalism department for Mrs. Kline and later for Ms. Marshall. Following his education at CSC, he studied at Northeastern State College in Tahlequah, Oklahoma. The following year, 1956, he married his bride: Joyce Loretta Randolph.

After relocating to Wichita, Kansas, the pair earned their bachelor's degrees in education and began working as elementary educators. Mr. Ogdon was only 19 years old when he began teaching. Ken soon became an elementary school principal in 1963. This allowed him to become the youngest person to serve as principal in the Wichita School System at the age of 25. Mr. Ogdon also received a master's degree from Emporia State University and did advance

study at the University of Denver. Mr. Ogdon was elected to the board of directors of the Kansas State Teacher's Association and served as Chairman in 1967 – 1968. Through this work, he became the first paid lobbyist for the Teacher's Association.

In 1970, Mr. Ogdon joined an investment brokerage firm in Topeka, Kansas. In 1992, he founded OFG Financial Services, Inc. where he remains President and owner. As of 2020, OFG Financial was licensed in 23 states and had over 60 investment advisors, 40,000 clients, and assets under management of more than two billion dollars. Mr. Ogdon has been a long-time friend and donor to Connors State College. His generous contributions have funded numerous projects around campus, including the renovation of Russel Hall and the creation of the Ogdon Family Connors State College Museum, which opened in 2017. In 2010, he was elected into the Connors State College Alumni & Friends Hall of Fame.

SPOTLIGHTS



Student Spotlight: Macey McCoy (Beggs, OK)

By Emily Efird-Free, CSC Marketing & Communications

Macey McCoy, a student from Beggs, OK, is a Connors State sophomore studying Agriculture Communications. During her high school days, Macey was inspired by her agricultural education teacher to begin looking into community colleges, which eventually landed her in Warner, Oklahoma. Her teacher also studied at Connors State College, driving Macey's interest in the school.

After beginning her collegiate career, Macey earned an internship position at Connors State working as a Student Photographer. She has dreams of becoming a freelance photographer someday, and her internship at the school has given her the opportunity to learn, grow, and excel in her craft. She especially enjoys photographing any events within the Agriculture and Athletics departments. When asked about CSC staff and faculty members that have had a positive impact on her time at Connors State, she mentioned Coach Jackson Field and Matthew Harmon.

Throughout her time as a college student, Macey has learned the importance of exploration, curiosity, happiness, and trial and error. She highlights the connection between school and personal growth, stating "Homework and good grades are very important, but so are taking risks, exploring the world, and learning who you are as a person." When asked if she had any advice for her fellow students, she quoted "Do it now, because sometimes later becomes never. Life is too short to live with regrets, and living with regrets is not living at all."

After graduating from CSC in May of 2026, Macey plans to attend Oklahoma State University in Stillwater, Oklahoma and pursue a bachelor's degree in Agricultural Communications. Keep up the good work, Macey!

CAMPUS LIFE

CSC Employees Celebrate the Holiday Season During "Annual Week of Wonder"

By Emily Efird-Free, CSC Marketing & Communications

The CSC Campus Engagement and Vitality Committee recently hosted its "Week of Wonder", an annual, week-long event for faculty, staff, and student employees. During the week of December 8th through 12th, the Connors State College community enjoyed the holiday spirit with days that featured themed games, activities, treats, crafts, and decorating!

Winners of the spirited games were announced daily, with each champion winning \$50 Amazon.com gift cards. Winners included Lacie Hill, Rachael McElhaney, Megan Thompson, Sara Cederholm, Charlotte Beaver, Trent Todd, and Amber McKibben. Games included word searches, bingo, trivia, and more. Each day of the week hosted a different theme, including, "Naughty vs. Nice", "Ugly Sweater", and "Festive Friday".

On the night of "Festive Friday", CSC President Dr. Ron Ramming hosted a Christmas-themed reception in honor of "Week of Wonder". All staff, faculty, and student employees were invited to the event, which was graciously hosted at the President's home. It was the highlight of the week, offering a personal and festive setting for event-goers to enjoy. Attendees enjoyed holiday treats and fellowship, which helped strengthen connections between CSC employees as they celebrated the holiday season together.

Campus Engagement and Vitality Committee member Nicole Mote quoted "Week of Wonder was a great opportunity to bring employees together across campus in a fun and festive way. We loved seeing creativity, participation, and positive energy throughout the week, and we are grateful to everyone who helped in making this week so successful. We had a wonderful time and cannot wait for future events."





\$1.2 Million Investment Enhances Campus Safety and Infrastructure

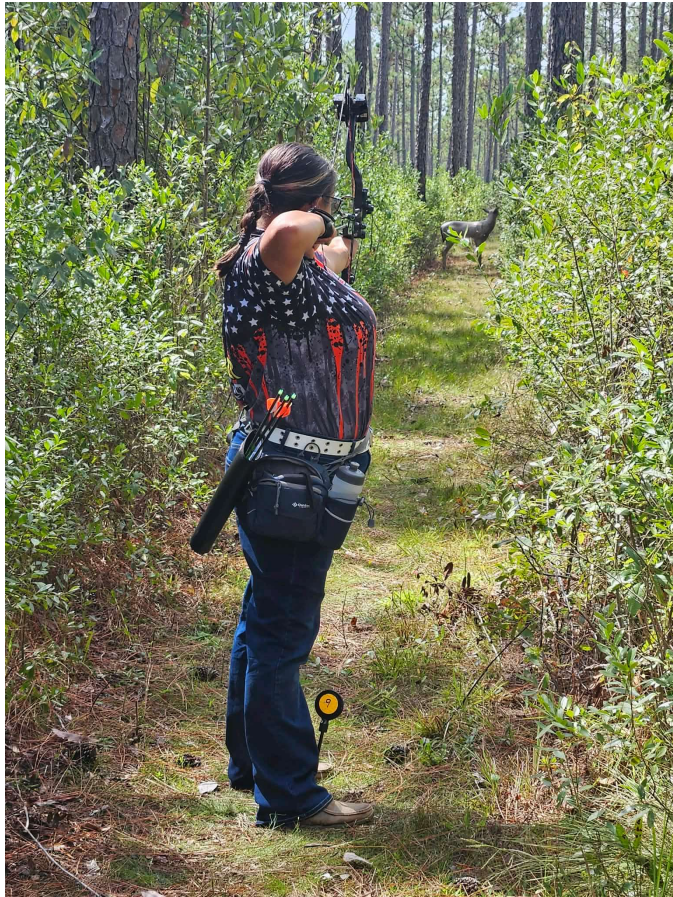
By Amber McKibben, CSC Recruitment & Marketing

Connors State College received \$1.2 million in Deferred Maintenance funding during the 2024 Legislative Session to address long-standing facility needs across campus. The funding, allocated by the Oklahoma Legislature and the Oklahoma State Regents for Higher Education through the Oklahoma Capital Assets Maintenance and Protection program (SB 1399), has allowed the College to complete and advance several critical infrastructure projects.

“These funds were a major boost for colleges that rarely have the margin to address multiple deferred maintenance needs,” said Vice President for Fiscal Services Mike Lewis.

Projects began in 2025 and continue into 2026, focusing on safety, energy efficiency, and facility reliability. Completed work includes chiller replacements at McClarren Dorms and the Melvin Self Fieldhouse, roof repairs at Millers Crossing, and security upgrades to room locks in McClarren Hall. Additional projects, such as alarm system upgrades at Millers Crossing and fire alarm installations in multiple campus buildings, are nearing completion or scheduled for Spring 2026.

The Deferred Maintenance Plan reflects Connors State College’s commitment to maintaining safe, functional, and modern facilities for students, faculty, staff, and visitors. Updates will be shared as remaining projects are completed and FY-26 planning continues.





CONNORS STATE COLLEGE

700 College Road | Warner, OK 74469



Cowboys back on the court
for the 2026 season

January 14, 2026

MEMORANDUM

TO: Dr. Ronald Ramming
President

FROM: Dr. Chris McBeath
Vice President for Academic Affairs

SUBJECT: Request to Award Posthumous Degree

I formally request that Ethan Alexander Dietz be granted a posthumous Associate of Arts Degree. At the time of review, Ethan successfully completed 68% of the required degree components and 77% of the total credit hours toward the degree, while maintaining good academic standing. As such, this request is in accordance with the OSRHE Policy 3.14.6, Posthumous Degrees, which allows the institution to confer a posthumous degree to recognize a student who has “completed at least two-thirds of their academic degree.”

Based upon a thorough review of the applicable policies and the supporting documentation provided by the Office of the Registrar, I respectfully submit this recommendation and request your concurrence to include a proposal to confer this posthumous degree on the agenda for the January 30 meeting of the OSU/A&M Board of Regents. Thank you for your consideration of this matter.

Student name

Dietz, Ethan Alexander

Student ID

A20517023

Degree

Associate of Arts

Audit date

01/05/2026 3:42 PM

Degree progress

68%

Requirements

77%

Credits

Overall GPA

3.234

Level Undergraduate

Classification Sophomore

Major Multidisciplinary Studies

Program AA Multidisciplinary Studies

College Connors State College

Degree - Associates in Arts

INCOMPLETE

Credits required: 60

Credits applied: 46

Catalog year: 2024-2025

GPA: 3.265

Unmet conditions for this set of requirements:

60 credit hours are required. You currently have 46, you still need 14 more credit hours.

✔ Minimum 15 credits taken at Connors State College

✔ You meet the minimum 2.0 GPA requirement

○ General Education Core Curriculum

Still needed: See [General Education Requirements](#) section

Blocks included in this block

[General Education Requirements](#)

[Multidisciplinary Studies](#)

General Education Requirements

INCOMPLETE

Credits required: 37

Credits applied: 21

Catalog year: 2024-2025

GPA: 2.625

Unmet conditions for this set of requirements:

37 credit hours are required.You currently have 21, you still need 16 more credit hours.

| | Course | Title | Grade | Credits | Term | Repeated |
|-----------------------------------|-----------------------------------|--|-------|---------|-------------|----------|
| ○ ENGLISH COMPOSITION | | | | | | |
| ✔ | English Composition I | ENGL 1113 English Composition I | A | 3 | Fall 2024 | (R) |
| ○ | English Composition II | Still needed: 1 Class in ENGL 1213 | | | | |
| ○ AMERICAN HISTORY AND GOVERNMENT | | | | | | |
| ○ | American History | Still needed: 1 Class in HIST 1483 or 1493 | | | | |
| ✔ | American Federal Government | POLS 1113 American Federal Government | C | 3 | Fall 2025 | (R) |
| ✔ COLLEGE MATHEMATICS | | | | | | |
| ✔ | Analytical & Quantitative Thought | MATH 1513 PreCalculus Algebra | B | 3 | Spring 2025 | (R) |

| | | | | | | |
|--|---------------|---|---|---|-------------|-----|
| ✓ Any course designated with (N) in the course description | HORT 1013 | (L,N)Principle of Horticulture | B | 3 | Fall 2025 | (R) |
| ○ NATURAL SCIENCE WITH LAB | | | | | | |
| ○ Any course designated with (N,L) in the course description | Still needed: | 4 to 5 Credits in @ @ with attribute = N and attribute = L | | | | |
| ○ Humanities or any course designated (H) | HUMN 2113 | General Humanities I | B | 3 | Spring 2025 | (R) |
| | Still needed: | 3 Credits in @ @ with attribute = H | | | | |
| ○ Additional General Education Electives | COMS 1133 | Fundamentals of Computer Usage | B | 3 | Fall 2025 | (R) |
| | SPCH 1113 | Intro To Oral Comm (Perform) | B | 3 | Spring 2025 | (R) |
| | Still needed: | 3 Credits in SPAN @ or CHER @ or @ @ with attribute = A or @ with attribute = N or @ with attribute = L or @ with attribute = H or @ with attribute = S | | | | |

Multidisciplinary Studies

COMPLETE

Credits required: 23

Credits applied: 25

Catalog year: 2024-2025

GPA: 3.464

| | Course | Title | Grade | Credits | Term | Repeated |
|--|-----------|--------------------------------|-------|---------|-------------|----------|
| ✓ College Orientation | EDUC 1113 | Strategies For Success | A | 3 | Fall 2024 | (R) |
| ✓ Electives - Consult with Student Success Coach for options | HLTH 1113 | Personal Health | A | 3 | Summer 2025 | (R) |
| | HLTH 1123 | First Aid/Responding to emerge | A | 3 | Fall 2025 | (R) |
| | HLTH 2353 | Community Health | A | 3 | Fall 2024 | (R) |
| | HUMN 2223 | Gen.Humn: Renaissance/Present | A | 3 | Fall 2024 | (R) |
| | PHED 2133 | Foundations Of Physical Educ | A | 3 | Spring 2025 | (R) |
| | PHED 2142 | Theory Of Coaching Baseball | A | 2 | Fall 2025 | (R) |
| | PHED 2562 | Sports Officiating | A | 2 | Spring 2025 | (R) |
| | PSYC 1113 | Introduction to Psychology | B | 3 | Spring 2025 | (R) |

Insufficient

Credits applied: 0

Classes applied: 1

| Course | Title | Grade | Credits | Term | Repeated |
|-----------|----------------------------|-------|---------|-----------|----------|
| HIST 1483 | Amer. Hist. Survey to 1877 | F | 0 | Fall 2025 | (R) |

Legend

- ✓

Complete
- Not complete
- 🕒

Complete (with classes in-progress)
- ⚠

Nearly complete - see advisor
- 📋

Prerequisite
- @

Any course number
- (R)

Repeated class

Disclaimer

You are encouraged to use this degree audit report as a guide when planning your progress toward completion of the above requirements. Your academic advisor or the Registrar's Office may be contacted for assistance in interpreting this report. This audit is not your academic transcript and it is not official notification of completion of degree or certificate requirements. Please contact the Registrar's Office regarding this degree audit report, your official degree/certificate completion status, or to obtain a copy of your academic transcript.



Personnel Actions

Personnel actions pertaining to appointments, reappointments, changes in salary, changes in title or rank, personnel leave, etc.

| Name | Action | Effective Date | Salary/Rate |
|---------------------|--------------------|----------------|-------------|
| Anderson, Stephanie | Nursing Instructor | 1/1/2026 | \$62,750.00 |

Personnel actions not requiring action by the Board, including resignations, terminations, suspensions, retirements, etc.

| Name | Title | Effective Date | Service Time |
|-------------|--------------------------------|----------------|--------------|
| May, Hunter | Show Team Coach/Asst Farm Mgr. | 1/5/2026 | .5 Years |

SUMMARY OF OUT-OF-STATE TRAVEL FOR THE PERIOD OF NOVEMBER 30, 2025

| FUND SOURCE | TRAVEL THIS MONTH | | CORRESPONDING MONTH LAST FISCAL YEAR | | AMOUNT EXPENDED CURRENT | | AMOUNT EXPENDED PRIOR | |
|----------------|----------------------|--------------------|---|--------------------|-------------------------------|----------------|-----------------------------|----------------|
| | NO. OF TRIPS | AMOUNT EXPENDED | NO. OF TRIPS | AMOUNT EXPENDED | NO. OF TRIPS | FISCAL YEAR | NO. OF TRIPS | FISCAL YEAR |
| ST. APPROP. | 1 | \$ 4,016.66 | 0 | \$ - | 1 | \$ 4,016.66 | 1 | \$ 2,170.35 |
| FEDERAL | 1 | \$ 6,367.64 | 0 | \$ - | 4 | \$ 15,195.22 | 1 | \$ 10,159.79 |
| PRIVATE | 0 | - | 0 | \$ - | 0 | \$ - | 0 | \$ - |
| AUXILIARY | 0 | - | 0 | \$ - | 1 | \$ 309.43 | 0 | \$ - |
| OTHER | 0 | - | 0 | \$ - | 0 | \$ - | 0 | \$ - |
| TOTAL | 2 | \$ 10,384.30 | 0 | \$ - | 6 | \$ 19,521.31 | 2 | \$ 12,330.14 |

SUMMARY OF OUT-OF-STATE TRAVEL FOR THE PERIOD OF DECEMBER 31, 2025

| FUND SOURCE | TRAVEL THIS MONTH | | CORRESPONDING MONTH LAST FISCAL YEAR | | AMOUNT EXPENDED CURRENT | | AMOUNT EXPENDED PRIOR | |
|----------------|----------------------|--------------------|---|--------------------|-------------------------------|----------------|-----------------------------|----------------|
| | NO. OF TRIPS | AMOUNT EXPENDED | NO. OF TRIPS | AMOUNT EXPENDED | NO. OF TRIPS | FISCAL YEAR | NO. OF TRIPS | FISCAL YEAR |
| ST. APPROP. | 0 | 0.00 | 1 | 1,248.03 | 1 | 4,016.66 | 2 | 3,418.38 |
| FEDERAL | 0 | 0.00 | 0 | 0.00 | 4 | 15,195.22 | 1 | 10,159.79 |
| PRIVATE | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| AUXILIARY | 0 | 0.00 | 0 | 0.00 | 1 | 309.43 | 0 | 0.00 |
| OTHER | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| TOTAL | 0 | \$ - | 1 | \$ 1,248.03 | 6 | \$ 19,521.31 | 3 | \$ 13,578.17 |

To: The Governor of Oklahoma, The President Pro Tempore of the Oklahoma State Senate, and the Speaker of the Oklahoma House of Representatives

From: Connors State College Institution Dr. Ron Ramming President

Subject: FTE Employee Report for Fiscal Quarter Ending

December 31 2025
Month Day Year

The following information is provided pursuant to 74 O.S. 12981, Section 3602 (2)

| | Educational & General Budget Part I | | | Educational & General Budget Part II | | | Agency Accounts | | | Sub-Total | | | Total FTE |
|--|-------------------------------------|-------|---------|--------------------------------------|---------|-------|-----------------|---------|---------|-----------|---------|-------|-----------|
| | Faculty | Other | Student | Faculty | Regular | Other | Student | Faculty | Regular | Other | Student | Other | |
| A. FTE Employees for Reported Fiscal Quarter | 90.26 | 66.81 | 2.08 | 1 | 6.89 | 0 | 0 | 2.41 | 14.49 | 30.15 | 93.67 | 88.19 | 214.09 |
| B. FTE Employees for Fiscal Quarter Immediately Preceding Reported Quarter (3) | 56.14 | 70.5 | 1.48 | 0.33 | 9.24 | 0.2 | 0 | 2.55 | 11.86 | 10.45 | 59.02 | 91.6 | 162.75 |
| C. Increase or Decrease in FTE Employees (Item A minus Item B) | 34.12 | -3.69 | 0.6 | 0.67 | -2.35 | -0.2 | -0.2 | -0.14 | 2.63 | 19.7 | 34.65 | -3.41 | 51.34 |
| D. Comparable Quarter Last Year | 92.32 | 63.15 | 4.72 | 1 | 11.14 | 0.32 | 0.32 | 2.64 | 12.83 | 32.83 | 95.96 | 87.12 | 220.95 |

1. File with the State Regents' office by the tenth of the month following the end of the calendar quarter being reported.

2. The term employee shall mean "a full-time employee or any number of part-time employees whose combined weekly hours of employment equal those of a full-time employee, but shall not include seasonal employees." For this report, the number of FTE employees for the reported quarter can be calculated by dividing 519 hours (173 hours per month multiplied by three months) the total payroll house (excluding seasonal employees) for the quarter.

3. This figure reflects the total number of FTE employees for the main campus, branch campus(es), and all constituent agencies.



LANGSTON UNIVERSITY

Langston, Oklahoma

Agenda for the Regular Meeting of the Board of Regents for the Oklahoma A&M

Colleges

January 30, 2026

Dear Board Members:

Subject to budgetary limitations and availability of funds, the following expenditures are submitted for Board approval with purchases to be coordinated through the Chief Procurement Officer, Oklahoma State University. We recommend the following business for your consideration and approval.

A - GENERAL INFORMATION/REPORTS REQUIRING NO ACTION BY THE BOARD

1. Remarks by President Ruth Ray Jackson
 - a. Overview of 'E Roar Digital Publication

B – RESOLUTIONS

1. Request adoption of Memorial Resolutions for the following individuals:
(*Reference Document B-1*)
 - a. Mr. Frederick Behn
 - b. Mrs. Anna Brooks
 - c. Tonesha Taylor
 - d. Trevon A. Davis

C - POLICY AND OPERATIONAL PROCEDURES

1. Request approval of proposed academic service fee reduction. The proposed fee would be effective Fall 2026. (*Reference Document C-1*)
2. Request approval of Internal Preference for Adjunct and Overload Teaching Policy. This policy has been reviewed by the Office of Legal Counsel. (*Reference Document C-2*)

3. Request approval to award posthumous degrees effective Spring 2026.
 - a. Tonesha Taylor, Bachelor of Science in Organizational Leadership
 - b. Tevon A. Davis, Associate of Arts in General Studies
 - c. Trevon A. Davis, Bachelor of Business Administration in Management

D - PERSONNEL ACTIONS

1. Personnel items not requiring action by the Board are provided for informational purposes only. *(Reference Document D-1)*
 - a. One item for informational purposes only

E - INSTRUCTIONAL PROGRAMS

None

F - BUDGETARY ACTIONS

None

G - OTHER BUSINESS AND FINANCIAL MATTERS

None

H - CONTRACTUAL AGREEMENTS (other than construction and renovation)

None

I - NEW CONSTRUCTION OR RENOVATION OF FACILITIES

1. Request approval to engage Quality Fence Company, Inc., through OMES statewide contract SW0740, for the purchase and installation of perimeter fencing infrastructure to support the expansion of the Langston University Extension and Research Horticulture, Beekeeping and Livestock Program at Langston University Property in Boley, Oklahoma. *(Reference Document I-1)*

J - PURCHASE REQUESTS

1. Request approval to engage Howard Technology Solutions, a contracted vendor under Omnia Partners Contract 01-145, for the procurement and installation of a comprehensive Audio and Video (AV) system in the Atrium at the Langston University Sherman Lewis School of Agriculture and Applied Sciences. *(Reference Document J-1)*

K - STUDENT SERVICES/ACTIVITIES

None

L - NEW BUSINESS UNFORESEEN AT TIME AGENDA WAS POSTED

None

M - OTHER INFORMATIONAL MATTERS NOT REQUIRING ACTION OF THE BOARD

1. Quarterly FTE Report for period ending December 31, 2025 (*Reference Document M-1*)

All items listed above are respectfully submitted for your approval.

Sincerely,

A handwritten signature in black ink that reads "Ruth Ray Jackson". The signature is written in a cursive, flowing style.

Ruth Ray Jackson, Ph.D.
President

ROAD
MAGAZINE



BRINGING CARE HOME.

NEW LANGSTON UNIVERSITY PHYSICAL THERAPY
CLINIC TURNS LEARNING INTO SERVICE





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PROGRAMMED FOR SUCCESS:

**LANGSTON UNIVERSITY'S
COMPUTER SCIENCE PROGRAM
BOASTS 100% JOB PLACEMENT
RATE FOR GRADUATES,
95% ENROLLMENT GROWTH**

BY HELEEN SHEETS

Computer science is often ranked among the best college degrees in the United States, and U.S. News & World Report cites diverse career opportunities as one of the many benefits. Among STEM majors, a degree in computer science prepares students to thrive in technology-driven careers. These positions are often in high demand with leading companies who are focused on innovation and growth.

For those interested in computer science, Langston University is an excellent place to earn your degree.

Since spring 2021, the Langston University Computer Science program has boasted a 100% job placement rate. LU's computer science graduates have all received jobs in their chosen industry, often solidifying their new jobs prior to graduation. In the past five years, Langston University has also realized a 95.5% enrollment growth in computer science.

Reginald Archibald II, Emoree Coley and Jathaniel Wakefield are just three of Dear Langston's successful computer science graduates. Their preparation in mastering programming, algorithm design, data structures and developing software applications has paid dividends. In 2024, they earned their Bachelor of Science degrees in computer science. Today, they are living their dream with goals of achieving even more.



REGINALD ARCHIBALD II

As an advisor and developer in commercial analytics for Phillips 66 in Houston, Texas, Reginald Archibald II is off to a great start. In this position, Archibald leverages his technical skills and tools in helping Phillips 66's commercial business unit make more informed decisions to provide energy and improve lives.

Prior to graduation, he completed two summer internships as a software engineer with Boeing. Archibald also served as the lead computer scientist for NASA Rock On, where he contributed to the integration of a payload into a two-stage terrier Orion Rocket, and specialized in using a minicomputer to collect atmosphere data.

What Archibald appreciates most about his job is the "great work life balance" and the opportunity to network with fellow professionals.

The most challenging part of his job, Archibald said, is becoming comfortable with the uncomfortable.

"Just using problem-solving skills and networking that I learned from Langston helps me navigate through these real-world scenarios," Archibald said. "We had conversations amongst peers and professors about scenarios and circumstances we may face in our careers and in the world. These deep conversations not only made me feel prepared in my technical skills and knowledge, but more importantly, my soft skills."

Ralph Grayson, chair of the computer science department, was instrumental in Archibald's choice of major. Grayson's influence continued throughout Archibald's matriculation, guiding him through internships, projects and coursework.

"I saw how passionate he was about his students' success," Archibald said. "He allowed me into his classes my freshman year as a business management major to observe and ask questions of the upperclassmen about their experiences. I was able to witness students who came before me and land amazing careers, and I told myself, that could be me if I buckle down and hit my studies hard."

Archibald was awarded an Edwin P. McCabe Honors scholarship in addition to becoming an OK-LSAMP scholar. He was also chosen to attend the Thurgood Marshall College Fund Leadership Institute. His other achievements include being named the most outstanding computer science student and the Dr. In Hai Ro awardee for excellence in computer science, and becoming a member of Kappa Alpha Psi Fraternity, Inc.

Grateful for his faith, his family, and LU faculty and professors, Archibald encourages those seeking to pursue their computer science degree to choose Langston University.

"It's more than a program," Archibald said. "It is a family – from professors to the students. We uplift one another, hold each other accountable and recognize our peers' successes."

EMOREE COLEY

Emoree Coley grew up in Broken Bow, Oklahoma. Today, she is an Information Technology Analyst with Caterpillar Financial Services Corporation in Nashville, Tennessee. She is a part of the Cat Financials program, a two-and-a-half-year rotational program that will allow her to gain experience in different areas of the company before being placed with a permanent team.

Currently, Coley is working with the Cat Vantage Rewards team where she spends most of her time developing and working on tickets in the Salesforce platform. She has also been given the title of Co-Chair for the rotational program, which is a leadership role.

“I have the opportunity to organize events, support recruitment and intern efforts, and represent my fellow members to influence the evolution of the program,” Coley said.

Coley said she loves meeting new people, learning new things, and getting different experiences. The work is different than anything she’s done before, but she said her team makes it easy to figure things out, and she loves the work environment and company culture.

Coley transferred to Langston University from North Carolina Agricultural and Technical State University because of LU’s computer science program and the opportunities she knew she would have.

“(LU) just felt like the right fit for me, and it definitely was!” Coley said. “The classes covered a wide range of topics and taught me how to think critically and solve problems in different ways. The professors were always willing to help and pushed me to be my best.

“Even though what I’m working on now is new to me, the preparation I received at Langston University has made it easier to adjust and keep moving forward.”

Following in her father’s footsteps, Coley says she couldn’t ask for a better example to look up to. Growing up, she watched her father solve problems, build solutions and love his work. That passion made her want to pursue a career where she could feel the same way. He encouraged Coley to explore computers and technology from an early age. From there, her interest kept growing until she realized this was the path she wanted to follow.

She also credits her mom, grandmother, brother, boyfriend, closest friends and Grayson in helping her down this path.

During her LU journey, Coley achieved many awards and recognitions. Some of these accomplishments include being a USDA 1890 Scholar, a two-time Folds of Honor Scholarship recipient, making the Dean’s List every semester, and a triple scholar recipient (OK-LSAMP, TMCF, ITSMP).

Coley served as a member for several student organizations including Women of Purpose, the Computer Science Club, and LU NAACP. A spring 2025 initiate of the Apha Zeta Chapter of Alpha Kappa Alpha Sorority, Incorporated, she is also proud that as a transfer she completed her bachelor’s degree in three years, and received a full-time job offer before her final semester.





JATHANIEL WAKEFIELD

As Oklahoma's HBCU, Langston University has a legacy of generational enrollment. Jathaniel Wakefield and his family are part of that legacy. His parents, Misty and Jay, met on the Langston Campus while pursuing their education. Two decades later, their son followed in their footsteps.

"I am legacy," Wakefield said. "On top of being a McCabe Scholar and not having to incur any debt for my education, it made for very persuasive reasons to attend."

The younger Wakefield represented the family name well. Graduating summa cum laude, he quickly secured a job at Paycom in Oklahoma City as a Level 2 Developer and received his first promotion a few months later. Now as a Software Developer, Wakefield is responsible for the software development of new projects and applications. His duties involve testing and verifying functionality and then working with products to ensure their vision is properly applied.

Wakefield says the most enjoyable part of his job is the opportunity to solve complex problems by leveraging the tools and languages developed at Paycom, and to create a product that heavily impacts small and large businesses alike."

His connection to Dear Langston allowed Wakefield to meet Grayson. He helped Wakefield understand what computer science is as well as how to apply basic concepts to real world scenarios and in industry use cases.

"(Grayson was) very influential and helped me by providing opportunities and challenges to grow and develop my understanding of computer science and how to apply it," Wakefield said.

For those considering computer science, Wakefield recommends starting early and being responsible for your own development.

"When you start early, it gives you time to understand and work with complex topics like data structures and algorithms, which are used heavily throughout the industry to solve problems dealing with large amounts of data and information," Wakefield said. "Being responsible helps your drive to continue learning. Computer science is not a career that allows you to quit learning as more and more things are discovered and leveraged to improve performance and understanding."

COMPUTER SCIENCE DEGREE

A GREAT CHOICE

- **Bachelor's Degree Entry-Level Education / 2024 Median Pay**
- **Computer Network Architects \$130,390**
- **Computer Programmers \$98,670**
- **Computer Systems Analysts \$103,790**
- **Database Administrators and Architects \$123,100**
- **Information Security Analysts \$124,910**
- **Network and Computer Systems Administrators \$96,800**
- **Software Developers, Quality Assurance Analysts, and Testers \$131,450**
- **Web Developers and Digital Designers \$95,380**

LU BACHELOR OF SCIENCE IN COMPUTER SCIENCE PROGRAM

- **100% job placement rate for graduates (May 2021-May 2025)**
- **95.5% enrollment growth in the major**
- **Excellent internships (Boeing, NASA)**

*U.S. Bureau of Labor Statistics Occupational Outlook Handbook



SCHOOL OF NURSING AND HEALTH PROFESSIONS OFFERS CLASSES IN OKC, TULSA

The Langston University School of Nursing and Health Professions will begin offering classes in Public Health and Healthcare Administration at the Tulsa and Oklahoma City Campuses in Spring 2026.

Dr. Teresa Hunter, dean of the School of Nursing and Health Professions, said these additions to Langston University's urban campuses not only support LU's commitment to expanding the healthcare workforce in Oklahoma, but they also support LU's commitment to making higher education more accessible for all Oklahomans.

"Offering these courses at the Tulsa and Oklahoma City campuses this spring is essential to meeting the needs of students, the workforce, and the community, while advancing the mission of the School of Nursing and Health Professions," Dr. Hunter said. "These offerings expand access to high-demand academic pathways, support timely degree completion, align with the priorities of the healthcare administration and public health workforce, and reinforce the institution's commitment to preparing competent, healthcare- and community-responsive health professionals."

The School of Nursing and Health Professions has offered bachelor degree programs in Public Health and Healthcare Administration alongside its competitive Bachelor of Science in Nursing (BSN) program for several years at the Langston Campus. By bringing these two programs to the urban campuses, LU continues to expand learning opportunities for working adults, older learners and returning students to pursue a degree with the flexibility and support needed for their busy lives and career goals.

Dr. Sandra Brown, an assistant professor in the Healthcare Administration and Public Health programs, said the classes are designed to focus on the practical application of public health and healthcare management theories, offering real-world and dynamic teaching-learning experiences. "We provide an interdisciplinary approach to learning," Dr. Brown said.

"Healthcare leaders can no longer afford to learn and work in silos. Interdisciplinary professional education is critical to understanding the multiple roles in healthcare, is essential in fostering mutual respect, and helps to enhance patient outcomes."

Healthcare administrators are crucial for the efficient and effective operation of healthcare facilities, while public health professionals are critical for protecting and improving community health by focusing on disease prevention, health promotion and equitable access to healthcare. By bringing these programs to Oklahoma City and Tulsa, LU aims to produce a more skilled and better-prepared workforce to meet the growing demand in the healthcare industry.

According to the Bureau of Labor Statistics, the medical and health services management industry has a projected job growth rate of about 23% through 2034, one of the highest in the country. By equipping professionals with advanced knowledge and practical skills, the public health and healthcare administration programs will contribute to enhancing the overall quality of care throughout Oklahoma.

With a low faculty-to-student ratio, students enrolled in the Public Health and Healthcare Administration majors will have more one-on-one learning opportunities. This creates a highly engaged and supportive learning environment. Students interested in these programs can expect a dynamic and enriching education led by experienced, compassionate faculty who are committed to student success.

Enrollment for the following Healthcare Administration and Public Health classes at LU-Tulsa and LU-OKC is now open.

Healthcare Administration Courses:

- HA 3253 – Introduction to Healthcare Administration
- HA 3063 – Introduction to Gerontology

Public Health Courses:

- PUH 2333 – Introduction to Public Health
- PUH 2313 – Global Health

If you are currently a student at Langston University, please contact your advisor to enroll in these courses. If you are not currently a student at Langston University, you may apply at langston.edu/apply-now.



LANGSTON UNIVERSITY COMPLETES TRANSFORMATIONAL HOUSING HVAC UPGRADES

In May 2025, Langston University began several projects to upgrade the heating, ventilation and air conditioning (HVAC) systems in several residential buildings on the Langston Campus. As of Dec. 30, 2025, all projects were substantially complete and collectively came in under budget.

“Langston University is proud to have completed these much-needed housing HVAC upgrades in not only a timely manner, but also in a cost-effective manner,” said Vice President for Operations Theresa Powell. “When we started this project, it was important to us that we used grant funding so that the cost would not be passed along to our students. We’ve accomplished that with great success.”

Over the summer, Buildings 1-5 of Centennial Court Apartments received entirely new HVAC systems with redirected air delivery. The project was prioritized to address long-standing mechanical issues. At the same time, the university converted outdated window units and furnace infrastructure in Cimarron Gardens Apartments to modern central heating and air for the first time since the construction of the community in the 1950s. Cimarron Gardens Apartments primarily house faculty and staff.

The university also replaced the original HVAC systems at the Scholars’ Inn and Commons Apartments with new units. These systems were installed throughout the fall 2025 semester.

These HVAC upgrades were part of a series of strategic infrastructure projects across all three campuses intended to improve the longevity of current infrastructure while providing students, faculty and staff with more comfortable living and learning environments. The university used grants to fund these housing projects to avoid any costs to students.

The university continues to work on the comprehensive HVAC upgrades for several academic buildings, including Moore Hall, Sanford Hall, Jones Hall and the G. Lamar Harrison Library. It continues to plan the HVAC projects for the Allied Health Building, the School of Physical Therapy, and the C.F. Gayles Athletic Complex. Additionally, work is continuing to replace the roof at the Oklahoma City Campus and renovate the interior.

“We’re committed to providing quality living, learning and working environments for all of our students, faculty and staff at all of our campuses,” Powell said. “These upgrades are strategic investments that we’re making into these facilities, and they will pay dividends in the years to come.”



BRINGING CARE HOME:

NEW LANGSTON UNIVERSITY PHYSICAL THERAPY CLINIC TURNS LEARNING INTO SERVICE



BY JET TURNER

Dry air fills Gloire Houmba Mayindou's lungs as he runs, his worn shoes beating the concrete surface of the park's basketball court.

The "Diablo Rouge," Mayindou's club team, practice on the outdoor court nearly every day in The Republic of the Congo, his home country. Dribble, stop, shoot, rebound, pass... the 5-on-5 drills of the day were as normal and intense as any other day.

The 11-year-old watches as a shot soars overhead, the ball bouncing wildly between the backboard and rim. Realizing the ball isn't going in the basket, Mayindou jumps to secure the rebound. He suddenly feels hands, followed by a shoulder, hit him in the back as his feet leave the ground, causing them to swing out from under him. He lands shoulder first on the unforgiving concrete. A teammate falls on top of him.

The impact dislocates his right shoulder.

"I couldn't shower, couldn't dress myself, couldn't eat, couldn't move," Mayindou said. "So, dealing with that pain and then knowing that you cannot go to the hospital to get help, man, it's mentally challenging."

Access to healthcare, much less physical therapy, is limited in the Republic of the Congo. Even if you can get to a hospital or other healthcare provider, services are so expensive that most people don't even consider it an option when they are hurt.

This experience, along with his observations of how many people are living with chronic pain without the assistance they need, drove Mayindou to come to the United States and eventually Langston University to earn his doctorate in physical therapy.

Now Mayindou, a first-year physical therapy student, can not only learn his trade in a program that boasts a 92% National Physical Therapy Exam pass rate and a 100% job placement rate, but he can soon get hands-on experience much more quickly than the average physical therapy student when Langston University completes construction on a physical therapy clinic being built right on the Langston Campus. Construction has already begun on this Physical Therapy Clinic, which is being funded through Title III grants.

Dr. Elicia Pollard, Dean of the School of Physical Therapy, said this clinic will not only have an impact on students at LU, but on the community as well.

“There’s no physical therapy clinic here (in Langston),” Dr. Pollard said. “If locals want services, they’ll either drive or do without. So, we are going to fill that need there. We are going to be offering this clinic to people who are uninsured or under insured or low-income families. We are going to eliminate potential barriers such as transportation and cost.” The closest clinics to the town of Langston are in Guthrie, which forces those who seek assistance to drive upward of 20 minutes for care.

The clinic is not designed like a typical medical facility with a labyrinth of halls and little rooms. The Langston University Physical Therapy Clinic will have an open concept with only a few rooms with doors for private needs. This allows for the area to be reconfigured for different patient populations and research needs.

Dr. Anthony Sylvester, Director of Clinical Services at Langston University, has been instrumental in the development and design of this clinic since its inception. As a two-time Langston University graduate

with experience running small, rural health clinics in addition to 25 years of experience as a clinical instructor, he understands the importance of ensuring the space is being used to its fullest potential to optimize client and student outcomes.

Because of his experiences, Dr. Sylvester understands how unique this clinic is to Langston University.

“This isn’t typical of other physical therapy schools,” Dr. Sylvester said. “I think we’re going to be pretty unique in reference to what most schools, a lot of PT schools, will have. We’ll have that daily experience here. Students will see a patient they’ve worked with progress through their care.”

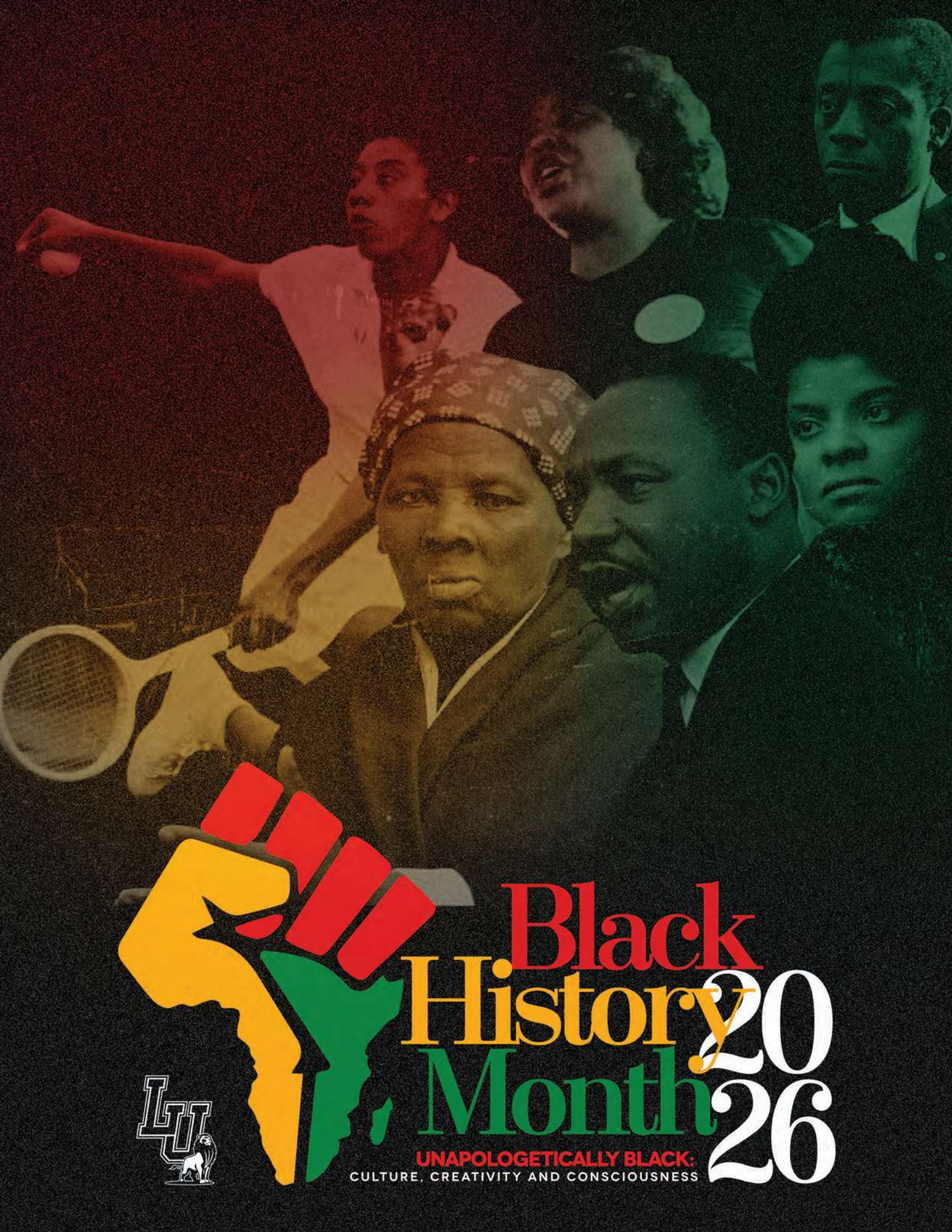
The Physical Therapy Clinic will also offer opportunities for students to participate in research, different forms of patient care, community events and much more.

This level of experience is why students like Mayindou come to Langston University to study physical therapy.

“The first time I learned that they were building a clinic, everyone, at least all my classmates, we are all so excited,” Mayindou said. “That’s kind of a dream come true. In our field, there’s nothing better than experience. To work with a patient one-on-one is a different thing.

“I call it a blessing.”





Black History Month 2026

UNAPOLOGETICALLY BLACK:
CULTURE, CREATIVITY AND CONSCIOUSNESS



Black History Month 2026

UNAPOLOGETICALLY BLACK:
CULTURE, CREATIVITY AND CONSCIOUSNESS

FEBRUARY 3

12-5 P.M. - OKC CAMPUS BLOOD DRIVE (CLASSROOM 105)

7 P.M. HBCU NIGHT WITH THE OKC THUNDER

FEBRUARY 5

LANGSTON AND TULSA CAMPUS BLOOD DRIVES

10 A.M. - 4 P.M. SSC IN LANGSTON

12-5 P.M.-JACK HENDERSON ALLIED HEALTH BUILDING IN TULSA

FEBRUARY 8

10 A.M. - LU DAY AT FAIRVIEW BAPTIST CHURCH

FEBRUARY 10

11 A.M. - IRA & RUBY HALL LECTURE SERIES

FEBRUARY 19

6 P.M. - BASKETBALL GREEK NIGHT

FEBRUARY 20

2 P.M. - BASKETBALL HOMECOMING

FEBRUARY 22

10:45 A.M. - LU DAY AT ST. JOHN'S MISSIONARY BAPTIST CHURCH

7 P.M. - MISS LANGSTON PAGEANT

MR. LANGSTON PAGEANT

SAVE THE DATE

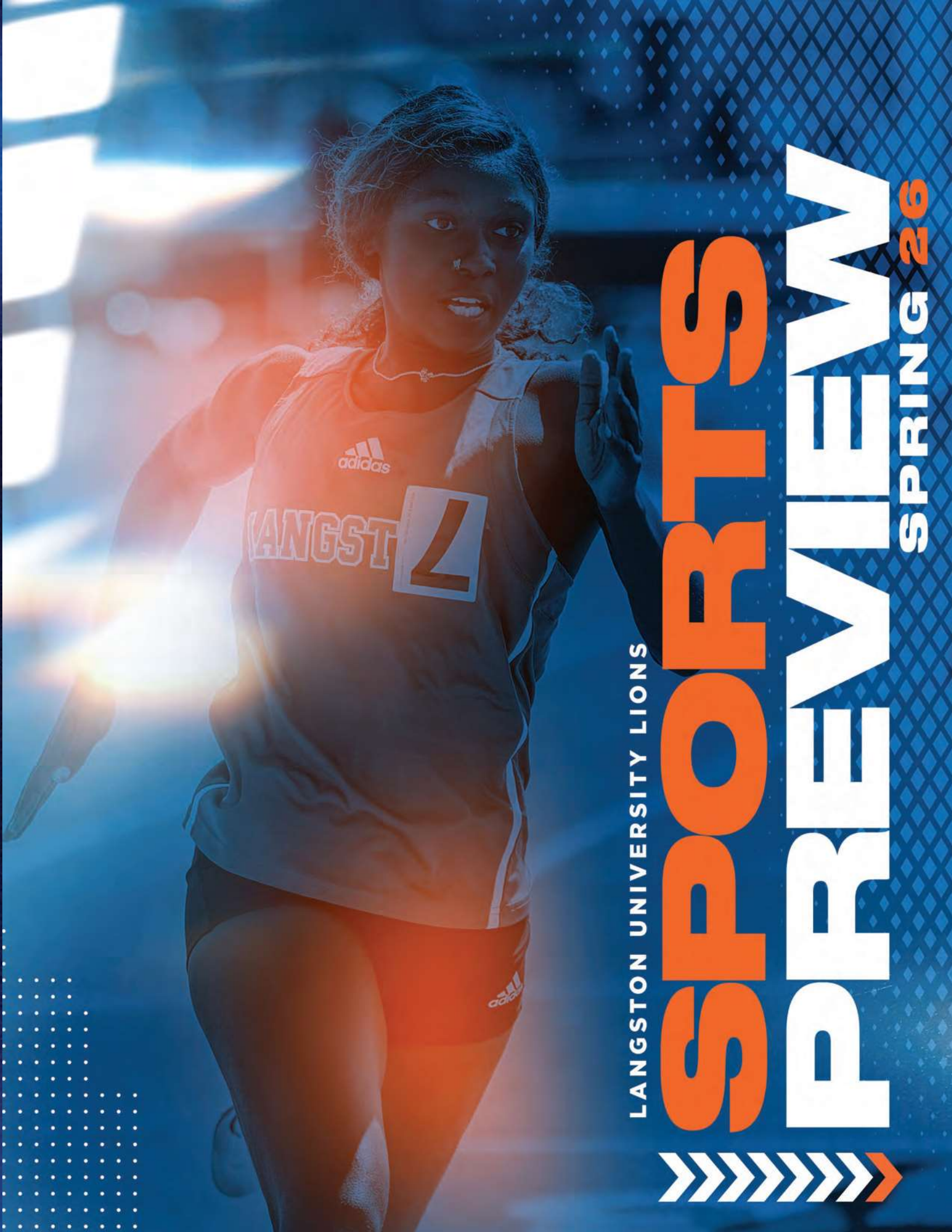
LANGSTON UNIVERSITY
21ST ANNUAL PRESIDENT'S SCHOLARSHIP

GALA

FRIDAY
OCTOBER 16, 2026

NATIONAL COWBOY &
WESTERN HERITAGE MUSEUM
1700 NE 63RD ST • OKLAHOMA CITY, OK





LANGSTON UNIVERSITY LIONS

SPORTS PREVIEW

SPRING 26

2026 SCHEDULE

January 31 - @ Southwestern Christian University - Bethany, Oklahoma

February 5 - @ Mid-America Christian University - Oklahoma City

February 7 - vs Science and Arts (Okla.) - Langston, Oklahoma

February 12 - @ College of the Ozarks - Point Lookout, Missouri

February 14 - vs John Brown University (Ark.) - Langston, Oklahoma

February 19 - vs Texas Wesleyan - Langston, Oklahoma

February 21 - vs Nelson University - Langston, Oklahoma

“These players are extremely unselfish, high character guys. I think they represent our program and the university in an outstanding manner. Coming into the season, we had question marks because we had so many new guys. It was almost a completely new team from last year. But we’ve had a good start to the season. We believe we are going to have a chance to be playing in the national championship on the last Tuesday night of the season.”

- HEAD COACH CHRIS WRIGHT

“Come out and support us. We won’t let you guys down. We should be undefeated, but it’s been a good start. Obviously, there is room for improvement, but we are always going to work hard and play hard no matter what.”

- TAJAHRI CAVE, #10



2026 SCHEDULE

January 31 - @ Southwestern Christian University - Bethany, Oklahoma

February 5 - @ Mid-America Christian University - Oklahoma City, Oklahoma

February 7 - vs Science and Arts (Okla.) - Langston, Oklahoma

February 12 - @ College of the Ozarks - Point Lookout, Missouri

February 14 - vs John Brown University (Ark.) - Langston, Oklahoma

February 19 - vs Texas Wesleyan - Langston, Oklahoma

February 21 - vs Nelson University - Langston, Oklahoma

“It’s a whole new group, but you can see them all start to gel together. They’re all starting to buy in. That’s probably the biggest thing that I’ve been happy to see, that they’re really starting to click on a lot of different cylinders. To be ranked in the Top 25 and lead the country in defense, but then starting to see it gel offensively, that’s probably the biggest thing as we continue to grow.”

Fans can look forward to us being a little more consistent and hopefully healthier. We’re very deep, so I think that’s one thing that we have that we didn’t really have a lot of at times last year. So starting plug and play no matter who we bring in, that’s been something that the bench has really started to perform well on. So we’re excited to see everybody that comes into the game being able to contribute.”

- HEAD COACH CHRIS VINCENT

“Come support! We have a great team, and we’re fun to watch. There’s gonna be a lot of entertaining things. We’re good. Everybody can score. Everybody can do a lot of things. So, I think everybody should want to support us and show us some love”

- AREYANNA HUNTER, #15



2026 SCHEDULE

January 30-31 – Washburn Invitational – Topeka, Kansas

January 31 – Pittsburg State Invitational – Pittsburg, Kansas

February 6 – Oklahoma Classic – Norman, Oklahoma

February 13-14 – Russ Jewett Indoor Gorilla Classic – Pittsburg, Kansas

February 20 – Crimson and Creme Qualifier – Norman, Oklahoma

March 5-7 – NAIA Indoor Track and Field National Championship – Gainesville, Florida

March 13-14 – HBCU Indoor National Championship – Louisville, Kentucky

“We are looking to improve everything. But for now, we’ve just got to keep working hard. All the work was done in the fall. Now it’s time to see what you did. We are looking forward to doing a lot better in the conference meet. The women missed first place by 3 points last year, and we don’t want that to happen again this year. The men, I think we’ve got a real good and balanced team. So we should have more going to our national championships.”

- COACH JAMES HILLIARD, JR.

“Keep supporting, because it really means a lot. Since we travel so far, just keep supporting from home and showing up whenever you can. I’ve been putting in more hard work. Expect some more records broken. We will make it to nationals.”

- BYRION PATTON #
WOMEN'S TRACK AND FIELD#

“We are farther ahead than we’ve been in years past, so we’ve already set the standard. We’ve been putting in the work, putting everything together so we can take the conference championship and national championship home”

- NAISJY'N NEWHOUSE #
MEN'S TRACK AND FIELD#



2026 SCHEDULE

January 30 - Coyote Classic - Salina, Kansas

February 5 - Battle in the Big Easy - New Orleans, Louisiana

February 20 - TAMUT Invitational - San Antonio, Texas

March 1 - Oklahoma City University Classic - Oklahoma City, Oklahoma

March 6 - AMC Championships

“This competitive season, fans can look forward to a high energy routine. Our choreographer, Cathryn Weeden, this year really capitalized on giving the team a routine the crowd can really engage with and feel the excitement. The team is the strongest we’ve been in our tumbling skills. Fans can expect more advanced tumbling than seen in the past. This plays into the high energy routine!”

- COACH DEONNE KING

“This season, you can expect a disciplined, energetic team that is committed to growth, consistency and representing Langston University with pride. We are focused on bringing positive energy, strong leadership, and a high standard of excellence both on and off the mat. Thank you to our LU fans for your continued support and energy. Your presence and school pride motivates us to perform at our best and we are so grateful to represent Langston University!”

- DONTÉ JONES, TEAM CAPTAIN



2026 SCHEDULE

February 6-7 - vs Harris-Stowe State - Langston, Oklahoma
 February 14 - vs Haskell Indian Nations - Langston, Oklahoma
 February 21 - vs Arlington Baptist - Langston, Oklahoma
 February 28 - vs Dallas Christian - Langston, Oklahoma
 March 6-7 - @ Nelson University - Waxahachie, Texas
 March 13-14 - vs Science and Arts (Okla.) - Langston, Oklahoma
 March 20-21 - @ Mid-America Christian University - Oklahoma City
 March 25 - vs Oklahoma City University - Langston, Oklahoma
 March 27-28 - vs Texas Wesleyan - Langston, Oklahoma
 April 3-4 - @ Southwestern Christian University - Bethany, Oklahoma
 April 10-11 - @ Oklahoma Panhandle State University - Goodwell, Oklahoma
 April 15 - vs Oklahoma City University - Langston, Oklahoma

“We have a new team, new recruits came in for 2025, so we’re looking for some exciting things to happen for the season. Just come out, enjoy the game, and we look forward to some good softball. Hopefully the weather’s gonna cooperate with us, and we’ll have some fun and win some games. Cuz that’s what we’re doing. We’re trying to win.”

From this team, expect to see a lot of excitement and a lot of good skill sets, good pitching and good hitting. Hopefully we put it all together to get some W’s at the end of the day. Just making fundamental plays and having fun out there, and having a lot of confident to know how to win the games and to close it out to get W’s at the end of the day.”

- HEAD COACH DARNELL WALKER

“It has been a couple of rough years, but this year will be a change. We plan on coming out a lot differently this year, and you can expect a better drive from us. Come out and support, because we plan on changing a lot of things this year.”

**-ASHARA THIBODEAUX, 8
SAC ALL-CONFERENCE 2025**





LANGSTON UNIVERSITY
HOMECOMING 2026

SAVE THE DATE

OCTOBER 11-17, 2026

MEET THE STAFF

'E ROAR IS PRODUCED BY
THE LANGSTON UNIVERSITY
OFFICE OF PUBLIC RELATIONS

WANT TO BE FEATURED IN NEXT MONTH'S ISSUE? SEND US YOUR NEWS:

If you have any accomplishments
or upcoming events in your
department and you want them
publicized, please send to the LU
Office of Public Relations via the
online project request form found at
www.langston.edu



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BRANDON CLEMONS
Senior Graphic Designer/Photographer
Design and Layout

FRANK

MAGAZINE



GET CONNECTED. STAY CONNECTED.



**BOARD OF REGENTS
FOR THE OKLAHOMA AGRICULTURAL AND MECHANICAL COLLEGES**

RESOLUTION

WHEREAS, it has been called to the attention of Langston University and the Board of Regents for the Oklahoma Agricultural and Mechanical Colleges that Mr. Frederick Behn, was claimed by death on Sunday, October 26, 2025; and

WHEREAS, Mr. Behn, by his loyalty, attention to duty, and faithful performance rendered service as a staff member of Langston University for twenty-seven years, leaving the university as an Agriculture Cooperative Extension Technician in the Sherman Lewis School of Agriculture and Applied Sciences; and

WHEREAS, his friends and Langston University have suffered an irreparable loss in his passing; **NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF REGENTS FOR THE OKLAHOMA AGRICULTURAL AND MECHANICAL COLLEGES; THAT**, it takes this method to express its appreciation for the twenty-seven years of exemplary service rendered by Mr. Frederick Behn to Langston University, the State of Oklahoma and its citizens, to express respect to his memory, and to extend to the family its deepest sympathy in the loss sustained, and to state that the Board and every member thereof respectfully join the friends of the deceased in mourning the passing of one of Langston University's beloved retired staff members.

BE IT FURTHER RESOLVED that a copy of this resolution be reflected in the minutes of the Board and a copy sent to the family of Mr. Frederick Behn.

Adopted by the Board on the 30th day of January 2026.

Regent Rick Walker, Chairman

Jason Ramsey, Chief Executive Officer

**BOARD OF REGENTS
FOR THE OKLAHOMA AGRICULTURAL AND MECHANICAL COLLEGES**

RESOLUTION

WHEREAS, it has been called to the attention of Langston University and the Board of Regents for the Oklahoma Agricultural and Mechanical Colleges that Mrs. Anna Brooks, was claimed by death on Wednesday, November 26, 2025; and

WHEREAS, Mrs. Brooks, by her loyalty, attention to duty, and faithful performance rendered service as a staff member of Langston University for thirty-one years, leaving the university as a Program Assistant Aide in the Vice President of Fiscal and Administrative Affairs Department; and

WHEREAS, her friends and Langston University have suffered an irreparable loss in his passing; **NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF REGENTS FOR THE OKLAHOMA AGRICULTURAL AND MECHANICAL COLLEGES; THAT**, it takes this method to express its appreciation for the thirty-one years of exemplary service rendered by Mrs. Brooks to Langston University, the State of Oklahoma and its citizens, to express respect to her memory, and to extend to the family its deepest sympathy in the loss sustained, and to state that the Board and every member thereof respectfully join the friends of the deceased in mourning the passing of one of Langston University's beloved retired staff members.

BE IT FURTHER RESOLVED that a copy of this resolution be reflected in the minutes of the Board and a copy sent to the family of Mrs. Anna Brooks.

Adopted by the Board on the 30th day of January 2026.

Regent Rick Walker, Chairman

Jason Ramsey, Chief Executive Officer

**BOARD OF REGENTS
FOR THE OKLAHOMA AGRICULTURAL AND MECHANICAL COLLEGES**

RESOLUTION

WHEREAS, it has been called to the attention of Langston University and the Board of Regents for the Oklahoma Agricultural and Mechanical Colleges that Ms. Tonesha Taylor, was claimed by death on Monday, December 15, 2025; and

WHEREAS, Ms. Taylor, at the time of her passing, was enrolled in the final 12 credit hours required to complete her Bachelor of Science degree in Organizational Leadership and was making academic progress toward degree completion as a member of the 126th graduating class of Langston University.

WHEREAS, her family, friends and Langston University have suffered an irreparable loss in her passing; **NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF REGENTS FOR THE OKLAHOMA AGRICULTURAL AND MECHANICAL COLLEGES; THAT**, it takes this method to express its recognition of the academic excellence achieved by Ms. Taylor at Langston University, the State of Oklahoma and its citizens, to express respect to her memory, and to extend to the family its deepest sympathy in the loss sustained, and to state that the Board and every member thereof respectfully join the family and friends of the deceased in mourning the passing of one of Langston University's beloved students.

BE IT FURTHER RESOLVED that a copy of this resolution be reflected in the minutes of the Board and a copy sent to the family of Ms. Tonesha Taylor.

Adopted by the Board on the 30th day of January 2026.

Regent Rick Walker, Chairman

Jason Ramsey, Chief Executive Officer

**BOARD OF REGENTS
FOR THE OKLAHOMA AGRICULTURAL AND MECHANICAL COLLEGES**

RESOLUTION

WHEREAS, it has been called to the attention of Langston University and the Board of Regents for the Oklahoma Agricultural and Mechanical Colleges that Mr. Trevon Anthony Davis, was claimed by death on Friday, January 9, 2026; and

WHEREAS, Mr. Davis, at the time of his passing, was enrolled in the final 18 credit hours required to complete his Bachelor of Business Administration Management degree and was making academic progress toward degree completion as a member of the 126th graduating class of Langston University.

WHEREAS, his family, friends and Langston University have suffered an irreparable loss in his passing; **NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF REGENTS FOR THE OKLAHOMA AGRICULTURAL AND MECHANICAL COLLEGES; THAT**, it takes this method to express its recognition of the academic excellence achieved by Mr. Davis at Langston University, the State of Oklahoma and its citizens, to express respect to his memory, and to extend to the family its deepest sympathy in the loss sustained, and to state that the Board and every member thereof respectfully join the family and friends of the deceased in mourning the passing of one of Langston University's beloved students.

BE IT FURTHER RESOLVED that a copy of this resolution be reflected in the minutes of the Board and a copy sent to the family of Mr. Trevon Anthony Davis.

Adopted by the Board on the 30th day of January 2026.

Regent Rick Walker, Chairman

Jason Ramsey, Chief Executive Officer

C – POLICY AND OPERATIONAL PROCEDURES

Langston University respectfully request approval to reduce Langston University's concurrent enrollment fee from **\$250** to a **\$100 flat fee**, effective **Fall 2026**.

Rationale and Justification

Langston University's current concurrent enrollment fee structure reflects a **\$250 fee** in addition to other course-related costs. While the State of Oklahoma provides a tuition waiver for eligible concurrent enrollment students, institutional fees and required course materials remain a significant barrier for many families particularly first-generation, rural, and underserved students, which are core populations served by Langston University.

Importantly, the proposed **\$100 concurrent enrollment fee is not intended as a revenue-generating charge**, but rather as a **pass-through mechanism to help offset the cost of required course materials**. Langston University operates under a **flat tuition and flat book rental model** for both full-time and part-time students. Currently, **part-time students are assessed a flat book rental fee of \$200 per semester (fall/spring)**, regardless of the number of courses taken.

Because concurrent enrollment students benefit from the same instructional resources and required textbooks as traditional students, the proposed \$100 fee represents a **partial offset of book and instructional material costs**, while still providing a significant reduction from the current fee and remaining well below the standard part-time book rental charge.

Peer Comparison and Competitiveness

A review of concurrent enrollment practices across regional and four-year institutions in Oklahoma indicates that many institutions:

- Charge low or nominal application or processing fees, or
- Structure concurrent enrollment costs primarily around per-credit-hour fees and books, rather than a high flat upfront charge.

Reducing Langston University's concurrent enrollment fee to \$100 will improve competitiveness and reduce cost-related deterrents for students and partnering high schools.

Expected Benefits

Approval of this request will:

1. Lower financial barriers for concurrent enrollment students and families
2. Increase participation and access, particularly among underrepresented populations
3. Strengthen Langston University's recruitment pipeline by introducing students to the institution earlier
4. Maintain responsible cost recovery for instructional materials while honoring the University's flat-fee model

Contingent upon approval, our proposed fee revision will be shared with the Oklahoma State Regents for Higher Education for consideration.

C – POLICY AND OPERATIONAL PROCEDURES

Langston University requests approval to implement the Internal Preference for Adjunct and Overload Teaching Policy. Langston University is committed to prioritizing its full-time faculty for adjunct, overload, and cross-unit teaching opportunities while ensuring faculty workload balance, academic quality, and clear communication among academic leadership.

This policy has been reviewed by the Office of Legal Counsel.

Internal Preference for Adjunct and Overload Teaching Policy

Purpose

Langston University is committed to prioritizing its full-time faculty for adjunct, overload, and cross-unit teaching opportunities while ensuring faculty workload balance, academic quality, and clear communication among academic leadership.

Policy Statement

1. Langston Faculty First

When instructional needs arise (adjunct or overload), academic units must first consider qualified full-time Langston University faculty or staff before seeking external adjunct instructors.

2. Cross-Unit Teaching with Dean Approval

Full-time faculty may teach courses outside their home school or department when qualified **and when approved by both deans**:

- The dean requesting the instructional support, and
- The dean of the faculty member's home school or department.

This approval ensures that:

- Home-unit instructional needs are not compromised
- Faculty workload remains reasonable
- Conflicting assignments or undue stress on faculty are avoided

3. **Approval Process**

As Langston University no longer uses the Employee Status Requisition (ESR) process, the former *Overload and Transfer Signature* requirement will be satisfied through **written email approval or approved form**. The Office of Academic Affairs will provide final guidance for the preferred university method.

- The requesting dean must send an email or complete the approved form to the faculty member's home dean requesting approval to use the faculty member for cross-unit teaching.
- The email/form must include:
 - Faculty member's name
 - Course(s) and number of sections
 - Term
 - Anticipated total teaching load
- The approved form or written email from the home dean constitutes official authorization.
- Approved forms/emails should be retained by the requesting unit and copied to Academic Affairs for recordkeeping.

4. **External Adjuncts**

External adjunct faculty may be hired **only after**:

- Qualified Langston faculty availability has been considered, and
- Cross-unit teaching options have been reviewed and not approved or deemed infeasible due to workload, scheduling conflicts, or home-unit needs.

5. **Langston Staff**

- Langston Staff who hold teaching qualifications must take leave during the periods they are approved to teach if that period fall during their regularly scheduled work hours and the teaching assignment is not part of their assigned job duties.

Rationale

This policy:

- Prioritizes internal faculty/staff expertise and compensation
- Protects faculty/staff workload and well-being
- Maintains dean-level oversight without unnecessary bureaucracy
- Eliminates outdated forms while preserving documentation
- Ensures transparent, fair, and efficient instructional staffing

C – POLICY AND OPERATIONAL PROCEDURES

Langston University respectfully requests approval to award three posthumous degrees, effective Spring 2026, as follows:

- a. Tonesha Taylor, Bachelor of Science in Organizational Leadership
- b. Trevon A. Davis, Associate of Arts in General Studies
- c. Trevon A. Davis, Bachelor of Business Administration in Management

These requests are accompanied by the recommendation of Langston University Vice President for Academic Affairs, Dr. Alonzo Peterson. Letters detailing each request and the academic status of each individual are enclosed. Draft diplomas for each degree are also enclosed for reference and review.

These requests meet with requirements set forth by the Oklahoma State Regents for Higher Education. Upon approval, the request will be forwarded to the Oklahoma State Regents for Higher Education for consideration and approval in advance of the spring commencement exercises for Langston University in May 2026.



Langston • Tulsa • Oklahoma City
Office of Academic Affairs

Memorandum

To: President Ruth Ray Jackson

From: Alonzo Peterson, Ph.D.
Vice President for Academic Affairs

Date: January 16, 2026

Subject: Request to Award Posthumous Degree for Ms. Tonesha Taylor

Dr. Jackson:

I respectfully request approval to award a posthumous Bachelor of Science in Organizational Leadership to Ms. Tonesha Taylor.

Ms. Taylor passed away on December 15, 2025. At the time of his passing, she was enrolled in the final 12 credit hours required to complete her bachelor's degree and was making satisfactory academic progress toward degree completion.

This request is consistent with OSRHE policy regarding the awarding of posthumous degrees. If approved, the posthumous degree will be conferred and presented to Ms. Taylor's family during the May 2026 commencement ceremony, and the Oklahoma State Regents for Higher Education will be formally notified of this action.

I respectfully request your approval and authorization to forward this request to the appropriate governing body for final action.

Please let me know if additional documentation or information is needed.

FIND THE LION IN YOU



Langston • Tulsa • Oklahoma City
Office of Academic Affairs

Memorandum

To: President Ruth Ray Jackson

From: Alonzo Peterson, Ph.D.
Vice President for Academic Affairs

Date: January 16, 2026

Subject: Request to Award Posthumous Degree for Mr. Trevon Anthony Davis

Dr. Jackson:

I respectfully request approval to award a posthumous Associate of Arts in General Studies to Mr. Trevon Anthony Davis.

Mr. Davis passed away on January 9, 2026. At the time of his passing, he had completed all requirements for the Associate of Arts in General Studies.

This request is consistent with OSRHE policy regarding the awarding of posthumous degrees. If approved, the posthumous degree will be conferred and presented to Mr. Davis' family during the May 2026 commencement ceremony, and the Oklahoma State Regents for Higher Education will be formally notified of this action.

I respectfully request your approval and authorization to forward this request to the appropriate governing body for final action.

Please let me know if additional documentation or information is needed.

FIND THE LION IN YOU



Langston • Tulsa • Oklahoma City
Office of Academic Affairs

Memorandum

To: President Ruth Ray Jackson

From: Alonzo Peterson, Ph.D.
Vice President for Academic Affairs

Date: January 16, 2026

Subject: Request to Award Posthumous Degree for Mr. Trevon Anthony Davis

Dr. Jackson:

I respectfully request approval to award a posthumous Bachelor of Business Administration in Management to Mr. Trevon Anthony Davis.

Mr. Davis passed away on January 9, 2026. At the time of his passing, he was enrolled in the final 18 credit hours required to complete his bachelor's degree and was making satisfactory academic progress toward degree completion.

This request is consistent with OSRHE policy regarding the awarding of posthumous degrees. If approved, the posthumous degree will be conferred and presented to Mr. Davis' family during the May 2026 commencement ceremony, and the Oklahoma State Regents for Higher Education will be formally notified of this action.

I respectfully request your approval and authorization to forward this request to the appropriate governing body for final action.

Please let me know if additional documentation or information is needed.

FIND THE LION IN YOU

The Oklahoma State Regents for Higher Education Acting Through
Langston University

have admitted
Tonesha Taylor
to the degree of
Bachelor of Science
Organizational Leadership
Posthumously Awarded

and all the honors, privileges and obligations belonging thereto, and in witness thereof have authorized the issuance of this diploma duly signed and sealed.
Issued at Langston University at Langston, Oklahoma, on
the ninth day of May, two thousand twenty six.



FOR THE STATE REGENTS

FOR THE UNIVERSITY



CHAIRMAN

CHAIRMAN, BOARD OF REGENTS

SECRETARY

PRESIDENT OF THE UNIVERSITY

CHANCELLOR

VICE PRESIDENT OF ACADEMIC AFFAIRS

Ruth Ray Jackson

Alvin F. Felt

The Oklahoma State Regents for Higher Education Acting Through
Langston University

have admitted
Tredon Anthony Dabis

to the degrees of
Associate of Arts

General Studies

Posthumously Awarded

and all the honors, privileges and obligations belonging thereto, and in witness thereof have authorized the issuance of this diploma duly signed and sealed.

*Issued at Langston University at Langston, Oklahoma, on
the ninth day of May, two thousand twenty six.*



FOR THE STATE REGENTS

FOR THE UNIVERSITY



CHAIRMAN

SECRETARY

CHANCELLOR

CHAIRMAN, BOARD OF REGENTS

PRESIDENT OF THE UNIVERSITY

VICE PRESIDENT OF ACADEMIC AFFAIRS

Ruth Ray Jackson

Alvin F. Felt

The Oklahoma State Regents for Higher Education Acting Through
Langston University

have admitted
Tredon Anthony Dabis

to the degree of
Bachelor of Business Administration

Management

Posthumously Awarded

and all the honors, privileges and obligations belonging thereto, and in witness thereof have authorized the issuance of this diploma duly signed and sealed.

*Issued at Langston University at Langston, Oklahoma, on
the ninth day of May, two thousand twenty six.*



FOR THE STATE REGENTS

CHAIRMAN

SECRETARY

CHANCELLOR

FOR THE UNIVERSITY

CHAIRMAN, BOARD OF REGENTS

PRESIDENT OF THE UNIVERSITY

VICE PRESIDENT OF ACADEMIC AFFAIRS



Ruth Ray Jackson

Alvin J. Felt

D - PERSONNEL ACTIONS in compliance with Board Policies 3.01, 3.02, and 3.03

Personnel actions pertaining to appointments, reappointments, changes in salary, changes title or rank, personnel leaves, etc.

Board approval is requested for the following personnel actions: **NONE**

The following personnel items are listed for informational purposes only:

| Name | Title | Type | Effective Date | Service Time |
|---------------|---------------------|-------------|-----------------------|-----------------------|
| Ghnenis, Adel | Assistant Professor | Resignation | 11/09/2025 | 11/14/2022-12/31/2025 |

I – New Construction or Renovation of Facilities

Approval is requested to engage **Quality Fence Company, Inc.**, through OMES statewide contract SW0740, for the purchase and installation of perimeter fencing infrastructure to support the expansion of the Langston University Extension and Research Horticulture, Beekeeping and Livestock Program at Langston University Property in Boley, Oklahoma. This project is component of the LU ongoing efforts to expand food and agriculture programming throughout Oklahoma. It will strengthen horticulture and pollinator Extension and research, thereby increasing the profitability of farmers and creating new economic opportunities for underserved communities in Oklahoma.

Quality Fence Company, Inc. has successfully completed similar infrastructure projects for Langston University and is familiar with the technical and site-specific requirements necessary for rural research and Extension facilities.

The estimated cost for this project is \$349,110.00 and will be paid through USDA Capacity Grants, specifically the Evans-Allen and 1890 Extension.

| SUMMARY | | |
|---|--|---------------------|
| Quality Fence Company, Inc. | | |
| <p>Furnish all materials and labor to install approximately 9,000 linear feet of 8-foot game fence, including three (3) 16-foot swing gates, and to clear and prepare a 20-foot-wide pathway through designated wooded areas to accommodate new fence construction at the Langston University Boley site.</p> <p>This infrastructure will support the safe and secure operation of the University's Extension Beekeeping Program by protecting apiary assets, enabling educational access, and ensuring long-term operational efficiency.</p> | | |
| Identifier | Description | Amount (\$) |
| A | 9,000' – 8' Game Fence Installation | Included |
| B | Three (3) 16' Swing Gates | Included |
| C | Clearing and Grubbing (20' pathway for 3,522') | Included |
| | | |
| | | |
| | | |
| | | |
| | Grand Total | \$349,110.00 |

QUOTE

Quality Fence Co. Inc.
(2-1/2 mi. West of Walters Highway 5)
Route 2, Box 41 Walters, OK 73572
(580) 875-3726
Fax (580) 875-3066

Date: October 22, 2025

Re: 9,000' Ft. - 8' Game Fence Boley, OK Estimate

Langston University

PO Box 1730

Langston, OK 73050

SW0704

Attn: James Arati

Phone: 405 466 6160

Email: jarati@langston.edu

Scope of Work

Furnish all Materials and Labor to install 9,000' of 8' game fence with 3 – 16' swing gates.

Furnish all Materials and Labor to clear and grub 20' wide pathway through trees for 3,522' for new fence construction.

Total \$349,110.00

J – PURCHASE REQUESTS**Grant Funds**

Approval is requested to engage Howard Technology Solutions, a contracted vendor under Omnia Partners Contract 01-145, for the procurement and installation of a comprehensive Audio and Video (AV) system in the AG Atrium at the Langston University Sherman Lewis School of Agriculture and Applied Sciences. This project will modernize the Atrium into a fully functional space capable of supporting academic presentations, outreach activities, workshops, seminars, conferences, and student engagement events. The new AV system includes high-definition digital displays, wireless presentation technology, professional-grade audio components, networked AV control, and infrastructure enhancements that will significantly improve instructional delivery and campus event capabilities.

Funds for this project will be provided by legally available Land-Grant/USDA appropriations and ODAFF Cost-Share appropriations. All purchases will comply with the policies and procedures of the Board of Regents for the Oklahoma Agricultural and Mechanical Colleges and all relevant statutes.

The total estimated cost for this expenditure is \$138,163.00, which includes hardware, installation labor, system programming, an optional service contract, and contingency provisions.

A comprehensive quote is enclosed for your reference and review.

36 Howard Drive·Ellisville, MS 39437
P.O. Box 1590·Laurel, MS 39441



888.912.3151 general·601.399.5077 fax
888.323.3151 technical support

A Division of Howard Industries, Inc.
www.Howard.com

Online Quotation

| | | | |
|-----------------------|---|----------------------|------------------|
| Quote No: | LB5 1598336.00 | Quote Date: | January 08, 2026 |
| Customer Name: | Ayana Talley | Phone Number: | 4054662000 |
| Company Name: | Langston University (Langston/OKC/Tulsa) | Fax Number: | |
| Quote Name: | AG Atrium AV OPP-031411 Updated (V3) Refreshed 2026 | | |

Item 1

| Category | Description | Qty. | Unit Price | Ext. Price |
|--------------|--|------|-------------|-------------|
| System Type: | Accessories | | | |
| 1: | Newline 163' DV ONE+ All-in-One DVLED Wall Display MPN: DV-16324-PLUS Contract: Omnia Partners Contract 01-145 | 1 | \$29,062.00 | \$29,062.00 |
| 2: | Newline DV-13524-PLUS - 135' Diagonal Class DV One+ Series LED-backlit LCD display - interactive - Android - 1080p 1920 x 1080 MPN: DV-13524-PLUS Contract: Omnia Partners Contract 01-145 | 1 | \$21,238.00 | \$21,238.00 |
| 3: | Newline 98' STV+ High Performance Pro Series TV MPN: STV-9824-PLUS Contract: Omnia Partners Contract 01-145 | 1 | \$3,458.00 | \$3,458.00 |
| 4: | Newline 980 Wall Mount MPN: EPR8A50980-000 Contract: Omnia Partners Contract 01-145 | 1 | \$290.00 | \$290.00 |
| 5: | ScreenBeam 1100 Plus wireless presentation and Unified Communications (UC) platform. MPN: SBWD1100P Contract: Omnia Partners Contract 01-145 | 1 | \$1,098.00 | \$1,098.00 |
| 6: | QSYS Network camera with motorized PTZ, 12x optical zoom and 80° field-of view MPN: NC-12x80 Contract: Omnia Partners Contract 01-145 | 1 | \$3,088.00 | \$3,088.00 |
| 7: | Q-SYS 4K60 4:4:4 Network Video Endpoint for the Q-SYS Ecosystem, software configurable as Encoder or Decoder. 3 HDMI 2.0 Inputs, 2 HDMI 2.0 Outputs, on-board AV Bridging. Supports optional stand-alone 'Q-SYS Core Mode' operation for audio DSP with local video switching (no encoding or decoding) and AV Bridging. Includes Scripting/UCI Functionality. MPN: NV-32-H Contract: Omnia Partners Contract 01-145 | 1 | \$2,782.00 | \$2,782.00 |
| 8: | Q-SYS 4K60 4:4:4 HDMI Encoder for in-wall applications, interoperable with NV-32-H and NV-21-HU. 1 HDMI 2.0 Input, PoE+, Color - White. MPN: NV-1-H-WE Contract: Omnia Partners Contract 01-145 | 2 | \$883.00 | \$1,766.00 |
| 9: | Q-SYS 4K60 4:4:4 Network Video Endpoint for Q-SYSEcosystem, software configurable as Encoder or Decoder. 1 HDMI 2.0 Input, 1 USB-C Input, 1 HDMI 2.0 output. MPN: NV-21-HU Contract: Omnia Partners Contract 01-145 | 4 | \$1,497.00 | \$5,988.00 |
| 10: | Q-SYS 10' High-Definition Touch Screen Controller MPN: TSC-101-G3 Contract: Omnia Partners Contract 01-145 | 1 | \$2,059.00 | \$2,059.00 |
| 11: | Q-SYS BUNDLE, CORE24F-Includes CORE24F-NA PROCESSOR, CORE 24F-NA, 100-240v and CORE24F-SW SOFTWARE, CORE24F, PRODUCT OS MPN: CORE24F-BUNDL Contract: Omnia Partners Contract 01-145 | 1 | \$3,369.00 | \$3,369.00 |
| 12: | Q-SYS AMPLIFIER,CX-Q2K4- NA,100-240V, MPN: CX-Q2K4-NA Contract: Omnia Partners Contract 01-145 | 1 | \$1,978.00 | \$1,978.00 |
| 13: | JBL CBT 70J-1 - Speaker - 500 Watt - white (grille color - white) MPN: CBT 70J-1-WH Contract: Omnia Partners Contract 01-145 | 4 | \$1,151.00 | \$4,604.00 |
| 14: | Shure SLXD4 Digital Wireless Receiver (J52: 558 to 602 + 614 to 616 MHz) MPN: SLXD4=J52 Contract: Omnia Partners Contract 01-145 | 4 | \$377.00 | \$1,508.00 |

| | | | | |
|-----|---|----|-------------------|-------------------|
| 15: | Shure SLXD2/B87A Digital Wireless Handheld Microphone Transmitter with Beta 87A Capsule (J52: 558 to 602 + 614 to 616 MHz) MPN: SLXD2/B87A-J52 Contract: Omnia Partners Contract 01-145 | 4 | \$343.00 | \$1,372.00 |
| 16: | Shure Five-Way Active Antenna Splitter (Use BNC antenna cables that come with the receivers) MPN: UA844+SWB/LC Contract: Omnia Partners Contract 01-145 | 1 | \$437.00 | \$437.00 |
| 17: | Shure - Antenna cable - BNC to BNC - 98 ft - coaxial - for Shure QLXD4, ULXD4D, ULXD4Q MPN: UA8100 Contract: Omnia Partners Contract 01-145 | 2 | \$226.00 | \$452.00 |
| 18: | Shure UA864US - Antenna - microphone - ceiling mountable, wall-mountable MPN: UA864US Contract: Omnia Partners Contract 01-145 | 2 | \$397.00 | \$794.00 |
| 19: | Logitech Wireless Touch Keyboard K400 Plus - Keyboard - with touchpad - wireless - 2.4 GHz - QWERTY - US International - black MPN: 920-007119 Contract: Omnia Partners Contract 01-145 | 1 | \$33.00 | \$33.00 |
| 20: | Q-SYS Pre-configured NETGEAR Network Switches MPN: NS26-1440++ Contract: Omnia Partners Contract 01-145 | 1 | \$3,762.00 | \$3,762.00 |
| 21: | Middle Atlantic EWS Series 12RU Pivoting Wall Rack with Front Door - 17in Depth - Rack - wall mountable - 12U - 19' MPN: EWR-12-17SD Contract: Omnia Partners Contract 01-145 | 1 | \$475.00 | \$475.00 |
| 22: | Liberty Shielded Cat6 1000' PLENUM, Black MPN: 24-4P-L6SH-BLK Contract: Omnia Partners Contract 01-145 | 1 | \$378.00 | \$378.00 |
| 23: | West Penn Unshielded Cat6 1000' PLENUM MPN: 254246EZBK1000 Contract: Omnia Partners Contract 01-145 | 1 | \$290.00 | \$290.00 |
| 24: | West Penn 1P 16G Speaker Wire PLENUM 1000' MPN: 25225BBK1000 Contract: Omnia Partners Contract 01-145 | 1 | \$229.00 | \$229.00 |
| 25: | West Penn Wire 291 2 Conductor Shielded Mic Cable 500 Feet Black MPN: 25291BBK0500 Contract: Omnia Partners Contract 01-145 | 1 | \$57.00 | \$57.00 |
| 26: | Platinum Tools RJ45 CAT6A 10Gig Shielded Connector, w/Liner, 3-Prong. Wire gauge range (AWG) 24—22, 25/BAG MPN: 106191 Contract: Omnia Partners Contract 01-145 | 1 | \$41.00 | \$41.00 |
| 27: | Comprehensive RJ-45 plug 50u gold plated, 8 position, 8 conductor computer connector MPN: RJ45P Contract: Omnia Partners Contract 01-145 | 25 | \$2.00 | \$50.00 |
| 28: | Neutrik 3 pole female cable connector with black metal housing and gold contacts. MPN: NC3FFX-B Contract: Omnia Partners Contract 01-145 | 4 | \$6.00 | \$24.00 |
| 29: | C2G - 3ft (0.9m) DB9 M/F Serial RS232 Extension Cable - Black MPN: CG25213 Contract: Omnia Partners Contract 01-145 | 4 | \$5.00 | \$20.00 |
| 30: | Comprehensive NanoFlex™ Pro AV/IT Integrator Series™ Active 4K 18G High Speed HDMI Cable Jet Black 12ft MPN: NFHD18G-12PROBLKA Contract: Omnia Partners Contract 01-145 | 2 | \$53.00 | \$106.00 |
| 31: | Comprehensive NanoFlex™ Pro AV/IT Integrator Series™ Certified 4K 18G High Speed HDMI Cable Jet Black 6ft MPN: NFHD18G-6PROBLK Contract: Omnia Partners Contract 01-145 | 3 | \$16.00 | \$48.00 |
| 32: | Comprehensive NanoFlex™ Pro AV/IT Integrator Series™ Certified 4K 18G High Speed HDMI Cable Jet Black 3ft MPN: NFHD18G-3PROBLK Contract: Omnia Partners Contract 01-145 | 2 | \$15.00 | \$30.00 |
| 33: | Comprehensive Pro AV/IT Specialist Series™ USB 2.0 480Mbps USB-A Male to USB-A Male Cable 3ft MPN: USB2-AA-3SP Contract: Omnia Partners Contract 01-145 | 2 | \$6.00 | \$12.00 |
| 34: | Comprehensive Pro AV/IT Integrator Series™ Certified Ultra-Flexible USB 3.0 (3.2 Gen1) 5G USB-A to USB-B Cable 3ft MPN: USB5G-AB-3PROBLK Contract: Omnia Partners Contract 01-145 | 1 | \$12.00 | \$12.00 |
| 35: | Comprehensive Standard - Audio cable - mini-phone stereo 3.5 mm male to RCA male - 3 ft - shielded - black MPN: MPS-2PP-3ST Contract: Omnia Partners Contract 01-145 | 1 | \$5.00 | \$5.00 |

| | | | | |
|-----|---|---|-----------------|-----------------|
| 36: | Pan-Way - Cable raceway drop - ceiling mountable - office white MPN: DCF10IW-X Contract: Omnia Partners Contract 01-145 | 1 | \$27.00 | \$27.00 |
| 37: | Panduit Pan-Way LD Surface Raceway - Cable raceway - 8 ft - off white MPN: LD10IW8-A Contract: Omnia Partners Contract 01-145 | 5 | \$35.00 | \$175.00 |
| 38: | Panduit Pan-Way Low Voltage Surface Mount Outlet Box - Surface mount box - off white MPN: JBP2DIV Contract: Omnia Partners Contract 01-145 | 2 | \$23.00 | \$46.00 |
| 39: | Panduit - Cable raceway fitting - office white MPN: CF10IW-X Contract: Omnia Partners Contract 01-145 | 5 | \$22.00 | \$110.00 |
| 40: | Pan-Way Low Voltage Surface Mount Outlet Box - Surface mount box - office white MPN: JB1DIW-A Contract: Omnia Partners Contract 01-145 | 3 | \$11.00 | \$33.00 |
| 41: | Arlington Cable Entry Device with Brush-Style Opening - 1-Gang - White MPN: CED135WP Contract: Omnia Partners Contract 01-145 | 3 | \$7.00 | \$21.00 |
| 42: | Middle Atlantic Rackmount Power Strip PD-915R - Power strip (rack-mountable) - AC 115 V - input: NEMA 5-15 - output connectors: 9 (NEMA 5-15) - 10 ft cord - black, white MPN: PD-915R Contract: Omnia Partners Contract 01-145 | 1 | \$125.00 | \$125.00 |
| 43: | Middle Atlantic 1RU Utility Rack Mounted Shelf - 10.75in Depth - Rack shelf - 1U MPN: U1 Contract: Omnia Partners Contract 01-145 | 2 | \$41.00 | \$82.00 |
| 44: | Leviton Bulk Hook and Loop Wrap - Cable wrap - 75 ft MPN: 43115-075 Contract: Omnia Partners Contract 01-145 | 2 | \$72.00 | \$144.00 |
| 45: | C2G - Cable tie - black - 7.5 in (pack of 100) MPN: 43038 Contract: Omnia Partners Contract 01-145 | 2 | \$10.00 | \$20.00 |
| 46: | Middle Atlantic HPS - Screw kit (pack of 25) MPN: HPS Contract: Omnia Partners Contract 01-145 | 2 | \$8.00 | \$16.00 |
| 47: | Middle Atlantic NEXSYS - Power strip (rack-mountable) - compact power, with surge protection - input: NEMA 5-15P - output connectors: 2 (power NEMA 5-15R) - 0U MPN: PDX-215C-SP Contract: Omnia Partners Contract 01-145 | 3 | \$240.00 | \$720.00 |
| 48: | Shure SLXD1 - Wireless bodypack transmitter for wireless microphone system MPN: SLXD1=J52 Contract: Omnia Partners Contract 01-145 | 4 | \$188.00 | \$752.00 |
| 49: | Shure WL185MB/C-TQG - Microphone - black MPN: WL185MB/C-TQG Contract: Omnia Partners Contract 01-145 | 4 | \$114.00 | \$456.00 |

Sub-Total: \$93,642.00

Shipping & Handling: \$1,150.00

Taxes: Tax Exempt

Total for Item 1: \$94,792.00

**This Quote will expire on February 07, 2026.
Please include your Quote Number on your Purchase Order.**

Item 2

| Category | Description | Qty. | Unit Price | Ext. Price |
|--------------|---|------|---------------------------------|--------------------|
| System Type: | Accessories | | | |
| 1: | Labor for AG Atrium AV OPP-031411 MPN: Labor OPP-031411 Contract: Omnia Partners Contract 01-145 | 1 | \$20,732.00 | \$20,732.00 |
| 2: | Programming for AG Atrium AV OPP-031411 MPN: Programming OPP-031411 Contract: Omnia Partners Contract 01-145 | 1 | \$9,962.00 | \$9,962.00 |
| 3: | Optional Standard Service Contract for AG Atrium AV OPP-031411 MPN: SSC OPP-031411 Contract: Omnia Partners Contract 01-145 | 1 | \$6,153.00 | \$6,153.00 |
| 4: | Contingency Reserve MPN: Contingency Fee Contract: Omnia Partners Contract 01-145 | 1 | \$6,524.00 | \$6,524.00 |
| | | | Sub-Total: | \$43,371.00 |
| | | | Shipping & Handling: | Included |

Taxes: **Tax Exempt**
Total for Item 2: **\$43,371.00**

This Quote will expire on February 07, 2026.
Please include your Quote Number on your Purchase Order.

Total for all pre-configured items

| | |
|-----------------------|---------------------|
| Sub-Total: | \$137,013.00 |
| Shipping & Handling : | \$1,150.00 |
| Taxes: | Tax Exempt |
| Total: | \$138,163.00 |

Notes:

*****Please note that ALL QUOTES/PRICING ARE SUBJECT TO CHANGE WITHOUT NOTICE DUE TO IMPACTS FROM TARIFFS***** Newline 5 Year Warranty

THIS QUOTATION IS EXPRESSLY LIMITED TO, AND EXPRESSLY MADE CONDITIONAL ON, PURCHASER'S ACCEPTANCE OF THE TERMS HEREIN AND ACCEPTANCE OF HOWARD'S GENERAL TERMS AND CONDITIONS OF SALE (LOCATED AT: <https://www.howardcomputers.com/info/termsofsale.cfm>), WHICH ARE FULLY ADOPTED AND INCORPORATED HEREIN BY REFERENCE. PURCHASER'S SUBMISSION OF A PURCHASE ORDER PURSUANT TO THIS QUOTATION CONSTITUTES PURCHASER'S ACCEPTANCE OF AND AGREEMENT WITH HOWARD'S GENERAL TERMS AND CONDITIONS OF SALE. HOWARD OBJECTS TO ANY DIFFERENT OR ADDITIONAL TERMS. A COPY OF THE ABOVE- REFERENCED GENERAL TERMS AND CONDITIONS OF SALE MAY ALSO BE OBTAINED BY CALLING 1-888-912-3151 OR EMAILING webmaster@howardcomputers.com.

Howard's product warranties, return policies and related information are also available at <https://www.howardcomputers.com/support/warranties.cfm> and <https://www.howardcomputers.com/support/returnpolicy.cfm>, or may be obtained by calling 1-888-912-3151 or emailing webmaster@howardcomputers.com.

Howard hereby reserves the right to unilaterally withdraw and/or revise any Quotation or quoted prices at any time, including in the event its manufacturing or procurement costs increase due to the imposition by the United States or any other country of new or higher tariff(s) or other similar taxes, duties, fees or charges.

OKLAHOMA STATE SYSTEM OF HIGHER EDUCATION

FTE Employee Report¹

To: The Governor of Oklahoma, The President Pro Tempore of the Oklahoma Senate, and the Speaker of the Oklahoma House of Representatives

From: Langston University Dr. Ruth R. Jackson
Institution President

Subject: FTE Employee Report for Fiscal Quarter Ending 12 / 31 / 2025
Mo. Day Yr.

The following information is provided pursuant to 74 O.S. 1981, Section 3602.²
FTE EMPLOYEE CATEGORIES

| Educational & General Budget Part I | | | | Educational & General Budget Part II | | | | Agency Accounts: Other | | | | Sub-Total | | | Total FTE |
|-------------------------------------|--------|---------|---------|--------------------------------------|---------|---------|---------|------------------------|---------|---------|--------|-----------|--------|--|-----------|
| Faculty | | Other | | Faculty | Other | | Faculty | Other | | Faculty | Other | | | | |
| | | Regular | Student | | Regular | Student | | Regular | Student | | | | | | |
| 110.60 | 176.07 | 16.80 | | 18.60 | 30.80 | 10.56 | 0 | 12.99 | 79.69 | 129.20 | 219.86 | 107.05 | 456.11 | | |
| 77.44 | 170.41 | 13.31 | | 14.08 | 31.30 | 7.25 | 0 | 12.19 | 18.47 | 91.52 | 213.90 | 39.03 | 344.45 | | |
| 33.16 | 5.66 | 3.49 | | 4.52 | -0.50 | 3.31 | 0 | 0.80 | 61.22 | 37.68 | 5.96 | 68.02 | 111.66 | | |
| 103.32 | 170.94 | 13.74 | | 15.23 | 33.03 | 12.62 | 0 | 12.01 | 65.91 | 118.54 | 215.98 | 92.27 | 426.79 | | |

A. FTE Employees for Reported Fiscal Quarter

B. FTE Employees for Fiscal Quarter Immediately Preceding Reported Quarter³

C. Increase or Decrease in FTE Employees (Item A minus Item B)

D. Comparable Quarter Last Year

¹File with State Regents' office by the tenth of the month following the end of the calendar quarter being reported.

²The term employee shall mean "a full-time employee or any number of part-time employees whose combined weekly hours of employment equal those of a full-time employee, but shall not include seasonal employees." For this report, the number of FTE employees for the reported quarter can be calculated by dividing by 519 hours (173 hours per month multiplied by three months) the total payroll hours (excluding seasonal employees) for the quarter.

³This figure reflects the total number of FTE employees for the main campus, branch campus(es), and all constituent agencies.



Oklahoma State University

Stillwater, Oklahoma

Agenda for the Regular Meeting of the Board of Regents for OSU and the A&M Colleges
January 30, 2026

Dear Board Members:

Subject to budgetary limitations and availability of funds, the following expenditures are submitted for Board approval with purchases to be coordinated through the Chief Procurement Officer, Oklahoma State University. We recommend the following business for your consideration and approval.

A-GENERAL INFORMATION/REPORTS REQUIRING NO ACTION BY THE BOARD

1. Remarks by President Jim Hess

B-MEMORIAL RESOLUTIONS

1. Request adoption of Memorial Resolution for Charles K. Edgley – (*Ref. Doc. B-1*).

C-POLICY AND OPERATIONAL PROCEDURES

1. Request approval of FY27 Academic Service Fees – OSU SYSTEM (*Ref. Doc. C-1*).
2. Request ratification of interim approval for the position description and announcement for the Dean of the Honors College – OSU-STW (*Ref. Doc. C-2*).

D-PERSONNEL ACTIONS in compliance with Board Policies 3.01, 3.02, and 3.03

1. Request approval of personnel actions. Personnel items not requiring action by the Board are provided for informational purposes only – OSU SYSTEM (*Ref. Doc. D-1*).
 - a. 6 new appointments
 - b. 15 changes in appointments
 - c. 9 retirements or separations, for informational purposes only

E-INSTRUCTIONAL PROGRAMS

1. Request approval of curricular changes – OSU SYSTEM (*Ref. Doc. E-1*).
 - a. OSU-STW
 - i. 1 new program
 - ii. 17 program modifications

- b. OSU-OKC
 - i. 7 program modifications
- 2. Request approval to execute agreements for residency training – OSU-CHS (*Ref. Doc. E-2*).

F-BUDGETARY ACTIONS -- None

G-OTHER BUSINESS AND FINANCIAL MATTERS

- 1. Request approval of peace officer action – OSUIT (*Ref. Doc. G-1*).
- 2. Request approval to rename Scott-Parker-Wentz Cafeteria on the OSU Stillwater campus – OSU-STW (*Ref. Doc. G-2*).

H-CONTRACTUAL AGREEMENTS (other than construction and renovation)

- 1. Request approval to execute contracts to direct or receive restricted funding from the State of Oklahoma to support capital projects at OSU College of Veterinary Medicine – OSU-STW (*Ref. Doc. H-1*).

I-NEW CONSTRUCTION OR RENOVATION OF FACILITIES

- 1. Request approval to select on-call consultants to provide interior design as-needed services to the university system and institutions governed by the Board – OSU SYSTEM (*Ref. Doc. I-1*).

J-PURCHASE REQUESTS

- 1. Request approval of four purchasing items – OSU SYSTEM (*Ref. Doc. J-1*).

K-STUDENT SERVICES/ACTIVITIES

- 1. Request approval for OSUIT housing rate increase – OSUIT (*Ref. Doc. K-1*).

L-NEW BUSINESS UNFORESEEN AT TIME AGENDA WAS POSTED -- None

**M-OTHER INFORMATIONAL MATTERS NOT REQUIRING ACTION OF THE BOARD
-- None**

CHARLES K. EDGLEY

Charles “Chuck” K. Edgley was born on March 10, 1943, in Beaumont, Texas. He devoted his life to academia and to inspiring others through teaching and scholarship. He earned a bachelor's degree from Wyland Baptist University, a master's degree from Texas Tech University, and a PhD in Sociology from the State University of New York at Buffalo.

Dr. Edgley was a dedicated professor at Oklahoma State University for 31 years, during which he served as chair of the Department of Sociology and chair of the Faculty Council. He was deeply engaged in both the university and Stillwater communities, frequently contributing stories and editorials to the *Stillwater News-Press* and the *O'Colly*. He was highly respected by thousands of students he taught over the years, as well as by his colleagues and friends. After his distinguished career at OSU, he accepted an appointment as chair of the Department of Sociology and Anthropology at the University of Arkansas at Little Rock.

A prolific and passionate scholar, Dr. Edgley's work reflected his broad intellectual curiosity, with interests including cultural analysis, social psychology, medical sociology, and deviant behavior. His many publications include *A Nation of Meddlers*, *Life as Theater: A Dramaturgical Sourcebook*, and *The Drama of Social Life: A Dramaturgical Handbook*. He also served as co-editor of the *Journal of Contemporary Ethnography* for 13 years, helping broaden its international and interdisciplinary reach.

Dr. Edgley left behind a legacy of scholarship, mentorship, and a life devoted to learning and serving others.

Dr. Charles K. Edgley passed away on November 21, 2025, at the age of 82.

| Areas / Name of Fee | Type of Fee | Course Number(s) | Assessed | New Fee | Fee \$ Current | Fee \$ Proposed | Fee \$ Change | Fee % Change | New Revenue FY27 | Total Revenue FY27 | Date Fee Last Chgd | Describe basis for the use of revenue collected: |
|---|-------------------|--|-----------------|---------|----------------|-----------------|---------------|--------------|------------------|--------------------|--------------------|--|
| College of Arts & Sciences | | | | | | | | | | | | |
| CAS Undergraduate College Program Fee | Other Special Fee | All Undergraduate courses in the College of Arts & Sciences | Per Credit Hour | No | 88.00 | 92.00 | 4.00 | 4.5% | \$1,100,000 | \$26,200,000 | Fall 2020 | This fee will provide resources to help address faculty and staff compression and retention and allow additional resources for a deferred maintenance budget for annual repairs and renovations. |
| OSU Global | | | | | | | | | | | | |
| Study Abroad Fee | Other Special Fee | All Study Abroad Courses | Per Course | No | 200.00 | 250.00 | 50.00 | 25% | \$52,550 | \$300,000 | Fall 2022 | With a stated goal of sending 3,000 abroad annually, the proposed fee would aid in providing additional staffing and services through the Center for Global Learning (CGL) to help meet this goal, as well as help protect students and the institution from financial risk and liability. The CGL pays for the Terra Dotta application management software which has continued to increase in cost at around 15% annually, as well as the AlertTraveler software required of all students and course leaders traveling abroad. The current fee of \$200 has remained the same since increasing to that amount in 2022, while the costs for the services we utilize continue to rise. In addition, it is the duty of the CGL staff to ensure mandatory insurance billing for all those traveling internationally on programs, oversee the health and safety program, as well as conduct the faculty/staff course leader training each year for new course leaders. The CGL also coordinates faculty-led study abroad programs for campus units that do not have a dedicated staff member, such as the Hargis Leadership Institute, Honors College, and Library. This fee would also be utilized to support staffing to accommodate the anticipated growing number of students going abroad annually. In addition, having the ability to increase staffing would give us greater ability to host programming for students pre/post travel to talk about the benefits of these programs to students' future studies and careers. |
| Domestic Study Away Fee | Other Special Fee | All Domestic Study Away Courses | Per Course | Yes | 0.00 | 100.00 | 100.00 | 100% | \$20,000 | \$20,000 | N/A | Domestic study away programs remain a popular option for OSU students, and it is anticipated these programs will continue to increase. This fee is set to a lower rate than study abroad. However, these students are entered into the same software system as students studying abroad (Terra Dotta) and utilize many of the same resources as students studying abroad. OSU's highly decentralized study away structure reduces the consistency of program quality, service, pricing, and risk management. This fee would go to addressing some of these inconsistencies and provide support for potential staff to assist with both domestic and international study abroad program oversight not limited to faculty/staff course leader training and pre/post programming aimed at educating students on the benefits of these programs to their academic and career goals. |
| College of Professional Studies (OSU Tulsa Only) | | | | | | | | | | | | |
| College of Professional Studies Graduate Program Fee | Other Special Fee | All graduate courses in the College of Professional Studies | Per Credit Hour | Yes | 0.00 | 129.40 | 129.40 | 100% | \$64,675 | \$64,675 | N/A | This fee rate is similar to other colleges. The funds will primarily be used to supplement the costs of instructional design within the College. Our primary target audience is adult learners in the workforce who are trying to upskill. These learners tend to eschew weekly in-person lectures for asynchronous online learning experiences. These funds will help professors convert their lectures to a mastery-based learning approach, where students advance to the next section only after mastering the concepts in the current section. Remaining funds will be used for wrap-around services for adult learners, including additional funding for recruiting, advising and retaining working adults. |
| College of Professional Studies Undergraduate Program Fee | Other Special Fee | All undergraduate courses in the College of Professional Studies | Per Credit Hour | No | 112.75 | 112.80 | 0.05 | 0.04% | \$120 | \$164,620 | Fall 2024 | With the federal government eliminating the penny, this increase is simply to get the fee amount to an even 0.10 so that 50% refunds would never result in a penny balance. |

| Areas / Name of Fee | Type of Fee | Course Number(s) | Assessed | New Fee | Fee \$ Current | Fee \$ Proposed | Fee \$ Change | Fee % Change | New Revenue FY27 | Total Revenue FY27 | Date Fee Last Chgd | Describe basis for the use of revenue collected: |
|--|--|---|-----------------|---------|----------------|-----------------|---------------|--------------|------------------|--------------------|--------------------|--|
| Stillwater/Tulsa Other Areas | | | | | | | | | | | | |
| Student Residential Hall Parking Permit | Other Special Fee | Students who Choose to Purchase This Permit | Annually | No | 135.00 | 163.00 | 28.00 | 21% | \$118,944 | \$692,424 | Fall 2021 | Revenue will be used to maintain parking assets and expand parking for campus growth. Replacing Kerr-Drummond with resident hall parking spaces. This increase will make the resident hall permit prices equal to commuter permit prices. |
| Campus Infrastructure & Support Fee - 4th Year and After | Other Special Fee | All students who have been at OSU for 4 years or more at the same level (e.g. levels of undergraduate, masters, doctorate). | Per Credit Hour | No | 12.00 | 13.00 | 1.00 | 8% | \$100,000 | \$3,325,000 | Fall 2025 | |
| Campus Infrastructure & Support Fee | Other Special Fee | All students who have been at OSU fewer than 4 years at the same level (e.g. levels of undergraduate, masters, doctorate) | Per Credit Hour | No | 24.00 | 26.00 | 2.00 | 8% | \$1,100,000 | \$12,100,000 | Fall 2025 | Increases to the Campus Infrastructure & Support Fee will fund campus-wide maintenance of facilities, and increased costs to various technology platforms and other services offered/utilized across campus. |
| Student Success Fee - 4th Year and After | Other Special Fee | All undergraduate students who have been at OSU for 4 years or more. | Per Credit Hour | No | 8.00 | 9.00 | 1.00 | 13% | \$60,000 | \$1,990,000 | Fall 2025 | The Student Success Fee supports positions and programming in the Office of Student Success, funds advising positions and other positions across campus that have significant interaction with students. |
| Student Success Fee | Other Special Fee | All undergraduate students who have been at OSU fewer than 4 years. | Per Credit Hour | No | 16.00 | 18.00 | 2.00 | 13% | \$1,040,000 | \$7,900,000 | Fall 2025 | |
| OSU College of Veterinary Medicine | | | | | | | | | | | | |
| VM Supplemental Instruction Fee for VCS 7112 | Special Instruction Fee | VCS 7112 | Per Course | No | 50.00 | 300.00 | 250.00 | 500% | \$2,500 | \$3,000 | Fall 2014 | This elective is an important expansion of the curriculum for students who wish to pursue equine sports medicine practice. In order to offer this content, a specialist is invited in to lead labs and discussions on the topics. The fee would cover a portion of the cost of the invited specialist as well as consumables needed to teach the labs and would allow students to expand proficiency in this specialty area. |
| VM Consummable Material Fee for VMED 7682 | Classroom/Laboratory Supply and Material Fee | VMED 7682 | Per Course | No | 0.00 | 50.00 | 50.00 | 100% | \$1,500 | \$1,500 | N/A | This fee will allow CVM to expand the clinical experiences to enhance this elective (Smart Ruminant Production, Management, Medicine and Surgery) based on new faculty and advanced reproductive services (clinical labs). |
| Year 1 Professional Program Fee | Other Special Fee | All first year students | Per Semester | No | 200.00 | 300.00 | 100.00 | 50% | \$10,600 | \$31,800 | Fall 2020 | CVM has implemented a revised curriculum that integrates clinical skills training beginning on the first day of the program. This curriculum is intentionally designed to promote longitudinal skill development, with structured progression and integration of competencies across all four years. Enhanced, state-of-the-art instructional technologies and learning tools support progressive mastery and readiness for clinical practice. |
| Year 2 Professional Program Fee | Other Special Fee | All second year students | Per Semester | No | 150.00 | 300.00 | 150.00 | 100% | \$15,900 | \$31,800 | Fall 2020 | |
| Year 4 Professional Program Fee | Other Special Fee | All fourth year students | Per Semester | Yes | 0.00 | 200.00 | 200.00 | 100% | \$21,200 | \$21,200 | N/A | The revenue from this fee will cover a portion of the direct costs for the clinical rotations, which include substantial need for teaching supplies in the hospital setting. The addition of new clinical faculty allow expanded opportunities for teaching, but teaching professional students in a healthcare setting requires substantially more consumable materials than in a non-academic setting. This also will allow maintenance of teaching herds for further clinical experiences required for rural practice readiness in our program. |

| Areas / Name of Fee | Type of Fee | Course Number(s) | Assessed | New Fee | Fee \$ Current | Fee \$ Proposed | Fee \$ Change | Fee % Change | New Revenue FY27 | Total Revenue FY27 | Date Fee Last Chgd | Describe basis for the use of revenue collected: |
|---|--|---|-----------------|---------|----------------|-----------------|---------------|--------------|------------------|--------------------|--------------------|--|
| OSU Institute of Technology | | | | | | | | | | | | |
| Logistics and Supply Chain Technology Program Fee | Classroom/Laboratory Supply and Material Fee | All LSCT Courses | Per Credit Hour | Yes | 0.00 | 30.00 | 30.00 | 100% | \$25,200 | \$25,200 | N/A | The fee supports the program's technology, certification, and digital learning needs by covering ERP access, online lab environments, and the CLA and CLT industry credential costs built into the LSCT curriculum. These resources provide students with essential learning tools throughout the LSCT program. |
| Parking Permit Fee | Other Special Fee | Any Student Parking on Campus | Annually | Yes | 0.00 | 20.00 | 20.00 | 100% | \$50,000 | \$50,000 | N/A | The Parking Permit Fee rate is comparable to other similarly sized OSU A&M system and non-system universities that have dorms as well as a campus police department that patrols campus. Any revenues collected by the Parking Permit Fee would be earmarked and utilized by the OSUIT Department of Public Safety to support the annual costs associated with operating a parking permit software system and other administrative costs, as well as fund the OSUIT Department of Public Safety operations and overall costs related to staffing, emergency response, and equipment. |
| OSU Oklahoma City | | | | | | | | | | | | |
| American Academy of Professional Coders (AAPC) Membership and Exam | Testing-Clinical Service Fee | HCM 2123 and HCM 2133 | Per Course | No | 625.00 | 639-700 | 14.00 | 2% | \$392 | \$17,892 | Fall 2024 | This is essential a pass-through cost to AAPC to cover the cost of membership and exam costs. Utilizing a fee to cover this cost for the students allows students to use financial aid to offset this cost. |
| American Academy of Professional Coders (AAPC) Licensure | Classroom/Laboratory Supply and Material Fee | HCM 1173 and HCM 1183 | Per Course | Yes | 0.00 | 50.00 | 50.00 | 100% | \$2,750 | \$2,750 | N/A | Revenue from this fee will be used to pay the vendor for licensure costs, which is necessary for students to get professional training for national certifications. Utilizing a fee to cover this cost for the students allows students to use financial aid to offset this cost. |
| VetTech Prep | Testing-Clinical Service Fee | VT 2514 | Per Course | Yes | 0.00 | \$187 - \$250 | \$187 - \$250 | 100% | \$3,740 | \$3,740 | N/A | This fee will allow cover the cost of the VetTech Prep program for the Veterinary Technician National Exam (VTNE) licensure exam required of all students upon graduation from the program. Utilizing a fee to cover this cost for the students allows students to use financial aid to offset this cost. |
| National Retail Federation (NRF) Customer Service & Sales Certification Exam Individual License | Testing-Clinical Service Fee | MKT 2363 | Per Course | Yes | 0.00 | 55.00 | 55.00 | 100% | \$1,375 | \$1,375 | N/A | This revenue is also pass-through funds that will pay the vendor for the exam license. Utilizing a fee to cover this cost for the students allows students to use financial aid to offset this cost. |
| OSU Centerfor Health Sciences | | | | | | | | | | | | |
| Applied Clinical Medicine Fee | Classroom/Laboratory Supply and Material Fee | ALL PA Lab courses | Per Course | No | 125.00 | 125.00 | 0.00 | N/A | 13,500 | 13,500 | Fall 2021 | This is not a change to the fee, but simply clarifying language (required by OSRHE) that all PA Lab courses will be charged this fee. It has been and will continue to be used to purchase supplies for clinical laboratory courses. |
| Applied Clinical Medicine Fee | FEE ELIMINATION | PA Lab courses that have been eliminated PA5234, PA5123, PA5213 | Per Course | No | 125.00 | 0.00 | 0.00 | N/A | -13,500 | -13,500 | Fall 2021 | This is simply eliminating a fees that was attached to courses no longer offered. |
| Facility Maintenance Fee | Facility/Equipment Utilization Fee | On Campus Students Only | Per Credit Hour | No | 29.49 | 29.50 | 0.01 | 0% | \$60 | \$190,200 | Fall 2022 | With the elimination of the penny by the federal government, this is simply adjusting the amount to eliminate the need for any pennies for payments or refunds. |

OFFICIAL INTERIM APPROVAL REQUEST TO THE OFFICE
OF THE CHIEF EXECUTIVE OFFICER OF THE OSU/A&M BOARD OF REGENTS

NOTE: Both pages of this form must be completed before interim approval is considered official.

Division of Academic Affairs

College/University from which Request for Interim Approval Originated

1. The basis upon which interim approval is requested is indicated below (check one or more and explain).

☐

(a) The matter is related to the peace, health and safety of the institution and/or its inhabitants. (Explain how the matter of business for which interim approval is requested is related to the immediately foregoing statement.)

☒

(b) The matter quite possibly could pose a deterrent to the accomplishment of important institutional objectives without authorization to act immediately or reasonably soon; and/or it is believed imprudent to delay action until the next meeting of the Board of Regents. (Explain how the matter of business for which interim approval is requested is related to the immediately foregoing statement.)

Board approval is requested to for the position description and announcement for the Dean of the Honors College. Delaying action until the January 30 meeting risks limiting the strength of the candidate pool and may hinder our ability to have a new dean in place by July 1.

☐

(c) The matter has significant economic implications for institutional resources and/or properties without authorization to act immediately or reasonably soon; and/or it is believed imprudent to delay action until the next meeting of the Board of Regents. (Explain how the matter of business for which interim approval is requested is related to the immediately foregoing statement.)

☐

(d) The matter is related to an emergency requiring action by the administration prior to the next meeting of the Board of Regents because of extenuating circumstances not referenced above. (Describe the specific extenuating circumstances.)

2. The administrative action for which interim approval is hereby requested is as follows (describe fully what action is proposed and, if necessary, use an attached sheet):

Administrative action is requested to approve the position description and position announcement.

3. State the actual cost or best estimated cost required to complete the action for which interim approval is requested. \$ 100,000
4. Identify the fund or funds to be used in covering the cost stated above. 113102
5. If verbal approval was previously granted, indicate to whom approval was given, the date, and whether by telephone or in person. _____

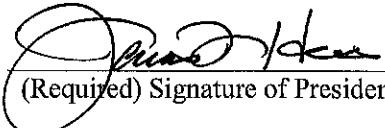
6.



(Optional) Signature of Requesting Administrator

12 - 09 - 2025

Date



(Required) Signature of President

12/09/2025

Date

DO NOT COMPLETE FIELDS BELOW.

FOR USE BY THE OFFICE OF THE CHIEF EXECUTIVE OFFICER ONLY.

- ☒ Interim approval is granted by the office of the Chief Executive Officer for the business matter described above.

REMARKS:

- ☐ Interim approval is not granted for the business matter described above.

REMARKS:



Jason Ramsey
2026-01-06 15:14 UTC

Signature of the Chief Executive Officer or
his designated representative

Date

POSITION DESCRIPTION

I. TITLE

Dean, Honors College, Oklahoma State University

II. AUTHORITY

The dean has the ultimate responsibility for all activities within the Honors College and has commensurate authority for performing the duties of the office. While appropriate duties and proportionate authority may be delegated to others, the dean may neither delegate nor relinquish responsibility for results.

Under the direction of the president and the provost/senior vice president of the university, the dean is the chief academic, business and fiscal officer of the Honors College and works regularly with the vice presidents and the deans of the academic colleges. Major functions for the dean of the Honors College include working in conjunction with faculty, staff and students to formulate and implement administrative and educational policies, establish and oversee the organizational structure, develop and allocate resources, and represent the Honors College in relevant on- and off-campus matters.

III. MAJOR RESPONSIBILITIES

Provide strong and forward-looking college leadership, including maintaining continual, effective two-way communications among and between individuals involved in the planning, developing, implementing, evaluating, reporting and promoting of the programs in the college, both internally and externally.

A. Duties Related to General Administration

1. Articulate and implement the mission and vision for the college and provide leadership to realize these objectives.
2. Develop, in conjunction with faculty, staff and students, long- and short-range plans and objectives for the college, along with necessary policies and programs for achieving those objectives.
3. Direct the college, including recruiting high-achieving students, monitoring the admissions process, coordinating course offerings, managing prerequisites and overseeing honors academic advisement.
4. Recruit and retain excellent staff and students who support the mission of the college.
5. Prepare salary and non-salary budgets for activities within the college, allocating funds to each function and monitoring the use of such funds.
6. Maintain accurate fiscal records of all funds in the college, including grants and external funding, and oversee the allocation and expenditure of such funds.

7. Seek grants, contracts and donations from extramural sources. Work with the OSU Foundation to develop, cultivate and solicit private gifts for the improvement of the programs within the college.

B. Duties Related to Instruction, Research, and Outreach

1. Forge strong partnerships and collaborative relationships with academic deans and department heads to advance the honors program throughout the university.
2. Work with academic deans and department heads to identify high-caliber faculty to teach team-taught interdisciplinary honors courses, topical honors seminars and honors sections of regular catalog courses in an array of disciplines
3. Review and approve policies and programs related to instructional, research and outreach within the college.
4. Cultivate an environment that promotes the academic, professional and social success of highly talented, motivated and creative students.
5. Teach honors courses as needed.

C. Duties Related to Public Service

1. Represent the college and the university by participating in the activities of appropriate professional, technical and civic organizations, including the National Collegiate Honors Council.
2. Represent the college and the university in discussion of those public issues that are related to the college.

IV. QUALIFICATIONS

- A. Earned doctorate or other earned terminal degree, with a distinguished record of achievement in teaching, research and service that meets qualifications for appointment at the rank of professor with tenure in an academic discipline offered at Oklahoma State University.
- B. Meaningful experience in academic leadership and honors teaching, including experience in budgeting, personnel management, strategic planning, generating resources for use by the college, and delegating responsibilities and authority generously and wisely.
- C. Exceptional communication and interpersonal skills, and the ability to inspire others to excellent, effective and creative performance.
- D. Demonstrated success in implementing proven approaches in academic support, retention and student success programs.
- E. Demonstrated ability to attract and manage external funding.
- F. Understanding of and a strong commitment to the role and mission of an Honors College at a comprehensive land-grant university.

- G. Demonstrated willingness and ability to take responsible risks, innovate and make decisions.

V. PROFESSIONAL DEVELOPMENT

The dean of the Honors College is expected to enhance all aspects of professional responsibilities and to take a leadership role in activities such as state, regional and national professional groups, including the National Collegiate Honors Council.

Approved by the OSU Board of Regents on _____, 2026.

DEAN, HONORS COLLEGE
Oklahoma State University
Stillwater, Oklahoma



The Board of Regents for Oklahoma State University invites nominations and applications for the position of dean of the Honors College. The dean should articulate a compelling vision for the Honors College and the role of honors education at a comprehensive land-grant university. The dean reports to the provost and senior vice president of the Division of Academic Affairs and is responsible for providing academic leadership and administrative management of all programs and activities associated with the Honors College. The dean collaborates with the deans and faculty of OSU's academic colleges and the chief academic officers to implement the university's mission to attract talented, motivated and creative students and provide them with an intensive academic experience. Further information about the programs and uniqueness of the Honors College can be found at <https://honors.okstate.edu/>.

Honors education at OSU began in the mid-1960s in the College of Arts and Sciences and for the past 30 years, the university-wide honors program has been recognized as a leader in the National Collegiate Honors Council. The honors curriculum consists of special team-taught interdisciplinary honors courses, topical honors seminars, complementary honors add-ons, unique study abroad courses, and honors sections of some regular catalog courses in the disciplines. These courses are provided for, and limited to, Honors College students. The Honors College serves approximately 3,800 undergraduate students from all five academic colleges and offers approximately 110 honors course options per semester. Additional faculty members in the academic colleges provide support for Honors College students by supervising honors contracts and honors thesis projects every semester.

The Honors College is supported by eight full-time advisors, three teaching professors, a program manager, an executive administrative assistant, and an associate dean. Each teaching professor has a secondary role running one of the college's programs (experiential learning or K-12 outreach) and teaches two honors courses each semester. Each advisor also has a secondary role, such as recruitment outreach or assisting with K-12 outreach. The Honors College also houses the Thoma Scholars program and provides support for the Horizon Scholars program. Additionally, the OSU-Tulsa campus houses an honors program that is fully supported by our program.

In 2009, the Honors College relocated to historic Old Central, the oldest building on the OSU-Stillwater campus. Advisors are also officed in Stout Hall, the optional residential dorm for the program. The Honors College continues to grow in student population; approximately 17 percent of the OSU undergraduate student population is also a member of the honors program. The new dean will have many opportunities to build on its strong legacy and shape its direction as the college continues to evolve to meet our students' unique interests and needs.

QUALIFICATIONS: The successful candidate will have an earned doctorate or other earned terminal degree, with a distinguished record of achievement in teaching, research and service that meets qualifications for appointment at the rank of professor with tenure in an academic discipline offered

at OSU; meaningful experience in academic leadership and honors teaching; and the ability to work and communicate effectively with all stakeholders of the college.

The dean should also have an understanding of the breadth of disciplines and programs found at OSU; demonstrate intellectual leadership that will inspire others; have proven skills in strategic management; have an understanding of scholarship and the value of interdisciplinary collaboration; demonstrate a capacity to work effectively with faculty, staff, students and leaders in business, industry, and other educational agencies and institutions; and have evidence of the ability to attract and manage external funding.

SALARY: Commensurate with qualifications.

BEGINNING DATE: As soon as possible following acceptance of position.

Applications will be accepted until the position is filled, but should be submitted no later than Friday, ____, 2026, to be assured of timely consideration by the committee. Nominations and application materials must be submitted electronically to ____ and should include a letter indicating the applicant's interest, experience and qualifications for the position, and curriculum vitae.

ADD CONTACT INFORMATION

*Oklahoma State University is an Affirmative Action/Equal Opportunity/E-verify employer committed to diversity and the employment of qualified protected veterans and individuals with disabilities.
OSU-Stillwater is a tobacco-free campus.*

PERSONNEL ACTIONS
in compliance with
Board Policies 3.01, 3.02, and 3.03
January 30, 2026
OKLAHOMA STATE UNIVERSITY

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OSU/A&M Board of Regents' approval is sought for the following personnel actions except for separation, retirement and death which are included as information items only.

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| Su, Qinghe | Business | 10 |
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ALPHABETIC INDEX OF INDIVIDUALS WITHIN COLLEGE/DIVISION

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| Kabra, Amam | 2 |
| Kim, Hae-Lyeng | 3 |
| Lightner, Teresa | 9 |
| Sohn, Alan | 1 |
| Su, Qinghe | 10 |
| Tomas, Stacie | 25 |
| Wood, Katherine | 24 |
| <u>EDUCATION AND HUMAN SCIENCES</u> | |
| Chaparro, Alicia | 4 |
| Clarke, Stephen | 12 |
| Hord, Norm | 11 |
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| Pedersen, Jon | 13 |
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| Bian, Linkan | 6 |
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| <u>HEALTH SCIENCES</u> | |
| Bates, Michelle | 29 |
| Bozell, Bryan | 18 |
| Bray, Natasha | 19 |
| Brotherton, Michelle | 31 |
| Cannon, Michael | 16 |
| Ching, Leslie | 20 |
| Hanson, Chad | 22 |
| Lowe, Jonathan | 30 |
| Rank, Marinn | 17 |
| Siren, Karen | 7 |
| Sloan, Dusti | 21 |

New Appointment

| | | <u>Effective Dates</u> | | <u>Action</u> | |
|---|-----------|------------------------|---------|---------------|--|
| BUSINESS ACCOUNTING | | | | | |
| Sohn, Alan | 8/1/2026 | 5/31/2030 | 9 mths | 1 | |
| Assistant Professor | | | | | |
| BUSINESS MANAGEMENT & LEGAL STUDIES | | | | | |
| Kabra, Amam | 7/1/2026 | 5/31/2030 | 9 mths | 2 | |
| Assistant Professor | | | | | |
| Kim, Hae-Lyeng | 7/1/2026 | 5/31/2030 | 9 mths | 3 | |
| Assistant Professor | | | | | |
| EDUCATION AND HUMAN SCIENCES COM HLTH SCI, COUN & COUNSELING PSYC | | | | | |
| Chaparro, Alicia | 1/5/2026 | 5/31/2026 | 9 mths | 4 | |
| Clinical Assistant Professor | | | | | |
| ENGINEERING, ARCHITECTURE AND TECHNOLOGY INDUSTRIAL ENGR & MANAGEMENT | | | | | |
| Bian, Linkan | 6/30/2026 | 6/30/2029 | 11 mths | 5 | |
| School Head, Professor | | | | | |
| Appointment confers tenure in Industrial Engineering and Management. | | | | | |
| Bian, Linkan | 6/30/2026 | 6/30/2029 | | 6 | |
| Chair | | | | | |
| Appointment to Humphreys Chair in Industrial Engineering and Management. | | | | | |
| HEALTH SCIENCES EMERGENCY MEDICINE | | | | | |
| Siren, Karen | 2/28/2026 | | 12 mths | 7 | |
| Clinical Assistant Professor | | | | | |

Change in Appointment

| | Effective Dates | | Pay Rate | | Action |
|---|-----------------|-----------|-----------|-----------|--------|
| | | | From | To | |
| ARTS AND SCIENCES HISTORY | | | | | |
| Boles, Richard | 2/1/2026 | 6/30/2029 | | 11 mths | 8 |
| Department Head, Associate Professor | | | | | |
| Change in appointment to include Department Head. | | | | | |
| BUSINESS ACCOUNTING | | | | | |
| Lightner, Teresa | 1/12/2026 | | | 9 mths | 9 |
| Associate Professor | | | | | |
| Change in title from Associate Dean and William S Spears Chair to Associate Professor. | | | | | |
| BUSINESS ECONOMICS | | | | | |
| Su, Qinghe | 9/1/2026 | 9/1/2027 | | | 10 |
| Assistant Professor of Professional Practice | | | | | |
| Correction to June board action. Change end date from 05/31/29 to 05/31/27 to reflect the one-year appointment. | | | | | |
| EDUCATION AND HUMAN SCIENCES NUTRITIONAL SCIENCES | | | | | |
| Hord, Norm | 12/12/2025 | | | | 11 |
| Professor | | | | | |
| Title change due to change in administrative responsibilities. | | | | | |
| EDUCATION AND HUMAN SCIENCES OFFICE OF THE DEAN | | | | | |
| Clarke, Stephen | 3/16/2026 | | \$181,781 | \$275,000 | 12 |
| Dean, Professor | | | | | |
| Title change due to appointment to position of Dean. | | | | | |
| EDUCATION AND HUMAN SCIENCES TEACHING, LEARNING & EDU SCIENCES | | | | | |
| Pedersen, Jon | 3/16/2026 | | | | 13 |
| Professor | | | | | |
| Title change due to change in administrative responsibilities. | | | | | |
| ENGINEERING, ARCHITECTURE AND TECHNOLOGY CIVIL & ENVIRONMENTAL ENGINEERING | | | | | |
| Krzmarzick, Mark | 2/1/2026 | 6/30/2029 | | | 14 |
| School Head and Professor | | | | | |
| Change in appointment to School Head. | | | | | |

Change in Appointment

| | <u>Effective Dates</u> | <u>Action</u> |
|---|------------------------|---------------|
| ATHLETICS ATHLETICS | | |
| Taylor, Dustin | 1/30/2026 6/30/2029 | 15 |
| Director of Tennis and Head Coach, Men's Tennis | | |
| Action included the authority for the President/AD to approve and execute any necessary contractual documents with approval of Board Legal Counsel. The term of contract will be extended two years to June 30, 2029. The compensation will remain the same throughout the term of the contract and includes a \$9,600 car stipend. | | |
| HEALTH SCIENCES EMERGENCY MEDICINE | | |
| Cannon, Michael | 4/1/2026 3/31/2027 | 16 |
| Clinical Professor | | |
| One year contract renewal. | | |
| HEALTH SCIENCES FAMILY MEDICINE | | |
| Rank, Marinn | 4/30/2026 4/29/2027 | 17 |
| Clinical Assistant Professor | | |
| One year contract renewal. | | |
| HEALTH SCIENCES INTERNAL MEDICINE | | |
| Bozell, Bryan | 4/30/2026 4/29/2027 | 18 |
| Clinical Assistant Professor | | |
| One year contract renewal. | | |
| Bray, Natasha | 5/31/2026 5/30/2027 | 19 |
| Clinical Professor | | |
| One year contract renewal. | | |
| HEALTH SCIENCES OSTEOPATHIC MANIPULATIVE MEDICINE | | |
| Ching, Leslie | 4/24/2026 4/23/2027 | 20 |
| Clinical Associate Professor | | |
| One year contract renewal. | | |
| HEALTH SCIENCES PHARMACOLOGY AND PHYSIOLOGY | | |
| Sloan, Dusti | 5/31/2026 5/30/2027 | 21 |
| Clinical Associate Professor | | |
| One year contract renewal. | | |

Change in Appointment

| | | <u>Effective Dates</u> | <u>Action</u> |
|------------------------------|----------------|------------------------|---------------|
| HEALTH SCIENCES | SURGERY | | |
| Hanson, Chad | | 4/30/2026 4/29/2027 | 22 |
| Clinical Assistant Professor | | | |
| One year contract renewal. | | | |

Retirement or Separation - For Information Only

| | <u>Effective Date</u> | <u>Action</u> |
|--|-----------------------|---------------|
| ARTS AND SCIENCES GEOLOGY | | |
| Grammer, Michael | 6/30/2026 | 23 |
| Regents Professor, Chesapeake Energy Endowed Chair | | |
| Retirement with no annual leave due. | | |
| BUSINESS FINANCE | | |
| Wood, Katherine | 12/17/2025 | 24 |
| Assistant Professor | | |
| Separation with no annual leave due. | | |
| BUSINESS HOSPITALITY & TOURISM MANAGEMENT | | |
| Tomas, Stacie | 1/11/2026 | 25 |
| Associate Professor of Professional Practice | | |
| Separation with no annual leave due. | | |
| EDUCATION AND HUMAN SCIENCES OFFICE OF THE DEAN | | |
| Sanogo, Adrienne | 2/28/2026 | 26 |
| Associate Dean, Associate Professor | | |
| Separation with no annual leave due. | | |
| EDUCATION AND HUMAN SCIENCES TEACHING, LEARNING & EDU SCIENCES | | |
| Pedersen, Jon | 8/31/2026 | 27 |
| Professor | | |
| Retirement with no annual leave due. | | |
| ACADEMIC AFFAIRS HONORS COLLEGE | | |
| Garbutt, Keith | 7/1/2026 | 28 |
| Dean | | |
| Retirement with no annual leave due. | | |
| HEALTH SCIENCES EMERGENCY MEDICINE | | |
| Bates, Michelle | 4/1/2026 | 29 |
| Clinical Assistant Professor | | |
| Separation with no annual leave due. | | |

Retirement or Separation - For Information Only

| | <u>Effective Date</u> | <u>Action</u> |
|--------------------------------------|-----------------------|---------------|
| Lowe, Jonathan | 1/31/2026 | 30 |
| Clinical Assistant Professor | | |
| Separation with no annual leave due. | | |
| HEALTH SCIENCES OB/GYN | | |
| Brotherton, Michelle | 12/31/2025 | 31 |
| Clinical Assistant Professor | | |
| Separation with no annual leave due. | | |

OSU/A&M Board of Regents

January 30, 2026

OSU-Stillwater**New Degree Program Requests****College of Engineering, Architecture and Technology****Bachelor of Science in Engineering Technology in Mechatronics and Robotics (New)**

New program request

- Delivery method: Traditional
- Total credit hours: 121
- Reason for requested action: In 2025, the college introduced a new Bachelor of Science pathway and in doing so inadvertently ended the Bachelor of Science in Engineering Technology degree. This proposal is designed to restore the Bachelor of Science in Engineering Technology, which offers a more attainable four-year pathway for transfer students from OSUIT and TCC. The two degrees can operate efficiently in tandem because they share many courses.

Curricular Modifications (e.g., changes in delivery method, removal of barriers to admission, option or program suspensions or deletions, and changes in coursework to accommodate workforce and accreditation needs, modernization of programs, and efficiency of course offerings)

Ferguson College of Agriculture**Master of Science in Natural Resource Ecology and Management (208)**

Course requirement change

- Remove NREM 5020
- Increase approved graduate-level coursework by 1 credit hour
- Total credit hours will not change
- Reason for requested action: NREM 5020, a one-hour graduate seminar, is often waived by students' advisory committees. Students are able to add the course to their plan of study if needed.

Bachelor of Science in Agricultural Sciences and Natural Resources in Plant and Soil Sciences (014)

Course requirement change

- Crop Production and Management and Agronomic Business options
 - Remove ANSI 4203 as an alternative to NREM 4603
 - Add PLNT 4613 as an alternative to NREM 4603
- Soil and Water Resources option
 - Add AST 4203
 - Remove SOIL 3033 as a required course
- Total credit hours will not change

- Reason for requested action: To provide coursework that is more applicable to specific options.

College of Arts and Sciences

Bachelor of Science in Economics (063)

Course requirement change

- Options in Pre-Dental and Pre-Medical
 - Remove BIOL 1604
 - Add BIOL 3203 and BIOL 3201 as an alternative to BIOL 3204
 - Require BIOL 3214
 - Total credit hours will not change
 - Reason for requested action: BIOL 3204 is being replaced with BIOL 3023 and BIOL 3201. BIOL 1604 is no longer needed.

College of Education and Human Sciences

Doctor of Education in Applied Educational Studies (069)

Course requirement change

- Add AVED 5053 and AVED 5893 to required courses
- Total credit hours will not change
- Reason for requested action: To ensure all required courses are listed on the degree sheet.

Graduate Certificate in Developmental Disabilities (518)

Program deletion

- Delete the program immediately
- No students are currently enrolled
- Reason for requested action: Program was suspended in 2023.

Master of Science in Family and Community Services (304)

Course requirement change

- Remove HDFS 5543 and HDFS 5923
- Total credit hours will decrease from 36 to 30 credit hours
- Reason for requested action: To align degree requirements with IDEA institutions.

Master of Science in Family and Consumer Sciences Education (544)

Course requirement change

- Add HDFS 5803 and HDFS 5943 as required courses
- Remove HDFS 5833, HDFS 5843, and HDFS 5993 from required courses
- Reduce electives from 9 to 6 credit hours
- Total credit hours will decrease from 36 to 30 credit hours
- Reason for requested action: To align degree requirements with IDEA institutions.

Bachelor of Science in Human Development and Family Science (094)

Course requirement change

- Option in Child and Family Services

- Remove ENGL 3323, HDFS 1112, HDFS 4423, HDFS 4533, HDFS 4521, HDFS 4572
- Add HDFS 1113, HDFS 2453, HDFS 3133, HDFS 4543, and HDFS 4813
- Total credit hours will decrease from 122 to 120 credit hours
- Reason for requested action: To align the degree requirements with NDFR accreditation recommendations.

Master of Science in Human Development and Family Science (095)

Course requirement change

- Option in Applied Human Services
 - Remove HDFS 5213
 - Add HDFS 5293, HDFS 5543, and HDFS 5503
 - Require HDFS 5153 and HDFS 5563
 - Remove 6 hours of guided electives
 - Remove 9-12 hours of specialized electives
 - Require 9 hours of individual research for thesis or non-thesis track
 - Total credit hours will decrease from 33 to 30 credit hours
 - Reason for requested action: To update the curriculum to meet industry needs and streamline the curriculum to maximize course enrollment.

Graduate Certificate in Infant Mental Health (516)

Program deletion

- Delete program beginning in the 2026-2027 academic year
- One student is currently enrolled and is expected to graduate in 2025
- Reason for requested action: Courses for the graduate certificate are no longer being offered, and there is a lack of faculty to continue supporting the program.

Bachelor of Science in Nursing: RN to BSN (515)

Course requirement change

- Remove EDHS 1111 as an alternative to EDHS 3111
- Add BIOL 3203 and BIOL 3201 as an alternative to BIOL 3204
- Total credit hours will not change
- Reason for requested action: Updating requirements to reflect new course numbers.

Doctor of Education in School Administration (067)

Course requirement change

- Add EDLE 6003
- Remove EDLE 6423
- Remove 6 hours of cognate
- Require 12 hours of EDLE 6000
- Total credit hours will decrease from 64 to 60 credit hours
- Reason for requested action: To meet emerging students' needs, ensuring students have more training on modern technology in curricular enhancement and professional development, and to make the degree more attractive to a broad prospective student population.

Graduate Certificate in Substance Abuse Counseling (285)

Course requirement change

- Remove HDFS 5683
- Add HDFS 5773
- Total credit hours will not change
- Reason for requested action: Addressing an incorrect course number listed in the degree requirements.

Spears School of Business**Doctor of Business Administration in Business Administration (336)**

Course requirement change

- Remove MGMT 6343, BADM 6523, FIN 6660, and BADM 6713
- Add MGMT 6383, MGMT 6453, MGMT 6333, BADM 6200, and BADM 6100
- Total credit hours will not change
- Reason for requested action: To better align with competencies required for the degree.

Bachelor of Science in Business Administration in Finance (446)

Course requirement change

- General option, Commercial Bank Management option, and Financial Analyst option
 - Remove ACCT 4901
 - Increase electives from 5 to 6 credit hours
 - Total credit hours will not change
 - Reason for requested action: ACCT 4901 is not intended for Finance majors, and most are better off taking a different elective.
- Financial Planning option
 - Remove FIN 4053
 - Add FIN 4033
 - Total credit hours will not change
 - Reason for requested action: Addressing an incorrect course number listed on the degree requirements.

Bachelor of Science in Business Administration in Hospitality and Tourism Management (130)

Course requirement change

- Remove HTM 2021, HTM 3543, and HTM 3623
- Add Select 3 hours of upper-division HTM courses
- Increase electives from 12 to 16 credit hours
- Total credit hours will not change
- Reason for requested action: To streamline major requirements for the degree.

Option suspension

- Suspend option in Event Management
- Option will be reinstated or deleted in three years
- Reason for requested action: The department is streamlining the major requirements to allow students to pursue a certificate while they earn their degree.

Bachelor of Science in Business Administration in International Business (448)

Course requirement change

- Remove 3 hours of guided electives
- Increase upper-division business courses from 15 to 18 credit hours
- Total credit hours will not change
- Reason for requested action: To increase flexibility for students in meeting the degree requirements.

OSU-Oklahoma City

Curricular Modifications (e.g., changes in delivery method, removal of barriers to admission, option or program suspensions or deletions, and changes in coursework to accommodate workforce and accreditation needs, modernization of programs, and efficiency of course offerings)

School of Human Services**Associate in Applied Science in Early Care Education (081)**

Course requirement change

- Remove the restriction of type of Gen Ed elective required for the degree.
- Total credit hours will not change
- Reason for requested action: Currently, General Education requirements for the AAS in ECE requires students to take one 3-hour Gen Ed HUMN course. To ease acceptance of prior college credit earned by student transferring coursework into the program, provide greater flexibility, and aid transfer to baccalaureate programs at other universities, the program would like to change this requirement to the following: Choose one 3-credit hour Gen Ed course from HUMN, MATH, SOC, or SCIENCE. (Note: Students transferring to UCO, SEOSU, or CU should take a HUMN course.)

Certificate in Early Care Education Administration (087)

Course requirement change

- Remove ECCD 1101
- Total credit hours will decrease from 28 to 27 credit hours
- Reason for requested action: The course ECCD 1101 the Early Care Professional has been deleted from the Associate of Applied Science degree program in which this certificate is embedded; therefore, this one-credit course is no longer relevant to the Certificate in Early Care Education Administration. Making this program modification to the certificate program aligns the embedded certificate to the AAS degree.

Certificate in Early Care Education (112)

Course requirement change

- Remove ECCD 1101
- Total credit hours will decrease from 19 to 18 credit hours
- Reason for requested action: The course ECCD 1101 the Early Care Professional has been deleted from the Associate of Applied Science degree program in which this certificate is embedded; therefore, this one-credit course is no longer relevant to both options of the Certificate in Early Care Education. Making this program modification to the certificate program aligns the embedded certificate to the AAS degree.

Associate in Science in Police Science (068)

Program deletion

- Delete the AS in Police Science due to low productivity.
- Reason for requested action: The Police Science AS has consistently been on the OSRHE Low Producing Program Report and has shown a steady downward trend for several years. The vast majority of Police Science students are seeking their state peace officer certification, which they get through the AAS/COP (Collegiate Officer Program). The deletion of the PLSC AS will allow better focus on the AAS/COP and the students served by that program.

Bachelor of Technology in Public Safety Management (102)

Degree requirement change

- Remove the program admission requirement of holding an AAS prior to BT program entry.
- Total credit hours will not change
- Reason for requested action: Currently, students wishing to pursue the BT in Public Safety Management must complete an Associate's Degree (AAS) prior to program entry. The proposed change would remove the requirement of completion of an Associate's degree prior to program entry. For students, the proposed change will provide a more flexible and accessible educational pathway, attract a broader range of applicants, and support timely progression toward earning the BT degree.

School of STEM**Bachelor of Technology in Engineering Technologies (128)**

Degree requirement change

- Remove the program admission requirement of holding an AAS prior to BT program entry.
- Total credit hours will not change
- Reason for requested action: Currently, students wishing to pursue the BT in Engineering Technologies must complete an Associate's Degree (AAS) prior to program entry. The proposed change would remove the requirement of completion of an Associate's degree prior to program entry. For students, the proposed change will provide a more flexible and accessible educational pathway, attract a broader range of applicants, and support timely progression toward earning the BT degree.

Bachelor of Technology in Information Technologies (135)

Degree requirement change

- Remove the program admission requirement of holding an AAS prior to BT program entry.
- Total credit hours will not change
- Reason for requested action: Currently, students wishing to pursue the BT in Information Technologies must complete an Associate's Degree (AAS) prior to program entry. The proposed change would remove the requirement of completion of an Associate's degree prior to program entry. For students, the proposed change will provide a more flexible and accessible educational pathway, attract a broader range of applicants, and support timely progression toward earning the BT degree.

Approval to Execute Agreements for Residency Training

Board approval is requested for the President, or their designee, to execute a level 1 trauma affiliation agreement and a residency program development agreement with Saint Francis Health System and the OSU Medical Authority & Trust to enhance training opportunities in a level one trauma center and expand residency programs across Saint Francis facilities.

Background

During the 2025 legislative session the Oklahoma Legislature enacted HB 2784 and HB 2793, providing the ability for the OSUMA&T to enter into agreements with an American College of Surgeons certified level 1 trauma center to provide for medical education and training and appropriated funding to support those efforts. At their meeting on December 11, 2025, OSUMA&T approved a level 1 trauma affiliation agreement with Saint Francis conditional on the approval of the Board of Regents of a residency program development agreement with Saint Francis. As an ACGME Institutional Sponsor, OSU-CHS is tasked with monitoring accredited residency programs to ensure compliance with ACGME standards. The OSU Medical Trust is the employer of the residents and is contemplated to employ the new residents under the development agreement with reimbursement from Saint Francis. This agreement has been reviewed by the Office of Legal Counsel and is subject to legal approval.

Financial Considerations

No new funding is required from the university. Expenditures will be made by OSUMA&T and Saint Francis or are directly reimbursed by those entities.

Attachments

Level 1 Trauma Affiliation Agreement

Residency Program Development Agreement

Enrolled HB 2784

Enrolled HB 2793

AFFILIATION AGREEMENT

THIS AFFILIATION AGREEMENT (“Agreement”) is entered into as of the 1st day of October 2025 (the “Effective Date”) by and between Saint Francis Hospital, Inc. (“Saint Francis”), Oklahoma State University Center for Health Sciences (“University”), Oklahoma State University Medical Authority (“OSUMA”), and Oklahoma State University Medical Trust (“Trust”). Saint Francis, University, OSUMA, and Trust may each hereinafter be referred to as a “Party” and collectively as the “Parties.”

RECITALS

WHEREAS, Saint Francis operates a Level One Trauma Emergency Center that provides comprehensive trauma care services to patients throughout the region;

WHEREAS, the University is a public university with an accredited college of osteopathic medicine and is dedicated to training the next generation of osteopathic physicians and advancing medical knowledge through research and clinical practice;

WHEREAS, OSUMA is authorized by Oklahoma statute to enter into agreements and cooperative ventures with other health care providers to share services or to provide a benefit to the hospitals;

WHEREAS, the Trust is authorized by Oklahoma statute to administer and distribute funds for the purpose of supporting medical education and healthcare initiatives within the state; and

WHEREAS, the Parties desire to establish a long-term academic affiliation under which medical students of the University's medical school and residents sponsored by University will receive medical education, including trauma training, through and at the Saint Francis' Level One Trauma Emergency Center or affiliated facilities.

NOW, THEREFORE, in consideration of the mutual promises and covenants herein contained, and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties agree as follows:

1. EDUCATIONAL SERVICES

1.1. **Scope of Educational Services.** Saint Francis shall provide a comprehensive and evidence-based platform for medical education for University sponsored medical residents and fellows (collectively referred to herein as “residents”) and University students including:

1.1.1. Clinical rotations and supervised patient care experiences in accordance with University policy regarding student clinical rotations and Graduate Medical Education, the Accreditation Council for Graduate Medical Education (“ACGME”) and Commission on Osteopathic College Accreditation (“COCA”) standards.

ACGME and COCA standards may be referred to collectively as “Accreditation Standards”.

- 1.1.2. Didactic and simulation-based trauma training utilizing state-of-the-art equipment and evidence-based educational methodologies.
- 1.1.3. Access to faculty, facilities, and resources necessary to meet Accreditation Standards and educational standards of University, including but not limited to clinical space, patient populations, diagnostic and therapeutic equipment, library resources, and information technology infrastructure.
- 1.1.4. Opportunities for participation in quality improvement initiatives, patient safety programs, and clinical research activities.
- ~~1.1.5.~~ 1.1.5. Participation by Saint Francis faculty and staff members in graduate medical education committees designated by the designated institutional official (“DIO”) of University, or his or her designee.
- ~~1.1.5.~~ 1.1.6. Development and operation of new residency and fellowship programs as contemplated in the “Community Based Residency Program Agreement” simultaneously executed between the Parties.

1.2. Performance Standards and Quality Metrics. Saint Francis shall ensure that all educational services provided under this Agreement meet or exceed the following standards:

- 1.2.1. Compliance with all Accreditation Standards applicable to colleges of osteopathic medicine and graduate medical education programs.
- 1.2.2. Compliance with all educational standards of University applicable to students and residents.
- 1.2.3. Achievement of student and resident competency milestones as defined by the ACGME specialty-specific program requirements and/or the University, as applicable.
- 1.2.4. Maintenance of faculty-to-student and faculty-to-resident ratios that facilitate appropriate supervision and educational experiences and are in compliance with Accreditation Standards.
- 1.2.5. Provision of educational experiences that prepare residents to achieve specialty board certification at rates equal to or exceeding national averages.
- 1.2.6. Regular evaluation of program effectiveness through timely student and resident assessments, faculty evaluations, and program outcome measures.

1.3. Program Letter of Agreement. The residency programs covered under this Agreement shall also each be governed by a Program Letter of Agreement (“PLA”), consistent with ACGME requirements, specifying faculty responsibilities, supervision levels, resident evaluations, and duty hour compliance. The PLA shall be reviewed and updated annually to ensure ongoing compliance with accreditation requirements and educational standards. The Parties may also enter into further affiliation agreements to set forth specific goals and objectives for graduate medical education, which shall not conflict with the terms herein.

- 1.4. **Existing Affiliation Agreements.** Nothing herein shall be construed to replace or supersede any preexisting affiliation agreements between the Parties for the placement of students or residents at Saint Francis. In the event of any conflict between this affiliation agreement, and any other affiliation agreement, the previously entered affiliation agreement shall control, except as agreed by the Parties in writing.

2. FUNDING

- 2.1. **Annual Funding Amount.** The Trust, as authorized by statute, shall pay to Saint Francis or an agreed upon state agency (e.g. the Oklahoma Healthcare Authority), a minimum of \$8,000,000 ("Funds" or "Funding") annually to support the Level One Trauma program at Saint Francis, contingent on:
- 2.1.1. Saint Francis's continued provision of services meeting the agreed educational standards and performance metrics set forth in Sections 1.1 and 1.2, respectively.
 - 2.1.2. OSUMA's annual certification that Saint Francis has fulfilled its obligations as described in Section 3.
 - 2.1.3. The continued availability of legislative appropriations or other funding sources designated for this purpose.
- 2.2. **Use of Funds.** Permissible uses of funds shall include, but are not necessarily limited to:
- 2.2.1. Faculty salaries and benefits for those directly involved in student or resident education.
 - 2.2.2. Resident stipends, benefits, and educational allowances.
 - 2.2.3. Simulation equipment, educational technology, and teaching materials.
 - 2.2.4. Administrative support for undergraduate and graduate medical education programs.
 - 2.2.5. Facility modifications or improvements necessary to support the educational mission of University.
 - 2.2.6. Research infrastructure and support related to undergraduate and graduate medical education.
- 2.3. **Alternative Funding Mechanisms.** In recognition of the potential uncertainty of legislative funding, the Parties agree to:
- 2.3.1. Explore and develop alternative funding sources, including but not limited to grants, philanthropic contributions, and clinical revenue sharing arrangements.
 - 2.3.2. Collaborate on advocacy efforts to secure multi-year appropriations or dedicated funding streams to enhance program stability.

3. ANNUAL CERTIFICATION PROCESS

- 3.1. **Certification Requirement.** On or before June 30 of each contract year, OSUMA shall submit a written certification in the form attached as Exhibit A, to the Trust, with a copy to the Educational Oversight Committee, confirming that Saint Francis has met its obligations for the preceding academic year, including:

- 3.1.1. Compliance with all performance standards and quality metrics specified in Section 1.2.
- 3.1.2. Provision of all educational services described in Section 1.1.
- 3.1.3. Maintenance of all necessary accreditations and approvals.
- 3.1.4. Adherence to the terms of the Program Letter(s) of Agreement and affiliation agreements.

3.2. Financial Reconciliation. The certification shall include a financial reconciliation of funds used, verified by supporting documentation, including:

- 3.2.1. Detailed expenditure reports categorized by permissible use.
- 3.2.2. Faculty time allocation reports demonstrating the proportion of effort dedicated to student or resident education.
- 3.2.3. Documentation of capital expenditures and their relationship to the educational mission.
- 3.2.4. Verification of financial records related to the use of Funds.

3.3. Cooperation of the Parties. Saint Francis and University shall cooperate with OSUMA in the compilation of the written certification and shall provide information as requested by OSUMA necessary for the completion of the report.

3.4. Condition Precedent. Receipt of the certification and financial reconciliation, and their acceptance by the Trust, is a condition precedent to continued funding. The Trust shall review and respond to the certification within thirty (30) days of receipt, either accepting the certification or identifying deficiencies that must be addressed. Saint Francis will have ninety (90) to respond to the alleged deficiencies.

4. TERM AND TERMINATION

4.1. Initial Term. The initial term of this Agreement shall be ten (10) years from the Effective Date.

4.2. Renewal. This Agreement shall automatically renew for additional five (5) year periods, unless a Party provides at least twelve (12) months' written notice of non-renewal.

4.3. Termination for Convenience. Either Party may terminate this Agreement for convenience upon twelve (12) months' written notice, recognizing the uncertainty of continued legislative funding. In the event of termination for convenience:

- 4.3.1. The Parties shall cooperate to ensure an orderly transition of educational programs and minimize disruption to resident education.
- 4.3.2. Saint Francis shall be entitled to receive prorated funding for services provided up to the effective date of termination.
- 4.3.3. The Parties shall develop and implement a transition plan to ensure that residents can complete their educational programs without interruption.

4.4. Termination for Material Breach. Any Party may terminate this Agreement for material breach, subject to a sixty (60) day cure period after written notice. If the breach

is not cured within sixty (60) days, the non-breaching Party may terminate immediately upon written notice. Material breach includes, but is not limited to:

- 4.4.1. Failure by Saint Francis to provide the educational services described in Section 1.
- 4.4.2. Failure by Saint Francis to meet the performance standards and quality metrics specified in Section 1.2.
- 4.4.3. Failure by the Trust to provide funding as required by Section 2.
- 4.4.4. Loss of accreditation or regulatory approval of any Party necessary to fulfill the obligations under this Agreement.
- 4.4.5. Failure by Saint Francis to satisfactorily address deficiencies identified by the Trust in the written certification.

4.5. Regulatory Contingency. In the event of a material change in laws, regulations, or policies that substantially affect the Parties' ability to perform their obligations under this Agreement or significantly alters the financial assumptions underlying this Agreement:

- 4.5.1. The affected Party shall promptly notify the other Parties in writing, describing the nature of the change and its anticipated impact.
- 4.5.2. The Parties shall meet within thirty (30) days to negotiate in good faith modifications to this Agreement that would preserve its essential purpose while addressing the changed circumstances.
- 4.5.3. If the Parties are unable to reach agreement on such modifications within ninety (90) days, any Party may terminate this Agreement upon ninety (90) days' written notice.
- 4.5.4. During the notice period, the Parties shall continue to perform their obligations to the extent legally and practically possible and shall cooperate to minimize disruption to student and resident education.

5. GOVERNANCE AND COORDINATION

5.1. Education Oversight Committee. The Parties shall establish a joint Education Oversight Committee with representation to monitor program quality, funding compliance, and strategic planning. The Committee shall consist of:

- 5.1.1. Three (3) representatives appointed by Saint Francis.
- 5.1.2. Three (3) representatives appointed by the University.
- 5.1.3. One (1) representative appointed by the Trust.

5.2. Committee Responsibilities. The Education Oversight Committee shall have the following responsibilities and authority:

- 5.2.1. Approve annual program budgets and review quarterly financial reports submitted by Saint Francis.
- 5.2.2. Review and approve audits of fund use by Saint Francis.
- 5.2.3. Monitor compliance with performance standards and quality metrics by Saint Francis.
- 5.2.4. Develop and implement strategic plans for program enhancement and expansion.
- 5.2.5. Review and approve significant changes to educational curricula or program structure at Saint Francis.

- 5.2.6. Establish subcommittees as necessary to address specific operational or educational issues.
- 5.2.7. Issue written annual reports to the Trust Board documenting program achievements, challenges, and financial performance.
- 5.2.8. establish a compliance program specific to this affiliation, including regular audits, training, and reporting mechanisms to ensure ongoing adherence to all applicable laws and regulations.

5.3. **Meeting Schedule and Decision-Making.** The Committee will meet at least quarterly, with additional meetings as necessary. Decisions shall require a majority vote, with the chairperson (rotating annually between Saint Francis and University appointees) casting the deciding vote in case of a tie.

5.4. **Alignment with Existing Governance.** Where possible, the Committee will be aligned and potentially the same Committee to ensure consistency and efficiency in program governance.

5.5. **Access to Medical Library.** University agrees to provide access to the parties for use as part of the Level One academic affiliation.

5.6. **Escalation Procedures.** In the event that the Education Oversight Committee is unable to reach agreement on a significant issue:

- 5.6.1. The Parties shall use best efforts to resolve the matter amicably, and if unable to do so, the matter shall be referred to the chief executive officers of the Saint Francis and University for resolution.

6. COMPLIANCE WITH LAWS AND REGULATIONS

6.1. **General Compliance.** The Parties shall comply with all applicable federal, state, and local laws, regulations, and Accreditation Standards in the performance of this Agreement, including but not limited to:

- 6.1.1. ACGME and COCA accreditation standards and requirements.
- 6.1.2. Medicare and Medicaid regulations related to graduate medical education.
- 6.1.3. Health Insurance Portability and Accountability Act (HIPAA), the Family Educational Rights and Privacy Act (“FERPA”) and other applicable privacy laws.
- 6.1.4. Anti-kickback, self-referral, and other healthcare fraud and abuse laws.
- 6.1.5. The Common Rule, FDA regulations, and other applicable human research protection regulations.
- 6.1.6. State laws governing medical education and practice.

6.2. **Regulatory Reporting.** Each Party shall be responsible for timely submission of all reports required by regulatory authorities related to its obligations under this Agreement and shall promptly notify the other Parties of any regulatory investigations, citations, or adverse actions that could affect the performance of this Agreement.

7. INSURANCE AND INDEMNIFICATION

- 7.1. **Insurance Requirements.** Each Party shall maintain, at its own expense, the following insurance coverage throughout the term of this Agreement:
- 7.1.1. Professional liability insurance covering the Party and its employees, with minimum limits of \$1,000,000 per occurrence and \$3,000,000 annual aggregate.
 - 7.1.2. General liability insurance with minimum limits of \$1,000,000 per occurrence and \$2,000,000 annual aggregate.
 - 7.1.3. Workers' compensation insurance as required by applicable law.
 - 7.1.4. Such other insurance as may be reasonably necessary to protect against risks associated with the activities contemplated by this Agreement.
 - 7.1.5. University, as a state agency of the State of Oklahoma, is covered by the terms and limits of the Oklahoma Governmental Tort Claims Act, 51 O.S. § 151 et seq., as amended from time to time, and shall not be required to maintain the insurance coverages contained herein. University shall provide professional liability insurance for any physician employees providing medical services hereunder with minimum limits of \$1,000,000 per occurrence and \$3,000,000 annual aggregate.
- 7.2. **Proof of Insurance.** Each Party shall provide certificates of insurance to the other Parties upon request and shall provide notice of any material change in coverage or cancellation of policies.
- 7.3. **Limitation of Liability.** To the extent allowed by law, each Party shall be responsible for the acts and omissions of their respective officers, agents, and employees performing services hereunder. No Party shall be liable to the other Parties for any indirect, consequential, exemplary, special, incidental, or punitive damages, regardless of the form of action or theory of recovery, even if the Party has been advised of the possibility of such damages.

8. INTELLECTUAL PROPERTY RIGHTS

- 8.1. **Ownership of Pre-Existing Intellectual Property.** Each Party shall retain all rights, title, and interest in and to its pre-existing intellectual property, including but not limited to patents, copyrights, trademarks, trade secrets, know-how, and proprietary information.
- 8.2. **License Grants.** Each Party hereby grants to the other Parties a non-exclusive, royalty-free license to use its intellectual property solely as necessary to perform the obligations under this Agreement. This license shall terminate upon the expiration or termination of this Agreement, except as necessary to complete the education of residents enrolled in the program at the time of termination.

9. CONFIDENTIALITY AND INFORMATION SHARING

9.1. Confidential Information. "Confidential Information" means any non-public information disclosed by one Party (the "Disclosing Party") to another Party (the "Receiving Party") in connection with this Agreement, whether orally, in writing, or by other means, including but not limited to:

- 9.1.1. Financial information, business plans, and strategic initiatives.
- 9.1.2. Patient information and protected health information subject to HIPAA.
- 9.1.3. Educational records subject to FERPA.
- 9.1.4. Proprietary methodologies, protocols, and procedures.
- 9.1.5. Trade secrets and other intellectual property.
- 9.1.6. Confidential personnel information pursuant to state law.

9.2. Obligations of Confidentiality. Each Receiving Party shall:

- 9.2.1. Maintain the confidentiality of the Disclosing Party's Confidential Information using at least the same degree of care it uses to protect its own confidential information, but no less than reasonable care.
- 9.2.2. Use Confidential Information solely for the purpose of performing its obligations under this Agreement.
- 9.2.3. Limit access to Confidential Information to those employees, agents, and representatives who have a need to know such information and who are bound by obligations of confidentiality at least as restrictive as those contained herein.
- 9.2.4. Comply with all applicable laws and regulations governing the handling of Confidential Information, including HIPAA and FERPA.

9.3. Exceptions. The obligations of confidentiality shall not apply to information that:

- 9.3.1. Is or becomes publicly available through no fault of the Receiving Party.
- 9.3.2. Was known to the Receiving Party prior to disclosure by the Disclosing Party.
- 9.3.3. Is independently developed by the Receiving Party without use of or reference to the Disclosing Party's Confidential Information.
- 9.3.4. Is obtained by the Receiving Party from a third party without breach of any confidentiality obligation.
- 9.3.5. Is required to be disclosed by law, regulation, or court order, provided that the Receiving Party gives the Disclosing Party prompt notice of such requirement, if legally permissible, and cooperates with any efforts to obtain a protective order or confidential treatment.

9.4. Data Sharing and Security. The Parties shall establish protocols for the secure sharing of data necessary for the performance of this Agreement, including:

- 9.4.1. Technical safeguards to protect electronic data, including encryption, access controls, and audit trails.
- 9.4.2. Administrative safeguards, including staff training, policies, and procedures.
- 9.4.3. Physical safeguards to protect paper records and other physical media containing Confidential Information.

- 9.5. **Survival.** The obligations of confidentiality shall survive the expiration or termination of this Agreement for a period of five (5) years, except with respect to trade secrets and protected health information, which shall be maintained as confidential for as long as they retain their status as trade secrets or as required by applicable law, respectively.

10. ASSIGNMENT AND MODIFICATION

- 10.1. **Assignment.** Neither Party may assign this Agreement or any rights or obligations hereunder without the prior written consent of all Parties, which consent shall not be unreasonably withheld, conditioned, or delayed. Any attempted assignment in violation of this provision shall be null and void.
- 10.2. **Modification.** This Agreement may only be amended or modified by a written instrument signed by all Parties. No oral modifications shall be effective, regardless of the apparent authority of the individuals making such modifications.

11. MISCELLANEOUS PROVISIONS

- 11.1. **Notices.** All notices or other communications required under this Agreement shall be in writing and delivered by hand, certified mail (return receipt requested), or overnight courier service to the addresses specified in Exhibit B. Notices shall be deemed given when received or, if delivery is refused, when delivery is attempted.
- 11.2. **Governing Law.** This Agreement shall be governed by and construed in accordance with the laws of the State of Oklahoma, without giving effect to any choice of law principles that would require the application of the laws of a different jurisdiction.
- 11.3. **Severability.** If any provision of this Agreement is held to be invalid or unenforceable by a court of competent jurisdiction, the remaining provisions shall continue to be valid and enforceable. If a court finds that any provision is invalid or unenforceable, but that by limiting such provision it would become valid and enforceable, then such provision shall be deemed to be written, construed, and enforced as so limited.
- 11.4. **Counterparts.** This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, and all of which together shall constitute one and the same instrument. Electronic or facsimile signatures shall be deemed original signatures for all purposes.
- 11.5. **Force Majeure.** No Party shall be liable for any failure or delay in performing its obligations under this Agreement due to causes beyond its reasonable control, including but not limited to acts of God, natural disasters, war, terrorism, riots, civil unrest, government action, epidemics, pandemics, quarantines, or labor disputes. The affected Party shall promptly notify the other Parties of the occurrence of such event and resume performance as soon as reasonably possible.

- 11.6. **Relationship of the Parties.** Nothing in this Agreement shall be construed to create a partnership, joint venture, employment relationship, or agency relationship between the Parties. No Party shall have the authority to bind another Party or to incur obligations on another Party's behalf without that Party's prior written consent.
- 11.7. **Entire Agreement.** This Agreement, including all exhibits and attachments, constitutes the entire agreement between the Parties with respect to the subject matter hereof and supersedes all prior and contemporaneous agreements, understandings, negotiations, and discussions, whether oral or written, relating to such subject matter.
- 11.8. **No Third-Party Beneficiaries.** This Agreement is for the sole benefit of the Parties and their respective permitted successors and assigns, and nothing herein, express or implied, is intended to or shall confer upon any other person or entity any legal or equitable right, benefit, or remedy of any nature whatsoever under or by reason of this Agreement.
- 11.9. **Survival.** Any provisions of this Agreement that, by their nature, extend beyond the termination or expiration of this Agreement shall survive such termination or expiration, including but not limited to provisions relating to confidentiality, intellectual property, indemnification, and dispute resolution.
- 11.10. **Sovereign Immunity.** University does not waive its sovereign immunity by entering into this Agreement and specifically retains all immunities and defenses available to it as a sovereign pursuant to all applicable law. Designations of venue, choice of law, enforcement actions, and similar provisions should not be construed as a waiver of sovereign immunity. The Parties agree that any ambiguity in this Agreement shall not be strictly construed, either against or for either party, except that any ambiguity as to sovereign immunity shall be construed in favor of sovereign immunity.
- 11.11.

<<< REMAINDER OF PAGE INTENTIONALLY BLANK >>>

IN WITNESS WHEREOF, the Parties have executed this Definitive Affiliation Agreement as of the Effective Date.

SAINT FRANCIS HOSPITAL, INC.

Cliff A. Robertson, M.D.
Chief Executive Officer

Date: _____

OKLAHOMA STATE UNIVERSITY CENTER FOR HEALTH SCIENCES

By: _____
Johnny Stephens, Pharm.D.
President

Date: _____

OKLAHOMA STATE UNIVERSITY MEDICAL AUTHORITY

Jay Helm
Chairman

Date: _____

OKLAHOMA STATE UNIVERSITY MEDICAL TRUST

Jay Helm
Chairman

Date: _____

EXHIBIT A
ANNUAL CERTIFICATION FORM

Annual Certification – Affiliation Agreement

Academic Year: _____

Pursuant to Section 3 of the Affiliation Agreement between Saint Francis Hospital, Inc. (Saint Francis), Oklahoma State University Center for Health Sciences, Oklahoma State University Medical Authority and Oklahoma State University Medical Authority, effective October 1, 2025, the undersigned certifies as follows:

1. Saint Francis has provided the agreed-upon medical education services for University medical students and University sponsored residents, including trauma education, in accordance with:
 - a. The educational standards set forth in the Affiliation Agreement; and
 - b. All applicable accreditation and licensure requirements.
2. Saint Francis has maintained the facilities, faculty, and resources necessary to support a confidence-based educational platform.
3. Saint Francis is entitled to receive continued funding under the terms of the Affiliation Agreement for the upcoming fiscal year.

Signed: _____

Name: _____

Title: _____
Oklahoma State University Medical Authority

Date: _____

EXHIBIT B
NOTICE INFORMATION

If to Saint Francis Hospital, Inc.:

6161 South Yale Avenue
Tulsa, Oklahoma 74136
Attn: President and Chief Executive Officer

With a copy to:

Saint Francis Hospital, Inc.
6161 South Yale Avenue
Tulsa, Oklahoma 74136
Attn: Sr. Vice President and General Counsel

If to Oklahoma State University Medical Trust:

1111 W. 17th Street
Tulsa, Oklahoma 74107
Attn: Chairman

With a copy to:

Oklahoma State University Medical Trust
1111 W. 17th Street
Tulsa, Oklahoma 74107
Attn: Vice Chairman

If to Oklahoma State University Medical Authority:

1111 W. 17th Street
Tulsa, Oklahoma 74107
Attn: Chairman

With a copy to:

Oklahoma State University Medical Authority
1111 W. 17th Street
Tulsa, Oklahoma 74107
Attn: Vice Chairman

If to Oklahoma State University Center for Health Sciences:

1111 W. 17th Street
Tulsa, Oklahoma 74107
Attn: President

With a copy to:

Oklahoma State University Center for Health Sciences:
1111 W. 17th Street
Tulsa, Oklahoma 74107

Attn: Office of Legal Counsel

DRAFT

COMMUNITY BASED RESIDENCY PROGRAM AGREEMENT

This Community Based Residency Program Agreement (this "Agreement") is made and entered into as of February 1, 2026 by and between Saint Francis Health System, a Oklahoma non-profit corporation ("Saint Francis"), Oklahoma State University Medical Trust, a Oklahoma statutory trust ("OSUMT"), the Osteopathic Medical Education Consortium of Oklahoma, Inc., an Oklahoma not for profit corporation ("OMECO"), and Oklahoma State University Center for Health Sciences, a Oklahoma public institution of higher education ("OSU-CHS") (collectively, the "Parties").

Commented [AN1]: OMECO will also need to send this through their approval process.

Commented [MS2R1]: I can make sure that happens once we are all in agreement.

RECITALS

WHEREAS, The Parties previously entered into a Letter of Intent dated August 11, 2025 (the "Letter of Intent"), which outlined their mutual intention to collaborate on the development of community-based residency programs;

WHEREAS, the Parties are simultaneously entering into an Affiliation Agreement whereby the Parties are establishing a long-term academic affiliation under which medical students of the University's medical school and residents sponsored by University will receive medical education, including trauma training, through and at the Saint Francis' Level One Trauma Emergency Center or affiliated facilities.

WHEREAS, The Parties now desire to memorialize their definitive agreement and the terms and conditions under which they will work together to establish and sustain such residency programs; and

WHEREAS, This Agreement is intended to supersede and replace the Letter of Intent, which shall be of no further force or effect upon the execution of this Agreement.

NOW, THEREFORE, in consideration of the mutual covenants and agreements set forth herein, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties hereby agree as follows:

1. **DEFINITIONS**

- 1.1. "**Accreditation Council for Graduate Medical Education**" or "**ACGME**" means the non-profit organization that sets standards for U.S. graduate medical education (residency and fellowship) programs and the institutions that sponsor them.
- 1.2. "**Designated Institutional Official**" or "**DIO**" means the individual responsible for the oversight and administration of all ACGME-accredited programs at a sponsoring institution, as further described in Section 2.1.

- 1.3. **"Graduate Medical Education Committee"** or **"GMEC"** means the committee responsible for ensuring compliance with ACGME requirements at the sponsoring institution.
- 1.4. **"Osteopathic Medical Education Consortium of Oklahoma"** or **"OMECO"** means the consortium that will maintain sponsorship rights over some of the ACGME-accredited residency and fellowship programs at Saint Francis.
- 1.5. **"Program Director"** means the individual designated to have overall responsibility for an ACGME-accredited residency or fellowship program.
- 1.6. **"Program Coordinator"** means the lead administrative person who assists the Program Director in accreditation efforts, educational programming, and support of residents and fellows
- 1.7. **"Primary Clinical Site"** means the facility most commonly used for clinical instruction in an ACGME-accredited program.
- 1.8. **"Resident Employer"** means OSU Medical Center, which will remain the employer of the residents in the programs covered by this Agreement.
- 1.9. **"Associate DIO"** or **"VP of GME"** means the individual responsible for the day-to-day administration of programs that utilize Saint Francis as a primary clinical site, as further described in Section 2.2.
- 1.10. **"Intellectual Property"** means any and all inventions, discoveries, developments, methods, processes, compositions, works, concepts, and ideas, whether or not patentable or copyrightable, including but not limited to patents, trademarks, trade secrets, copyrights, and know-how.
- 1.11. **"Confidential Information"** means any non-public information disclosed by one Party to another in connection with this Agreement, including but not limited to financial information, business plans, patient information, proprietary methods, and intellectual property.

Commented [AN3]: If OMECO is the sponsor then it needs to be a party to the agreement. We might have to think through this with the level 1 monies because OMECO is not involved in that.

Commented [MS4R3]: OMECO needs to be involved potentially because of the pediatric and OB piece. Pediatrics will be important as they try to acquire Pediatric Trauma Level I.

Commented [AN5R3]: I added them as a party

Commented [PE6R3]: Should it be softened to "some" or "certain" programs since some will also be CHS accreditation

Commented [AN7R3]: Yes - good catch

2. SPONSORSHIP AND ADMINISTRATION OF RESIDENCY PROGRAMS

- 2.1. **Sponsoring Institution.** OSU-CHS and/or OMECO will maintain the rights as the Sponsoring Institution ("SI") for all the ACGME-accredited residency and fellowship programs at Saint Francis. As the SI, they will continue to oversee, support, and administer these programs, retaining ultimate authority and responsibility for graduate medical education.
- 2.2. **Designated Institutional Official.** The DIO will be an OSU-CHS full-time employee responsible for the oversight and administration of all ACGME-accredited programs

at the SI. The DIO will work with the VP of GME and the GMEC to ensure compliance with ACGME requirements.

- 2.3. **Associate DIO or VP of GME.** The Associate DIO or VP of GME will be a Saint Francis full-time employee responsible for the day-to-day administration of programs that utilize Saint Francis as a primary clinical site. The Associate DIO will collaborate with the DIO and Chair of Graduate Medical Education and will be responsible for program development (including program application completion), resident/fellow concerns, ACGME compliance, and participating in the GMEC and SWOT analyses.
- 2.4. **Program Director.** A single person will be designated as the Program Director, for each residency program, with overall responsibility for the program as defined by ACGME Common Program Requirements. The Program Director requires approval by the DIO as well as ACGME.
- 2.5. **Program Coordinator.** The lead administrative person who assists the Program Director in accreditation efforts, educational programming, and support of residents and fellows, as defined by ACGME Common Program Requirements.
- 2.6. **Primary Clinical Site.** Saint Francis Hospital Muskogee, Saint Francis Hospital South, and other Saint Francis facilities will serve as the primary clinical sites for the ACGME-accredited residency programs covered by this Agreement.
- 2.7. **Resident Employer.** OSU Medical Center will remain the employer of the residents in the programs covered by this Agreement.

3. DEVELOPMENT OF RESIDENCY PROGRAMS

3.1. Development of Residency Programs. The Parties shall use their best efforts to initiate residency programs throughout the Saint Francis Hospital system, which shall be sponsored by either OSU-CHS or OMECO.

3.1.3.2. Residency Program Development at Saint Francis Hospital Muskogee. The VP of GME will be the primary person responsible for Program Application completion, site visit preparation and -identification of program leadership and program faculty. OSU-CHS The SI will provide development oversight and administrative support in initiating residency programs at Saint Francis Hospital Muskogee in the specialties agreed upon by the Parties, with an anticipated start date in FY 2028. This is contingent upon securing program leadership and funding as agreed upon by the Parties and approved by the Liaison Committee of OSU MT-CHS. It is anticipated by the Parties that these program(s) shall be largely funded through funding provided for in the Affiliation Agreement.

Commented [AN8]: I am changing these to the SI in the event it is OMECO and not CHS.

Commented [AN9]: In response to Stroup's comment - this is what was included in the LOI. This committee does not involve OMECO

Commented [MS10R9]: Since I am the DIO for both OSUCHS and OMECO, doesn't this automatically incorporate OMECO?

Commented [AN11R9]: I don't believe so. The AA between CHS and the Trust which developed the liaison committee does not include OMECO. Are you the only OMECO representative on the committee?

Commented [MS12R9]: Blankenship as Chair of GMEC?

Commented [AN13R9]: Eric pointed out that the liaison committee is a trust committee and since the trust will be the employer this should be fine.

3.2. Residency Program Development at Saint Francis Hospital South. The VP of GME will be the primary person responsible for Program application completion, site visit preparation and identification of program leadership and program faculty. OSU-CHS~~The SI~~ will provide development oversight and administrative support in initiating residency programs at Saint Francis Hospital South in the specialties agreed upon by the Parties, with an anticipated start date in FY 2028. This is contingent upon securing program leadership and funding as agreed upon by the Parties and approved by the Liaison Committee of OSU~~MT-CHS~~. It is anticipated by the Parties that these program(s) shall be largely funded through funding provided for in the Affiliation Agreement.

3.3. Residency and Fellowship Opportunities at other Saint Francis Health System facilities. The VP of GME will be the primary person responsible for Program application completion, site visit preparation and identification of program leadership and program faculty. OSU-CHS~~The SI~~ will provide program development oversight and administrative support in initiating select residency and fellowship opportunities at other Saint Francis facilities, as determined and agreed upon by the Parties. This is contingent upon securing program leadership and funding. It is anticipated by the Parties that these program(s) shall be largely funded through Level 1 Trauma funding.

3.4. Program Development Timeline and Milestones. The Parties shall establish a detailed timeline with specific milestones for the development and implementation of each residency program. This timeline shall include key dates for securing program leadership, submitting accreditation applications, recruiting faculty, developing curriculum, and initiating resident recruitment. Timeline and Milestone Development will be developed by the VP of GME with SI oversight. The Parties shall review progress against these milestones on a quarterly basis.

3.5. Medical Education Commitment. OSU-CHS and OMECO acknowledges Saint Francis's role as a primary clinical partner in the training of medical students, residents, and other learners. OSU-CHS and OMECO shall use commercially reasonable efforts to promote, support, and expand medical education programs in collaboration with the Saint Francis Health System. The VP of GME ~~This will be responsible for~~ commitment includes working jointly to developing and enhancing clinical training opportunities; ensuring adequate faculty supervision and support for learners; and participating in initiatives that strengthen the pipeline of future healthcare professionals. Deficiencies in compliance will be reported to the DIO and GMEC.

Commented [AN14]: Seems like this should also be a Saint Francis commitment.

Commented [MS15R14]: Is that better?

Commented [AN16R14]: yes

3.6. Funding of Learner. With the cost per resident/fellow/learner estimated at \$100,000 per year, the Parties will conduct an annual review of the cost of each the program and mutually agree on adjustments, in line with Section 6 herein, which shall also be approved by the Liaison Committee of OSU MT-CHS.

Commented [AN17]: We should define learner - I am assuming this refers to residents/fellows and not students

Commented [MS18R17]: Changed.

Commented [PE19]: Liaison committee is a OSU Medical Trust committee, not OSU-CHS

Commented [AN20R19]: Changed throughout.

4. **FACULTY AND STAFFING**

4.1. Program Director and Program Coordinator. For designated programs, Saint Francis will employ the Program Director, and OSU-CHS will employ the Program Coordinator. ~~OSU-CHS will support the Program Director with a stipend to offset non-clinical responsibilities for program administration, as agreed upon by the Parties and approved by the Liaison Committee.~~

4.2. Core Faculty. The Parties mutually agree that Core Faculty who participate in resident education must follow the parameters outlined in Exhibit A, "Core Faculty Description. Core Faculty stipends to offset non-clinical responsibilities will be paid by Saint Francis.

4.3. Faculty Appointments and Responsibilities. All faculty, including those not employed by the university, will be given adjunct appointments and will be responsible to the Program Director, VP of GME, and DIO. They must adhere to ACGME Program Requirements governing their specialty, and failure to do so may lead to removal as a preceptor.

4.4. Resident and Fellow Recruitment. The Parties, under the direction of the Program Director, will jointly participate in the recruitment efforts of resident and fellow trainees.

4.5. Faculty Development and Training. The Parties shall collaborate to provide ongoing faculty development and training opportunities to ensure that all faculty members are equipped with the necessary skills and knowledge to effectively teach and supervise residents. Faculty development should be determined by the Program Director (with or without consultation from the VP of GME) and routinely carried out and monitored by the VP of GME. This shall include regular workshops, seminars, and other educational activities focused on teaching methodologies, evaluation techniques, and ACGME requirements.

5. **PROGRAM OPERATIONS AND QUALITY**

5.1. Supervision and Coverage. The Program Director, in collaboration with ~~the Site Director and~~ VP of GME at Saint Francis, will ensure appropriate supervision is

Commented [AN21]: This is the only time we use this term - I am removing.

Commented [MS22R21]: Reasonable.

established prior to residents entering any required or elective rotations. Saint Francis will be responsible for the logistics and cost of attending physician clinical coverage and consultation.

~~5.1.5.1.1. Failure of Saint Francis to ensure appropriate supervision and an adequate clinical learning environment may result in interventions that require a change or addition in clinical faculty or other resources as determined by the Sponsoring Institution SI. Additional personnel or resources that will be necessary to service Saint Francis will be paid by Saint Francis to assist in maintaining compliance with accreditation standards.~~

5.2. **Oversight of Clinical Learning Environment.** OSU-CHS ~~or~~ OMECO, as the ~~Sponsoring Institution SI~~, will provide oversight of the clinical learning environment through resident evaluations, ACGME and internal surveys, the DIO's annual SWOT analyses, program citations, and other benchmarks.

5.3. **Quality Improvement and Performance Improvement.** Core Faculty, in conjunction with fellows and residents, will be involved in mutually agreed-upon quality improvement and performance improvement projects, and will participate on hospital-based committees focused on quality, safety, risk, and health equity.

5.4. **Call Schedule.** Within predetermined specialty services, OSU-CHS attendings, in partnership with Saint Francis and Warren Clinic, will participate in the call schedule as defined by each participating hospital's bylaws. The call schedule will be provided at least 3 months in advance.

5.5. **Program Evaluation and Continuous Improvement.** The Parties shall establish a comprehensive program evaluation system to assess the effectiveness of the residency programs and identify areas for improvement. This shall include regular internal reviews, annual program evaluations, and periodic external reviews. The results of these evaluations shall be used to develop and implement action plans for continuous program improvement.

5.6. **Compliance Monitoring and Reporting.** The Parties shall establish a robust system for monitoring compliance with ACGME requirements and other applicable regulations. This shall include regular audits, self-assessments, and reporting mechanisms to identify and address potential compliance issues in a timely manner. The ~~VP of GME should submit a quarterly report to the DIO who and Associate DIO~~ shall provide quarterly compliance reports to the ~~Liaison Committee as well as additional GMEC and the Parties'~~ respective leadership teams ~~as requested~~.

6. FINANCIAL CONSIDERATIONS

6.1. Program Budget and Cost-Sharing. The Parties shall jointly develop and approve an annual budget for each residency program, detailing all anticipated expenses and revenue sources. The budget shall specify the cost-sharing arrangements between the Parties, including but not limited to:

6.1.1. Resident Salaries and Benefits: OSU Medical Center, as the Resident Employer, shall be responsible for resident salaries and benefits, with potential cost-sharing arrangements to be negotiated and documented in a separate agreement.

6.1.2. Faculty Compensation: Each Party shall be responsible for compensating its employed faculty members, with cross-institutional teaching arrangements to be detailed in separate faculty agreements. All Core Faculty and Program Director stipends to offset non-clinical responsibilities will be paid by Saint Francis.

6.1.3. Administrative Costs: The Parties shall share administrative costs according to a formula to be determined by the Liaison Committee, taking into account each Party's role and responsibilities in the program.

6.1.4. Educational Resources: The Parties shall share the costs of educational resources, including simulation equipment, library resources, and educational technology, according to a formula to be determined by the Liaison Committee.

6.1.5. Saint Francis Responsibility. Saint Francis Health System shall be solely responsible for all direct and indirect costs associated with the establishment, operation, and maintenance of the residency programs, unless otherwise indicated herein, including but not limited to salaries, benefits, administrative support, faculty stipends, accreditation fees, infrastructure, and any other costs necessary to ensure program compliance and success.

6.1.6. Sponsoring Institution Fee. Each SI will collect a fee from Saint Francis for maintenance of programs it sponsors that are primarily based out of Saint Francis to offset costs for accreditation fees, ERAS, NRMP, Faculty and Program Director stipends, Faculty Development, clinical learning oversight and legal matters as well as associated costs with residency training.

6.1.7. Failure by Saint Francis to fulfill its financial obligations under this agreement may result in immediate remediation measures as determined by the Sponsoring Institution, which may include, but are not necessarily limited to, termination of this Agreement or the Level 1 Trauma Agreement, additional payments, penalties, or suspension of program activities until compliance is achieved.

Commented [AN23]: At this time to we have any way to estimate what this fee will be? Just based on the actual cost of things listed?

Commented [MS24R23]: ACGME: a significant Application Fee (e.g., \$7,380 for initial/re-accreditation), an Annual Accreditation Fee tiered by program size (e.g., \$5,125 for 1-5 residents, \$6,200 for over 5), and a Sponsoring Institution Fee (2.5% of program fees), with additional charges for appeals or canceled visits

NRMP Fees: Main Residency Match Fees
Institution Registration Fee: \$300 per Match
Program Registration Fee: \$100 per program track
Per Certified Position (Quota) Fee: \$75
2025 Specialties Matching Service Fees
Institution Registration Fee: \$300 per Match
Program Registration Fee: \$100 per program track
Per Applicant Matched to Program Fee: \$75

ERAS: Programs pay fees based on the number of applications they receive, using the AAMC's Program Director's WorkStation (PDWS) system, with costs per application decreasing as the volume increases (e.g., \$11 for the first 30, \$30 for more) for the 2025 season

Faculty Stipends: ~ 1000.00 per month

Commented [PE25R23]: should the faculty stipends be a direct responsibility of Saint Francis?

Commented [AN26R23]: I put that all core faculty and PD stipends are their responsibility in 6.1.2 but each employer of faculty members will pay them otherwise.

Commented [AN27]: I like the spirit but I am not sure this section will be enforceable. We would likely just have to terminate for breach.

Commented [MS28R27]: I figured it was worth a shot.

6.2. **Impact of CMS or Government Funding Changes.** If changes in CMS or government funding changes to reimbursement materially impact the financial viability of the program(s), the Parties will work in good faith to either terminate the program(s) affected or mutually agree upon alternative actions to make the program(s) financially sustainable. The Parties shall establish a Financial Oversight Committee to monitor reimbursement changes and their potential impact on the programs, and to develop contingency plans to address such changes.

Commented [AN29]: Should this committee also have responsibility for section 6.1 items?

Commented [MS30R29]: Defer.

6.3. **Capital Improvements.** As required by number of Residents, Saint Francis Hospital, Saint Francis Hospital Muskogee, and Saint Francis Hospital South will build or construct areas within these hospitals to accommodate residency/fellow space, as well as additional call rooms and lounge space. The financial responsibility for these capital improvements will be borne by Saint Francis Health System. Saint Francis shall provide the Parties with a detailed plan and timeline for these capital improvements within ninety (90) days of the Effective Date of this Agreement.

6.4. **Annual Financial Review.** The Parties shall conduct an annual review of the financial performance of each residency program, including an assessment of actual expenses and revenues against the approved budget. Based on this review, the Parties shall make any necessary adjustments to the budget and cost-sharing arrangements for the following year.

6.5. **Grant Funding and External Support.** The Parties shall collaborate to identify and pursue grant funding and other external financial support for the residency programs. Any funds obtained through such efforts shall be allocated according to the terms of the grant or funding agreement, or as otherwise agreed upon by the Parties.

7. **INTELLECTUAL PROPERTY AND CONFIDENTIALITY**

7.1. **Ownership of Intellectual Property.** Any Intellectual Property developed solely by one Party in connection with this Agreement shall remain the exclusive property of that Party. Any Intellectual Property jointly developed by the Parties shall be jointly owned, with each Party having an equal and undivided interest in such Intellectual Property, unless otherwise agreed upon in writing.

7.2. **License to Use Intellectual Property.** Each Party hereby grants to the other Parties a non-exclusive, royalty-free license to use its Intellectual Property solely for the purpose of implementing and operating the residency programs contemplated by this Agreement. This license shall terminate upon the termination or expiration of this Agreement, except as otherwise agreed upon by the Parties.

7.3. **Confidentiality Obligations.** Each Party agrees to maintain the confidentiality of all Confidential Information received from the other Parties and to use such Confidential Information solely for the purpose of implementing and operating the residency programs contemplated by this Agreement. Each Party shall use at least the same degree of care to protect the other Parties' Confidential Information as it uses to protect its own Confidential Information of like nature, but in no case less than reasonable care.

7.4. **Exceptions to Confidentiality.** The confidentiality obligations set forth in Section 7.3 shall not apply to information that:

- 7.4.1. Is or becomes publicly available through no fault of the receiving Party;
- 7.4.2. Is rightfully received by the receiving Party from a third party without a duty of confidentiality;
- 7.4.3. Is independently developed by the receiving Party without reference to the disclosing Party's Confidential Information;
- 7.4.4. Is rightfully known to the receiving Party prior to disclosure by the disclosing Party; or
- 7.4.5. Is required to be disclosed by law or court order, provided that the receiving Party gives the disclosing Party prompt written notice of such requirement, if legally permissible, and cooperates with the disclosing Party in seeking a protective order or other appropriate remedy.

7.5. **Survival of Confidentiality Obligations.** The confidentiality obligations set forth in this Section 7 shall survive the termination or expiration of this Agreement for a period of five (5) years.

8. **INDEMNIFICATION AND INSURANCE**

8.1. **Indemnification by Saint Francis.** Saint Francis shall defend, indemnify, and hold harmless OSU-CHS, OSUMT, OMEKO and their respective trustees, directors, officers, employees, and agents from and against any and all claims, demands, suits, actions, proceedings, judgments, losses, damages, costs, and expenses (including reasonable attorneys' fees) arising from or relating to:

- 8.1.1. Any breach by Saint Francis of its obligations, representations, or warranties under this Agreement;
- 8.1.2. Any negligent act or omission or willful misconduct of Saint Francis or its directors, officers, employees, or agents in connection with this Agreement; or
- 8.1.3. Any claim by a patient, resident, or third party arising from the provision of clinical services at Saint Francis facilities, except to the extent such claim arises

from the negligence or willful misconduct of OSU-CHS, OSUMT, OMECO, or their respective trustees, directors, officers, employees, or agents.

~~8.2. **Indemnification by OSU-CHS and OSUMT.** OSU-CHS and OSUMT shall defend, indemnify, and hold harmless Saint Francis and its directors, officers, employees, and agents from and against any and all claims, demands, suits, actions, proceedings, judgments, losses, damages, costs, and expenses (including reasonable attorneys' fees) arising from or relating to:~~

~~8.2.1. Any breach by OSU-CHS or OSUMT of their obligations, representations, or warranties under this Agreement;~~

~~8.2.2. Any negligent act or omission or willful misconduct of OSU-CHS, OSUMT, or their respective trustees, directors, officers, employees, or agents in connection with this Agreement; or~~

~~8.2.3. Any claim by a resident or fellow arising from the employment relationship between OSU Medical Center and such resident or fellow, except to the extent such claim arises from the negligence or willful misconduct of Saint Francis or its directors, officers, employees, or agents.~~

8.3.8.2. Limitation of Liability. In no event shall any Party be liable to the other Parties for any indirect, special, incidental, consequential, or punitive damages, including but not limited to lost profits, lost revenue, or loss of business opportunity, arising out of or relating to this Agreement, even if such Party has been advised of the possibility of such damages. This limitation of liability shall not apply to:

8.3.1.8.2.1. A Party's indemnification obligations under this Section 8;

8.3.2.8.2.2. A Party's confidentiality obligations under Section 7; or

8.3.3.8.2.3. Damages arising from a Party's gross negligence, willful misconduct, or fraud.

8.4.8.3. Insurance Requirements. Each Party shall maintain, at its own expense, the following insurance coverage throughout the term of this Agreement:

8.4.1.8.3.1. Commercial General Liability Insurance with limits of not less than \$2,000,000 per occurrence and \$5,000,000 in the aggregate;

8.4.2.8.3.2. Professional Liability Insurance with limits of not less than \$1,000,000 per occurrence and \$3,000,000 in the aggregate;

8.4.3.8.3.3. Workers' Compensation Insurance as required by applicable law; and

~~8.4.4.~~ Employer's Liability Insurance with limits of not less than \$1,000,000 per occurrence.

~~8.3.4.~~

Commented [AN31]: OSU cannot indemnify as a state agency - we can agree to be solely responsible for our employees and agents acts.

Commented [AN32]: OSU-CHS does not carry general liability insurance as we are covered by the terms and limits of the Oklahoma governmental tort claims act. We are self-insured to those limits.

Commented [AN33R32]: I am not actually sure what insurance OMECO holds as an entity.

Commented [AN34]: Ours is only for physicians and medical students - not for the entity itself.

Each Party shall provide the other Parties with certificates of insurance evidencing such coverage upon request. Each Party shall name the other Parties as additional insureds on its Commercial General Liability Insurance policy.

8-5-8.4. Survival of Indemnification Obligations. The indemnification obligations set forth in this Section 8 shall survive the termination or expiration of this Agreement.

9. TERM AND TERMINATION

9.1. **Term.** The Parties mutually agree to continue support of their defined responsibilities within the residency programs for a term of ten (10) years from the Effective Date of this Agreement (the "Initial Term"). Following the Initial Term, this Agreement shall automatically renew for successive five (5) year terms (each, a "Renewal Term"), unless terminated in accordance with the provisions of this Section 9.

9.2. **Termination for Material Breach.** Any Party may terminate this Agreement upon written notice to the other Parties if another Party materially breaches any provision of this Agreement and fails to cure such breach within ninety (90) days after receiving written notice thereof from the non-breaching Party.

9.3. **Termination for Financial Viability.** This Agreement may be terminated in accordance with the provisions set forth in Section 6, Section 6.2, if changes in CMS or government funding materially impacts the financial viability of the program and the Parties are unable to agree upon alternative actions to make the program financially sustainable.

9.4. **Termination by Mutual Agreement.** This Agreement may be terminated at any time by mutual written agreement of the Parties.

9.5. **Termination for Loss of Accreditation.** Any Party may terminate this Agreement upon written notice to the other Parties if any residency program covered by this Agreement loses its ACGME accreditation and such accreditation is not reinstated within one (1) year.

9.6. **Effect of Termination.** Upon termination or expiration of this Agreement:

9.6.1. The Parties shall cooperate to ensure an orderly transition or wind-down of the residency programs, with the primary goal of minimizing disruption to the educational experience of the residents and fellows;

9.6.2. The Parties shall develop and implement a transition plan that addresses the transfer of residents and fellows, the disposition of program assets, and the fulfillment of any ongoing obligations to residents, fellows, faculty, and other stakeholders;

Commented [AN35]: Do we like this term?

Commented [MS36R35]: What would we use instead?

Commented [AN37R35]: It just depends on how long we all want to be obligated.

Commented [AN38R35]: This is the same term as the level 1 agreement

Commented [AN39]: What timeframe do we want to set here?

Commented [AN40R39]: 180 days?

- 9.6.3. Each Party shall return to the other Parties all Confidential Information in its possession or control, except as necessary to fulfill any ongoing obligations to residents, fellows, or regulatory authorities;
- 9.6.4. The Parties shall cooperate to ensure compliance with all applicable ACGME requirements and other regulatory obligations related to the termination or transition of the residency programs; and
- 9.6.5. The Parties shall settle all outstanding financial obligations in accordance with the cost-sharing arrangements established under this Agreement.
- 9.7. Survival. The following provisions shall survive the termination or expiration of this Agreement: Section 7 (Intellectual Property and Confidentiality), Section 8 (Indemnification and Insurance), Section 9.6 (Effect of Termination), Section 10 (Dispute Resolution), and any other provisions that, by their nature, are intended to survive termination or expiration.

10. DISPUTE RESOLUTION

- 10.1. **Good Faith Negotiations.** In the event of any dispute, controversy, or claim arising out of or relating to this Agreement, including but not limited to its formation, interpretation, breach, or termination (a "Dispute"), the Parties shall first attempt to resolve such Dispute through good faith negotiations between the designated representatives of each Party. Such negotiations shall commence promptly after one Party has delivered to the other Parties a written request for negotiation.

~~10.2. — **Mediation.** If the Dispute is not resolved through good faith negotiations within sixty (60) days after the commencement of such negotiations, any Party may submit the Dispute to mediation by providing written notice to the other Parties. The mediation shall be conducted in Tulsa, Oklahoma, by a mediator mutually agreed upon by the Parties. If the Parties cannot agree on a mediator within fifteen (15) days after the submission of the Dispute to mediation, the mediator shall be selected by the American Arbitration Association. The costs of mediation shall be shared equally by the Parties.~~

~~10.3. — **Arbitration.** If the Dispute is not resolved through mediation within ninety (90) days after the submission of the Dispute to mediation, any Party may submit the Dispute to binding arbitration by providing written notice to the other Parties. The arbitration shall be conducted in Tulsa, Oklahoma, by a panel of three (3) arbitrators, with each Party selecting one (1) arbitrator and the two (2) selected arbitrators selecting the third arbitrator. The arbitration shall be conducted in accordance with the Commercial Arbitration Rules of the American Arbitration~~

Commented [AN41]: OSU-CHS cannot agree to binding mediation or arbitration.

~~Association then in effect. The costs of arbitration shall be shared equally by the Parties, except that each Party shall bear its own attorneys' fees and costs.~~

~~10.4-10.2.~~ **Injunctive Relief.** Notwithstanding the foregoing, any Party may seek injunctive or other equitable relief in any court of competent jurisdiction to prevent or stop a breach of this Agreement that would cause irreparable harm to such Party.

~~10.5-10.3.~~ **Continued Performance.** During the pendency of any Dispute resolution process, the Parties shall continue to perform their respective obligations under this Agreement, unless and until this Agreement is terminated in accordance with its terms.

11. MISCELLANEOUS PROVISIONS

11.1. **Governing Law.** This Agreement shall be governed by and construed in accordance with the laws of the State of Oklahoma, without regard to its conflict of laws principles.

11.2. **Entire Agreement.** This Agreement, together with all exhibits and schedules attached hereto, constitutes the entire agreement between the Parties with respect to the subject matter hereof and supersedes all prior agreements, understandings, and negotiations, both written and oral, between the Parties with respect to the subject matter of this Agreement, including the Letter of Intent.

11.3. **Amendments.** This Agreement may be amended or modified only by a written instrument executed by all Parties.

11.4. **Waiver.** No waiver of any provision of this Agreement shall be effective unless in writing and signed by the Party against whom such waiver is sought to be enforced. No waiver of any provision of this Agreement shall be deemed a waiver of any other provision, nor shall any waiver constitute a continuing waiver unless otherwise expressly provided.

11.5. **Severability.** If any provision of this Agreement is held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provision of this Agreement, and this Agreement shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein.

11.6. **Assignment.** No Party may assign this Agreement or any of its rights or obligations hereunder without the prior written consent of the other Parties, which consent shall not be unreasonably withheld, conditioned, or delayed. Any attempted assignment in violation of this Section 11.6 shall be null and void.

- 11.7. **Relationship of the Parties.** Nothing in this Agreement shall be construed to create a partnership, joint venture, employment relationship, or agency relationship between the Parties. No Party shall have the authority to bind the other Parties or to incur any obligation on behalf of the other Parties without their prior written consent.
- 11.8. **Notices.** All notices, requests, consents, claims, demands, waivers, and other communications hereunder shall be in writing and shall be deemed to have been given:
- 11.8.1. When delivered by hand (with written confirmation of receipt);
- 11.8.2. When received by the addressee if sent by a nationally recognized overnight courier (receipt requested);
- 11.8.3. On the date sent by email (with confirmation of transmission) if sent during normal business hours of the recipient, and on the next business day if sent after normal business hours of the recipient; or
- 11.8.4. On the third day after the date mailed, by certified or registered mail, return receipt requested, postage prepaid.

Such communications must be sent to the respective Parties at the addresses set forth below (or at such other address for a Party as shall be specified in a notice given in accordance with this Section 11.8):

If to Saint Francis:
Chief Operating Officer
Saint Francis Health System
6161 South Yale Ave
Tulsa, Oklahoma 74136

With a copy to

General Counsel
Saint Francis Health System
6161 South Yale Ave
Tulsa, Oklahoma 74136

If to OSUMT:
Jay Helm or current Chairman
744 West 9th Street
Tulsa, Oklahoma 74127

If to OSU-CHS:
~~Eric Potak~~ Johnny Stephens or current President

1111 West 17th Street
Tulsa, Oklahoma 74107

If to OMECO:
Executive Director
1111 West 17th Street
Tulsa, Oklahoma 74107

11.9. **Counterparts.** This Agreement may be executed in counterparts, each of which shall be deemed an original, but all of which together shall be deemed to be one and the same agreement. A signed copy of this Agreement delivered by facsimile, email, or other means of electronic transmission shall be deemed to have the same legal effect as delivery of an original signed copy of this Agreement.

11.10. **Force Majeure.** No Party shall be liable or responsible to the other Parties, nor be deemed to have defaulted under or breached this Agreement, for any failure or delay in fulfilling or performing any term of this Agreement, when and to the extent such failure or delay is caused by or results from acts beyond the affected Party's reasonable control, including, without limitation: acts of God; flood, fire, earthquake, or explosion; war, invasion, hostilities, terrorist threats or acts, riot, or other civil unrest; government order or law; actions, embargoes, or blockades; action by any governmental authority; national or regional emergency; strikes, labor stoppages or slowdowns, or other industrial disturbances; shortage of adequate power or transportation facilities; or other similar events beyond the reasonable control of such Party. The Party suffering a Force Majeure event shall give notice to the other Parties, stating the period of time the occurrence is expected to continue and shall use diligent efforts to end the failure or delay and minimize the effects of such Force Majeure event.

11.11. **Sovereign Immunity.** OSU-CHS does not waive its sovereign immunity by entering into this Agreement and specifically retains all immunities and defenses available to it as a sovereign pursuant to all applicable law. Designations of venue, choice of law, enforcement actions, and similar provisions should not be construed as a waiver of sovereign immunity. The parties agree that any ambiguity in this Agreement shall not be strictly construed, either against or for either party, except that any ambiguity as to sovereign immunity shall be construed in favor of sovereign immunity.

11.10.11.12.

~~11.11.11.13.~~ **Third-Party Beneficiaries.** This Agreement is for the sole benefit of the Parties and their respective successors and permitted assigns and nothing herein, express or implied, is intended to or shall confer upon any other person or entity any legal or equitable right, benefit, or remedy of any nature whatsoever under or by reason of this Agreement.

~~11.12.11.14.~~ **Headings.** The headings in this Agreement are for reference only and shall not affect the interpretation of this Agreement.

~~11.13.11.15.~~ **Construction.** This Agreement shall be construed without regard to any presumption or rule requiring construction or interpretation against the Party drafting an instrument or causing any instrument to be drafted. The exhibits and schedules referred to herein shall be construed with, and as an integral part of, this Agreement to the same extent as if they were set forth verbatim herein.

<<< SIGNATURES ON FOLLOWING PAGE>>>

IN WITNESS WHEREOF, the Parties have executed this Definitive Agreement as of the date first written above.

SAINT FRANCIS HEALTH SYSTEM

By: _____
Barry L. Steichen
Chief Operating Officer

OKLAHOMA STATE UNIVERSITY MEDICAL TRUST

By: _____
Jay Helm
Chairman

OKLAHOMA STATE UNIVERSITY CENTER FOR HEALTH SCIENCES

By: _____
Johnny Stephen, Pharm.D.
President

OSTEOPATHIC MEDICAL EDUCATION CONSORTIUM OF OKLAHOMA

By: _____

EXHIBIT A**CORE FACULTY DESCRIPTION**

- 1) **Definition of Core Faculty.** Core Faculty members are those physicians who have a significant role in the education of residents and/or fellows and who have documented qualifications to instruct and supervise. Core Faculty members:
 - a) Support the Program Director in the development, implementation, and assessment of the program;
 - b) Devote a significant portion of their professional time to the program;
 - c) Participate in the clinical teaching and/or direct supervision of residents/fellows;
 - d) Evaluate residents/fellows;
 - e) Participate in the development and implementation of the curriculum; and
 - f) Participate in faculty development activities.
- 2) **Qualifications of Core Faculty.** Core Faculty members must:
 - a) Be board certified in their specialty or possess qualifications acceptable to the Review Committee;
 - b) Have current medical licensure and appropriate medical staff appointment;
 - c) Demonstrate a strong interest in and commitment to graduate medical education;
 - d) Demonstrate competence in both clinical care and teaching abilities;
 - e) Support the goals and objectives of the program; and
 - f) Demonstrate a commitment to their own continuing professional development.
- 3) **Responsibilities of Core Faculty.** Core Faculty members are responsible for:
 - a) Providing direct supervision of residents/fellows appropriate to their level of training and competence;
 - b) Participating in the didactic and clinical education of residents/fellows;
 - c) Evaluating residents/fellows' performance in a timely manner;
 - d) Participating in faculty development programs designed to enhance their teaching and assessment skills;
 - e) Participating in the recruitment and selection of residents/fellows;
 - f) Participating in the development and implementation of the program curriculum;
 - g) Participating in scholarly activities, including contributing to the medical literature and presenting at scientific meetings;
 - h) Participating in quality improvement and patient safety initiatives; and
 - i) Participating in program evaluation and improvement activities.

- 4) **Time Commitment of Core Faculty.** Core Faculty members must dedicate sufficient time to the educational program to fulfill their supervisory and teaching responsibilities, as well as to provide appropriate direction and feedback to residents/fellows. The specific time commitment required will be determined by the Program Director based on the needs of the program and the requirements of the ACGME.
- 5) **Evaluation of Core Faculty.** Core Faculty members will be evaluated annually by the Program Director, with input from residents/fellows, peers, and other relevant sources. These evaluations will assess the Core Faculty member's teaching abilities, commitment to the program, clinical knowledge, and scholarly activities.
- 6) **Faculty Development.** Core Faculty members are expected to participate in faculty development activities designed to enhance their teaching, evaluation, and mentoring skills. These activities may include workshops, seminars, conferences, and other educational programs offered by the Sponsoring Institution, the program, or external organizations.
- 7) **Scholarly Activities.** Core Faculty members are expected to engage in scholarly activities, which may include:
 - a) Peer-reviewed funding;
 - b) Publication of original research or review articles in peer-reviewed journals;
 - c) Publication of book chapters;
 - d) Presentations at local, regional, or national professional society meetings;
 - e) Participation in national committees or educational organizations;
 - f) Development of educational materials or assessment tools; or
 - g) Participation in quality improvement or patient safety initiatives.
- 8) **Compliance with ACGME Requirements.** Core Faculty members must comply with all applicable ACGME requirements, including those related to duty hours, supervision, and the learning environment. Failure to comply with these requirements may result in removal from the Core Faculty.
- 9) **Relationship with Residents/Fellows.** Core Faculty members are expected to establish and maintain professional relationships with residents/fellows, serving as role models, mentors, and advisors. They should create a supportive learning environment that encourages questions, provides constructive feedback, and promotes the development of clinical judgment and professional responsibility.

An Act

ENROLLED HOUSE
BILL NO. 2793

By: Caldwell (Trey) and Kane
of the House

and

Hall and Haste of the
Senate

An Act relating to the Emergency Medicine Revolving Fund; making an appropriation; identifying the source; establishing an amount; providing for noncodification; providing an effective date; and declaring an emergency.

SUBJECT: Emergency Medicine Revolving Fund

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law not to be codified in the Oklahoma Statutes reads as follows:

There is hereby appropriated from any monies not otherwise appropriated from the Progressing Rural Economic Prosperity Fund of the State Treasury created in Section 256 of Title 62 of the Oklahoma Statutes the sum of Eight Million Dollars (\$8,000,000.00) to the Emergency Medicine Revolving Fund created pursuant to Enrolled House Bill No. 2784 of the 1st Session of the 60th Oklahoma Legislature.

SECTION 2. This act shall become effective July 1, 2025.

SECTION 3. It being immediately necessary for the preservation of the public peace, health or safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

Passed the House of Representatives the 20th day of May, 2025.

Presiding Officer of the House
of Representatives

Passed the Senate the 22nd day of May, 2025.

Presiding Officer of the Senate

OFFICE OF THE GOVERNOR

Received by the Office of the Governor this _____
day of _____, 20_____, at _____ o'clock _____ M.
By: _____

Approved by the Governor of the State of Oklahoma this _____
day of _____, 20_____, at _____ o'clock _____ M.

Governor of the State of Oklahoma

OFFICE OF THE SECRETARY OF STATE

Received by the Office of the Secretary of State this _____
day of _____, 20_____, at _____ o'clock _____ M.
By: _____

An Act

ENROLLED HOUSE
BILL NO. 2784

By: Caldwell (Trey), Kane, and
Stewart of the House

and

Hall and Haste of the
Senate

An Act relating to public health; amending 63 O.S. 2021, Section 3274, which relates to Oklahoma State University Medical Authority; relating to Medicaid supplemental payments; authorizing venture cooperative for certain training; requiring annual certification; amending 63 O.S. 2021, Section 3278, which relates to Oklahoma State University Medical Authority; providing for certain agreements and contract; allowing for certain benefits; providing for certain persons to serve in specific positions; providing for the use of certain services or goods; amending Section 17, Chapter 395, O.S.L. 2022 (56 O.S. Supp. 2024, Section 4002.12b), which relates to Medicaid state plan amendments; allowing for participation in certain waivers by specific entities; creating the Emergency Medicine Revolving Fund; establishing revolving fund characteristics; declaring funds to be appropriated; providing for codification; and providing an effective date.

SUBJECT: Public health

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 63 O.S. 2021, Section 3274, is amended to read as follows:

Section 3274. A. Any hospital or hospitals purchased, leased or constructed by the Oklahoma State University Medical Authority shall be operated as general hospitals and shall be licensed by the

State Commissioner of Health, and shall, as far as possible, meet the standards, requirements and essentials of the Joint Commission on Accreditation of Health Care Organizations and the American Osteopathic Association or, alternatively, meet Medicare certification by the Center for Medicare and Medicaid Services. Provided, the State Commissioner of Health may waive any such standards, requirements and essentials as the Commissioner deems necessary.

B. Any such hospitals may provide services and receive payments under Titles XVIII and XIX of the federal Social Security Act, and may participate in other federal medical programs.

C. Any such hospitals shall be available as teaching and training hospitals for the colleges of the Oklahoma State University Center for Health Sciences, for other health and educational facilities and shall provide indigent patient care.

D. For the purpose of Medicaid supplemental payments, the Oklahoma State University Medical Trust shall be authorized to enter into a cooperative venture for the purpose of training students within an American College of Surgeons Level I Trauma Center or centers operated by the Oklahoma State University Medical Trust or an affiliated entity approved by the Trust. The Oklahoma State University Medical Authority shall annually certify to the Oklahoma Health Care Authority that the Level I trauma center meets such standards and requirements with respect to any Medicaid supplemental payments to be received from the Oklahoma Health Care Authority for the Level I Trauma Center.

SECTION 2. AMENDATORY 63 O.S. 2021, Section 3278, is amended to read as follows:

Section 3278. A. The Oklahoma State University Medical Authority shall have the authority to:

1. Enter into agreements and cooperative ventures with other health care providers to share services or to provide a benefit to the hospitals;

2. Make and enter into all contracts and agreements necessary or incidental to the performance of its duties and execution of its powers pursuant to the Oklahoma State University Medical Authority Act;

3. Join or sponsor organizations or associations intended to benefit the hospitals;

4. Have members of its governing body or its officers or administrators serve without pay as directors or officers of any organization, association, or cooperative ventures authorized pursuant to the Oklahoma State University Medical Authority Act; and

5. Offer, directly or indirectly, products and services of the hospitals, any cooperative venture, or organization to the general public.

B. All agreements and obligations undertaken, as permitted under this section, by the Oklahoma State University Medical Authority shall be for a public purpose. In addition to any other limitations, conditions or restrictions provided by law, the following conditions shall apply to contractual agreements entered into pursuant to this section:

1. Private and public funds shall be accounted for separately; and

2. The state shall not assume any liability for private entities.

SECTION 3. AMENDATORY Section 17, Chapter 395, O.S.L. 2022 (56 O.S. Supp. 2024, Section 4002.12b), is amended to read as follows:

Section 4002.12b. A. The Oklahoma Health Care Authority shall ensure the sustainability of the transformed Medicaid delivery system.

B. The Authority shall ensure that existing revenue sources designated for the state share of Medicaid expenses are designed to maximize federal matching funds for the benefit of providers and the state.

C. The Authority shall develop a plan, utilizing waivers or Medicaid state plan amendments as necessary, to preserve or increase supplemental payments available to providers with existing revenue sources as provided in the Oklahoma Statutes including, but not limited to:

1. Hospitals that participate in the supplemental hospital offset payment program as provided by Section 3241.3 of Title 63 of the Oklahoma Statutes;

2. Hospitals in this state that have Level I trauma centers, as defined by the American College of Surgeons, that provide inpatient and outpatient services, along with comprehensive pediatric services, and are owned ~~or~~, operated ~~by~~, or in partnership with the University Hospitals Trust or the Oklahoma State University Medical Trust, or affiliates or locations of those hospitals designated by the University Hospitals Trust or the Oklahoma State University Medical Trust as part of the hospital trauma system. The qualified entities in the Oklahoma City metropolitan area shall be a hospital owned, operated, or in partnership with the University Hospitals Authority or University Hospitals Trust. The qualified entities in the Tulsa metropolitan area shall be a hospital owned, operated, or in partnership with the Oklahoma State University Medical Authority, or Oklahoma State University Medical Trust; and

3. Providers employed by or contracted with, or otherwise a member of the faculty practice plan of:

- a. a public, accredited Oklahoma medical school, or
- b. a hospital or health care entity directly or indirectly owned or operated by the University Hospitals Trust or the Oklahoma State University Medical Trust.

D. Subject to approval by the Centers for Medicare and Medicaid Services, the Authority shall preserve and, to the maximum extent permissible under federal law, improve existing levels of funding through directed payments or other mechanisms outside the capitated rate to contracted entities, including, where applicable, the use of a directed payment program with an average commercial rate methodology under the Supplemental Hospital Payment Program Act.

E. On or before January 31, 2023, the Authority shall submit a report to the Oklahoma Health Care Authority Board, the Chair of the Appropriations Committee of the Oklahoma State Senate, and the Chair of the Appropriations and Budget Committee of the Oklahoma House of Representatives that includes the Authority's plans to continue supplemental payment programs and implement a managed care directed payment program for hospital services that complies with the reforms required by this act. If Medicaid-specific funding cannot be

maintained as currently implemented and authorized by state law, the Authority shall propose to the Legislature any modifications necessary to preserve supplemental payments and managed care directed payments to prevent budgetary disruptions to providers.

F. The Authority shall submit a report to the Governor, the President Pro Tempore of the Oklahoma State Senate and the Speaker of the Oklahoma House of Representatives that includes at a minimum:

1. A description of the selection process of the contracted entities;
2. Plans for enrollment of Medicaid members in health plans of contracted entities;
3. Medicaid member network access standards;
4. Performance and quality metrics;
5. Maintenance of existing funding mechanisms described in this section;
6. A description of the requirements and other provisions included in capitated contracts; and
7. A full and complete copy of each executed capitated contract.

G. 1. Each contracted entity shall report to the Authority in time intervals determined by the Authority and through a process determined by the Authority all claims data, expenditures, and such other financial reporting information as may be required by the Authority.

2. The Authority shall compile and analyze the information described in paragraph 1 of this subsection and annually submit a report summarizing such information, devoid of any personally identifying information, to the President Pro Tempore of the Senate, the Speaker of the House of Representatives, and the Oklahoma Health Care Authority Board.

SECTION 4. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 3294 of Title 63, unless there is created a duplication in numbering, reads as follows:

There is hereby created in the State Treasury a revolving fund for the Oklahoma State University Medical Trust to be designated the "Emergency Medicine Revolving Fund". The fund shall be a continuing fund, not subject to fiscal year limitations, and shall consist of all monies received by the Oklahoma State University Medical Trust from appropriations. All monies accruing to the credit of said fund are hereby appropriated and may be budgeted and expended by the Oklahoma State University Medical Trust for the purpose of training students within an American College of Surgeons Level I Trauma Center or centers operated by the Oklahoma State University Medical Trust or an affiliated entity approved by the Trust. Expenditures from said fund shall be made upon warrants issued by the State Treasurer against claims filed as prescribed by law with the Director of the Office of Management and Enterprise Services for approval and payment.

SECTION 5. This act shall become effective September 1, 2025.

Passed the House of Representatives the 20th day of May, 2025.

Presiding Officer of the House
of Representatives

Passed the Senate the 22nd day of May, 2025.

Presiding Officer of the Senate

OFFICE OF THE GOVERNOR

Received by the Office of the Governor this _____
day of _____, 20_____, at _____ o'clock _____ M.
By: _____

Approved by the Governor of the State of Oklahoma this _____
day of _____, 20_____, at _____ o'clock _____ M.

Governor of the State of Oklahoma

OFFICE OF THE SECRETARY OF STATE

Received by the Office of the Secretary of State this _____
day of _____, 20_____, at _____ o'clock _____ M.
By: _____

Approval of Peace Officer Action (OSUIT)

Board approval is requested for the Peace Officer action listed below:

Commission:
Jeremy Reed

These actions are requested under the provisions of Title 74, Section 360.15 O.S. and the Board's regular commissioning procedures.

Approval to Rename Scott-Parker-Wentz Cafeteria on the OSU Stillwater Campus (OSU-STW)

Board approval is requested by the College of Education and Human Sciences to rename Scott-Parker-Wentz Cafeteria (Bldg. 0056) to Scott-Parker-Wentz Hall.

Over the last few years, the building currently designated as Scott-Parker-Wentz Cafeteria was remodeled to accommodate faculty/staff offices, classrooms, and a state-of-the-art Nursing Simulation Laboratory for the nursing program in the College of Education and Human Sciences. The "cafeteria" designation is confusing for students, staff, and external stakeholders unfamiliar with the location of the facility currently used by the nursing program.

To alleviate wayfinding challenges, it is recommended to change the name from Scott-Parker-Wentz Cafeteria to Scott-Parker-Wentz Hall. This recommendation aligns with the existing nomenclature of Scott Hall, Parker Hall, and Wentz Hall.

No funding is required.

Casey Shell, Facilities Management, is coordinating this item.

Approval to Execute Contracts to Direct or Receive Restricted Funding from the State of Oklahoma to Support Capital Projects at OSU College of Veterinary Medicine (OSU-STW)

Board approval is requested to execute two contracts with Oklahoma State University Veterinary Medical Authority (OSUVMA) to direct or receive restricted funding from the State of Oklahoma in support of constructing, refurbishing, equipping, or expanding the animal teaching hospital, Oklahoma Animal Disease and Diagnostic Laboratory, and related facilities at the OSU College of Veterinary Medicine.

- The cooperative agreement with OSUVMA states, subject to the availability of funds, OSUVMA will transfer or direct \$79,000,000 and \$250,000,000 for the OSU College of Veterinary Medicine.
- The cooperative agreement with OSUVMA states, subject to the availability of funds, OSUVMA will transfer \$20,000,000 for the OSU College of Veterinary Medicine.

All documents will be reviewed by Board Legal Counsel prior to execution.

No funding is required.

Tammy Eck, Office of the Associate Vice Pres for Finance, is coordinating this item.

Cooperative Agreement
between
The Oklahoma State University Veterinary Medicine Authority
and
The Board of Regents for the Oklahoma Agricultural and Mechanical Colleges

Whereas, the Oklahoma State University Veterinary Medicine Authority (“OSUVMA”) is an agency of the State of Oklahoma authorized to receive appropriations from the Oklahoma legislature (“Legislature”) pursuant to its mission;

Whereas, OSUVMA was established by law to provide effective and efficient administration, ensure a dependable source of funding, and support the mission and purposes of the Oklahoma State University College of Veterinary Medicine, including serving as teaching and training facilities for students, acquiring and providing a site for conducting veterinary medical and biomedical research by faculty members, providing care for animal patients, and providing support or safety of the public related to animal disease and testing;

Whereas, OSUVMA shall maintain a close affiliation with the Oklahoma State University College of Veterinary Medicine and coordinate operations and activities in a cooperative manner;

Whereas, the Board of Regents for the Oklahoma Agricultural and Mechanical Colleges (the “Board”) is a constitutionally created Board authorized to govern certain institutions of higher education, including Oklahoma State University (“OSU”) and its branch campuses, and retains full power to govern the personnel, curriculum and facilities thereof;

Whereas, OSUVMA is authorized by 2 O.S., § 4006 to enter into cooperative agreements with the Board for educational programs professional staffing, research, and other veterinary activities;

Whereas, pursuant to 73 O.S., § 152, the Oklahoma Capitol Improvement Authority (“OCIA”) is an instrumentality of the State authorized to exercise its powers “in the construction, equipping, operation, and maintenance of” state buildings “and in the construction, improvement, repair, and maintenance of the highway infrastructure” of Oklahoma;

Whereas, pursuant to 73 O.S., § 187B, OCIA is further authorized “to enter into memoranda of understanding with agencies, departments, and subdivisions of the state ... to administer expenditures from and deposits to the Legacy Capital Financing Fund”;

Whereas, pursuant to 73 O.S., § 187A-2, the Oklahoma Legislature authorized OCIA to distribute \$79,000,000 of Legacy Capital Financing Act funds to OSUVMA for the purpose of constructing, refurbishing, or expanding animal teaching hospitals and related facilities. OCIA has been given express authority to distribute these funds “in one or more tranches.” *Id*;

Whereas, on or about March 13, 2024, OCIA and OSUVMA entered into a Memorandum of Understanding whereby OSUVMA agreed to use the funds for the sole purposes of constructing, refurbishing, or expanding animal teaching hospitals and related facilities (“MOU”);

Whereas, pursuant to 73 O.S., § 187A-2.1, the Oklahoma Legislature authorized OCIA to distribute \$250,000,000 of Legacy Capital Financing Act funds to OSUVMA for the purpose of constructing, refurbishing, or expanding animal teaching hospitals and related facilities. OCIA has been given express authority to distribute these funds “in one or more tranches.” *Id*;

Whereas, on or about January 27, 2026, OCIA and OSUVMA amended the MOU to include the additional \$250,000,000 to be used for the sole purposes of constructing, refurbishing, or expanding animal teaching hospitals and related facilities;

Whereas, these funds shall be deposited in a special fund entitled “LCFA HB 1013X, Animal Teaching Hospitals Project Fund” held by the Oklahoma State Treasurer; and

Whereas, OSUVMA desires to direct these funds to be expended by or for the benefit of Oklahoma State University consistent with legislative intent, and the Board desires for the funds to be committed to implement the legislative purpose.

Now, therefore, OSUVMA and the Board agree as follows:

Section 1. General Terms

1. The Board acknowledges the Memorandum of Understanding (MOU) entered into between OSUVMA and OCIA, and the MOU, as amended, is incorporated herein by reference as Exhibit 1. The Board and OSU shall perform their respective obligations under this agreement in a manner consistent with the MOU.
2. The Board hereby directs OSU to comply with the terms of this agreement and to restrict and direct all funds received or expended under this agreement in compliance with Oklahoma law, Board policy, and OSU Policy. Accordingly, OSU shall restrict and direct such funds to ensure they are expended for the sole purposes of constructing, refurbishing, or expanding animal teaching hospitals and related facilities of the OSU College of Veterinary Medicine.

Section 2. Financial Terms.

1. Pursuant to the MOU, funding may either be distributed as cash advance, or post-payment reimbursements. Regardless of whether a particular disbursement of LCFA monies is a cash advance or a post-payment reimbursement, any and all requests for disbursement shall be made by OSUVMA to OCIA in writing, upon request to do so by OSU, and must include information identifying the Capital Project Fund to which the LCFA monies will be deposited.

2. To request a cash advance, OSU shall provide OSUVMA with the information and documentation necessary to make such request to OCIA, as stated in Section 2.A. of the MOU.
3. To request a post-payment reimbursement, OSU shall prepare an invoice packet containing the information required by the MOU in Section 2.B. for OSUVMA to submit to OCIA for payment.
4. If OCIA finds that any purchases were non-compliant with the MOU or legislative purposes, OSU shall be responsible for any repayment necessary to be repaid to OCIA.
5. To the extent actual expenditures or demonstrated need is less than the total award amount, OSU shall return the balance of unspent monies to OCIA, in cooperation with OSUVMA.

Section 3. Documentation and Reporting Requirements.

1. OSU shall retain records related to the distribution and repayment of LCFA monies, and the capital project(s) associated therewith, for the duration of the project(s) and until either all projects are completed or until all LCFA monies have been repaid, whichever is later. However, if a claim, audit, litigation, or other action involving such records is started before the end of this period, the records are required to be maintained for two (2) years from the date that all issues arising out of the action are resolved or for the duration of the capital project as described above, whichever is later. In no event shall this Section be interpreted so as to allow any relevant records to be disposed of or destroyed in a manner that is inconsistent with the Oklahoma Records Management Act (67 O.S., §§ 201-17).
2. Pursuant to 74 O.S., § 85.41, if professional services are provided by a vendor to OSU in furtherance of the capital project, all items of OSU that relate to the professional services are subject to examination by OCIA, the State Auditor and Inspector, and the State Purchasing Director.
3. OSUVMA shall have responsibility for any necessary reporting to the OCIA or any other regulatory entity on progress towards meeting any stated goals for the projects funded by this agreement. OSU shall provide all necessary input, records, and support to assist OSUVMA in such reporting. OSUVMA is required to submit Project and Expenditure Reports at the close of each fiscal quarter to OCIA Staff. OSU shall assist OSUVMA in the preparation of these reports. These reports must include, at a minimum, the status of the overall project and a listing of project obligations and expenditures.

4. OSU shall also comply with all requests from OCIA or any other federal or State agency with appropriate jurisdiction or pertinent governing entity to schedule in-person site visits to observe and review progress of an LCFA Capital Project, including building or renovation projects. To the extent possible, such site visits will be scheduled with reasonable advance notice to OSU and during regular OSU business hours. Any failure by OSU to timely submit completed reports or comply with a site visit request may result in OCIA withholding or delaying future payments of funds.
5. OSU agrees that any federal or State agency with appropriate jurisdiction or pertinent governing entity, including, but not limited to, OCIA, shall have the right to examine and audit all records relevant to the distribution and repayment of LCFA monies and the capital projects associated therewith. OSU shall not charge any fees in association with examination of such records.
6. All projects, programs, services, or activities sponsored in whole or in part with LCFA monies must be purchased in accordance with applicable law, including, but not limited to, the Public Competitive Bidding Act of 1974. Upon receipt of written request, OSU must provide OSUVMA with documentation of the competitive bidding procurement process or exemption therefrom, including, but not limited to, copies of the bids received and justification of how a decision was reached to award a contract to a specific vendor.

Section 3. Term of Agreement.

The term of this agreement shall begin on July 1, 2025, and shall automatically terminate upon the termination or expiration of the MOU and any renewal(s) thereof.

Dated this ____ day of _____, 2026.

For OSUVMA:

For the Board:

Blayne Arthur

Rick Walker

Chair

Chair

**Cooperative Agreement
between
The Oklahoma State University Veterinary Medicine Authority
and
The Board of Regents for the Oklahoma Agricultural and Mechanical Colleges**

Whereas, the Oklahoma State University Veterinary Medicine Authority (“OSUVMA”) is an agency of the State of Oklahoma authorized to receive appropriations from the Oklahoma legislature (“Legislature”) pursuant to its mission;

Whereas, OSUVMA was established by law to provide effective and efficient administration, ensure a dependable source of funding, and support the mission and purposes of the Oklahoma State University College of Veterinary Medicine, including serving as teaching and training facilities for students, acquiring and providing a site for conducting veterinary medical and biomedical research by faculty members, providing care for animal patients, and providing support or safety of the public related to animal disease and testing;

Whereas, OSUVMA shall maintain a close affiliation with the Oklahoma State University College of Veterinary Medicine and coordinate operations and activities in a cooperative manner;

Whereas, the Board of Regents for the Oklahoma Agricultural and Mechanical Colleges (the “Board”) is a constitutionally created Board authorized to govern certain institutions of higher education, including Oklahoma State University (“OSU”) and its branch campuses;

Whereas, the Board shall retain full power to govern the personnel, curriculum and facilities of the Oklahoma State University and its branch campuses;

Whereas, OSUVMA is authorized by 2 Okla. Stat. § 4006 to enter into cooperative agreements with the Board for educational programs professional staffing, research, and other veterinary activities;

Whereas, during the 2024 Regular Session, the Oklahoma Legislature in Senate Bill 1125 (GA Bill), Section 108, appropriated \$20,000,000.00 to OSUVMA “for investments in existing infrastructure to modernize facilities and diagnostic services”;

Whereas, OSUVMA desires to transfer \$20,000,000.00 of the appropriated funds to OSU consistent with legislative intent, and the Board desires for OSU to receive these funds to implement the legislative purpose; and

Whereas, the parties intend that the appropriated funds will be used to support the equipping, construction, and/or renovation of the Oklahoma Animal Disease Diagnostic Laboratory consistent with the Board’s constitutional authority and in accordance with the purposes of the Oklahoma State University Veterinary Medicine Authority Act.

Now, therefore, OSUVMA and the Board agree as follows:

Section 1. Financial Terms.

The Board hereby directs OSU to comply with the terms of this agreement and to restrict and direct all funds received or expended under this agreement in compliance with Oklahoma law, Board policy, and OSU Policy. Accordingly, OSU shall restrict and direct such funds to ensure they are expended for the sole purpose of investing in existing infrastructure to modernize facilities and diagnostic services of OSU's Oklahoma Animal Disease Diagnostic Laboratory. OSU shall be responsible for any necessary reporting to the Legislature or any other regulatory entity on progress towards meeting any stated goals for the projects funded by this agreement.

Pursuant to OSUVMA approval on or about July 16, 2024, OSUVMA transferred the amount of \$20,000,000.00 to OSU to be used as set forth in this agreement.

Section 2. Term of Agreement.

The term of this agreement shall be July 1, 2025, through June 30, 2026. This agreement shall automatically renew for additional one-year terms until OSU has expended the full \$20,000,000.00.

Dated this ____ day of _____, 2026.

For OSUVMA:

For the Board:

Blayne Arthur

Rick Walker

Chair

Chair

Approval to Select On-Call Consultants to Provide Interior Design As-Needed Services to the University System and Institutions Governed by the Board (OSU SYSTEM)

Board approval is requested to select on-call consultants to provide interior design as-needed services to the university system and institutions governed by the Board. The firms listed below, in order of receipt of Letters of Interest, are all qualified to work on this project, and it is recommended all firms listed below be selected:

GH2 Architects, LLC, Tulsa, Oklahoma
ADG|Blatt Architects, Oklahoma City, Oklahoma
Ethos Architecture, Inc., Tulsa, Oklahoma
Dewberry Architects, Inc., Tulsa, Oklahoma

Project fees will be determined on a project-by-project basis.

The university maintains an on-call consultants list overseen by Long Range Facilities Planning. The current firms providing interior design as-needed services were selected at the January 2023 Board meeting and their terms will expire in January 2026.

Approved at the September 2025 Board meeting, the selection process began with a letter to the State Construction Administrator at the Office of Management and Enterprise Services requesting a list of registered consultants. On September 22, 2025, Project Notifications were sent to the registered firms informing them of the university's intent to select a consultant for this project. Fifteen firms submitted Letters of Interest.

The selection committee reviewed the Letters of Interest and invited eight firms to interview on November 11, 2025. At the conclusion of the interviews, the selection committee determined to recommend the firms listed above for Board consideration.

Funding will be from legally available funds.

Phil Thomas and Jana Phillips, Long Range Facilities Planning, are coordinating this item.

Request Approval of Four Purchasing Items (OSU SYSTEM)

Board approval is requested for the following purchasing items. All purchases will comply with Board of Regents for the Oklahoma Agricultural and Mechanical Colleges Policies and Procedures, as well as applicable State statutes:

a. Sole Source and Special Request

1. Authorization is requested for OSU Center for Health Sciences (OSU-CHS) to purchase OB/GYN hospitalist physician services, locum tenens coverage, and recruitment services in the estimated annual amount of \$2,400,000. OSU-CHS entered into an agreement with Saint Francis Hospital, Inc. (SFH) to manage its OB/GYN hospitalist program, and SFH shall reimburse OSU-CHS for all expenses incurred in connection with these services. (Special Request) (326253)

b. Auxiliary Enterprises Funds

1. Authorization is requested for OSUIT Residential Life to solicit, negotiate, and execute a contract for residential network (ResNet) and related managed network services for an initial term of five years, with up to one additional five-year renewal, using either a competitively established cooperative purchasing agreement or a competitive RFP, based on a determination of best value to the university. The final contract award will be subject to performance, funding availability, and compliance with procurement policies, with pricing normalized on a per-bed, per-month basis. The total aggregate contract value shall not exceed \$2,000,000 for the full term of the agreement, inclusive of any renewal periods. E&I Cooperative Services benchmark pricing, including the Boldyn Networks offering, shall serve as the not-to-exceed price ceiling for this authorization. (Contract or Bid) (321320)

c. Plant Funds

1. Authorization is requested for Facilities Management to purchase domestic heat exchanger replacements at IBA Hall, from Jackson Mechanical Services, Inc., in the estimated amount of \$306,796. (Bid) (761726)
2. Authorization is requested for the Department of Wellness, Colvin Recreation Center, to increase the previously approved remediation services authorization with Blackmon Mooring by \$400,000, from \$1,800,000 (approved April 25, 2025) to a revised total amount of \$2,200,000, due to additional flood-related damage discovered after water removal. Board approval is required because the revised total exceeds the original authorization by more than 15%. This is an insurance claim and the final out of pocket cost will be the \$100,000 insurance deductible split equally by the Department of Wellness and OSU Risk & Property Management. (contract) (880451)

Approval for Housing Rate Increase (OSUIT)

OKLAHOMA STATE UNIVERSITY
INSTITUTE OF TECHNOLOGY

Housing rates were last increased in FY 2026. OSUIT is requesting the following for FY 2027:

- 10% increase in Single Student Housing rates.
- 10% increase in Married/Family Student Housing rates.

This will provide increased revenue of approximately \$370,000.

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| <i>Single Student Housing</i> | <i>\$225 to \$350</i> | <i>\$360,000</i> |
| <i>10% increase</i> | <i>(average = \$243)</i> | |
| | | |
| <i>Married/Family Student Housing</i> | <i>\$300 to \$350</i> | <i>\$10,000</i> |
| <i>10% increase</i> | <i>(average = \$325)</i> | |

Network hardware and Wi-Fi access points in OSUIT housing have passed their useful lives and require replacement. Current housing software is inefficient for housing assignment and does not bridge to Banner, creating the need for manual entry of room and board charges to student accounts. Implementing a 10% increase to housing rates would allow OSUIT Residential Life to address both issues as follows:

- OSUIT can adopt a managed Wi-Fi plan similar to what is offered to OSU Stillwater and Langston through Boldyn Networks. Network hardware and wireless access points would be provided and installed by Boldyn to provide reliable access for all residential students. Equipment would be maintained over a 5-year period at a cost of approximately \$300,000 per year plus a 4.85% increase per year.
- OSUIT plans to adopt Star Res to manage residence hall information and to assign and manage rooms. The increased cost to adopt Star Res will be approximately \$25,000 to \$30,000 per year. Star Res is currently used by Stillwater's Residential Life team and already has a bridge to Banner. Adoption of Star Res will provide advantages to OSUIT because it operates with a higher level of efficiency, as demonstrated on the Stillwater campus, and because of the bridge to Banner, room and board charges can be automatically applied to student accounts. This will minimize errors in charging students and also provide support opportunities through collaboration with the Stillwater campus, since they already use Star Res.



PERSONNEL ACTIONS

for the

Offices of the A&M Board of Regents

January 30, 2026, Regular Board Meeting

Executive/Administrative Office

None

Office of Internal Audit

- **Pukstas, Mindaugas**, promotion to Senior Audit Manager at an annual salary of \$112,000, effective February 1, 2026.

For informational purposes only:

- **Cloud, Terry**, retiring effective February 9, 2026.

Office of Legal Counsel

None