MINUTES

of the

March 8, 2024, Regular Meeting

of the

Board of Regents for the

Oklahoma Agricultural & Mechanical Colleges
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Notice of this meeting was filed with the Oklahoma Secretary of State on November 1, 2023.

The Board of Regents for the Oklahoma Agricultural and Mechanical Colleges met in Council Room 412 in the Student Union on the campus of Oklahoma State University in Stillwater, Oklahoma, on March 8, 2024.

Board members present: Mr. Joe D. Hall, Chair; Mr. Jimmy Harrel, Vice Chair; Mrs. Blayne Arthur; Mr. Rick Davis; Mr. Billy G. Taylor; and Mr. Rick Walker.

Board members absent: Mr. Cary Baetz and Dr. Trudy Milner.

Board staff present: Mr. Jason Ramsey, Chief Executive Officer; Mr. Steve Stephens, General Counsel; Ms. Michelle Finley, Chief Audit Executive; Ms. Karlee Belle Gholson, Deputy Director of Public Policy; Ms. Kyla Eldridge, Executive Assistant to the CEO/Office Manager; and Ms. Nicole Nixon, Executive Administrative Assistant.

After Mr. Ramsey affirmed a quorum was present and that all documents had been filed with the Secretary of State, Chair Hall called the meeting to order at approximately 10:24 a.m.

I. BOARD OF REGENTS’ BUSINESS

A. Approval of Order of Business

(The Order of Business and Meeting Agenda are collectively identified as ATTACHMENT A and attached to this portion of the minutes.)

Regent Walker moved and Regent Taylor seconded to approve the Order of Business as presented.


B. Approval of minutes of the Regular Board Meeting held January 26, 2024

Regent Harrel moved and Regent Taylor seconded to approve the minutes of the January 26, 2024, Regular Board Meeting as presented.

C. Announcement of next Regular Board Meeting

Chair Hall announced that the Board’s next Regular Meeting will be held on April 26, 2024, in the Calcagno Family Ballroom within the Student Union on the campus of Northeastern Oklahoma A&M College in Miami, Oklahoma.

D. Recognition of Regent Rick Davis

Chair Hall said he would like to reiterate the sentiment he shared at dinner last night by recognizing Regent Rick Davis’s wife, Pam Davis. Spouses are the unsung heroes of the Board members who serve. Being a Regent takes a large amount of time and it is a big commitment, especially for someone who takes it as seriously as Regent Davis, who has served on the Board in a dedicated and professional manner for 13 years. Chair Hall said the Board members can really appreciate what a commitment it is. He said Regent Davis began serving on the Board in 2011, has been Chair of the Board twice, and has served on all four standing committees as well as various other special committees during his tenure. Chair Hall said Regent Davis has brought so much expertise to the Board. There was a young lady who visited the Board’s breakfast this morning who is a student from Brazil and is interested in the operation and function of the Board. Regent Davis spoke with her and provided a detailed history of the Board and its functions. Regent Davis explained to her that there were previously eight congressional districts in Oklahoma, which is how it was established that the Board should have eight members along with the Oklahoma Secretary of Agriculture, and that there are now five congressional districts. Chair Hall said that geographical distribution in the State of Oklahoma naturally brings a wide compilation of backgrounds, expertise, and diversity to the Board, which are all valuable in our world today. He said all the members are Oklahoma high school graduates and many of them are from rural communities with small graduating classes. He said he gave all this background information because it speaks to the Board’s backbone and consistency over the years. There has been a wide variety of backgrounds of board members, but there are traits that are typical of the A&M Regents, and those which are most exhibited by Regent Davis are passion, a strong work ethic, and commitment. Chair Hall said staying on schedule and attending countless meetings over 13 years does not come easy; the commitment comes at the expense of sacrificing time with your family, workplace, or leisure.

Chair Hall presented Regent Davis with a trophy to recognize the completion of his second term on the Board. The inscription read, “In grateful appreciation for your leadership and dedication to the advancement of higher education in Oklahoma as a member of the Board of Regents for Oklahoma State University and the A&M Colleges. 2016 – 2024.” Chair Hall said it has been a pleasure working with Regent Davis; his friendship has been enjoyable and has enhanced his life. He said he and Regent Davis are both early risers and wake up at around 5:00 a.m. every day. There aren’t many friends you can call who will answer at 5:30 in the morning, but he could always count on Regent Davis to take his call at an early hour, which is a testament to the kind of friend he has been. Serving with Regent Davis has been fun. Chair Hall expressed appreciation on behalf of the Board and everyone at the meeting to Regent Davis for his expertise, time, service, and commitment. He will be missed. (Applause followed the conclusion of Chair Hall’s remarks.)

Regent Davis thanked everyone for the recognition. He said Chair Hall is a dear friend, and a small part of the equation that has made this journey that God blessed him with so rewarding. He said he would be remiss if he did not start by thanking former Oklahoma Governor Mary Fallin. She
took a chance on a dirt farmer who she really did not know, and he appreciates her for that to this day. He thanked the board staff within all the Board operations, noting they are the people who really get things done. They are very grateful as a Board, and he is personally thankful for everything the staff has done for him and his family. He thanked the institutional leaders, both current and former. He said being a Regent has afforded him the opportunity to work with some great people and it has been an enjoyable time. He expressed appreciation specifically to former OSU President Burns Hargis and former OSU Athletic Director Mike Holder, and the changes they made on the Stillwater campus. It is a privilege to work with individuals like that. He said he feels so positive about the direction the A&M institutions are headed with their current leadership, and he thanked them for all they do. He turned to his fellow board members and said he wanted to quote something their dear friend, the late Regent Jarold Callahan, told him many times: “Before I came on this Board, I did not believe it would be possible that someone else could have the passion that I have for my alma maters. I was quickly proven wrong, because everywhere around the table, there were people who were just as passionate about higher education and the difference it can make in young peoples’ lives.” Regent Davis said he feels the same way, and the difference they can make is not something to take for granted. Boards change, and it is so important to maintain a focus on accessibility and affordability for students, because higher education can truly change lives. As long as the Regents never get derailed by thinking only about themselves and other issues, it is his belief that the Board will continue to operate in a manner that has helped propel forward the institutions it governs. Finally, he said he wanted to recognize his wife, Pam. She has been his partner all the way through. He said when Chair Hall mentioned phone calls, it occurred to him that he would often get a 5:00 a.m. call and Pam would ask him, “Who was that?” to which he would usually respond, “Joe.” That is what he will miss the most.

Chair Hall said depending on the decision made by Oklahoma Governor Kevin Stitt, Regent Davis may still be serving on the Board at the next Regular Board Meeting, but this meeting is the most appropriate opportunity to recognize his service. He then offered time for other Board members to share any comments they might have about Regent Davis.

Regent Taylor said it has been an honor and a privilege to serve with Regent Davis, who exemplifies the Cowboy Code. He thanked Regent Davis for his service and his friendship.

Regent Walker said he appreciates Regent Davis’s objectivity and his skill for simplifying complex issues to make them easier for everyone to understand. He said Regent Davis has a great way of communicating, which is something he admires.

Regent Arthur said she appreciates that Regent Davis made a point to take her to lunch during the early days of her service on the Board. She said he is a consummate professional, always available for a phone call, and just an all-around good human. While preparing her comments and thinking about Regent Davis, the fourth paragraph of the FFA Creed came to mind, which she feels embodies him as a person. She read that paragraph aloud, quoting, “I believe in less dependence on begging, and more power in bargaining; in life abundant and enough honest wealth to help make it so—for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.”
Regent Harrel said he traveled with Regent Davis’s parents to attend the National Finals Rodeo for many years, and they were great friends. It is no accident that Rick has done such a fine job during his service as a Regent because he had the example of his parents to follow; they were great leaders in Oklahoma and were a major influence on him helping take over the Oklahoma Youth Expo with Bob Funk.

Chair Hall reflected on the emotion felt in the room and the words shared by board members, saying he would find it hard to believe that there is another board with similar governance structure whose members have the level of passion and devotion exemplified by members of the A&M Board.
ORDER OF BUSINESS
OSU/A&M Board of Regents
Regular Board Meeting

March 8, 2024

Council Room
412 Student Union
Oklahoma State University
Stillwater, Oklahoma

A Secretary of State notice for this meeting was filed on November 1, 2023.

BOARD BUSINESS:
1. Approval of Order of Business
2. Approval of Minutes of the January 26, 2024, Regular Board Meeting
3. Announcement of next regular meeting:
   April 26, 2024 -- Calzagno Family Ballroom
   Northeastern Oklahoma A&M College
   Miami, Oklahoma
4. Recognition of Regent Rick Davis

BUSINESS WITH COLLEGES AND UNIVERSITIES:
1. Oklahoma Panhandle State University
2. Northeastern Oklahoma A&M College
3. Connors State College
4. Langston University
5. Oklahoma State University

PUBLIC COMMENTS
None

COMMITTEE REPORTS:
1. Academic Affairs, Policy and Personnel Committee
2. Audit, Risk Management and Compliance Review Committee
3. Fiscal Affairs and Plant Facilities Committee
4. Planning and Budgets Committee
5. Regents Steering Committee – LU Presidential Search

OTHER BOARD BUSINESS:
1. Reports or recommendations by the Chief Executive Officer
   a. General Business
   b. General Counsel
   c. Chief Audit Executive
OSU/A&M Board of Regents
Regular Board Meeting

March 8, 2024 – 10:00 a.m.

Council Room, 412 Student Union
Oklahoma State University
Stillwater, Oklahoma

Notice of this meeting was filed with the Secretary of State on November 1, 2023. At the time this agenda is posted, detailed institutional agendas are available in the office of the Board of Regents.

AGENDA

I. BOARD OF REGENTS' BUSINESS
   A. Approval of Order of Business
   B. Approval of Minutes of the Regular Board Meeting held on January 26, 2024
   C. Announcement of next Regular Board Meeting to be held on April 26, 2024, in the Calcagno Family Ballroom, Student Union, Northeastern Oklahoma A&M College, Miami, Oklahoma
   D. Recognition of Regent Rick Davis

II. OKLAHOMA PANHANDLE STATE UNIVERSITY
   A. General Information/Reports Requiring No Action by the Board
      1. Remarks by President Julie Dinger
      2. Panhandle Magazine
   B. Resolutions
      None
   C. Policy and Operational Procedures
      None
   D. Personnel Actions
      RE: appointments, reappointments, changes in salary, change in title, resignations, terminations, suspensions, retirement, personnel leaves, etc. More detailed information identifying the personnel involved, their job titles, and their salaries, where applicable, will be available upon request at the meeting and prior thereto at the Office of the Board of Regents.
      1. Request approval of personnel actions; items not requiring Board action are included for informational purposes only
   E. Instructional Programs
      None
F. Budgetary Actions (adoption of a new budget or revision of a budget, etc.)
   None

G. Other Business and Financial Matters
   1. Request approval to name the OPSU Student Union pre-function area the "Alumni Century Club Lounge"
   2. Request approval to name the OPSU Student Union Lounge the "OPSU Veteran's Lounge"

H. Contractual Agreements (other than construction and renovation)
   None

I. New Construction or Renovation of Facilities
   None

J. Purchase Requests (purchase of equipment, supplies, materials, professional services, etc.)
   1. Request approval to solicit public bids or utilize approved competitively bid contracts and process a purchase order for stadium lighting replacement for Anchor D Stadium

K. Student Services/Activities
   None

L. New Business Unforeseen at Time Agenda was Posted

M. Other Informational Matters Not Requiring Action of the Board
   1. 2024 Out of State Travel

III. NORTHEASTERN OKLAHOMA A&M COLLEGE

A. General Information/Reports Requiring No Action by the Board
   1. Remarks by President Kyle Stafford
   2. Spring Enrollment Update
   3. NEO Update
   4. 2024 Commencement Exercises are scheduled for Thursday, May 9th, 7pm at Red Robertson Field

B. Resolutions
   None

C. Policy and Operational Procedures
   1. Request approval for a policy change to eliminate the requirement of ACT scores for admission of first-time entering students
   2. Request approval for changes to the NEO Entry-Level Assessment and Placement policy
   3. Request approval of modifications to the Grade Appeal Policy within the NEO Faculty Handbook

D. Personnel Actions
RE: appointments, reappointments, changes in salary, change in title, resignations, terminations, suspensions, retirement, personnel leaves, etc. More detailed information identifying the personnel involved, their job titles, and their salaries, where applicable, will be available upon request at the meeting and prior thereto at the Office of the Board of Regents.
1. Request approval of personnel actions; items not requiring Board action are included for informational purposes only

E. Instructional Programs
   None

F. Budgetary Actions (adoption of a new budget or revision of a budget, etc.)
   None

G. Other Business and Financial Matters
   None

H. Contractual Agreements (other than construction and renovation)
   None

I. New Construction or Renovation of Facilities
   None

J. Purchase Requests (purchase of equipment, supplies, materials, professional services, etc.)
   None

K. Student Services/Activities
   None

L. New Business Unforeseen at Time Agenda was Posted

M. Other Informational Matters Not Requiring Action of the Board

   1. Out-of-state travel summary for January 2024
   2. Cooperative Agreements with Northeast Tech
   3. Faculty salary card

IV. CONNORS STATE COLLEGE

A. General Information/Reports Requiring No Action by the Board
   1. Remarks by President Ron Ramming
      a. CSC Connection

B. Resolutions
   None

C. Policy and Operational Procedures
   1. Request approval of the revised Connors State College Mission, Vision, and Values as developed and adopted by the Connors Strategic Planning Council
   2. Request approval of policy change to eliminate the requirement of ACT scores for admission of first-time entering students

D. Personnel Actions
   RE: appointments, reappointments, changes in salary, change in title, resignations, terminations, suspensions, retirement, personnel leaves, etc. More detailed information identifying the personnel involved, their job titles, and their salaries, where applicable, will be available upon request at the meeting and prior thereto at the Office of the Board of Regents.

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E. Instructional Programs
   1. Request approval for the modification of AA in Multidisciplinary Studies, AA in Pre-Education, AA in Social Science, and AS in Business Administration

F. Budgetary Actions (adoption of a new budget or revision of a budget, etc.)
   None

G. Other Business and Financial Matters
   None

H. Contractual Agreements (other than construction and renovation)
   1. Request approval for the Title III NASNTI Cooperative Grant Agreement between CSC and Eastern Oklahoma State College

I. New Construction or Renovation of Facilities
   None

J. Purchase Requests (purchase of equipment, supplies, materials, professional services, etc.)
   None

K. Student Services/Activities
   None

L. New Business Unforeseen at Time Agenda was Posted

M. Other Informational Matters Not Requiring Action of the Board
   1. Out-of-State Travel for January 2024

V. LANGSTON UNIVERSITY
A. General Information/Reports Requiring No Action by the Board
   1. Remarks by Interim President Ruth Ray Jackson

B. Resolutions
   1. Request adoption of Memorial Resolution for Mrs. Margaret Kinney
   2. Request adoption of Memorial Resolution for Dr. In Ro

C. Policy and Operational Procedures
   None

D. Personnel Actions
   RE: appointments, reappointments, changes in salary, change in title, resignations, terminations, suspensions, retirement, personnel leaves, etc. More detailed information identifying the personnel involved, their job titles, and their salaries, where applicable, will be available upon request at the meeting and prior thereto at the Office of the Board of Regents.

   1. Request approval of personnel actions; items not requiring Board action are included for informational purposes only

E. Instructional Programs
   None

F. Budgetary Actions (adoption of a new budget or revision of a budget, etc.)
   None
G. Other Business and Financial Matters
   None
H. Contractual Agreements (other than construction and renovation)
   None
I. New Construction or Renovation of Facilities
   1. Request approval to increase the budget for the design and construction of repairs to the Allied Health Building on the Langston campus to include addition of a new roof
J. Purchase Requests (purchase of equipment, supplies, materials, professional services, etc.)
   1. Request approval to procure summer make-ready materials and supplies for residential housing units on the Langston campus
   2. Request approval to amend prior approval for restoration of offline units in Scholars' Inn Apartments
   3. Request approval to engage an on-call provider through the appropriate Oklahoma A&M contract to remediate units within Scholars' Inn Building 19
   4. Request approval to engage an on-call provider through the appropriate Oklahoma A&M contract to restore units within Scholars' Inn Building 19
   5. Request approval to engage Oklahoma A&M contract Loft Furniture to purchase furniture for use in residential communities
   6. Request approval to engage Oklahoma A&M contract Otis Elevator Company for the modernization of the elevator in Sanford Hall on the Langston campus
   7. Request approval to engage with Quality Fence Company, Inc., a state contract, for the purpose of goat, sheep, and cattle pasture fence repair, replacement, and installation
K. Student Services/Activities
   None
L. New Business Unforeseen at Time Agenda was Posted
M. Other Informational Matters Not Requiring Action of the Board
   None

VI. OKLAHOMA STATE UNIVERSITY
A. General Information/Reports Requiring No Action by the Board
   1. Remarks by President Kayse Shrum
   2. Overview of Vision Plan by Dr. Elizabeth Pollard, CEO of the OSU Innovation Foundation
B. Resolutions
   1. Request adoption of Memorial Resolutions for Jerry Croft, Perry Gethner, Marvin Dale Smith, and John "Jack" Sylvester
C. Policy and Operational Procedures
   1. Request approval for modification to the Charter and Bylaws of The General Faculty of Oklahoma State University
   2. Request approval of modifications to OSU Policy and Procedures 2-0903, Non-Tenure Track Faculty Position
   3. Request approval of modifications to the Faculty Handbook for OSU-Oklahoma City
D. Personnel Actions
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1. Request approval of personnel actions; items not requiring Board action are included for informational purposes only
2. Request approval for the position announcement and description for Vice President of Fiscal Services (OSUIT)
3. Request approval for the position announcement and description for the Dean, School of Transportation and Heavy Equipment (OSUIT)

E. Instructional Programs
1. Request approval for curricular changes including new degrees, program modifications, etc.

F. Budgetary Actions (adoption of a new budget or revision of a budget, etc.)
   None

G. Other Business and Financial Matters
1. Request approval for Series 2024 General Revenue Bond actions
2. Request approval for actions required to refund General Revenue Bonds for savings
3. Request approval to grant a utility easement to CENTRANET (OSU-System)
4. Request approval to enter into purchase agreements for real property
5. Request approval to grant a utility easement to the City of Tulsa (OSU-CHS)
6. Request approval to grant a utility easement to Oklahoma Natural Gas (OSU-CHS)
7. Request approval to perform curative title actions (OSU-CHS)

H. Contractual Agreements (other than construction and renovation)
   None

I. New Construction or Renovation of Facilities
1. Request approval to begin the selection process for an architectural firm and a construction management firm to assist the University with the design and construction of a new research and technology laboratory
2. Request approval to select an architectural firm to assist the University with the design and construction of renovations to the Michael S. Morgan Business Accelerator
3. Request approval to select a construction management firm to assist the University with the design and construction of renovations to the Michael S. Morgan Business Accelerator

J. Purchase Requests (purchase of equipment, supplies, materials, professional services, etc.)
1. Request approval for sole source & special request purchasing items
2. Request approval for plant funds purchasing items

K. Student Services/Activities
   None

L. New Business Unforeseen at Time Agenda was Posted
M. Other Informational Matters Not Requiring Action of the Board
   1. Recognition agreement for interior spaces

VII. PUBLIC COMMENTS
In accordance with Board Policy 1.17, time will be provided for individuals to appear before the Board in order to provide comments on issues directly affecting institutions governed by the Board.

None

VIII. COMMITTEE REPORTS
Consider other possible actions based upon reports or recommendations by various Committees of the Board of Regents.

A. Academic Affairs, Policy and Personnel Committee
   (All business discussed by this Committee was presented during the business of Connors State College, Northeastern Oklahoma A&M College, and Oklahoma State University.)

B. Audit, Risk Management and Compliance Review Committee
   2. Recommendation re: reappointment of CliftonLarsonAllen, LLP, as the FY 2024 external auditors for all institutions governed by the Board of Regents

C. Fiscal Affairs and Plant Facilities Committee
   (All business discussed by this Committee was presented during the business of Langston University and Oklahoma State University.)

D. Planning and Budgets Committee
   None

E. Langston University Presidential Search Committee
   1. Update on the search process

IX. OTHER BOARD OF REGENTS' BUSINESS
A. General Information/Reports Requiring No Action by the Board
   None

B. Resolutions
   None

C. Policy and Operational Procedures
   None

D. Personnel Actions
   RE: appointments, reappointments, changes in salary, change in title, resignations, terminations, suspensions, retirement, personnel leaves, etc. More detailed information
identifying the personnel involved, their job titles, and their salaries, where applicable, will be available upon request at the meeting and prior thereto at the Office of the Board of Regents.

1. Personnel actions for the Offices of the A&M Board of Regents

E. Purchase Requests (purchase of equipment, supplies, materials, professional services, etc.)

None

F. Other Business Matters Requiring Action of the Board

None

G. Reports/Comments/Recommendations by Chief Executive Officer
H. Reports/Comments/Recommendations by General Counsel
I. Reports/Comments/Recommendations by Chief Audit Executive
J. New Business Unforeseen at Time Agenda was Posted
K. Other Informational Matters Not Requiring Action of the Board

None

L. Meeting adjournment
II. OKLAHOMA PANHANDLE STATE UNIVERSITY, GOODWELL, OKLAHOMA

President Julie Dinger came before the Board to review the Agenda and present the business of Oklahoma Panhandle State University (OPSU). (The OPSU Agenda is attached to this section and considered a part of these minutes.)

A-1 Remarks by President Julie Dinger

President Dinger thanked Regent Davis for his service. She said when she first began moving into leadership roles during her tenure at Connors State College, Regent Davis made a point to take an interest in her. He had a genuine way of making them feel heard and important to the future of their institutions and the A&M System. He showed interest in them beyond just what they were doing during the workday; he genuinely cared about them as people. She said she is really grateful for that, and it is a trait she has tried to model in her own life. She said she hopes Regent Davis knows he will be missed not just by her and Dr. Blanton, but the entire OPSU family. She is a great friend to them all, and she hopes he knows he is always welcome at OPSU. She said this is not “goodbye,” but “see you later.”

A-2 Panhandle Magazine

President Dinger referenced the cover story of the Panhandle magazine which features OPSU student Katy Richards. Ms. Richards came to OPSU from Adams, Oklahoma, and will graduate in May with a degree in Agribusiness with a minor in Animal Science. Ms. Richards is a leader on campus as well as in the community. She was recently selected to serve as the Texas County Board President and District 1 Representative on the Young Farmers & Ranchers Committee for the Oklahoma Farm Bureau (OFB). She attended the 2024 OFB Leadership Conference where she interacted with legislators and learned skills and techniques to be an advocate for agriculture. President Dinger said Ms. Richards was particularly inspired by the address given by Regent and Oklahoma Secretary of Agriculture, Blayne Arthur. Ms. Richards’ impact in the community has been broad, and she hopes to continue her advocacy work in the Oklahoma panhandle. Upon graduation, Ms. Richards will join her family farm and ranch operation, and will begin her own cow/calf operation later this year. President Dinger said she hopes the OPSU family will be right alongside Ms. Richards as she continues her journey as an agricultural leader and proud OPSU alumnus in not just the panhandle, but the entire State of Oklahoma.

President Dinger reviewed other stories from the magazine including attendance of the recent Oklahoma Higher Education Day at the State Capitol by a delegation of OPSU students from the Student Government Association (SGA) and the Hispanic American Leadership Organization (HALO), who advocated for higher education with legislators. OPSU recently formed college advisory boards (CABs) because of the Oklahoma State Regents for Higher Education (OSRHE) Blueprint 2030 Strategic Plan. The CABs simply formalize longstanding relationships that OPSU has had with business partners in the panhandle community. OPSU has always had great relationships with industry and business, but the formation of the CABs formalizes and creates an intentional space for them to continue building those relationships. The OPSU administration hopes to see a lot of good growth as a result of these meetings in areas such as early college career experiences, internships, telling OPSU’s story, and continued advocacy for the University.
President Dinger referenced the concurrent enrollment story on page 10, noting OPSU serves a broad area of Oklahoma, and many of the area schools are pretty remote. Many of the University’s school partners cannot take the time to leave campus, because they have a 45 minute to 1.5 hour drive just to get to the OPSU campus. Further, online classes are great, but they are not always what students need. The administration held focus groups with OPSU’s partner schools’ superintendents, principals, students, and counselors, who expressed an interest in synchronous, live classes. The spring 2024 semester at OPSU is piled with high-flex or hybrid courses designed specifically for concurrent enrollment high school students, who can tune in from as far away as Boise City, Oklahoma. This allows students to attend live classes together and build a cohort community of concurrent enrollment. She said the administration is excited to see these programs move forward, and they look forward to finding more opportunities like this for their high school partners.

President Dinger noted OPSU’s success at the recent Oklahoma State University (OSU) Shootout competition, featured on page 12 of the Panhandle magazine. OPSU’s own Emily Robertson was the high overall in the women’s division and came home with 1st Place in both Women’s Skeet and Double Trap. They are really excited to see her bid to become a national champion again this year. Page 13 features a story about the annual Paul Farrell Memorial Art Auction, which provides a unique opportunity for the arts community in the Oklahoma panhandle. There are not many opportunities to engage in the art community in their region, so it makes them proud to keep this tradition going, and they even set a record for corporate sponsorships this year. A unique element of this event is that it is an opportunity not just for current OPSU students, but for alumni and community members as well. Participants can enter a juried art show, where they receive 50 percent of the proceeds and the other 50 percent goes directly to scholarships for OPSU art students. Lastly, she referenced pages 14 and 15 which feature write-ups about the successes of OPSU’s equestrian and basketball teams. The coaches for these programs are leaders she is so proud to highlight. Equestrian Coach Kacey Ward has tripled the OPSU Equestrian Team in both size and impact. Outside of working with horses in the ring, they also work to give back and help in the community. The men’s and women’s basketball programs have new coaches this year who have really set the stage for academic excellence with high character individuals on their teams.

D-1 Personnel actions
The personnel actions presented in Item D-1 were provided for informational purposes only.

G-1 Approval to name the OPSU Student Union pre-function area the “Alumni Century Club Lounge”

G-2 Approval to name the OPSU Student Union Lounge the “OPSU Veteran’s Lounge”
Regent Walker moved and Regent Taylor seconded to approve Section G, Items 1 & 2, as presented in the OPSU Agenda.

Chair Hall asked for a status update on the Student Union Project. President Dinger said renovations to the Student Union will begin as soon as classes end for the spring semester. As soon as graduation is over, they will begin to turn dirt and tear down walls. The first phase will be renovation of the kitchen to ensure there is not a break in core services over the summer when OPSU will be hosting summer camps on campus.

J-1 Approval to solicit public bids or utilize approved competitively bid contracts and process a purchase order for stadium lighting replacement for Anchor D Stadium

President Dinger said the Office of Central Procurement (OCP) will assist in soliciting and reviewing bids before acceptance.

Chair Hall asked Mr. Scott Schlotthauer, Chief Procurement Officer for the OSU/A&M System’s OCP, to elaborate on the bid process and OCP’s role in determining which bid to award for projects such as this. Mr. Schlotthauer said OCP’s role is to facilitate the bid process and ensure projects meet the spending thresholds as outlined by Board Policy. Chair Hall asked for further clarification that OCP will be the office soliciting proposals; he said he is asking because this is a highly varied topic and he wants to know the main role of OCP in the traditional bid solicitation process. Mr. Schlotthauer said the main role of OCP is to facilitate the competitive bid process.

Regent Walker moved and Regent Harrel seconded to approve Item J-1 as presented in the OPSU Agenda.


The business of OPSU being concluded, President Dinger was excused from the meeting.
Dear Board Members:

Subject to budgetary limitations and availability of funds, the following expenditures are submitted for Board approval with the purchases to be coordinated through the Chief Procurement Officer, Oklahoma State University. We recommend the following business for your consideration and approval.

A - GENERAL INFORMATION/REPORTS REQUIRING NO ACTION BY THE BOARD
   1. Remarks by President Dr. Dinger
   2. Panhandle Magazine

B - RESOLUTION
   None

C - POLICY AND OPERATIONAL PROCEDURES
   None

D - PERSONNEL ACTIONS
   1. Board approval is requested for personnel actions including appointments, changes in salary, changes in title or rate, personnel leaves, etc. Personnel items not requiring action by the Board including resignations, terminations, suspensions, retirements, etc. are provided for informational purposes only. *(Reference Document D-1)*

E - INSTRUCTIONAL PROGRAMS
   None

F - BUDGETARY ACTIONS
   None

G - OTHER BUSINESS AND FINANCIAL MATTERS
   1. Board approval is requested to name the Oklahoma Panhandle State University Student Union Pre-Function Area the “Alumni Century Club Lounge.” This proposal meets all of Oklahoma Panhandle State University’s criteria for the naming of facilities and will be reviewed by legal counsel. *(Reference Document G-1)*

   2. Board approval is requested to name the Oklahoma Panhandle State University Student Union Student Lounge the “OPSU Veteran’s Lounge.” This proposal meets all of Oklahoma Panhandle State University’s criteria for the naming of facilities and will be reviewed by legal counsel. *(Reference Document G-2)*

H - CONTRACTUAL AGREEMENTS (other than construction and renovation)
   None

I - NEW CONSTRUCTION OR RENOVATION OF FACILITIES
None

J - PURCHASE REQUESTS
1. Board approval is requested to solicit public bids or utilize approved competitively bid contracts and process a purchase order for stadium lighting replacement for Anchor D Stadium. The funding for this expenditure will come from legally available funds. The Office of Central Procurement will assist in soliciting and reviewing all bids before acceptance.

K - STUDENT SERVICES/ACTIVITIES
None

L - NEW BUSINESS UNFORESEEN AT TIME AGENDA WAS POSTED
None

M - OTHER INFORMATIONAL MATTERS NOT REQUIRING ACTION OF THE BOARD
1. 2024 Out of State Travel (Reference Document M-1)
## Change in Appointment – For Information Only

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## Retirement or Separation – For Information Only

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<td>Vice President of Academic Affairs</td>
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# SUMMARY OF OUT-OF-STATE TRAVEL AS OF January 2024

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### SUMMARY OF OUT-OF-STATE TRAVEL AS OF February 2024

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III. NORTHEASTERN OKLAHOMA A&M COLLEGE, MIAMI, OKLAHOMA

President Kyle Stafford and Dr. Dustin Grover, Vice President for Academic Affairs, came before the Board to review the Agenda and present the business of Northeastern Oklahoma A&M College (NEO). (The NEO Agenda is attached to this section and considered a part of these minutes.)

A-1 Remarks by President Kyle Stafford

President Stafford said last night was potentially the last gathering attended by both his daughter, Emma Stafford, who is an OSU student set to graduate in May, and Regent Rick Davis. He said Regent Davis was Vice Chair of the Board when he was hired at NEO four years ago, and Regent Davis was quick to ask questions about his wife and how she felt about the family’s decision to move to NEO. He really appreciates Regent Davis showing a genuine interest in him and his family. He thanked Regent Davis for his leadership, wisdom, passion, and the pivotal role he played in shaping the direction and success of NEO and the A&M System. President Stafford said Regent Davis’s insight and guidance has been truly helpful over the past four years, and his dedication to serving the greater good is a shining example for all. His impact will be felt far beyond his time serving on the Board. He said he hopes Regent Davis can make the trip to Miami, Oklahoma one last time. He extended his appreciation to Regent Davis for his outstanding service and leadership on behalf of the entire NEO family. They are thankful for everything he has done for them, and for Pam’s service by supporting Regent Davis throughout his service as a Regent.

A-2 Spring Enrollment Update

President Stafford referenced the Spring Enrollment Update, noting it provides a four-year history of spring enrollment numbers at NEO. Enrollment for this semester increased by 8 percent over the previous year, giving NEO’s spring enrollment an overall upward trend. He said they have a great team on campus dedicated to recruitment and retention efforts; this semester particularly, retention was a critical part of the enrollment increase.

A-3 NEO Update

President Stafford then highlighted stories of interest from the NEO Update, beginning with the cover story featuring Mr. Joe Renfro, NEO’s Athletic Director and Head Wrestling Coach. Coach Renfro began his career at NEO in 2013 and the NEO community was very proud to see him honored as a National Junior College Athletic Association (NJCAA) Wrestling Hall of Fame inductee. Coach Renfro has led the NEO Wrestling Team to win three national championships and led previous teams to win three national championships as well. He has been named the NJCAA Coach of the Year seven times and has coached 135 All-Americans during his tenure. President Stafford said an outstanding group of SGA students participated in Higher Education Day at the State Capitol by interacting with legislators and speaking with them to learn about the legislative process, while advocating for important programs like concurrent enrollment and
Oklahoma’s Promise. NEO and Connors State College (CSC) collaborated by partnering together for the event to facilitate their students meeting and interacting with State representatives.

He referenced the story on page 4 about Mr. Elijah Wooden, NEO’s SGA President, who was awarded the 2024 Nigh Leadership Academy Scholarship. The NEO Science, Technology, Engineering, and Mathematics (STEM) Club was chosen as a 2024 National Aeronautics and Space Administration (NASA) Minority University Research & Education Project (MUREP) Innovative New Designs for Space (MINDS) Team to assist with research to reduce noise aboard the International Space Station (ISS). The research they are helping with is the development and testing of light-weight acoustic panels to absorb noise generated from the thousands of fans aboard the ISS. Mr. Brad Claggett is a geology and environmental science instructor as well as the sponsor for NEO’s STEM Club. The NEO STEM Club/NASA MINDS Team is currently working on a 15-page technical report to submit to NASA. President Stafford said page 7 features a story about Mr. John Bray, a sophomore from Frisco, Texas, who was named an All-American this past weekend at the NJCAA National Wrestling Tournament. Page 10 features information about the inaugural A&M Classic baseball game on ONEOK Field in Tulsa, Oklahoma, at which NEO and CSC’s baseball teams will play against each other. He and CSC President Ron Ramming are very excited about this event, and it would not be possible without the support of Regent Jimmy and Mrs. Marilyn Harrel and the Bank of Western Oklahoma. He invited and encouraged the Regents to attend this history-making game with the first pitch to be thrown at 6:00 p.m. on Wednesday, April 3rd. He said this is a great way for their student-athletes to have this type of experience and to bring junior college baseball to Tulsa. He said the NEO men’s basketball team has a record of 25-4, placed second in its conference, and will begin playing in the Region 2 Tournament next week. The women’s basketball team will be the 7th seed entering the post-season tournament.

President Stafford noted all three Items within Section C were discussed with members of the Academic Affairs, Policy and Personnel (AAPP) Committee during their meeting held earlier in the week.

C-1 Approval for a policy change to eliminate the requirements of ACT scores for admission of first-time entering students

C-2 Approval for changes to the NEO Entry-Level Assessment and Placement policy

AAPP Committee Chair Harrel said the Committee acted to recommend Board Approval of Items C-1 and C-2.

Regent Harrel moved and Regent Taylor seconded to approve Section C, Items 1 & 2, as presented in the NEO Agenda.

C-3  **Approval of modifications to the Grade Appeal Policy within the NEO Faculty Handbook**

AAPP Committee Chair Harrel said the Committee acted to recommend Board Approval of Item C-3.

Regent Harrel moved and Regent Taylor seconded to approve Item C-3 as presented in the NEO Agenda.

The motion carried.

Chair Hall asked President Stafford to explain the reasoning behind the discontinuation of using American College Testing (ACT) scores for admission of first-time entering students. President Stafford said the update to NEO’s policy is to ensure consistency with the OSRHE’s policy on the matter. Removal of ACT scores for college admission is part of a bigger effort to remove barriers to higher education. NEO is an open-access institution and historically the ACT score was used only for course placement, so this policy change for NEO is simply to ensure alignment of language with the OSRHE’s policies and to continue to support students. Item C-2 is complementary to Item C-1 and is simply to remove language referencing the requirement of an ACT score for admission.

D-1  **Approval of personnel actions**

Regent Walker moved and Regent Davis seconded to approve Item D-1 as presented in the NEO Agenda.

The motion carried.

M-2  **Cooperative Agreements with Northeast Tech**

President Stafford said he wanted to provide some background information for the Regents on this Item, even though it does not require action by the Board. V.P. Grover and NEO’s Business Administration and Technology Program faculty have been working with Northeast Technology Center (NETC) on a Cooperative Agreement. This Agreement will streamline students who receive certificates through NETC’s Business Administration and Technology Program to continue their education at NEO. Included in supporting materials for this Item are two Memorandums of Understanding (MOU) to facilitate the transfer of courses to NEO from NETC’s Computer Information Systems and Business Administration Technology programs, which are both applied science degree programs. He said he wanted to highlight this effort as one of the many ways NEO is continuing to work to learn how they can serve people in northeastern Oklahoma who have gone through the local CareerTech system. President Stafford said he and his staff are working to identify more pathways to get CareerTech students on the path to a college degree. These MOUs will be presented to the OSRHE for approval at their next meeting.
Chair Hall said he applauds NEO’s efforts to partner with NETC. There is another CareerTech partnership on the Board Agenda today between CSC and Eastern Tech Center (ETC). He said it is a responsibility of higher education institutions to initiate and develop these types of partnerships so educational institutions in the State can work together, particularly if there is not some overall modification or restructuring of education in Oklahoma. It falls on the higher education institutions in the A&M System to initiate those partnerships and do the best they can to get along and be partners with other institutions at all levels of education in the state. President Stafford said he and President Ramming are members of the Oklahoma Rural Community College Caucus that meets monthly, and the theme of the most recent meeting was partnerships. It was interesting to see the different types of partnerships with municipalities, Native American tribes, CareerTech institutions, and other higher education institutions. He said he and CSC President Ramming are always looking for opportunities to form partnerships. NEO and CSC share a programmer, and NEO has a partnership with Carl Albert State College, which has enabled them to secure over $7 million for NEO.

The business of NEO being concluded, President Stafford and V.P. Grover were excused from the meeting.
Dear Board Members:

Subject to budgetary limitations and availability of funds, the following expenditures are submitted for Board approval with purchases to be coordinated through the Chief Procurement Officer, Oklahoma State University. We recommend the following business for your consideration and approval.

A - GENERAL INFORMATION/REPORTS REQUIRING NO ACTION BY THE BOARD

1. President Dr. Kyle Stafford Remarks.
3. NEO Update (Reference Document A-3).
4. 2024 Commencement Exercises are scheduled for Thursday, May 9th, 7pm at Red Robertson Field.

B – RESOLUTIONS- None

C - POLICY AND OPERATIONAL PROCEDURES-

1. Board authorization is requested for a policy change to eliminate the requirement of ACT scores for admission of first-time entering students. This policy change is in alignment with recent changes to the Oklahoma State Regents for Higher Education Policy 3.9.3 D. The revised language has been reviewed by Board Legal Counsel (Reference Document C-1).
2. Board authorization is requested for changes to the NEO Entry-Level Assessment and Placement policy. This policy change is in alignment with recent changes to the Oklahoma State Regents for Higher Education Policy 3.9.3 D. The revised language has been reviewed by Board Legal Counsel (Reference Document C-2).
3. Board authorization is requested for modifications to the Grade Appeal Policy within the NEO Faculty Handbook. The revised language has been reviewed by Board Legal Counsel (Reference Document C-3).
D - PERSONNEL ACTIONS-

1. Board authorization is requested for personnel actions including new appointments, reappointments, changes in salary, changes in title or rate, personnel leaves, etc. Personnel items not requiring action by the Board including resignations, terminations, suspensions, retirements, etc. are provided for information purposes only (Reference Document D-1).

E - INSTRUCTIONAL PROGRAMS- None

F - BUDGETARY ACTIONS- None

G - OTHER BUSINESS AND FINANCIAL MATTERS- None

H - CONTRACTUAL AGREEMENTS (other than construction and renovation) – None

I - NEW CONSTRUCTION OR RENOVATION OF FACILITIES-

J - PURCHASE REQUESTS – None

K - STUDENT SERVICES/ACTIVITIES- None

L - NEW BUSINESS UNFORESEEN AT TIME AGENDA WAS POSTED- None

M - OTHER INFORMATIONAL MATTERS NOT REQUIRING ACTION OF THE BOARD

3. Faculty salary card (Reference Document M-3).
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<th>Spring 2021</th>
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<th>Spring 2023</th>
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<tr>
<td>Credit Hours</td>
<td>18,120</td>
<td>16,969</td>
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**Total Headcount**

- Spring 2021: 1,544
- Spring 2022: 1,465
- Spring 2023: 1,478
- Spring 2024: 1,600

**Total Credit Hours**

- Spring 2021: 18,120
- Spring 2022: 16,969
- Spring 2023: 17,045
- Spring 2024: 18,466
C - POLICY AND OPERATIONAL PROCEDURES-

1. Board authorization is requested for a policy change to eliminate the requirement of ACT scores for admission of first-time entering students. This policy change is in alignment with recent changes to the Oklahoma State Regents for Higher Education Policy 3.9.3 D. The revised language has been reviewed by Board Legal Counsel.

EXECUTIVE SUMMARY
Admission Policy Change

The Oklahoma State Regents for Higher Education has removed from policy the requirement for students to have an ACT exam. NEO is requesting changes to the Regular Admission Policy and the Entry-Level Assessment and Placement Policy. NEO currently does not require ACT exams for students above 21 years of age. The proposed change allows NEO to have all students under the same admission requirements and removes the barrier of requiring the exam. ACT exams will continue as an option for assessment and placement.

Policy Approval
- Board Legal Counsel 2/29/2024
- Faculty Senate 3/1/2024
- VP Approvals 3/1/2024
C - POLICY AND OPERATIONAL PROCEDURES-

2. Board authorization is requested for changes to the NEO Entry-Level Assessment and Placement policy. This policy change is in alignment with recent changes to the Oklahoma State Regents for Higher Education Policy 3.9.3 D. The revised language has been reviewed by Board Legal Counsel.

EXECUTIVE SUMMARY
Assessment and Placement Policy Change

Summary

The Oklahoma State Regents for Higher Education has removed from policy the requirement for students to have an ACT exam. NEO is requesting changes to the Regular Admission Policy and the Entry-Level Assessment and Placement Policy. NEO currently does not require ACT exams for students above 21 years of age. The proposed change allows NEO to have all students under the same admission requirements and removes the barrier of requiring the exam. ACT exams will continue as an option for assessment and placement.

Policy Approval
-Board Legal Counsel 2/29/2024
-Faculty Senate 3/1/2024
-VP Approvals 3/1/2024
C - POLICY AND OPERATIONAL PROCEDURES-

3. Board authorization is requested for modifications to the Grade Appeal Policy within the NEO Faculty Handbook. The revised language has been reviewed by Board Legal Counsel.

EXECUTIVE SUMMARY
Grade Appeal Policy Change

Summary
Minor changes are proposed to the NEO Grade Appeal policy which resides in the Faculty Handbook. Proposed changes are related to committee size and structure as well as language refinement. The proposed changes to committee size are due to the difficulty in forming a committee at various times of the academic year. Many grade appeals are requested between semesters and students are unavailable. The proposed changes should not impact a fair and impartial process. The language refinement improved clarity.

Policy Approval
-Board Legal Counsel 1/24/2024
-Faculty Senate 1/31/2024
-VP Approvals 1/31/2024
D. PERSONNEL ACTIONS-

1. Board authorization is requested for personnel actions including new appointments, reappointments, changes in salary, changes in title or rate, personnel leaves, etc. Personnel items not requiring action by the board including resignations, terminations, suspensions, retirements, etc. are provided for information purposes only.

Personnel actions requiring board approval for new appointments, reappointments, changes in salary, changes in title or rank, personnel leave, etc.

<table>
<thead>
<tr>
<th>Name</th>
<th>Action</th>
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<th>Salary/Rate Annually</th>
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<td>Warren Harkins</td>
<td>Promotion Director of Physical Plant</td>
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Warren (David) has been an integral part of the NEO family since 1989, when he joined as an HVAC Technician. Over the years, David has continuously expanded his expertise and skills within the organization. He holds a license as a boiler contractor in the state of Oklahoma, showcasing his proficiency in ensuring safety and efficiency in heating systems. Additionally, he is a licensed EPA refrigerant technician, demonstrating his commitment to environmental regulations and sustainable practices in the field.

David's dedication to excellence is evident in his HVAC certification, which highlights his mastery of heating, ventilation, and air conditioning systems. In September 2023, David took on the role of Interim Director, showcasing his leadership capabilities and deep understanding of facility management.

During his tenure as Interim Director, David has overseen several significant projects, including three roofing projects aimed at enhancing the infrastructure’s durability and longevity. He also spearheaded the installation of a new HVAC system in the Nursing Science building, ensuring optimal comfort and functionality for students and faculty.

Personnel actions not requiring action by the Board including resignations, terminations, suspensions, retirement, etc.

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<tr>
<th>Name</th>
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Northeastern Oklahoma A&M College/Northeast Tech
Computer Information Systems Degree Cooperative Agreement
Memorandum of Understanding

Whereas, Northeastern Oklahoma A&M College, hereinafter referred to as NEO, and Northeast Tech, hereinafter referred to as NT, both express a shared commitment to increasing opportunities for student access to and success in higher education;

Whereas, NEO and NT share a common bond in workforce education and economic development; and

Whereas, the governing boards of both NEO and NT are committed to the creation and facilitation of robust career and educational pathways;

Now, therefore, be it resolved that both parties understand this Memorandum of Understanding (MOU) is specific to coursework applied towards the NEO Computer Information Systems Associate in Applied Science Degree programs. To this end, the MOU contains the following provisions:

1. NEO and NT may jointly and independently publicize and promote this MOU and the Computer Information Systems Degree Cooperative Agreement;

2. The designated technical transfer credit within this agreement will only apply to the NEO Computer Information Systems Associate in Applied Science Degree program and may not be transferred to another public higher education institution in Oklahoma;

3. NT and NEO will partner in providing high-quality advisement to past, present and future NEO students;

4. NEO students are eligible to apply the course credits delineated in the corresponding Cooperative Agreement to the NEO Computer Information Systems Associate in Applied Science Degree;

5. NT and NEO representatives will encourage NT students to complete designated technical transfer credits prior to matriculation to NEO;

6. Passing grades for the technical transfer courses will be recorded on official NEO student transcripts with a Passing letter grade of "P" and will be denoted as technology transfer credit;

7. Appropriate administrative personnel from NEO and NT will review and approve course/program competencies in accordance with each institution's policies. However, NEO shall retain final approval authority;

8. Representatives of NEO and NT will annually review the Computer Information Systems Degree Cooperative Agreement and, upon mutual consent, revise and submit any updated documentation to the NEO and NEO Academic Affairs Offices;
9. This MOU and the corresponding Computer Information Systems Degree Cooperative Agreement are subject to change as required by policy and/or regulatory requirements, and may be modified at any time by mutual written consent;

10. This MOU will be in effect for a period of five (5) years from the date of signature, and be renewed after that period upon mutual agreement;

11. Either party may terminate the MOU with six (6) months written notice. If the MOU is terminated, NEO and NT shall work together to assist affected students;

12. The activities of this MOU and the Computer Information Systems Degree Cooperative Agreement will be carried out in accordance with the policies and procedures of NEO and NT and their governing bodies;

13. NEO and NT commit to exploring additional opportunities for collaboration; and

14. This MOU does not obligate NT or NEO to commit or transfer any assets or resources.

Northeastern Oklahoma A&M College

Dr. Kyle J. Stafford, President

12/6/23

Dr. Dustin Grover, Vice President, Academic Affairs

12/6/23

Date

Northeast Tech

Roger W. Crutchfield, Superintendent

1-9-24

Rosalie Griffith, Board President

01/09/24

Date
The purpose of this Cooperative Agreement is to facilitate the smoothest possible transfer of designated coursework between Northeast Tech (NT) and Northeastern Oklahoma A&M College (NEO) toward the Computer Information Systems Associate in Applied Science Degree. Under this Agreement, any NEO student may transfer and apply nine (9) of the following course credit hours toward the NEO CIS AAS degree.

Northeastern Oklahoma A&M College | Northeast Tech
---|---

9 Credit Hours of the Coursework Listed Below

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<tr>
<th>Northeasterw Oklahoma A&amp;M College</th>
<th>Northeast Tech</th>
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<td>CS 1373</td>
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<tr>
<td>CS 1243</td>
<td>Introduction to Network Security</td>
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</table>
Northeastern Oklahoma A&M College/Northeast Tech
Business Administration Technology Degree Cooperative Agreement
Memorandum of Understanding

Whereas, Northeastern Oklahoma A&M College, hereinafter referred to as NEO, and Northeast Tech, hereinafter referred to as NT, both express a shared commitment to increasing opportunities for student access to and success in higher education;

Whereas, NEO and NT share a common bond in workforce education and economic development; and

Whereas, the governing boards of both NEO and NT are committed to the creation and facilitation of robust career and educational pathways;

Now, therefore, be it resolved that both parties understand this Memorandum of Understanding (MOU) is specific to coursework applied towards the NEO Business Administration Technology Associate in Applied Science Degree program. To this end, the MOU contains the following provisions:

1. NEO and NT may jointly and independently publicize and promote this MOU and the Business Administration Technology Degree Cooperative Agreement;

2. The designated technical transfer credit within this agreement will only apply to the NEO Business Administration Technology Associate in Applied Science Degree program and may not be transferred to another public higher education institution in Oklahoma;

3. NT and NEO will partner in providing high-quality advisement to past, present and future NEO students;

4. NEO students are eligible to apply the course credits delineated in the corresponding Cooperative Agreement to the NEO Business Administration Technology Associate in Applied Science Degree;

5. NT and NEO representatives will encourage NT students to complete designated technical transfer credits prior to matriculation to NEO;

6. Passing grades for the technical transfer courses will be recorded on official NEO student transcripts with a Passing letter grade of “P” and will be denoted as technology transfer credit;

7. Appropriate administrative personnel from NEO and NT will review and approve course/program competencies in accordance with each institution’s policies. However, NEO shall retain final approval authority;

8. Representatives of NEO and NT will annually review the Business Administration Technology Degree Cooperative Agreement and, upon mutual consent, revise and submit any updated documentation to the NEO and NEO Academic Affairs Offices;
9. This MOU and the corresponding Business Administration Technology Degree Cooperative Agreement are subject to change as required by policy and/or regulatory requirements, and may be modified at any time by mutual written consent;

10. This MOU will be in effect for a period of five (5) years from the date of signature, and be renewed after that period upon mutual agreement;

11. Either party may terminate the MOU with six (6) months written notice. If the MOU is terminated, NEO and NT shall work together to assist affected students;

12. The activities of this MOU and the Business Administration Technology Degree Cooperative Agreement will be carried out in accordance with the policies and procedures of NEO and NT and their governing bodies;

13. NEO and NT commit to exploring additional opportunities for collaboration; and

14. This MOU does not obligate NT or NEO to commit or transfer any assets or resources.

Northeastern Oklahoma A&M College

Dr. Kyle J. Stafford, President

Date

Dr. Dustin Grover,
Vice President, Academic Affairs

Date

Northeast Tech

Roger W. Crutchfield, Superintendent

Date

Rosalie Griffith, Board President

Date
The purpose of this Cooperative Agreement is to facilitate the smoothest possible transfer of designated coursework between Northeast Tech (NT) and Northeastern Oklahoma A&M College (NEO) toward the Business Administration Technology Associate in Applied Science Degree. Under this Agreement, any NEO student may transfer and apply up to nine (9) of the following course credit hours toward the NEO BADT AAS degree.

Northeastern Oklahoma A&M College

Northeast Tech

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**Up to 9 Credit Hours of the Coursework Listed Below**

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<td>OIS 2033</td>
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M - OTHER INFORMATIONAL MATTERS NOT REQUIRING ACTION OF THE BOARD

3. Faculty salary card.

### FACULTY SALARY SCHEDULE 2023-2024

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IV. CONNORS STATE COLLEGE, WARNER, OKLAHOMA

President Ron Ramming and Dr. Chris McBeath, Vice President of Academic Affairs, came before the Board to review the Agenda and present the business of Connors State College (CSC). (The CSC Agenda is attached to this section and considered a part of these minutes.)

A-1 Remarks by President Ron Ramming

President Ramming thanked Regent Davis for his service on behalf of the faculty, staff, and students at CSC, all of whom have benefitted from his leadership and wisdom over the years. From a personal standpoint, he said Regent Davis was always encouraging and helpful to him. He then presented Regent Davis with a gift as a token of appreciation from CSC for his service.

President Ramming also recognized Chris McBeath, who successfully defended his dissertation last week to earn his PhD, so he is now Dr. McBeath. President Ramming said this is quite an accomplishment considering V.P. McBeath’s workload at CSC.

A-1.a. CSC Connection

President Ramming referenced the cover story of the Connection magazine which featured a photo of former CSC President Donnie Nero at the recent naming ceremony for CSC’s Fine Arts Center, which is now the Dr. Donnie L. Nero Fine Arts Center. It was a great event, and Dr. Nero and his family were very pleased. The article on pages 5 and 6 tells the story of CSC’s nursing program and how hard the staff has worked to meet a critical workforce need in the State of Oklahoma. He said CSC has worked to create an innovative pipeline initiative called the “Classroom to Clinical” program, which allows high school juniors the opportunity to begin working on their nursing degree. By the time these students graduate high school, they will be ready for admission to CSC’s nursing program. CSC has also made scholarship funding available to encourage enrollment in this area. The initial class cohort had 44 students from 24 different high schools in the region. He said he believes this program has a chance at being very successful. He gave credit to Mrs. Tasha Stout, CSC Registrar, for the idea of beginning this initiative, and V.P. McBeath for doing a lot of work and providing support to get the program going. The administration is really pleased with how well this program is going so far.

He provided an update on CSC Athletics, noting the stories on Pages 11 – 13 of the magazine. Two basketball players recently reached major career milestones by scoring their 1,000th point. The men’s and women’s basketball teams won the regular season conference championship. The men’s team has a record of 28-2 overall and 15-1 in the conference. The women’s team has a record of 26-4 overall and 14-2 in the conference. If they are successful in the conference championship, the teams will advance to play in their respective national tournaments in March. Baseball and softball have had outstanding starts to their seasons. The baseball team is 20-1 and the softball team is 11-1.
Lastly, President Ramming gave an enrollment report, noting CSC will end the spring semester with an approximate 12 percent increase in credit hours over last year. These results are the culmination of a lot of hard work by CSC staff members.

President Ramming noted Items C-1 and C-2 were both discussed with members of the AAPP Committee.

C-1 Approval of the revised Connors State College Mission, Vision, and Values as developed and adopted by the Connors Strategic Planning Council

C-2 Approval of policy change to eliminate the requirement of ACT scores for admission of first-time entering students

President Ramming noted Item C-2 is due to the same OSRHE policy change mentioned earlier in the meeting by NEO President Stafford. He said V.P. McBeath and NEO’s V.P. Grover worked collaboratively on these changes, and the language of CSC’s policy mirrors NEO’s policy.

Regent Harrel said he was against ACT scores from their inception, and he is pleased to be a part of the efforts to discontinue their use in favor of working with each individual student to allow them to determine their own level of success. AAPP Committee Chair Harrel said the Committee recommended approval of Items C-1 and C-2.

Regent Harrel moved and Regent Taylor seconded to approve Section C, Items 1 & 2, as presented in the CSC Agenda.


D-1 Approval of personnel actions

Regent Davis moved and Regent Walker seconded to approve Item D-1 as presented in the CSC Agenda.


E-1 Approval for the modification of AA in Multidisciplinary Studies, AA in Pre-Education, AA in Social Science, and AS in Business Administration

Regent Walker moved and Regent Taylor seconded to approve Item E-1 as presented in the CSC Agenda.

H-1 Approval for the Title III NASNTI Cooperative Grant Agreement between CSC and Eastern Oklahoma State College

President Ramming said the Board already approved the expenditure of funds related to this grant; this request is for approval to enter into the formal agreement between CSC and Eastern Oklahoma State College (EOSC).

Regent Davis moved and Regent Harrel seconded to approve Item H-1 as presented in the CSC Agenda.


The business of CSC being concluded, President Ramming and V.P. McBeath were excused from the meeting.
Dear Board Members:

Subject to budgetary limitations and availability of funds, the following expenditures are submitted for Board approval with purchases to be coordinated through the Chief Procurement Officer, Oklahoma State University. We recommend the following business for your consideration and approval.

A - GENERAL INFORMATION/REPORTS REQUIRING NO ACTION BY THE BOARD
   1. President Dr. Ron Ramming’s Remarks
      a. Connection

B – RESOLUTIONS- None

C - POLICY AND OPERATIONAL PROCEDURES-
   1. Board approval is requested for the revised Connors State College Mission, Vision, and Values as developed and adopted by the Connors Strategic Planning Council (Reference Document C-1)

   2. Board approval is requested for policy change to eliminate the requirement of ACT scores for admission of first-time entering students. This policy change is in alignment with recent changes to the Oklahoma State Regents for Higher Education Policy 3.93 D. The revised language has been reviewed by the Board of Legal Counsel. (Reference Document C-2)

D - PERSONNEL ACTIONS-
   1. Board approval is requested for personnel actions including appointments, reappointments, changes in salary, changes in title or rate, personnel leaves, etc. Personnel items not requiring action by the Board including resignations, terminations,
suspensions, retirements, etc. are provided for informational purposes only. (Reference Document D-1)

E - INSTRUCTIONAL PROGRAMS
1. Board approval is requested for the modification of AA in Multidisciplinary Studies, AA in Pre-Education, AA in Social Science, and AS in Business Administration. These changes are necessary to satisfy the requirements of the new NASNTI grant. (Ref. Document E-1).

F - BUDGETARY ACTIONS - None

G - OTHER BUSINESS AND FINANCIAL MATTERS - None

H - CONTRACTUAL AGREEMENTS (other than construction and renovation)
1. Board approval is requested for the Title III NASNTI Cooperative Grant Agreement between Connors State College and Eastern Oklahoma State College. This item has been reviewed and approved by the Office of Legal Counsel.

I - NEW CONSTRUCTION OR RENOVATION OF FACILITIES - None

J - PURCHASE REQUESTS - None

K - STUDENT SERVICES/ACTIVITIES - None

L - NEW BUSINESS UNFORESEEN AT TIME AGENDA WAS POSTED - None

M - OTHER INFORMATIONAL MATTERS NOT REQUIRING ACTION OF THE BOARD
1. Out-of-State Travel for January 2024

Respectfully submitted,

Dr. Ronald S. Ramming
President
A COWBOY COMMITMENT

Strengthening Connections, Building Capacity, and Advancing Technology for Future Growth

2024-2028 STRATEGIC PLAN
WELCOME MESSAGE

It is with immense pride and a deep sense of responsibility that I introduce our 2024-2028 Strategic Plan, titled "A Cowboy Commitment: Strengthening Connections, Building Capacity, and Advancing Technology for Future Growth." This plan represents not just a roadmap for the next four years, but a commitment to the enduring values and vision that have always defined Connors State College.

As we embark on this exciting journey, I am reminded of the rich history that has shaped our institution. From our founding days, Connors State College has been a place where potential is nurtured, where dreams take flight, and where futures are built. Today, we stand on the threshold of a new era, poised to embrace the challenges and opportunities that lie ahead.

"A Cowboy Commitment" is more than just a strategic plan; it is a testament to our collective dedication to excellence. We are strengthening connections within our community, ensuring that every student, employee, and stakeholder feels an integral part of our shared mission. As we build connections, we empower individuals with the skills, knowledge, and confidence to succeed in an ever-changing world. In a world where technological innovation drives progress, we are committed to providing state-of-the-art resources and learning opportunities. Our goal is to prepare our students not just for the jobs of today, but for the careers of tomorrow, fostering a culture of continuous learning and adaptation.

As we move forward, we do so with the collective strength of our community. Each member of the Connors State College family plays a vital role in realizing our vision. Your passion, your dedication, and your belief in our mission are what will propel us into a future filled with promise and potential.

I invite you to join us in this endeavor. Together, we will chart a course that honors our past, celebrates our present, and boldly embraces our future. Let us reaffirm our Cowboy Commitment to each other, to our community, and to the generations of students who will call Connors State College their alma mater.

Thank you for your continued support and dedication. Here's to a future as bright as the legacy we've inherited.

DR. RON RAMMING
PRESIDENT
OUR PURPOSE

MISSION

Connors State College integrates tradition and adaptability to be the college of choice for students seeking access to affordable education for their lifelong learning needs.

VISION

Connors State College is committed to building futures one student at a time as we cultivate excellence in our community and the global society.
OUR VALUES

REAL EDUCATION

Our commitment to education means you’ll get real learning experiences. What you see is what you get, and what you’ll get is an authentic education that equips you with the skills to thrive in the jobs of the future.

FUTURE PATHWAYS

Navigate your future with us, where we’re committed to affordability, accessibility, and eliminating barriers to education. We offer you numerous pathways to reach your goals, whether you are at the beginning of your career or if you’re looking to take the next step.

OUR COMMUNITY

At Connors, you're more than just a name on a roster; you're a valued member of our community. Our dedicated faculty and staff ensure that you receive personalized attention. From our president to our professors, we know you and we are invested in your journey.
OUR OUTCOMES

Student Enrollment and Experience
Our student enrollment and experience ensure we have a long-term sustainable education institution.

Curriculum & Programming
We have relevant and leading-edge certificate and degree offerings supporting the needs of the State, region, and community to be ready for their next step on Day 1.

Alumni & Resource Development
We have expanded our alumni and donor engagement beyond our current program to develop an overall Connors State brand, increased connections, and collaboration.

Business & Community Engagement
Our communities—civic, business, and educational—see CSC as a foundational pillar that they come to first for educational and skill needs.

Operations & Facilities
Campuses are operating in financially secure, healthy college environments and are updated with the latest technologies and tools within safe, modernized, and well-maintained sustainable facilities.

Faculty and Staff
Our faculty and staff are developed professionally and fulfilled with a common goal that drives a healthy and sustainable culture at CSC.
OUTCOME #1
STUDENT ENROLLMENT & EXPERIENCE

Our student enrollment and experience ensure we have a long-term sustainable education institution.

1. Goal 1.1 - By Academic Year 2028, we are generating at least 47,000 credit hours annually.

2. Goal 1.2 - By Dec. 31, 2028, we will have enrolled 1,100 new students (that includes FF, transfers, and concurrent enrollment).

3. Goal 1.3 - By Academic Year 2028, improve student retention and completion metrics to at least the average of rural 2-year Oklahoma colleges as measured by IPEDS AY 2028.

4. Goal 1.4 - By Dec. 31, 2024, we have increased student experience and participation across all CSC events and activities.
OUTCOME #2
CURRICULUM & PLANNING

We have relevant and leading-edge certificate and degree offerings supporting the needs of the State, region, and community to be ready for their next step on Day 1.

1. Goal 2.1 - By Feb. 29, 2024, STEM, Nursing, OTA, PTA, Business, Computer Science, Agriculture, and Education will have a fully functional and effective Advisory Council.

2. Goal 2.2 - By June 30, 2025, we will have a strategy in place with processes for how we will develop and grow Micro-credentialing and Certification goals.

3. Goal 2.3 - By June 30, 2025, we have a strategy in place for reviewing and updating the curriculum.
OUTCOME #3
ALUMNI & RESOURCE DEVELOPMENT

We have expanded our alumni and donor engagement beyond our current program to develop an overall Connors State brand, increased connections, and collaboration.

1. Goal 3.1 - By Dec. 31, 2026, we have tripled (need baseline) the membership of the CSC Alumni Friends organization.

2. Goal 3.2 - We are conducting 4 alumni/career networking events per academic year.

3. Goal 3.3 - By March 31, 2024, we have developed a comprehensive fundraising plan within the Foundation.

4. Goal 3.4 - CSC maintains 100% employee participation in Foundation giving program.
OUTCOME #4
BUSINESS & COMMUNITY ENGAGEMENT

*Our communities—civic, business, and educational—see CSC as a foundational pillar that they come to first for educational and skill needs.*

1. **Goal 4.1** - By Aug. 1, 2026, develop 10 new business education agreements utilizing tuition/scholarships for their employees.

2. **Goal 4.2** - By May 31, 2024, specific program areas hold one networking event per semester with business partners actively seeking to hire our students.

3. **Goal 4.3** - By June 30, 2024, we have identified the 5 target organizations we want to develop deeper partnerships for career placement, internships, networking, and micro-credentialing/certifications.

4. **Goal 4.4** - By May 31, 2025, we have a process to capture and increase community service and engagement hours for faculty, staff, and students.
OUTCOME #5

OPERATIONS & FACILITIES

Campuses are operating in financially secure, healthy college environments and updated with the latest technologies and tools within safe, modernized, and well-maintained sustainable facilities.

1. Goal 5.1 - By Dec. 1, 2024, we have an updated campus master plan.

2. Goal 5.2 - By Dec. 31, 2025, we have capital resources and a spending plan/campaign to facilitate long-term campus facilities needs for Warner and Muskogee.

3. Goal 5.3 - By June 30, 2028, we have reduced our deferred maintenance by 50% (dependent upon legislation decisions).

4. Goal 5.4 - Connors State College maintains a CFI total score of 3.0 or higher.

5. Goal 5.5 - By Academic Year 2028, we have increased student housing to 400.
OUTCOME #6

FACULTY & STAFF

Our faculty and staff are developed professionally and fulfilled with a common goal that drives a healthy and sustainable culture at CSC.

1. Goal 6.1 - By April 15, 2024, we have conducted a faculty and staff feedback survey to drive future goals and initiatives. (Outputs: communication improvements, retention, culture, etc.)

2. Goal 6.2 - CSC faculty and staff compensation is at or above the average 2-year OK rural college.

3. Goal 6.3 - By Dec. 31, 2024, we have determined an annual retention rate for faculty and staff broken out by department (should drive further initiatives and potential goals).

4. Goal 6.4 - By May 31, 2025, all faculty and staff have completed a personal development plan review (should drive further initiatives and potential goals).

5. Goal 6.5 - Strive to broaden and grow our faculty and staff to reflect human diversity within our constituencies and our student population.
Current

ENTRY-LEVEL ASSESSMENT AND PLACEMENT All students seeking admission into Associate in Arts, Associate in Science, or Associate in Applied Science Degree or certificate programs at Connors State College are required to participate in entry-level assessment and placement. All students will be screened with the Enhanced ACT, SAT, the Computerized Placement Test, and/or High School overall GPA using cut-scores established in compliance with the Connors State College Admission Policy. All students scoring below the college-level range will be required to take courses designed to improve basic skills in one or more of the following areas: Reading, English and Math. Specific entry-level assessment information, including current cut-scores of the ACT/SAT/CPT/High School GPA, and other assessment instruments, can be obtained from the Admissions Office, Success Center, department chairs, and advisors.

Redline

ENTRY-LEVEL ASSESSMENT AND PLACEMENT All students seeking admission into Associate in Arts, Associate in Science, or Associate in Applied Science Degree or certificate programs at Connors State College are required to participate in entry-level assessment and placement. The preliminary screening instrument for recent high school graduates and non-graduates 20 years of age and younger, will be the Enhanced ACT or SAT, with established cut-scores in the subtests of English, Math, Reading and Science reasoning (or equivalent for SAT). Adult All students 21 years of age and older will be screened with the Enhanced ACT, SAT and/or the Computerized Placement Test, and/or High School overall GPA using cut-scores established in compliance with the Connors State College Adult Admission Policy. All students scoring below the established ACT/SAT cut-scores may undergo additional evaluation with the Computerized Placement Test (CPT) to determine readiness for college-level work. Students obtaining CPT sub-test scores in the college-level range will have demonstrated competency and may pursue college-level course work, while those students with cut-scores below the college-level range will be required to take courses designed to improve basic skills in one or more of the following areas: Reading, English and Math. The student high school overall GPA score may also be used as an additional measure to determine placement. Specific entry-level assessment information, including current cut-scores of the ACT/SAT/CPT/High School GPA, and other assessment instruments, can be obtained from the Admissions Office, Center for Academic Success and Advisement Success Center, department chairs, and faculty advisors.

Proposed
ENTRY-LEVEL ASSESSMENT AND PLACEMENT All students seeking admission into Associate in Arts, Associate in Science, or Associate in Applied Science Degree or certificate programs at Connors State College are required to participate in entry-level assessment and placement. All students will be screened with the Enhanced ACT, SAT, the Computerized Placement Test, and/or High School overall GPA using cut-scores established in compliance with the Connors State College Admission Policy. All students scoring below the college-level range will be required to take courses designed to improve basic skills in one or more of the following areas: Reading, English and Math. Specific entry-level assessment information, including current cut-scores of the ACT/SAT/CPT/High School GPA, and other assessment instruments, can be obtained from the Admissions Office, Success Center, department chairs, and advisors.

Current

REGULAR ADMISSION
Applicants who are graduates of an accredited high school or have achieved a high school equivalency certificate based on the GED test (high school class must have graduated), and participated in the American College Testing Program (ACT), the Scholastic Assessment Test (SAT), or approved battery of tests are eligible for admission to Connors State College. Applicants must submit a complete official high school transcript, or high school equivalency certificate ACT/SAT scores or approved equivalent, and a CSC Admissions Application. Prior to enrolling, a student must fulfill the vaccination requirements stated on page 22.

High school students in their final semester may present a seven-semester transcript, ACT/SAT scores and an application for admission for early enrollment. The student must submit a complete official high school transcript prior to the beginning of the semester to maintain admission eligibility.

Redline

REGULAR ADMISSION
Applicants who are graduates of an accredited high school or have achieved a high school equivalency certificate based on the GED test (high school class must have graduated); and participated in the American College Testing Program (ACT), the Scholastic Assessment Test (SAT), or approved battery of tests are eligible for admission to Connors State College. Applicants must submit a complete official high school transcript, or high school equivalency certificate ACT/SAT scores or approved equivalent, and a CSC Admissions Application. Prior to enrolling, a student must fulfill the vaccination requirements stated on page 22.

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**Proposed**

**REGULAR ADMISSION**
Applicants who are graduates of an accredited high school or have achieved a high school equivalency certificate based on the GED test (high school class must have graduated) are eligible for admission to Connors State College. Applicants must submit a complete official high school transcript, or high school equivalency certificate and a CSC Admissions Application. Prior to enrolling, a student must fulfill the vaccination requirements stated on page 22.

High school students in their final semester may present a seven-semester transcript and an application for admission for early enrollment. The student must submit a complete official high school transcript prior to the beginning of the semester to maintain admission eligibility.
Personnel Actions

Personnel actions pertaining to appointments, reappointments, changes in salary, changes in title or rank, personnel leave, etc.

<table>
<thead>
<tr>
<th>Name</th>
<th>Action</th>
<th>Effective Date</th>
<th>Salary/Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hadley, Lenora</td>
<td>Nursing Instructor</td>
<td>2/1/2024</td>
<td>$61,000.00</td>
</tr>
<tr>
<td>Tucker, Shannon</td>
<td>Nursing Instructor</td>
<td>2/1/2024</td>
<td>$63,750.00</td>
</tr>
<tr>
<td>King, Jessica</td>
<td>Horticulture Instructor/Greenhouse Tech</td>
<td>3/1/2024</td>
<td>$54,840.00</td>
</tr>
<tr>
<td>Baker, Madeline</td>
<td>English Instructor</td>
<td>8/1/2024</td>
<td>$43,728.00</td>
</tr>
<tr>
<td>Johnson, Jacob</td>
<td>Speech Instructor</td>
<td>8/1/2024</td>
<td>$42,425.00</td>
</tr>
<tr>
<td>Blackford, Jennifer</td>
<td>Math Instructor</td>
<td>8/1/2024</td>
<td>$51,424.00</td>
</tr>
</tbody>
</table>

Personnel actions not requiring action by the Board including resignations, terminations, suspensions, retirements, etc.

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Effective Date</th>
<th>Service Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ross, Bradley</td>
<td>English Instructor</td>
<td>12/31/2023</td>
<td>6 years</td>
</tr>
</tbody>
</table>
Proposed curriculum changes necessary to satisfy the requirements of the new NASNTI grant.

Associate of Arts – Division of Communication and Fine Arts
Major: Multidisciplinary Studies
• Name Change
• Lowered total hours to 60

Associate of Arts – Division of Communication and Fine Arts
Major: Pre-Education
• Changes in guided electives to be more articulation agreement friendly
• Lowered total hours to 60

Associate of Arts – Division of Social Science
Major: Social Science
• Name change from Psychology
• Changes in guided electives to be more transfer friendly
• Change in Gen Ed Math to be more open
• Lowered total hours to 60

Associate of Science – Division of Business
Major: Business Administration
• Changes in guided electives to be more transfer friendly
• Change in Gen Ed Math to be more open
• Lowered total hours to 60
### GENERAL EDUCATION REQUIREMENTS
37 HOURS (Minimum)
Check Catalog listings for prerequisites

<table>
<thead>
<tr>
<th>Area</th>
<th>Hours</th>
<th>To be selected from:</th>
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<tbody>
<tr>
<td>English Composition</td>
<td>6</td>
<td>ENGL 1113 English Composition I</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ENGL 1213 English Composition II</td>
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<td>American History</td>
<td>3</td>
<td>HIST 1483 American History Survey to 1877 or HIST 1493 American History Survey since 1877</td>
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<td>3</td>
<td>POLS 1113 American Federal Government</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
<td>Any course designated (A) See course descriptions for designations and consult with an advisor for options.</td>
</tr>
<tr>
<td>Science</td>
<td>3-4</td>
<td>Any course designated (N) See course descriptions for designations.</td>
</tr>
<tr>
<td>Science with Lab</td>
<td>4-5</td>
<td>Any course designated (N, L) See course descriptions for designations.</td>
</tr>
<tr>
<td>Humanities</td>
<td>6</td>
<td>Any course designated (H) See course descriptions for designations.</td>
</tr>
<tr>
<td>General Education Elective</td>
<td>9</td>
<td>SPCH 1113 Intro to Oral Communication, COMS 1133 Fund. of Computer Usage, and/or Course(s) from the following designations: (A), (N), (N, L), (H), (S), or Foreign Language</td>
</tr>
</tbody>
</table>

### PROGRAM REQUIREMENTS
23 HOURS (Minimum)
Check Catalog listings for prerequisites.

Courses counted towards General Education Requirements cannot be counted for Program Requirements

| College Orientation   | 1-3   | EDUC 1111 College Orientation or EDUC 1113 Strategies for Success                      |

**CORE COURSES:**
(20-22 Hours)

| Guided Electives      | 20-22 | Any college-level course as determined by your academic advisor.                      |

Maximum 3 hours allowed for Special Topics (ST) courses towards a degree. Physical Education activity courses do not count toward graduation.

**Total Hours: 60**
### GENERAL EDUCATION REQUIREMENTS

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<tr>
<td>Science</td>
<td>3-4</td>
<td>BIOL 1114 General Biology or</td>
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<td>Any course designated (N)</td>
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<td></td>
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<tr>
<td>Science with Lab</td>
<td>4-5</td>
<td>GPS 1103 General Physical Science and GPS 1101 General Physical Science Lab or Any course designated (N, L)</td>
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<td></td>
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<td>PSYC 1113 Intro to Psychology, SPCH 1113 Intro to Oral Communication, COMS 1133 Fund. of Computer Usage, and/or Course(s) from the following designations: (A), (N), (N, L), (H), (S), or Foreign Language</td>
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<td></td>
<td></td>
<td>EDUC 1113 Strategies for Success</td>
</tr>
</tbody>
</table>

### CORE COURSES:

(20-22 Hours)

Connors State has education articulation agreements with several universities for Early Childhood, Elementary Education, and Special Education. As each agreement is unique, you are strongly encouraged to consult your advisor for the required courses for the university and program to which you plan to transfer.

| Guided Electives | 10-22       | Cherokee  |
|                 |             | Geography |
|                 |             | Geology   |
|                 |             | History   |
|                 |             | Humanities|
|                 |             | Health    |
|                 |             | Mathematics|
|                 |             | Physical Education |
|                 |             | Spanish   |
|                 |             | Statistics |

| Electives       | 0-10        | Any college-level course as determined by your academic advisor. |

Maximum 3 hours allowed for Special Topics (ST) courses towards a degree. Physical Education activity courses do not count toward graduation.

**Total Hours: 60**
# General Education Requirements

### 37 Hours (Minimum)

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                                      |       | HIST 1493 American History Survey since 1877  |
| US Government             | 3     | POLS 1113 American Federal Government  |
| Mathematics               | 3     | Any course designated (A)  
                                      |       | See course descriptions for designations and consult with an advisor for options  |
| Science                   | 3-4   | Any course designated (N)  
                                      |       | See course descriptions for designations.  |
| Science with Lab          | 4-5   | Any course designated (N, L)  
                                      |       | See course descriptions for designations.  |
| Humanities                | 6     | Any course designated (H)  
                                      |       | See course descriptions for designations.  |
| General Education Electives | 7-9   | SPCH 1113 Intro to Oral Communication,  
                                      |       | COMS 1133 Fund. of Computer Usage, and/or  
                                      |       | Course(s) from the following designations:  
                                      |       | (A), (N), (N, L), (H), (S), or Foreign Language  |

### Program Requirements

### 23 Hours (Minimum)

Courses counted towards General Education Requirements cannot be counted for Program Requirements.

| College Orientation       | 1-3   | EDUC 1111 College Orientation or  
                                      |       | EDUC 1113 Strategies for Success  |

### Core Courses:

**20-22 Hours**

| Guided Electives          | 10-22 | Child Development  
                                      |       | Criminal Justice  
                                      |       | Geography  
                                      |       | History  
                                      |       | Political Science  
                                      |       | Psychology  
                                      |       | Sociology  |

| Electives                 | 0-10  | Any college-level course as determined by your academic advisor  

Maximum 3 hours allowed for Special Topics (ST) courses towards a degree. Physical Education activity courses do not count toward graduation.

**Total Hours: 60**
## GENERAL EDUCATION REQUIREMENTS

### 37 HOURS (Minimum)

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<tr>
<td>Computer Literacy</td>
<td>3</td>
<td>COMS 1133 Fund. of Computer Usage</td>
</tr>
<tr>
<td>General Education Elective</td>
<td>6</td>
<td>SPCH 1113, Intro. to Oral Comm. and/or Course(s) from the following designations: (A), (N), (N, L), (H), (S), or Foreign Language</td>
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### PROGRAM REQUIREMENTS

### 23 HOURS (Minimum)

Courses counted towards General Education Requirements cannot be counted for Program Requirements

| College Orientation      | 1-3   | EDUC 1111 College Orientation or EDUC 1113 Strategies for Success |

### CORE COURSES:

#### (20-22 Hours)

| Guided Electives | 10-22 | Agriculture Economics |
|                 |       | Business             |
|                 |       | Computer Information Systems |
|                 |       | Mathematics          |
|                 |       | Statistics           |
| Electives       | 0-10  | Any college-level course as determined by your academic advisor. |

Maximum 3 hours allowed for Special Topics (ST) courses towards a degree. Physical Education activity courses do not count toward graduation.

**Total Hours: 60**
Title III NASNTI Cooperative Grant Agreement
“A Collaborative Equity Mindedness Approach to Guided Pathways to Success”

Memorandum of Understanding
FAIN/Grant Award # P031X230004

Between

CONNORS STATE COLLEGE
Fiscal Agent

AND

EASTERN OKLAHOMA STATE COLLEGE
Sub-recipient

This Memorandum of Understanding is made and entered into as of October 1, 2023, by and between
Connors State College (CSC) and Eastern Oklahoma State College (EOSC).

It is hereby agreed between the parties:

1). SCOPE OF WORK
   A. The general objectives of the work to be performed shall be as described in the approved grant
      proposal under the Project Design and Project Services sections.
   B. CSC shall notify EOSC of any intent to deviate from the described statement of work.
   C. CSC shall notify EOSC of changes in key personnel.
   D. EOSC shall notify CSC of any intent to deviate from the described statement of work.
   E. EOSC shall notify CSC of changes in key personnel.

2). PERIOD OF PERFORMANCE
   The period of performance shall be October 1, 2023 through September 30, 2028.

3). ALLOWABLE COST AND PAYMENT
   A. Cost Ceiling
      CSC shall reimburse EOSC for actual direct costs incurred in the performance of this
      memorandum of understanding to a maximum amount of the following as listed:
      Year 1: $174,295
      Year 2: $191,373
      Year 3: $229,397
      Year 4: $199,319
      Year 5: $190,102
      Total: $984,486
B. Basis of Payment
Subject to the cost ceiling of each year noted above, allowable costs shall be determined by:
1. Cost categories established by approved budget in the grant, which may be administratively
   revised by the parties during the performance of this MOU pursuant to the U.S. Department
   of Education’s re-budgeting authority.
2. EOSC’s established cost policies, which are in compliance with 2 CFR 200 Subpart E – Cost
   Principles.

C. Payment Procedures
1. A detailed statement of actual expenditures by category shall be submitted to CSC on a
   monthly basis for review and approval. The format of this statement is at the discretion of
   EOSC but must provide required information and detail to the satisfaction of CSC. An
   invoice reflecting the monthly expenditures outlined on the statement shall also be submitted.
   A copy of EOSC’s detailed general ledger trial balance for grant P031X230004 (Title III
   NASNTI Cooperative Grant) shall be attached to the invoice. The statement and invoice shall
   be emailed to:

   Connors State College
   Trish McBeath, Title III NASNTI Project Director
   trish.mcbeath@connorsstate.edu

2. The accounting of funds shall indicate current period and cumulative cost totals for the
   approved budget categories.
3. Costs incurred under the MOU shall be in accordance with the cost principles and procedures
   contained in the OMB Circular A-21 and A-110 as in effect on the date of the MOU.
4. Payment of costs questioned by CSC may be withheld until EOSC provides adequate
   documentation in the sole opinion of CSC to substantiate the costs as proper under the terms
   of the grant and this MOU.
5. Payment to EOSC from CSC will be sent within 30 days of the receipt of all required reports
   from EOSC.
6. The final Accounting of Funds must be submitted within 60 days after the termination of the
   grant, and must be marked “Final” by EOSC for inclusion in CSC’s final financial status
   report to the U.S. Department of Education.

4). FISCAL RECORDS AND INTERNAL ACCOUNTING CONTROLS
A. EOSC shall establish and maintain an adequate system of internal accounting controls as required
   for prudent business and accurate fiscal records and supporting documentation for all accounting
   transactions of the program’s activities. Records shall be consistent with generally accepted
   accounting principles and in accordance with the U.S. Department of Education granting agency
   requirements.

B. EOSC shall preserve its fiscal records and supporting documentation during the term of the MOU
   and for a period of three (3) years from the date of determination of the MOU if an audit to the
   satisfaction of 2 CFR 200 Subpart F has occurred by that time. If such audit has not occurred by
   that time, the records must be retained until an audit or until five (5) years following the end of
   the performance period to which they pertain, whichever comes first.

   If any litigation, claim or audit is started before the expiration of the retention period, the records
   shall be retained until all litigation, claims or audit findings involving the records have been
   resolved and the parties agree there is no further reason for retention of records.
C. EOSC shall make its fiscal records and supporting documentation available for audit during normal working hours by CSC, the U.S. Department of Education agency that has provided funds under this MOU, and any persons or entities hired by the above named. Any costs disallowed by such audit shall be refunded by EOSC to CSC within 30 days of receipt of notice of such disallowance.

5). RELEASE
EOSC, upon final receipt of the amount due under this MOU, releases CSC, its officers, and employees from all liabilities, claims, and obligations whatsoever arising from or under this MOU. EOSC agrees not to bind or purport to bind CSC to any obligations not assumed herein by CSC, unless EOSC has express written authority to do so, and then only within the strict limits of that authority.

If and only to the extent permitted by applicable law, CSC, upon final receipt of the amount due under this MOU, releases EOSC, its officers, and employees from all liabilities, claims, and obligations whatsoever arising from or under this MOU. CSC agrees not to bind or purport to bind EOSC to any obligations not assumed herein by EOSC, unless CSC has express written authority to do so, and then only within the strict limits of that authority.

6). APPROPRIATIONS
The performance of this MOU is subject to the condition precedent that sufficient funds in the sole opinion of CSC are appropriated, authorized, and awarded by the U.S. Department of Education.

If sufficient appropriations, authorizations, and awards in the sole opinion of CSC are not made by the federal government, necessitating a decrease in the amount of contract funds available for expenditure by EOSC, the MOU may be terminated or unilaterally amended to a lower amount of funds upon written notice given by CSC to EOSC.

7). FEDERAL REQUIREMENTS AND REGULATIONS
In addition to the program’s federal requirements referenced herein, EOSC agrees to comply with the applicable portions of the U.S. Department of Education’s regulations.

8). AUTHORITY
Where this agreement refers to CSC prior approval, it means the written approval of the Project Director of the grant, along with the approval of CSC grant management process. This MOU is contingent upon the prior issuance of a purchase order from CSC.

9). GRANT-RELATED INCOME
Grant-related income means gross income earned by a recipient from activities part or all of the costs of which are either borne as a direct cost by a grant or counted as a direct cost towards meeting a cost sharing or matching requirement of a grant. It includes but is not limited to such income in the form of fees for services performed during the grant or sub-grant period, proceeds from the sale of tangible personal or real property, usage or rental fees, and patent or copyright royalties.

EOSC agrees to inform CSC of grant-related income generated by activities supported by the MOU and to maintain appropriate records for the receipt and disposition of such income to enable CSC to fulfill its responsibilities to the U.S. Department of Education. EOSC with the prior consent of CSC may then authorize the disposition of such income in accordance with options designated by the funding agency.

10). EQUIPMENT
Title to equipment, reimbursed as a direct cost under this MOU, shall immediately vest in EOSC.

11). COMMUNICATION WITH FUNDING AGENCY
EOSC shall exclusively communicate with the grant-funding agency through CSC. EOSC acknowledges it has no authority under this MOU to communicate directly with the funding agency regarding the work funded by this agreement. CSC shall share with EOSC all communications from the funding agency.
regarding the work funded by this agreement.

12. RESPONSIBILITY
As between the parties, each party acknowledges that, if and only to the extent allowed by law, it will be responsible for claims or damages arising from personal injury or damage to persons or property to the extent such injury or damage results from the negligence of such party’s employees or agents.

13. AUDIT
EOSC shall comply with audit requirements contained in 2 CFR 200 Subpart E, as appropriate. A copy of EOSC’s most recently released financial statement and audit report including the management letter (as defined in the OMB Circular A-21 and A-110) shall be provided with the executed copy of this MOU.

EOSC’s independent public accounts shall annually conduct a single federal compliance audit as required by the provisions of 2 CFR 200. EOSC shall permit CSC, the U.S. Department of Education, or their duly authorized representatives to examine or audit any or all of its records related to this agreement during normal working hours.

14. REPORTING
EOSC must provide periodic program reports concerning the progress of the work as may be requested by CSC. Quarterly progress reports shall be due to the Project Director and are due 30 days after the end of the quarter.

The first quarterly progress report shall cover the period January 1, 2024 through March 30, 2024, and shall be due 30 days after the end of each quarter thereafter.

15. SUBCONTRACTING
EOSC may not subcontract any portion of the work to be performed under this MOU agreement without prior written consent of CSC.

16. ASSIGNMENT
EOSC shall not assign or transfer any interest in the MOU or assign any claims for money due or to become due under this MOU without the prior written consent of CSC.

17. INDEPENDENT CONTRACTOR
EOSC, its agents, and employees are independent contractors performing services for CSC under this grant and are not employees of CSC. EOSC, its agents, and employees shall not accrue leave, retirement, insurance, bonding, and use of state vehicles or any other benefit afforded to employees of CSC as a result of this MOU. EOSC, its agents, and employees associated with the Title III NASNTI Cooperative Grant will be entitled to these benefits through EOSC.

18. PRODUCT OF SERVICES: PUBLICATION AND COPYRIGHT
CSC and EOSC may copyright material developed in the course of this MOU and permit others to do so. CSC, EOSC, and the U.S. Department of Education shall have a royalty-free, non-exclusive, irrevocable license to reproduce, and with prior notice to all parties hereto may publish or otherwise use, and authorize others to use, any such copyrighted or copyrightable material.

Copies of all press releases, formal announcements and other planned, written issuances containing news or information concerning work products or activities of the award and the subject of this MOU shall be made with the prior agreement of CSC and provided to CSC prior to any such event.

CSC and EOSC shall place the following acknowledgment and disclaimer of funding agency support on any publication of material that is based upon or developed under this MOU:

“This material is based upon work supported by the U.S. Department of Education under Grant No. P031X2300004.”
All publications and other materials, except scientific articles or papers published in scientific journals, must contain the following statement:

"Any opinions, findings, conclusions, or recommendations expressed in this publication are those of the author(s) and do not necessarily reflect the views of the U.S. Department of Education."

CSC and EOSC shall incorporate the requirements of this section in all MOUs.

19). MODIFICATION
This MOU shall not be altered, changed, modified, or amended in any way except by an instrument in writing executed by the parties hereto.

20). APPLICABLE LAW
The law of the State of Oklahoma shall govern this MOU without regard to conflict of laws. If EOSC initiates an action against CSC arising from or incident to this MOU, it must do so in the Oklahoma District Court of Payne County, or the U.S. District Court for the Western District of Oklahoma, if federal jurisdiction is applicable. If CSC initiates an action against EOSC arising from or incident to this MOU, it must do so in [ ] . Neither party waives its sovereign immunity by entering into this MOU and specifically retains all immunities and defenses available to it as a sovereign pursuant to all applicable law. Designations of venue, choice of law, enforcement actions, and similar provisions shall not be strictly construed, either against or for either party, except that any ambiguity as to sovereign immunity shall be construed in favor of sovereign immunity.

21). SCOPE OF AGREEMENT
This MOU incorporates all the agreements and understandings between the parties hereto concerning the subject matter of this MOU, and all such agreements and understandings have been merged into this written MOU. No prior agreement or understanding, oral or otherwise, of the parties or their agents shall be valid or enforceable unless embodied in this MOU.

22). CONFIDENTIALITY
Any information, identified in writing as confidential, and provided to or developed by EOSC in the performance of this agreement shall be kept confidential and shall not be made available to any individual or organization by CSC without prior approval of EOSC unless production is required by applicable law or regulation, a court of competent jurisdiction, or as required by the Open Records Act.

Any information, identified in writing as confidential, and provided to or developed by CSC in the performance of this agreement shall be kept confidential and shall not be made available to any individual or organization by EOSC without prior approval of CSC unless production is required by applicable law or regulation, a court of competent jurisdiction, or as required by the Open Records Act.

23). TERMINATION
This MOU may be terminated by any one of the following events:

A. By either of the parties provided that written notice of termination is delivered to the other party at least thirty (30) days prior to the date of termination; or

B. If EOSC is unable to carry out the work required under this MOU, EOSC shall immediately notify CSC. A decision to continue this MOU shall be made by CSC with the concurrence of EOSC; or

C. By decision of the U.S. Department of Education.

By such termination, neither party may nullify obligations already incurred for performance or failure to perform prior to the date of termination. Termination procedures shall be in accordance with the prime policies cited herein.
24). **GRANT COMPLIANCE**
Matters concerning compliance relative to the performance of this MOU and/or matters concerning the direction or negotiation of any changes in terms, conditions, or amounts cited in this MOU should be directed to the following individual:

Connors State College  
Trish McBeath, Title III NASNTI Project Director  
trish.mcbeath@connorsstate.edu

25). **EQUAL OPPORTUNITY**
In the performance of this MOU, EOSC shall be an equal opportunity employer and shall conform to all federal and state requirements. Per Title VI of the Civil Rights Act of 1964, EOSC shall neither discriminate nor permit discrimination in its operations or employment practices against any person or group on the basis of sex, race, color, national origin, religion, age, or disability, in any manner prohibited by law.

In the performance of this MOU, CSC shall be an equal opportunity employer and shall conform to all federal and state requirements. Per Title VI of the Civil Rights Act of 1964, CSC shall neither discriminate nor permit discrimination in its operations or employment practices against any person or group on the basis of sex, race, color, national origin, religion, age, or disability, in any manner prohibited by law.

26). **PRIME AGREEMENT AND FEDERAL REGULATIONS**
The provisions of the Prime Grant Award are incorporated in this Agreement by reference, as well as uniform cost principles of 2 CFR 200 Subpart E, and the administrative requirements and procurement standards of 2 CFR 200 Subpart D. EOSC shall incorporate the requirements of this section in any lower tier sub-award agreements.

EOSC acknowledges that it is fully responsible for compliance with the provisions of this paragraph and this MOU. Any assistance CSC provides EOSC regarding such compliance shall not relieve EOSC of its responsibility for learning, understanding, interpreting, and complying with such provisions.

27). **ASSURANCES**
EOSC certifies that:

A. Non-Delinquency: It is not delinquent in the repayment of any federal debt.

B. Debarment and Suspension: EOSC is presently not debarred, suspended, declared ineligible, nor voluntarily excused from transactions covered in this agreement by any federal department or agency.

C. That to the best of EOSC’s knowledge and belief:
   1. No federal appropriated funds have been paid or shall be paid, by or on behalf of EOSC, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any federal contract, the making of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal contract, grant, loan or cooperative agreement.

   2. If funds other than federally appropriated funds have been paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, an employee of a Member of Congress in connection with this federal contract, grant, loan or cooperative agreement, EOSC has or shall complete and submit a Standard Form LLL “Disclosure Form to Report Lobbying,” in accordance with its instructions.
3. EOSC shall require that the language of this certification be included in the award documents for all sub-awards at all tiers (including agreements under contracts, grants, loans, and cooperative agreements) and that all sub-recipients shall certify and disclose accordingly.


E. Lobbying: EOSC is in compliance with Public Law 101-121, prohibiting recipients of federal grants, cooperative agreements, contracts, or loans from using appropriated funds for lobbying in connection with the grant, cooperative agreement, contract, or loan.

F. EOSC is in compliance with the following:
   1. The Title VI of the Civil Rights Act of 1964 and Executive Order 11246

28). DISPUTE RESOLUTION
If any controversy, claim, or dispute arising under or relating to this agreement arises between the parties, CSC and EOSC, within thirty (30) days after such dispute arises, agree to enter into negotiations to resolve and to negotiate in good faith to reach a mutually agreeable resolution of such dispute within a reasonable period of time not to exceed ninety (90) days (or such time as may be mutually agreed upon in writing) after such dispute arises. Should the parties still be unable to resolve between themselves any such dispute, each party shall have recourse under the law.

CONNORS STATE COLLEGE

Dr. Ron Ramming, President

Date

EASTERN OKLAHOMA STATE COLLEGE

Dr. Janet Wansick, President

Date
SUMMARY OF OUT-OF-STATE TRAVEL FOR THE PERIOD OF JANUARY 31, 2024

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V. LANGSTON UNIVERSITY, LANGSTON, OKLAHOMA

Interim President Dr. Ruth Ray Jackson and Mrs. Theresa Powell, Vice President for Operations, came before the Board to review the Agenda and present the business of Langston University (LU). (The LU Agenda is attached to this section and considered a part of these minutes.)

A-1 Remarks by Interim President Ruth Ray Jackson

Interim President Jackson began by recognizing Regent Davis and thanking him for his service. She said LU appreciates the commitment he has shown over the years to all the A&M institutions. He has served with distinction and has demonstrated a tremendous amount of support for LU, which is greatly appreciated. She said the administration affectionately refers to him as their “local” Regent because he resides in Logan County and is a dedicated member of LU’s Trustee Board for its urban campuses. She presented him with a Distinguished Lion Award as a token of appreciation for his many years of service.

She said LU recently held its Founders’ Day celebration on the Langston campus. The keynote speaker was Daryl Strong Jr., who is also the newest member of the LU-OKC & LU-Tulsa Board of Trustees. Trustee Strong provided a very inspirational and powerful message to the University community, specifically highlighting the legacy they try to live out every day by providing opportunities and access to quality education for past and future generations. They also celebrated their second annual “Day of Giving” yesterday, established in 2023, to serve as a day dedicated to giving back to the LU community. Students, faculty, staff, alumni, and supporters had an opportunity to be recognized and to continue giving in the areas of time, talent, and treasures. She said she would like to recognize the efforts of Mr. Joshua Busby, LU’s Dean of Students and Interim Executive Director of the LU Foundation, for his hard work and contributions to make this year’s Day of Giving a success.

Interim President Jackson said LU also participated in the recent Higher Education Day at the State Capitol with six student leaders, the reigning Mr. and Miss Langston, Dean Busby, and Interim Vice President for Academic Affairs Alonzo Peterson in attendance. The LU group had the opportunity to visit with about 20 legislators, which was a phenomenal way for LU’s students to see first-hand how Oklahoma’s government works.

She said they are proud to announce the men’s and women’s basketball teams performed extremely well in the Sooner Athletic Conference (SAC) Tournament. The men’s team won for the second year in a row, and both teams earned spots in the National Association of Intercollegiate Athletics (NAIA) National Tournament. The women’s team has a record of 24-6. LU held its Spring Career Fair last month and welcomed 84 employers to the Langston campus. The administration was very intentional with the companies and agencies they invited to this event, specifically targeting Oklahoma agencies. There were companies from across the country, but the focus on local companies is part of LU’s initiative to create relationships with companies in the State of Oklahoma to provide LU graduates more opportunities to remain in the state. There were a number
of students who were offered internships and jobs on the spot. She thanked Interim V.P. Peterson for his leadership and his team for their work in preparing for this event. That same day, Oklahoma Secretary of Education Nellie Sanders was on campus. Secretary Sanders was hosted by LU’s new Dean of Business, Dr. Daryl Green. Dean Green wrote a commentary in The Oklahoman, and after reading it Secretary Sanders reached out to him to commend him on his ideas around innovation and to ask if she could arrange a visit to campus. While on campus Secretary Sanders visited with faculty, staff, and students, and even visited the Career Fair.

Interim President Jackson said the University Libraries hosted documentary screenings for the film entitled, “Writing Legacy: An Oklahoma Black Cowboy’s Story.” Each screening included a panel discussion with the filmmakers and cowboys featured in the film. Screenings were hosted on both the Langston and Tulsa campuses, which provided a great opportunity not only for students but also for LU to welcome members of the local communities onto those campuses.

She said the “Student Spotlight” this month is on LU’s SGA President, Nathanael Rakestraw-Edwards, who visited the White House to attend a special reception with United States (U.S.) Vice President Kamala Harris, held for representatives from Historically Black Colleges & Universities (HBCU). There were approximately 100 people invited to the event, and Mr. Edwards was the only representative from Oklahoma in attendance. Conversations with V.P. Harris focused on policies impacting students of color in communities, particularly in the areas of artificial intelligence, student loans and debt, STEM, and economic development.

Interim President Jackson said A’lexis Wells was named LU’s 78th Miss Langston University. Ms. Wells is a transfer student who completed her associate degree at Tulsa Community College before coming to LU. She is a family and consumer science major with an emphasis in child development. DeAndre Hicks was named LU’s 40th Mr. Langston University. Mr. Hicks is a psychology major from Topeka, Kansas. She said these talented students will be amazing ambassadors for the University.

Lastly, the “Alumni Spotlight” this month is on Mr. Sherman Lewis. She said Mr. Lewis graciously invited his LU family to join him and his family at a recent ceremony where he was inducted into the Oklahoma Conservation Hall of Fame. Dr. Peterson, Dean Busby, Dean Wesley Whittaker from the Sherman Lewis School of Agriculture and Applied Sciences (SLSAAS), herself, and many other members of the SLSAAS had the opportunity to celebrate with Mr. Lewis.

B-1 Adoption of Memorial Resolution for Mrs. Margaret Kinney
B-2 Adoption of Memorial Resolution for Dr. In Ro

Regent Davis moved and Regent Harrel seconded to approve Section B, Items 1 & 2, as presented in the LU Agenda.

D-1 Approval of personnel actions
Interim President Jackson noted the personnel actions presented in Item D-1 are for informational purposes only and require no action by the Board.

I-1 Approval to increase the budget for the design and construction of repairs to the Allied Health Building on the Langston Campus to include the addition of a new roof
Interim President Jackson said this Item was discussed with members of the Fiscal Affairs and Plant Facilities (FAPF) Committee during its meeting earlier in the week.

FAPF Committee Chair Walker said the expanded scope for this project will increase the estimated costs to $2.5 million, an increase of $500,000 from the initially approved $2 million. After discussing this Item with members of the LU administration, the Committee recommended Board approval of this request.

Regent Walker moved and Regent Harrel seconded to approve Item I-1 as presented in the LU Agenda.


J-1 Approval to procure summer make-ready materials and supplies for residential housing units on the Langston campus
Regent Walker moved and Regent Taylor seconded to approve Item J-1 as presented in the LU Agenda.


J-2 Approval to amend prior approval for restoration of offline units in Scholars’ Inn Apartments
FAPF Committee Chair Walker said this Item was discussed with members of the LU administration and the Committee acted to recommend Board approval.
Regent Walker moved and Regent Harrel seconded to approve Item J-2 as presented in the LU Agenda.


J-3 Approval to engage an on-call provider through the appropriate Oklahoma A&M contract to remediate units within Scholars’ Inn Building 19

J-4 Approval to engage an on-call provider through the appropriate Oklahoma A&M contract to restore units within Scholars’ Inn Building 19

Interim President Jackson noted these Items J-3 and J-4 were also discussed with members of the FAPF Committee.

FAPF Committee Chair Walker said the total cost of remediation and restoration is estimated at $151,000. LU will cover the full cost, with the expectation of being reimbursed by their insurance provider. Total out-of-pocket costs to LU will be $50,000. After discussion of these Items with members of the LU administration, the Committee acted to recommend Board approval.

Regent Walker moved and Regent Davis seconded to approve Section J, Items 3 and 4, as presented in the LU Agenda.


J-5 Approval to engage Oklahoma A&M contract Loft Furniture to purchase furniture for use in residential communities

J-6 Approval to engage Oklahoma A&M contract Otis Elevator Company for the modernization of the elevator in Sanford Hall on the Langston Campus

J-7 Approval to engage with Quality Fence Company, Inc., a state contract, for the purpose of goat, sheep, and cattle pasture fence repair, replacement, and installation

Regent Taylor moved and Regent Walker seconded to approve Section J, Items 5, 6, and 7, as presented in the LU Agenda.


The business of LU being concluded, Interim President Jackson and V.P. Powell were excused from the meeting.
Dear Board Members:

Subject to budgetary limitations and availability of funds, the following expenditures are submitted for Board approval with purchases to be coordinated through the Chief Procurement Officer, Oklahoma State University. We recommend the following business for your consideration and approval.

A - GENERAL INFORMATION/REPORTS REQUIRING NO ACTION BY THE BOARD

1. Remarks by Interim President, Dr. Ruth Ray Jackson

B – RESOLUTIONS

Memorial Resolutions

1. Mrs. Margaret Kinney (Reference Document B-1)

2. Dr. In Ro (Reference Document B-2)

C - POLICY AND OPERATIONAL PROCEDURES

None

D - PERSONNEL ACTIONS

1. Board approval is requested for personnel actions including appointments, reappointments, changes in salary, changes in title or rate, personnel leaves, etc. Personnel items not requiring action by the Board including resignations, terminations, suspensions, retirements, etc. are provided for informational purposes only. (Reference Document D-1)

E - INSTRUCTIONAL PROGRAMS

None
F - BUDGETARY ACTIONS
None

G - OTHER BUSINESS AND FINANCIAL MATTERS
None

H - CONTRACTUAL AGREEMENTS (other than construction and renovation)
None

I - NEW CONSTRUCTION OR RENOVATION OF FACILITIES

1. Approval to increase the budget for the Design and Construction of Repairs to the Allied Health Building on the Langston Campus to include addition of a new roof. *(Reference Document I-1)*

J - PURCHASE REQUESTS

1. Approval to procure summer make-ready materials and supplies for residential housing units on the Langston Campus. *(Reference Document J-1)*

2. Approval is respectfully requested to amend prior approval for restoration of offline units in Scholars' Inn Apartments. *(Reference Document J-2)*

3. Approval to engage an on-call provider through the appropriate Oklahoma A&M contract to remediate units within Scholars' Inn Building 19. *(Reference Document J-3)*

4. Approval to engage an on-call provider through the appropriate Oklahoma A&M contract to restore units within Scholars' Inn Building 19. *(Reference Document J-4)*

5. Approval to engage Oklahoma A&M Contract Loft Furniture to purchase furniture for use in residential communities. *(Reference Document J-5)*

6. Approval to engage Oklahoma A&M Contract Otis Elevator Company for the modernization of the elevator in Sanford Hall on the Langston Campus. *(Reference Document J-6)*

7. Approval is respectfully requested to engage with Quality Fence Company, Inc., a state contract (SW0704), for the purpose of goat, sheep and cattle pasture fence repair, replacement, and installation. *(Reference Document J-7)*
K - STUDENT SERVICES/ACTIVITIES

None

L - NEW BUSINESS UNFORESEEN AT TIME AGENDA WAS POSTED

None

M - OTHER INFORMATIONAL MATTERS NOT REQUIRING ACTION OF THE BOARD

None

All items listed above are respectfully submitted for your approval.

Sincerely,

Ruth Ray Jackson, Ph.D.
Interim President
BOARD OF REGENTS
FOR THE OKLAHOMA AGRICULTURAL AND MECHANICAL COLLEGES

RESOLUTION

WHEREAS, it has been called to the attention of Langston University and the Board of Regents for the Oklahoma Agricultural and Mechanical Colleges that Margaret Kinney was claimed by death on Saturday, January 20, 2024; and

WHEREAS, Mrs. Kinney, by her loyalty, attention to duty, and faithful performance rendered service as a staff member of Langston University 10 years, serving as Photo ID Assistant, Copy Center Assistant, Administrative Assistant Title III and Assistant Director of the Copy Center; and

WHEREAS, her friends and Langston University have suffered an irreparable loss in her passing; NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF REGENTS FOR THE OKLAHOMA AGRICULTURAL AND MECHANICAL COLLEGES, THAT, it takes this method to express its appreciation for the exemplary service rendered by Mrs. Kinney to Langston University, the State of Oklahoma and its citizens, to express respect to her memory, and to extend to the family its deepest sympathy in the loss sustained, and to state that the Board and every member thereof respectfully join the friends of the deceased in mourning the passing of one of Langston University’s beloved staff members.

BE IT FURTHER RESOLVED that a copy of this resolution be reflected in the minutes of the Board and a copy sent to the family of Mrs. Margaret Kinney.

Adopted by the Board on the 8th day of March 2024.

_________________________________________
Regent Joe D. Hall, Chair

_________________________________________
Jason Ramsey, Chief Executive Officer
BOARD OF REGENTS
FOR THE OKLAHOMA AGRICULTURAL AND MECHANICAL COLLEGES

RESOLUTION

WHEREAS, it has been called to the attention of Langston University and the Board of Regents for the Oklahoma Agricultural and Mechanical Colleges that Dr. In Ro was claimed by death on Wednesday, November 29, 2023; and

WHEREAS, Dr. Ro, by his loyalty, attention to duty, and faithful performance rendered service as a faculty member of Langston University 43 years, serving as Professor in the School of Business; and

WHEREAS, his friends and Langston University have suffered an irreparable loss in his passing; NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF REGENTS FOR THE OKLAHOMA AGRICULTURAL AND MECHANICAL COLLEGES; THAT, it takes this method to express its appreciation for the exemplary service rendered by Dr. Ro to Langston University, the State of Oklahoma and its citizens, to express respect to his memory, and to extend to the family its deepest sympathy in the loss sustained, and to state that the Board and every member thereof respectfully join the friends of the deceased in mourning the passing of one of Langston University’s beloved faculty members.

BE IT FURTHER RESOLVED that a copy of this resolution be reflected in the minutes of the Board and a copy sent to the family of Dr. In Ro.

Adopted by the Board the 8th day of March 2024.

_________________________________________
Regent Joe D. Hall, Chair

_________________________________________
Jason Ramsey, Chief Executive Officer
D - PERSONNEL ACTIONS

- Board approval is requested for the following personnel actions: None

- The following personnel items are listed for informational purposes only:

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<th>Type</th>
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<td>Koger, Julius</td>
<td>Assistant Track and Field Coach</td>
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I - NEW CONSTRUCTION OR RENOVATION OF FACILITIES

1. Approval is respectfully requested for Langston University to increase the budget for the design and construction of structural repairs to the Allied Health Building on the Langston Campus.

Description:
The Allied Health Building consists of two structures joined by a short-span skyway bridge. The original building was built in the 1940s. In 2009, a portion of the original building was demolished, and an addition and skyway bridge were added to the north side of the original building. Both the original and addition have been experiencing ongoing water infiltration. Further, there are concerns regarding the stability of areas of the facade following a 2020 assessment noting potential life safety concerns associated with original building parapets and the cast stone panels on the addition. The design and construction of the facility will include all necessary fixtures, equipment, site development and utilities. GH2 Architects and Quad Construction (formerly Smith & Pickel) were selected in September 2023 with approval from the Board of Regents.

We are requesting the expansion of the project scope to include a new roof for the Allied Health Building. Upon further assessment by GH2 and Quad, it was determined that the existing roof is beyond its useful life and should be replaced to ensure the success of the structural repairs being made throughout the entirety of the building.

The expanded scope will take the estimated cost of this project from the original $2,000,000, to an increased budget of $2,500,000. A full budget checklist has been prepared by Long Range Facilities Planning and is included for review. Funding from this project will come from legally available funds. (Section 13/New College)
## PROJECT NAME
Langston Allied Health Structural Repairs

### Prepared by: AE

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<tr>
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**Total with Reserve**: $2,675,659

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**BUDGET CHECK LIST**
Langston Ref. Doc I-1 Page 2 of 2 March 8, 2024
J – PURCHASE REQUESTS

1. Approval is respectfully requested for Langston University to procure the needed supplies for our summer make-ready maintenance in on-campus housing communities through approved vendors (Grainger, Home Depot Pro, HD Supply, Lowes, etc.). This expenditure encompasses the necessary supplies related to preparing residential units for students ahead of the Fall 2024 semester. Our Housing and Operations staff will work closely with the Office of Central Procurement to ensure compliance with all policies. The estimated cost of this expenditure is not expected to exceed $200,000.00. Funding will come from legally available funds. (Auxiliary Enterprise Funds)
J – PURCHASE REQUESTS

Auxiliary Enterprises Funds

2. Approval is respectfully requested to solicit public bids through the Title 61 bid process and process a purchase order to the selected vendor for the restoration of offline units in Scholars’ Inn Apartments. This request amends and expands the scope of a request approved by the Board of Regents in April 2022 for restoration of Scholars’ Inn apartments at an estimated cost of $600,000, which accounted for the partial build-back units needing the least amount of work. The expanded scope will allow the university to fully restore all offline units in Scholars’ Inn, building housing capacity for increased enrollment and increased housing revenue.

The apartments have been offline for some time. They will be remediated over the summer and restored in preparation for student placement in Fall 2024. The Division of Operations and Office of Residential Life and Housing Services will work closely with Central Procurement in the Title 61 bid process to ensure all policies are followed. The estimated cost for remediation is approximately $1,500,000 and will come from legally available funds. (Auxiliary Enterprise Funds)
J – PURCHASE REQUESTS

Auxiliary Enterprises Funds

3. Approval is respectfully requested to engage with the appropriate A&M System on-call provider for the mitigation and as-needed remediation of residential facilities affected by water intrusions occurring in February 2024.

Water intrusions occurred within Building 19 of Scholars’ Inn on the Langston Campus. Three (3) total units were affected by water intrusions related to a ruptured toilet supply line within a third-floor apartment, causing water intrusion to cascade to lower units. The spaces impacted have varying degrees of damage. The University is implementing a prevention strategy in summer make-ready to replace all toilet supply lines in the Scholars’ Inn community.

The cost of the total project (mitigation and restoration) is estimated at $151,000.00. Langston University will front the full cost with the expectation of being reimbursed by our insurance provider. The University has filed a claim with our insurance carrier, making the expected final out-of-pocket deductible cost $50,000.00, for the total project (mitigation and restoration). Funding for this expenditure will come from legally available Auxiliary account funds (Auxiliary Enterprise Funds).
J – PURCHASE REQUESTS

Auxiliary Enterprises Funds

4. Approval is respectfully requested to engage with the appropriate A&M System on-call provider for the restoration of residential facilities affected by water intrusions occurring in February 2024.

Water intrusions occurred within Building 19 of Scholars’ Inn on the Langston Campus. Three (3) total units were affected by water intrusions related to a ruptured toilet supply line within a third-floor apartment, causing water intrusion to cascade to lower units. The spaces impacted have varying degrees of damage. The University is implementing a prevention strategy in summer make-ready to replace all toilet supply lines in the Scholars’ Inn community.

The cost of the total project (mitigation and restoration) is estimated at $151,000.00. Langston University will front the full cost with the expectation of being reimbursed by our insurance provider. The University has filed a claim with our insurance carrier, making the expected final out-of-pocket deductible cost $50,000.00, for the total project (mitigation and restoration). Funding for this expenditure will come from legally available Auxiliary account funds (Auxiliary Enterprise Funds).
J – PURCHASE REQUESTS

Auxiliary Enterprises Funds

5. Approval through special request is sought to engage with University Loft Furniture for the routine purchase of furniture for use in residential communities. The use of University Loft Furniture will allow us to purchase matching furniture to ensure continuity with the furniture already in place within our residential communities on our Langston Campus.

The total cost is estimated at $100,000.00. Funding for this expenditure will come from legally allowable funds. (Auxiliary Enterprises Funds)
J – PURCHASE REQUESTS

Section 13/New College Funds

6. Approval is respectfully requested to engage with Otis Elevator Company through the Oklahoma A&M Contract for the modernization of the elevator in Sanford Hall on the Langston Campus.

   The total cost is estimated at $150,000.00. Funding for this expenditure will come from legally allowable funds. (Section 13/New College)
J – PURCHASE REQUESTS

Grant Funds

7. Approval is respectfully requested to engage with Quality Fence Company, Inc., a State Contract, for the purpose of goat, sheep and cattle pasture fence repair, replacement, and installation. The full quote is enclosed.

The total cost is estimated at $79,000.00. Funding for this expenditure will come from legally allowable grant funds.
Quote good for 90 days.

Date: December 07, 2023

Re: Langston University

H3 - New North Pasture Catch Pen and Ally Fence Estimate

SW0704

Scope of Work (ALLY Fence)

Furnish all Materials and Labor to install 1,200’ of 4’ goat and sheep fence with 2 strands of 4-point barbwire on top to include 3 – 16’ swing gates.

Scope of Work (5 Rail Pipe Catch Pen Fence)

Furnish all Materials and Labor to install 20’ x 64’ 5 rail 2 3/8 sch 40 catch pen with 5 – 16’ gates with headers and 2 – 8’ gates with headers.

Total $78,825.00

Thank you!

Mikel Spence
President
Quality Fence Co., Inc.
VI. OKLAHOMA STATE UNIVERSITY, STILLWATER, OKLAHOMA

President Kayse Shrum and other members of the administration came before the Board to review the Agenda and present the business of Oklahoma State University (OSU). (The OSU Agenda is on file in the Board of Regents’ Office as Doc. No. 1-3-8-24 and considered a part of these minutes.)

A-1 Remarks by President Kayse Shrum

President Shrum began by recognizing Regent Davis for his 13 years of service on the Board. She said one thing she admires about Regent Davis is that he lives by the Cowboy Code. One tenant of the Cowboy Code that comes to her mind when thinking of Regent Davis is, “Being a cowboy isn’t in our clothes, it’s in our character.” He exemplifies the characteristics OSU attributes to a cowboy. She said he is a person of high integrity, unconditional kindness, unwavering loyalty to his alma mater, and he has an unmatched thoughtfulness in his words and actions. He sets a very high standard that she and others notice and strive to achieve. President Shrum said his passion for OSU is contagious, and his sincere service to others is undeniable. She expressed appreciation to Regent Davis on behalf of the OSU leadership team, faculty, staff, students, and alumni, for his selfless service and commitment to excellence. She said he attends a lot of OSU events and she is certain he has sung the alma mater hymn many times, so she closed her comments about Regent Davis with a reference to the hymn’s refrain saying, “You have been ever loyal and true to your Alma Mater OSU.” She then presented Regent Davis with an OSU basketball jersey that was custom-made with his high school sports number to carry on his Guthrie Bluejay legacy. She told him he would forever be a member of the OSU family.

President Shrum then recognized Pam Davis for her support of Regent Davis and for the sacrifices she made so he could serve as a Regent for so many years. President Shrum thanked Mrs. Davis for her patience over the years, and said her service goes beyond supporting Regent Davis’s Board work because she truly is an advocate for OSU in her own right. Mrs. Davis’s passion for education, OSU, and students, stands on its own merits. In the time she’s been at OSU, President Shrum said she has frequently seen Mrs. Davis bring high school students to visit the OSU campus, mentor OSU students, and support the OSU athletic teams both at home and away. President Shrum said she has always admired Mrs. Davis’s commitment to fill the gap for students who lack support and encouragement at home. She said her successful career is due largely to an educator like Mrs. Davis who was committed to helping students reach their full potential and encouraging them to dream as big as the sky. That is something they all aspire to do at OSU. President Shrum then presented Mrs. Davis a gift of custom OSU themed tennis shoes in recognition of her passion and years of loyalty to OSU. She said she hopes the shoes will bring good luck to the Cowboys and Cowgirls when Mrs. Davis wears them to OSU games. She thanked Mrs. Davis for her friendship and prayers over the years, and she looks forward to attending many more OSU athletic events in the future with Mrs. Davis wearing her “lucky shoes.” Mrs. Davis thanked President Shrum for her kind words and for the gift.

President Shrum referenced the “OSU/A&M Board Highlights” handout provided by the OSU administration and encouraged the Regents to review its content at their leisure. (A copy of the handout is attached to this section as ATTACHMENT A and considered a part of these minutes.)
Regent Arthur said she would like to highlight the story titled, “Extension Responds to Recent Wildfires” on the upper-left corner of the handout. Regent Arthur said she was in Ellis County, Oklahoma this past Wednesday, and Ms. Dana Bay, an Agriculture/4-H Educator who works at the Ellis County OSU Extension Office, is doing an exceptional job. All the Extension staff—but Ms. Bay in particular—are doing a really good job to support the communities affected by the wildfires. President Shrum thanked Regent Arthur for her comments.

A-2 Overview of Vision Plan by Dr. Elizabeth Pollard, CEO of the OSU Innovation Foundation

President Shrum said OSU is fortunate to have a senior executive and leader, Dr. Elizabeth Pollard, at the helm of the Innovation Foundation at OSU (IF). Dr. Pollard is the Chief Executive Officer (CEO) of the IF. Over the past year, Dr. Pollard has launched a vision plan for the OSU Innovation Park (IP) and is guiding the transdisciplinary institutes and their work to maximize the impact of OSU’s excellence in aerospace and advanced mobility, energy, agriculture, and OneHealth. President Shrum asked Dr. Pollard to share an update with the Board about these efforts.

Dr. Pollard said she is pleased to share with the Board her vision for the future of the IF and what was the Research and Technology Park but is now the IP. She thanked Regent Davis for serving as a member of the IF Board of Directors for the past five months and commented she is sorry they will not have more time together if Regent Davis is not reappointed for a third term on the A&M Board of Regents. Dr. Pollard said she has been a CEO in the biotech community for over 18 years. Her passion is taking technology from concept to market and driving economic development. She had the opportunity to move to Oklahoma six years ago, and through a series of connections met senior leadership at OSU while serving in the governor’s Cabinet as the Secretary of Science and Innovation for three years. When she was approached by President Shrum and asked to join the team at OSU, she was pleased to have the opportunity to serve. The people she works with every day are extraordinary and she thanked the Board for the opportunity.

Dr. Pollard said she has a presentation because she believes sharing vision and strategy is sometimes conveyed better with pictures. (A copy of the presentation as well as the handouts distributed by Dr. Pollard are collectively attached to this section as ATTACHMENT B and considered a part of these minutes.) She said she wanted to give a “shout-out” to some OSU students. She had the opportunity to participate in the Equipment Room Exchange podcast last week, and two journalism majors interviewed her to talk about the work that is being done at the IF and the vision for its future. She said she was amazed by how poised the students were and their ability to ask questions about a topic they knew nothing about. This really speaks to the education that is being provided at OSU. She said she hopes the Regents will have a chance to listen to the podcast episode, a link to which was provided within the presentation. She said the IF’s purpose is to maximize OSU’s capabilities in energy, aerospace, human performance and nutrition, and STEM to drive commercialization of applied research by turning it into products and services. The IF is also designed to create strong partnerships with private industry while investing in the development of emerging companies from the University. These are big and exciting endeavors which benefit not only OSU students, but the communities that OSU serves through its land-grant mission. The IF’s mission ties closely to President Shrum’s Strategic Plan and her vision for the future of OSU.
Dr. Pollard said she was at the Young Presidents Organization’s global leadership conference in Miami, Florida. She said one of the speakers was the esteemed Ed Hajim, who has held senior management positions at various companies such as Lehman Brothers; was co-chairman of ING Barings, Americas Region; and served as the Chair of the Board of Trustees for the University of Rochester for 20 years. She had the opportunity to ask him what he felt were the most important things universities needed to focus on for the future. He responded with three clear areas in his answer when he said, “Elizabeth, it’s all about STEM, interdisciplinary, and experiential.” She said those three areas are all very core tenants of the OSU Strategic Plan and it was exciting to hear that vision reinforced.

She said the IF has a vision statement of “Innovating Prosperity”, because the intent is to raise all aspects of what OSU does from technology to commercialization, to the communities they serve including students, faculty, and surrounding counties as a land-grant institution. Underneath the IF are OSU’s three interdisciplinary institutes: the Hamm Institute for American Energy at OSU (Hamm Institute), the Oklahoma Aerospace Institute for Research & Education (OAIRE), and the Human Performance & Nutrition Research Institute (HPNRI). These three institutes are supported by structures referred to as “Cowboy Enterprises,” which include: the Office of Technology Commercialization, home of OSU’s intellectual property and licensing; the Cowboy Innovation Accelerator (CIA), a new program that is accelerating technology out of the University by providing resources to early entrepreneurs; Cowboy Technologies, a for-profit with the ability to make investments on behalf of the University and the Board of Regents; and Shared Services, which supports the Institutes in regard to governance, partnerships, and services. The IF also oversees the IP for the time being. She said she wants to talk more about exactly what Dr. Hajim said to her and how the vision for building out these Institutes and the IP relates to driving technology/STEM, interdisciplinary strategies across learning, and the experiential aspect of the future for how students will learn and grow.

Dr. Pollard said one of the important things being done by IF to really put a “stake in the ground” is pursuing the Innovation & Economic Prosperity (IEP) designation by the Association of Public and Land-grant Universities (APLU). Th effort to achieve the APLU’s IEP designation began in 2018 and has had multiple phases as a result of COVID-19 and other priorities. She gave credit to OSU’s Vice President for Research Dr. Kenneth Sewell and his team for starting this process years ago, and she is now helping to drive this process forward with faculty engagement. To pursue this designation is saying OSU wants to drive economic engagement and enterprise across the University through a self-study, which will take the current OSU Strategic Plan and really build upon that to create OSU Strategic Plan 2.0. This endeavor is going very well, and they hope to make a final submission to the APLU in August for award this year.

Dr. Pollard said to further build on this mission, they are looking at new programs to bridge the entrepreneurship gap. The National Science Foundation’s (NSF) Innovation Corps (I-Corps™) leverages the ability to link together OSU’s entrepreneurship program with technology innovators through a development program that assists with technology and market matching. OSU is in the southwest region of I-Corps™ and collaborates with other universities including Texas A&M, the University of Texas at Austin, Louisiana State University, and Michigan State University. The IF is also linking this to OSU’s CIA, which provides tools to help technology spinning out of the University succeed in the marketplace. When envisioning interdisciplinary and experiential programs in STEM, the focus is how to best connect these communities, and technology
infrastructure plays a critical role in bringing togetherness. She highlighted slides outlining the IP and the vision for its future, beginning with page 8 that shows a rendering of the pedestrian bridge that will connect OSU’s Student Farm to the Botanic Garden. She posed the question, “Why is this important?” To which the answer is: connecting our communities matters. The desire is to link together what is currently known as Innovation Proper—known by many as Meridian Technology Park—to the OSU Student Farm, Botanic Garden, and Agronomy Station. This will send the message that OSU is a connected community. This will be further accomplished by adding walking trails and incorporating technology assets. She said technology infrastructure fuels applied research and partnerships for the future and referenced a photo of a reimagined Mike Morgan Accelerator Building on page 9. The vision for this building is to turn it into an advanced analytics center which will house the supercomputer awarded to one of OSU’s Colleges and embed it as a technology piece along with other data center assets. This will put OSU on the map by having a data center tied to strategies blending technology and cybersecurity. The hope is also to partner for an internet exchange point at the IP, which will allow OSU to have middle-mile fiber with last-mile connectivity out of Stillwater. OSU needs to work to build out this ecosystem of connectivity for its programs around virtual health and workforce development training, but also in an effort to become a smart community in the State for the future of advanced mobility and other technology endeavors. She referenced the image on the right side of page 9 which shows the initial phase of a OneHealth biorepository and sequencing laboratory that is down the road in Venture 1 of the IP. This work will be done alongside faculty as they are working in the areas of veterinary medicine and microscopy under OSU’s V.P. of Research and Colleges. In the last couple of months, the laboratory was set up with sequencing capabilities to provide the ability to conduct applied research within the interdisciplinary institutes as well as the Colleges. OSU will offer that technology not only as a service, but also as a means to generate important data that can be published and to pursue additional funding through grants and sponsored research programs.

Dr. Pollard said page 10 is very important, and she appreciates that Vice President and Dean of Agriculture, Dr. Jayson Lusk, is at the meeting, because the IF has partnered with the College of Agriculture to develop OSU’s Student Farm (SF). The SF project was piloted last year with 2.5 acres of production, which produced 53,000 pounds of produce and served over 5,000 households in Payne County through Stillwater’s food pantry, Our Daily Bread Food and Resource Center. Production is done by faculty and students in an experiential learning environment, and the goal is to build-out the facility as a place where students can not only learn but engage with the community, and to provide learning programs for local K-12 schools. They are currently working to move this expansion and others in the IP forward through a formal fundraising strategy that is in place with the OSU Foundation (OSUF). They are examining ways to bring the communities together and drive experiential learning by leveraging the Horticultural Education Center at the Botanic Garden by creating hands-on learning and interactive learning spaces, as well as bringing STEM to life with Artificial Intelligence (AI)-generated interactive displays. These AI displays will be driven by the Advanced Analytics Center as art that gives those walking through the gardens the opportunity to experience light and sound in a new way.

Last, but not least, Dr. Pollard said all these opportunities work together to create maker and collaboration spaces and challenges for the community to come together. They also create a huge opportunity for public-private partnerships with companies looking to relocate in Stillwater by helping them understand how their employees can engage with the community, giving them technology partnership opportunities with OSU, and helping them leverage OSU students as a
President Shrum said she would like to give an example of these collaborative efforts. Two weeks ago, OSU hosted FedEx Founder and Executive Chairman Fred Smith for a visit to the Stillwater campus. Mr. Smith also serves on the Hamm Institute’s Board of Directors. She said the Hamm Institute works with OAIRE quite a bit, and Mr. Smith wanted his lead researchers to learn more about OSU’s air mobility expertise. This relationship is one which she hopes will create more opportunities for research collaboration with FedEx. While on campus, OSU’s Director of Athletics, Chad Weiberg, facilitated a private tour of Boone Pickens Stadium for Mr. Smith, which included a tour of the locker rooms. President Shrum said some of the football players who were there made it a point to greet Mr. Smith and introduce themselves and shake his hand. When Mr. Smith introduced himself, one of the football players said, “That’s great! I’m going to need a job soon.” Mr. Smith then pulled out his personal business cards and handed them out to the players. She was very proud of the way the students interacted with him. Mr. Smith had such a great visit to OSU that he is already planning another visit to attend a football game. She said this is a great example of how having a focus brings people who are passionate about that focus to OSU, which provides the opportunity for them to fall in love with the University. This is what is special about OSU. Beyond experiential learning, students are given an opportunity to interact with people who they might not have an opportunity to interact with otherwise.

B-1 Adoption of Memorial Resolutions for Jerry Croft, Perry Gethner, Marvin Dale Smith, and John “Jack” Sylvester

President Shrum said the statements prepared for these individuals are included in the OSU Agenda as Reference Document B-1. (Copies of the Memorial Resolutions are collectively attached to this section as ATTACHMENT C and considered a part of these minutes.)

Regent Taylor moved and Regent Walker seconded to adopt Memorial Resolutions as recommended for the individuals listed in Item B-1 of the OSU Agenda.


Provost Jeanette Mendez presented the following items pertaining to Personnel, Policy and Operational Procedures, and Academic Affairs:

Provost Mendez noted all Items in Section C were discussed with members of the AAPP Committee during their meeting earlier in the week.

C-1 Approval for modification to the Charter and Bylaws of The General Faculty of Oklahoma State University

C-2 Approval of modifications to OSU Policy and Procedures 2-0903, Non-Tenure Track Faculty Position

C-3 Approval of modifications to the Faculty Handbook for OSU-Oklahoma City
AAPP Committee Chair Harrel said the Committee acted to recommend approval of the administration’s request.

Regent Harrel moved and Regent Taylor seconded to approve Section C, Items 1, 2, and 3, as presented in the OSU Agenda.


D-1 Approval of personnel actions
Provost Mendez said the personnel actions include nine new faculty appointments, including the appointment of Dr. Hanchen Huang as Professor and Dean of the College of Engineering, Architecture, and Technology, four changes in appointment, and one leave of absence without pay. Included for informational purposes only are three retirements and seven separations.

Regent Walker moved and Regent Davis seconded to approve the personnel actions as listed in Item D-1 of the OSU Agenda.


D-2 Approval for the position announcement and description for Vice President of Fiscal Services (OSUIT)

D-3 Approval for the position announcement and description for the Dean, School of Transportation and Heavy Equipment (OSUIT)

Provost Mendez noted these Items were also discussed with members of the AAPP Committee.

Committee Chair Harrel said the Committee acted to recommend approval of the administration’s request.

Regent Harrel moved and Regent Taylor seconded to approve Section D, Items 2 and 3, as presented in the OSU Agenda.


E-1 Approval of curricular changes including new degrees, program modifications, etc.
Provost Mendez said this Item was also discussed with the AAPP Committee.
Committee Chair Harrel said the Committee acted to recommend Board approval of the administration’s request.

Regent Harrel moved and Regent Taylor seconded to approve Item E-1 as presented in the OSU Agenda.


Senior Vice President Joe Weaver presented the following Items pertaining to Administration and Finance:

Mr. Weaver noted Section G, Items 1, 2, 4, 5, 6, and 7 were discussed with members of the FAPF Committee during their meeting earlier in the week.

G-1 Approval for Series 2024 General Revenue Bond actions
G-2 Approval for actions required to refund General Revenue Bonds for savings
G-4 Approval to enter into purchase agreements for real property
G-5 Approval to grant a utility easement to the City of Tulsa (OSU-CHS)
G-6 Approval to grant a utility easement to Oklahoma Natural Gas (OSU-CHS)
G-7 Approval to perform curative title actions (OSU-CHS)

Regent Walker moved and Regent Davis seconded to approve Section G, Items 1, 2, 4, 5, 6, and 7, as presented in the OSU Agenda.


Chair Hall said he does not want to diminish any of the other Items listed in Section G, but he wanted to highlight the real estate purchase listed in Item G-4. He complimented the OSU administration and the work done by previous Board members to make this deal happen. This property acquisition will bring a lot of synergy to the OSU Stillwater campus going forward.

G-3 Approval to grant a utility easement to CENTRANET (OSU-System)

Regent Harrel moved and Regent Davis seconded to approve Item G-3 as presented in the OSU Agenda.

Mr. Weaver noted all Items in Section I were discussed with members of the FAPF Committee.

I-1 Approval to begin the selection process for an architectural firm and a construction management firm to assist with the design and construction of a new research and technology laboratory

Regent Walker moved and Regent Taylor seconded to approve Item I-1 as presented in the OSU Agenda.


I-2 Approval to select an architectural firm to assist the University with the design and construction of renovations to the Michael S. Morgan Business Accelerator

I-3 Approval to select a construction management firm to assist the University with the design and construction of renovations to the Michael S. Morgan Business Accelerator

Regent Walker moved and Regent Taylor seconded to select Frankfurt-Short-Bruza Associates, P.C. as the architectural firm and to select Whiting-Turner Contracting Company as the construction management firm to assist with the project as listed in Item I, Sections 1 and 2 of the OSU Agenda.


J-2 Approval of plant funds purchasing items

a. Approval to increase the previously approved estimate to purchase labor, material, equipment, and services for the renovation of Building 0056, Scott-Parker-Wentz Cafeteria, and to purchase furniture for Phase 1 and Phase 2 Nursing Program renovations.

FAPF Committee Chair Walker said the Committee discussed this Item with members of the OSU administration. The Committee acted to recommend Board approval of this request.

Regent Walker moved and Regent Taylor seconded to approve Item J-2.a. as presented in the OSU Agenda.

Chair Hall said he saw the scope of this project after the Committee meeting. This is a great long-term project and it is good to see transformation in an existing facility. It is also good to see a good foundation established for OSU’s new Nursing Program to give it a good start. Chair Hall complimented everyone who worked hard to get it to this point.

J-1 Approval of sole-source & special request purchasing items (OSU-System)

a. Ratification of Interim Board Approval to pay Envoy Air Inc. for certified flight instructors, participating in the Envoy Cadet Program, and to instruct aviation students.

J-2 Approval of plant funds purchasing items

b. Approval to purchase labor, materials, equipment, and services for the replacement of building control hardware, software, and HVAC components for the Robert M. Kerr Food & Agricultural Products Center.

Regent Taylor moved and Regent Walker seconded to approve the balance of the Items as presented in Section J of the OSU Agenda.


The business of OSU being concluded, President Shrum and other members of the University’s administration were excused from the meeting.
Extension Responds to Recent Wildfires

During the wildfires, OSU Extension county educators are playing a crucial role in supporting their communities with immediate support and factual information on animal well-being. Local educators in the affected areas are helping organize donation efforts for feed, hay, milk/colostrum replacer and fencing supplies. In the days and weeks ahead, they will guide and help lead the recovery efforts. County educators are supported by the OSU Extension Disaster Assistance Response Team (DART) – an agile group of fellow county educators, state and area Extension specialists, administrators and support staff. On social media, OSU audiences have accessed resources on preparedness and recovery. Additionally, OSU Extension staff are coordinating with Texas A&M AgriLife Extension for emergency animal feeding and recovery efforts.

Top Online Programs

Oklahoma State University’s STEM programs are among the best in the nation, according to “U.S. News & World Report’s” 2024 Best Online Programs rankings. OSU’s College of Engineering, Architecture and Technology ranked in the top 10, tied at No. 9 in the category for Best Online Master’s in Engineering Programs for Veterans. CEAT also ranked in the top 15% of institutions for online master’s in engineering programs — tied at No. 14.

OSU’s Spears School of Business was ranked in the top 5% for best online master’s in MBA programs — tied at No. 16, an 11-spot improvement from last year. In another program category, OSU tied at No. 14 for best online MBA programs for veterans.

OSU Hosts HPNRI Facilitated Event

Athletic trainers, physical therapists, coaches and physicians held a special in-person training session at Boone Pickens Stadium recently. OSU Sports Medicine, OSU Center for Health Sciences and the Human Performance and Nutrition Research Institute collaborated for OSU Project ECHO, which regularly brings athletic training specialists together from around the state and region to stay current on the latest advances and research into the care of athletes.

Managing joint dislocation in sports was the subject of this in-person session. OSU physicians led the session to help trainers better understand when to treat a dislocation at the point of injury and when to send them directly to an emergency room.

Chilly Cowboy

The third annual OSU Chilly Cowboy raised over $50,000 for Special Olympics Oklahoma. The event also raises awareness and support for OSU’s Unified College Program, which connects OSU students with individuals who have intellectual disabilities.

OSU NAMED STATE’S NO. 1 MIDSIZED EDUCATIONAL EMPLOYER

OSU ranked 103 out of 400 on Forbes’ list of America’s Best Midsized Employers in 2024, and ranked 23rd among educational institutions on the list.

RECENT ACHIEVEMENTS

- The National Institutes of Health awarded OSU researchers a $10.7 million grant to fund the Oklahoma Center for Microbiome Research. There is a $1.5 trillion annual economic burden in the U.S. associated with human microbiome dysfunction and disease. The topic is vast, and this new research center will position OSU researchers to lead in this transformative research.

- The Oklahoma State University Department of Physics team emerged victorious in the U.S. Physics Tournament in December, defeating the University of Arizona in the finals. The OSU physicists will now go on to represent the U.S. at the International Physics Tournament being held in Zurich this April.

- OSU professors Randy Kluver and Raj Singh were recently recognized for their research with inductions into national academies. Dr. Kluver, OSU Global dean and associate provost, was inducted into the National Academy for International Education. Dr. Singh, a Regents Professor at OSU-Tulsa, was inducted into the National Academy of Engineering.
Innovating Prosperity

Friday, March 8, 2024

Equipment Room Exchange Podcast

ABOUT US

The Innovation Foundation at Oklahoma State University maximizes the impact of OSU’s excellence in Energy, Aerospace & Advanced Mobility, Agriculture and One Health by translating innovative applied research into products and services, facilitating strong partnerships with aligned industry and regional partners, and investing in the development of emerging companies - all for the benefit of society.
OUR IMPACT

Oklahoma Aerospace Institute for Research & Engineering (OAIRE)
To be the global leader in emerging aerospace technologies through research, scholarship & service.

Human Performance & Nutrition Research Institute (HPNRI)
Expanding the scope of human performance & nutrition research to provide practical evidence-based informed solutions to improve lives.

Hamm Institute for American Energy (HIAE)
Inspiring the next generation of clean affordable, reliable and responsibly produced energy for humanity's growing energy needs.

Cowboy Technologies
A catalyst for commercializing Oklahoma State University technology through successful startup companies through end-to-end incubation and business acceleration services.

Office of Technology Commercialization
Focus on assessing, protecting, and commercializing OSU innovations.
Pursuing APLU’s Economic Engagement Designation - IEP

"The IEP (Innovation and Economic Prosperity) Universities program [and] institutional self-study...process engages internal and external stakeholders to identify the strengths of the university’s economic engagement enterprise and areas for growth and improvement...to maximize its economic engagement and development strategy."
New Programs Bridging the Entrepreneurship GAP

Cowboy Innovation Accelerator

- Provides resources to advance innovation-based, proof-of-concept technologies
  - SBIR/STTR
  - Mentor Network
- Focus is energy, aerospace/advanced mobility, agriculture, and One Health
- Venture-backable startup companies and licensable technologies of interest to industry

- Seven-week experiential program prepares scientists and engineers to extend their focus beyond the university laboratory toward commercialization.
- Facilitates the transformation of invention to impact through development of a business model through customer discovery
New Membership in the Association of University Research Parks (AURP)

“A significant share of innovation districts emerging globally are adjacent to strong research institutions — universities, hospitals, and other research institutes — given the high level of translational research under way in areas such as life sciences, engineering, and computer science.”

Julie Wagner, Bruce Katz and Tom Osha, “The Evolution of Innovation Districts,” The Global Institute on Innovation Districts, 2019

https://www.aurp.net/
Innovation Park – Connected Communities

Technology Infrastructure, Experiential Learning, Applied Research, Public/Private Partnerships, Community Engagement
Technology Infrastructure
Fueling Applied Research and Partnerships

Advanced Analytics Center & IXP | One Health Biorepository & Sequencing Laboratory
Experiential Learning & Applied Research (HPNRI)
The Student Farm

Last year: 2.5 acres, 53,000 lbs of produce, 5,000 Payne County households
Experiential Learning
Botanic Gardens

**Horticulture Education Center**
Hands-on classrooms & interactive learning spaces

**Treewalk Village**
STEAM: AI-generated interactive displays
Community Engagement

Drone Education Center

Conference and Collaboration Centers

Housing and Fitness
First Year Wins

- New leadership structure
- Grew Team to 58 – Projected FY 83
- Innovation Park vision established
- Operational sequencing and Biorepository Lab launched
- Progress made in IEP designation and cultural alignment
- Joined AURP

Donor & Sponsored Research
- Chickasaw Nation Gift to HPNRI: $3.5 million + reallocated $1 million, awarded July 2023
- Dept. of Energy – Great Plains Centers of Excellence to CEAT w/ App Center: $7 million over 5 years, awarded Oct 2023
- USDA – NIFA Diet App Grant to EHS w/ App Center: $175,000 over 2 years, awarded July 2023
- NSF – Homecare System Grant to CEAT w/ Cowboy Ent: $277,000 over 2 years, awarded 2023
- NSF – I-Corps Hub to Cowboy Ent: $1.22 million over 5 years, awarded Aug 2023
- TSET – Funding for Echo Lines to HPNRI & CHS: $4.5 million over 3 years, awarded May 2023
- EDA – Tech Hubs CHIPS to TIL w/ OAIRe for THETA: ‘Designation’ received Oct 2023 (Potential for $75 million over 4 years)

Commercialization
- OTC: Secured $800K+ IP agreements with Energy, Ag, Aerospace, and Chemical companies
- OTC: Modernized RGA, increasing productivity with new systems and staff
- OTC: Developed AI publication summarization, saving 8+ hours per researcher
- OTC: Transitioned to a new cooperation model, boosting productivity and industry connections
- 2023 App Center Competition: Record attendance, enhancing ICORP pipeline and ideation
- Cowboy Technologies: Secured $1.7M in commercial grants for startups, ranking third nationally in PFI awards
- EDA – University Center to Cowboy Ent: $650K over 5 years, awarded Sept 2023

Strategy & Infrastructure
- OTC: Secured $800K+ IP agreements with Energy, Ag, Aerospace, and Chemical companies
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OUR IMPACT

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To be the global leader in emerging aerospace technologies through research, scholarship & service.

✓ Human Performance & Nutrition Research Institute (HPNRI)
Expanding the scope of human performance & nutrition research to provide practical evidence-based informed solutions to improve lives.

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Inspiring the next generation of clean affordable, reliable and responsibly produced energy for humanity’s growing energy needs.

✓ Cowboy Technologies
A catalyst for commercializing Oklahoma State University technology through successful startup companies through end-to-end incubation and business acceleration services.

✓ Office of Technology Commercialization
Focus on assessing, protecting, and commercializing OSU innovations.

“INNOVATING PROSPERITY”
Integrating Communities, Innovating Prosperity

The Innovation Park
Student Farm
Botanic Gardens
At the heart of The Innovation Park lies a visionary fusion of OSU’s land-grant mission, technology development, commercial partnerships, progressive ideals, and deep-rooted cultural wisdom. Situated alongside the Student Farm, Botanic Gardens, and Agronomy Station, it creates a unique ecosystem for STEAM education, discovery, and service to all OSU communities.

The essence of The Innovation Park embodies technology research, collaborative innovation, commercialization, hospitality, and the arts, seamlessly integrating all facets of living, work, and leisure. This vision signifies a paradigm shift in education and technology development, recognizing the interconnectedness of people, animals, and the environment through the expertise found in the Innovation Foundation and OSU. It draws inspiration from the region’s urban dynamism, rural resilience, and tribal heritage, weaving a tapestry of traditions and innovations to create a vibrant ecosystem to Integrate Communities and Innovate Prosperity.
Principles, People, Practices, Performance

Collaborative endeavors within The Park bring together bright minds and top talent, fostering an environment where they can live, learn, and grow. The Applied Research Institutes translate scientific research into hands-on solutions that address the world's most pressing challenges through health, technology, energy, and environmental development.

The Hamm Institute for American Energy leads the nation in energy security, independence, and innovation, leveraging on all forms of energy to power the world.

The Oklahoma Aerospace Institute for Research and Education (OAIRE) exemplifies expertise in aerospace research, commercialization, and education.

The Human Performance and Nutrition Research Institute (HPNRI) pioneers preventative therapeutic strategies to combat obesity and chronic diseases.

The National Center for Wellness & Recovery (NCWR) translates scientific research into clinical treatments in close collaboration with physicians on the front lines.

678 acres of Innovation

The Innovation Park Welcome Center
Core Strategies

INTEGRATED TECHNOLOGIES

The Innovation Park provides fertile ground for cutting-edge research and development. State-of-the-art laboratories, collaborative workspaces, and incubators catalyze synergies between academia and industry, propelling breakthroughs. Amidst this dynamic professional landscape, The Innovation Park is thoughtfully designed with living spaces curated to foster a close-knit community of thinkers, creators, and leaders. Parks, recreational areas, and cultural hubs offer moments of respite, cultivating a balanced work-life dynamic. By weaving together health, technology, and research imperatives with a nurturing living environment, The Innovation Park aspires to be a beacon of progress, innovation, and well-being.
At its core, a One Health initiative heralds a new era of interdisciplinary collaboration in healthcare. This initiative emphasizes human, animal, and environmental health, aligning with the intrinsic interconnectedness of our ecosystem. At Innovation Park, researchers endeavor to understand how people, animals, and the environment can mutually rely on each other to preserve global health and food security. This spans from studying the impact of pollutants and chemicals on plants, animals, and humans to enhancing food safety and gaining a deeper understanding of defense against infectious diseases.

**ONE HEALTH**

**CONNECTED CAMPUS**
The Innovation Park will connect people and ideas to the arts through an optimized network of campus connections, both physically, visually, and interactively.

**NATURE CENTRIC**
The Park embraces the understanding that the human connection to nature is imperative to one’s health and well-being and nurtures academic thought.

**LIVE-WORK-PLAY**
The Innovation Park is a mixed-use campus embracing and accommodating a live, work, and play environment, creating a rich and active experience that promotes collaboration and creativity.

**IMPACTFUL IDENTITY**
The Innovation Park’s vision, values, and design will deliver an unparalleled story and strong, memorable, global brand for an internationally celebrated campus and pre-eminent land grant institution.

**EXCELLENCE & INNOVATION**
The Innovation Park will be a national destination for collaboration between research and industry partners in Advanced technologies, data-driven health initiatives, advanced mobility, and energy.

**HEALTH & WELLNESS**
One’s health and complete physical, mental, and social well-being are crucial to longevity and addressing social and economic disparity.

**ADAPTABILITY & FLEXIBILITY**
The Innovation Park demonstrates the commitment to adaptability and flexibility, enabling OSU applied research to meet the ever-changing demands of society.

**SUSTAINABILITY & RESILIENCY**
Recognizing that we have one earth, The Innovation Park will embrace the responsibility to minimize environmental impact and positively contribute back.

**CONNECTED CAMPUS**

**NATURE CENTRIC**

**LIVE-WORK-PLAY**

**IMPACTFUL IDENTITY**

**EXCELLENCE & INNOVATION**

**HEALTH & WELLNESS**

**ADAPTABILITY & FLEXIBILITY**

**SUSTAINABILITY & RESILIENCY**
The Student Farm

The Innovation Park’s Student Farm is a collaborative endeavor between Oklahoma State University’s Division of Agricultural Sciences and Natural Resources, Stillwater’s Our Daily Bread Food and Resource Center, and the Human Performance and Nutrition Research Institute. This initiative provides OSU students with valuable experiential learning opportunities. It addresses food insecurity through the Regional Food Bank of Oklahoma, embodying a powerful fusion of education and community outreach.

1. Welcome Center
2. Pedestrian Bridge
3. Innovative Computing Center
4. Teledyne
5. Venture 1
6. Collaboration Pavilion
7. Housing Cluster
8. Internet Exchange Point
9. Horticulture Education Center
10. Historic Barn
11. Recreational Experience
HISTORIC BARN RENOVATION

Experiential learning thrives amid crop fields surrounding the historic barn at the Student Farm. The Barn undergoes a transformative renovation, preserving its core traditional structure. To better support the state-of-the-art agricultural needs, the low-slung milking wings are re-created in a modern rural vernacular. Within, a multi-functional space for workshops and lectures fosters agrarian education. An adjacent greenhouse facilitates year-round cultivation. A Processing facility will allow the crops to be processed and distributed throughout Oklahoma through the food banks.

A state-of-the-art immersive experience in the fields of agriculture and ranching.
HISTORIC BARN
Last year, the Student Farm produced 53,000 lbs of produce that facilitated 5,000 households throughout Payne County by partnering with Our Daily Bread Food and Resource Center. The goal is to impact the State through this endeavor.

Interdisciplinary collaboration, Research, Teaching, and Community Engagement are the highlights of the Student Farm; Extension is the apparatus that will be used to impact communities throughout the State, fulfilling the call from the State for OSU’s Land Grant mission.

A place for exploration and discovery.
CONFERENCE/LEARNING CENTER

Located within The Innovation Park, conference and learning centers will allow for Industry/Community and the University to come together in a collaborative environment, nurturing relationships throughout the state and with global partners to address the issues within our state. Enlarging opportunities for faculty and students to gain research and new knowledge by broadening access to internships and various learning opportunities.
The Innovation Park is a nexus where OSU and industry forge mutually beneficial collaborations, offering resources tailored to nurture technology-based startup companies actively serving to support and encourage businesses and industry to relocate and expand in Oklahoma. It houses the Analytical Solutions Center, Drone Education Center, housing, and fitness options, and Internet Exchange Point, promoting a culture of real-world engagement.
At its core, The Innovation Park is intended to serve as a platform to share ideas, blur industries, and explore the next. Interdisciplinary multi-sector collaboration is a main focus area and is promoted through a series of collaboration centers that are strategically placed throughout the Park.

**COLLABORATION CENTER**

This Center will be home to OSU’s state-of-the-art supercomputer and advanced analytics infrastructure—enabling immense amounts of data to be processed and analyzed to support the technology needs of the University and commercial partnerships. This supercomputer will be housed in a newly re-imagined space at The Innovation Park. This new center will elevate the research and analytics capabilities of the State and the nation and make OSU the leader in supercomputing for Oklahoma and the surrounding region.

**ANALYTICAL SOLUTIONS CENTER**

This Center will be home to OSU’s state-of-the-art supercomputer and advanced analytics infrastructure—enabling immense amounts of data to be processed and analyzed to support the technology needs of the University and commercial partnerships. This supercomputer will be housed in a newly re-imagined space at The Innovation Park. This new center will elevate the research and analytics capabilities of the State and the nation and make OSU the leader in supercomputing for Oklahoma and the surrounding region.
INTERNET EXCHANGE POINT

The carrier-neutral internet exchange point at The Innovation Park improves regional internet performance by reducing latency and keeping internet traffic that needs to stay local while making cloud services and content faster and more reliable. Industry needs the capabilities that it will provide, and the community and region will benefit from increased competition and access to more providers.

DRONE EDUCATION CENTER

Within The Innovation Park’s Drone Education Center, students and the community can engage in hands-on flight training, study advanced navigation techniques, and explore various drone applications and anti-drone capabilities. The cutting-edge facility with simulators and UAVs is within The Innovation Park with open and closed flight zones.
HOUSING AND FITNESS

Housing quads with eight living units and a shared living room promote collaboration and interaction throughout the campus. Areas within buildings and outdoors combine quiet, reflective areas and group physical activities to promote individual wellness.

Living intentionally, elevating what’s possible
The Botanic Garden within The Innovation Park functions as a dynamic, multidisciplinary laboratory serving more than 40,000 visitors annually. It is home to various departments within Oklahoma State’s Division of Agricultural Science and Natural Resources alongside the broader local and regional communities. Ongoing practices and projects encompass drought response, water quality, sustainable practices, energy, and STEAM education.
TREEWALK VILLAGE AT THE BOTANIC GARDEN

The Treewalk Village offers an enchanting setting for a hands-on, interactive experience amid the Pin Oaks of the Botanic Garden. This assists in introducing children and their families to horticulture, agriculture, and the outdoor environment by encouraging physical activity and fun elements through various levels of ropes, platforms, and swinging bridges. The incorporation of art will be seen throughout the park through interactive AI-generated lighting and displays. We believe this to be one of the most exciting additions to the park, as it can lead to a new era of artistic features by integrating art, technology, and nature.

HORTICULTURE EDUCATION CENTER

The Horticulture Education Center is a beacon of learning nestled within the lush grounds of OSU's Botanic Garden. The modern, eco-conscious structure blends seamlessly with the rural vernacular and natural surroundings. Featuring hands-on classrooms and interactive green spaces, it is poised to cultivate the next generation of horticulture pioneers.
You can’t really know where you are going until you know where you have been.

Maya Angelou

What is this study?
This study, A State of the Practice of University Research Parks, is intended to provide a current look at parks today, acting as an extension to similar surveys conducted in 2002, 2005, 2007, and 2012. This is intended as a snapshot of where we stand as a community. Its purpose is to allow us to see how we’ve changed as we embark on the future.

Starting in 2017 and concluding in 2018, this study used two means of research: (1) both member and non-member research parks of AURP were polled with 62 survey responses across a broad geographic spectrum and (2) through data collection, economic information was gathered for 103 parks.

Who made this happen?

Association of University Research Parks

Since 1986, AURP has been the pioneer guiding leaders to cultivate communities of innovation at global anchor institutions such as universities, municipalities, federal labs, and corporations. AURP is a non-profit organization that promotes the development and operations of research parks that foster innovation, commercialization, and economic competitiveness in a global economy through collaboration among universities, industry and government.

TEConomy Partners, LLC.

TEConomy is a global leader in research, analysis and strategy for innovation-driven economic development. Today we’re helping nations, states, regions, universities, institutions and industries blueprint their future and translate knowledge into prosperity. They are diverse, but they all share a common need to understand and navigate the innovation economy.

Perkins and Will

Perkins and Will is an interdisciplinary, research-based design firm established in 1935. Founded on the belief that design has the power to transform lives and enhance communities, we collaborate with clients all over the world to create healthy, sustainable places. Approaching design holistically from all scales and perspectives, we are urban designers, landscape architects, architects, interior designers and identity/storytelling experts with 2,500 designers across 24 studios.

What will I be reading?
This report includes the following:

02 Defining a University Research Park
04 Measuring Success
06 Methods of Study
08 The State of Economy
14 The State of Place
18 The State of Culture
Defining a University Research Park

University research parks are physical environments that can generate, attract and retain science and technology companies and talent in alignment with sponsoring research institutions such as universities as well as public, private and federal research laboratories.

Research parks enable the flow of ideas between innovation generators such as, universities, federal labs, and non-profit research and development institutions and companies located in both the research park and the surrounding region. These environments are complex ecosystems of businesses, support assets and physical assets that link together. The exact linkages vary from park to park, making each environment distinct.

Today, there is an estimated 1,000 research parks across the globe making impacts in their local, region, national economies while advancing research for us all.
In studying, benchmarking and developing university research parks, this team believes there are three dimensions of research parks. Each critical and interrelated in planning, development and operations.

(1) Economy
A vision for research and industry collaboration that can drive innovation and promote economic development. This defines the core activities of the campus, its research drivers, target partnerships and the scope of its business ecosystem.

(2) Place
A vision for the physical environment. This defines how the place feels and functions, including the campus’s development capacity, mix of uses and design characteristics.

(3) Culture
A vision for organizational dynamics to support innovation. This defines programs, tenant support services, marketing and conditions of operational governance.

These focus areas are naturally linked. One should not consider placemaking without feasible economics and a clear market position. One should not implement an economic strategy without a clear plan to guide the development. Further, one should not embark on a new business venture without a business plan, governance structure and marketing plan to promote it.

This framework has been used as the basis for this study, allowing for a complete picture of the State of the Practice. For each of these lenses, specific measures were identified for comparison to both direct the research and give our community areas for comparison. Each measure is critical to the success of our parks and the impact they make.

With each measure, two critical components were studied, leading to three major findings.
Methods of Study

Broad outreach combined with in-depth surveys provided the updated datasets that build on measures from the 2012 study.

As the major source of information, the in-depth survey was designed by an AURP Work Group. It streamlined past surveys to focus on the most critical benchmark data needed and helped to better define the regions in which research parks are located to enable better comparisons across research parks. The survey also asked new questions on the value propositions of parks and how much funding was raised by companies in the parks since 2012.

The AURP staff and leadership were active in the outreach to university research park directors to solicit survey responses. The web-based survey was administered, collected and analyzed by TEConomy Partners, LLC., ensuring the confidentiality of each research park’s response and only reporting aggregated and “de-identified” responses.

To track employment from research parks that responded in 2012 but not in 2018, AURP and TEConomy did independent web searches and outreach to gather recent employment data.

**Employment Outreach by the Numbers**

- Parks Submitted: 82
- Additional Parks Data Collected Between 2012 and 2018: +21

**In-Depth Survey by the Numbers**

- Questions on the Web Survey: 24
- Parks Completed the Survey: 62
- Response Rate (132 surveys were distributed): 47%

**Geographies Surveyed**

- Large Metro with an Urban Core: 16
- Large Metro with a Suburban Core: 28
- Med-Sized Metro: 12
- Rural or Small Metro: 12

**Responses by Geography**

- Large Metro with a Suburban Core: 12
- Large Metro with an Urban Core: 16
- Rural or Small Metro: 28
University research parks primarily affect the direct economic activity of their communities by offering a high-quality location for existing businesses wanting to locate in their region as well as for new and emerging technology companies looking to take root and expand. The impact of the direct economic activity of university research parks can best be measured by the number of jobs located in their facilities. The survey results in the following pages provide insights into recent trends in research park activity since the last AURP benchmark survey conducted in 2012, the range of tenants and the economic impact of the university research parks across North America for 2018.

“Universities are most effective at shaping a local economy when they are part of a larger ecosystem of innovative activity, one that includes a thick market for specialized labor and specialized intermediate services. Once a cluster is established, colleges and universities play an important role in fostering its growth, often becoming a key part of the ecosystem that supports it and makes it successful.”

Research parks are growing faster than advanced industries (tech-based industries).

All four geographies are growing.

With mid-sized metros adding the most jobs

<table>
<thead>
<tr>
<th>Geographical Type</th>
<th>2012-2017 Percentage Growth</th>
<th>2012-2017 Job Gains</th>
</tr>
</thead>
<tbody>
<tr>
<td>Large Metro with an Urban Core</td>
<td>58%</td>
<td>6,966</td>
</tr>
<tr>
<td>Large Metro with a Suburban Core</td>
<td>27%</td>
<td>23,040</td>
</tr>
<tr>
<td>Mid-Sized Metro</td>
<td>12%</td>
<td>12,758</td>
</tr>
<tr>
<td>Rural or Small Metro</td>
<td>28%</td>
<td>19,336</td>
</tr>
</tbody>
</table>

How have we grown employment?

Research parks are growing faster than advanced industries. 

23% -vs- 8%

Job Growth from 2012-2017 for the 82 Parks Tracked

Job Growth from 2012-2017 for Advanced Industries

This means...

61,295 Total New Jobs from 2012-2017 for the 82 Parks Tracked

Research parks are linking to leading advanced industry clusters across regions.

76% of Research Parks Report having a Significant Impact on Strengthening Regional Industry Clusters

~60% of Research Park Jobs are found in Leading Advanced Industries of Bioscience and Software and Internet Services

This means...

Direct Jobs in US and Canadian Research Parks

Additional Jobs from Indirect and Induced Impacts

Research Park Job -creates- Additional Jobs

1.00

1.34

404,167 + 544,000

Most importantly, research parks are positively impacting their local economies.

76% of Research Parks Report having a Significant Impact on Strengthening Regional Industry Clusters

This means...

404,167 + 544,000

1.00 Research Park Job -creates- 1.34 Additional Jobs

10
How have we impacted entrepreneurial development?

Research park startups are more successful than new companies started outside of parks.

- Research Park Startup Business Survival Rate: 75%
- National New Business Survival Rate (After 5 Years in Operation according to 2016 Kauffman Index of Main Street Entrepreneurship): 49%
- Average Incubator Graduates per Research Park from 2012-2017: 39

Incubator graduates are staying in their regions but not always in the park that nurtured them.

- Of the 75% Surviving Startups: 17% moved into the Research Park, 46% moved out of the Research Park but stayed within the region, 11% moved out of the Research Park and left the region.

Launching startups continues to be a core focus of research parks.

- Of Research Parks with Dedicated Startup Space: 80%
- Of Research Parks Provided Business Planning Services: 62%
- Of Research Parks Provided Proof-of-Concept Funding: 45%

Tenants are generating significant levels of support.

- Generated in Average Outside Funding per Park over 2012-2017 Period: $114 million

- Federal Research Grants: 14%
- Federal SBIR: 7%
- Other Funding: 5%
- State Grants and Awards: 2%
- Angel Investor and Private Venture Capital: 67%
University research parks are evolving to meet the heightened importance of creating dynamic placemaking that brings together people, quality of place and innovation around research universities to offer a unique highly networked and open environment for innovation-led development. Many recent research park developments are themselves fully integrated innovation districts combining both high quality live-work-play placemaking together with collaborative innovation ecosystems including Georgia Tech’s Technology Square, Wake Forest’s Innovation Quarter and NC State’s Centennial Campus. Other research parks are quickly adapting to either offer a more complete place-making environment or to integrate and help anchor around their research parks such broader placemaking developments.

“A significant share of innovation districts emerging globally are adjacent to strong research institutions – universities, hospitals, and other research institutes – given the high level of translational research under way in areas such as life sciences, engineering, and computer science.”

Julie Wagner, Bruce Katz and Tom Okn, “The Evolution of Innovation Districts,” The Global Institute on Innovation Districts, 2019
How are our parks physically changing?

Research parks have been physically growing.

- The development of new parks is down from 2007-2012.
  - 13 New Research Parks from 2007-2012

- New construction in existing parks is active to accommodate growth.
  - 75% of Parks Have Added a New Building in the Last 5 Years

- Capital expenditures are strong.
  - 32% of Parks Have a Building Under Construction

- Capital expenditures are strong.
  - $29 million Average Capital Expenditures from 2012-2017

Research parks continue to mix uses in meaningful ways.

- Research parks are anchoring innovation districts.
  - 66% of Research Parks Indicated a Moderate to Significant Role in Anchoring Innovation Districts

- Mixed use developments in our parks continue.
  - Food and Restaurants: 40% 2007-2012, 43% 2012-2017
  - Conference Centers: 26% 2007-2012, 37% 2012-2017
  - Housing: 6% 2007-2012, 6% 2012-2017

New construction in existing parks is active to accommodate growth.

Capital expenditures are strong.

The development of new parks is down from 2007-2012.

New construction in existing parks is active to accommodate growth.

Capital expenditures are strong.
Research parks, through their facilities, innovation activities and growing mixed use developments, are becoming increasingly recognized as the innovation hubs around anchor research institutions and advanced industry clusters that underpin place-based innovation commons and bring together talent, capital and entrepreneurial resources needed to succeed in today’s global, knowledge-based economies.

“... more recent science park investments pay considerable attention to the collaborative and socio-cultural potential offered by events and spaces, and they design their central facilities with a view to increasing interaction and flexible communication ... Most importantly, they are aware that a cultural environment has to evolve and is needed to nurture regional innovation, and that such cultures cannot be easily imitated or rebuilt elsewhere.”

The State of Culture

The Role of Universities in Regional Innovation Ecosystems, European University Association, March 2019
## How are we advancing our partnerships?

<table>
<thead>
<tr>
<th>Research parks continue to have a diverse set of constituents.</th>
<th>Presence in Research Parks</th>
</tr>
</thead>
<tbody>
<tr>
<td>76% of Jobs in Research Parks Found in Private Sector Companies</td>
<td>University — 9 of 10 Parks</td>
</tr>
<tr>
<td></td>
<td>Non-Profit — 6 of 10 Parks</td>
</tr>
<tr>
<td></td>
<td>Government — 6 of 10 Parks</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Research parks are activating partnerships with their programming.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>80% of Research Parks have Dedicated Partnership-Development Staff</td>
<td></td>
</tr>
<tr>
<td>76% of Research Parks Match Companies to Talent via Internships, Co-ops, and Student Hiring</td>
<td></td>
</tr>
<tr>
<td>67% of Research Parks House University Tech Transfer &amp; Commercialization Offices</td>
<td></td>
</tr>
<tr>
<td>46% of Research Parks have Colocated University Shared-Use Core Facilities</td>
<td></td>
</tr>
</tbody>
</table>

## How is the business?

<table>
<thead>
<tr>
<th>Non-profits are typically leading our parks.</th>
<th>Our operating budgets are typically generated by our parks.</th>
<th>We are typically profitable.</th>
</tr>
</thead>
<tbody>
<tr>
<td>45% of Research Parks are Governed by an Independent Private Non-Profit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>25% of Research Parks are Governed by an Affiliated University Entity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16% of Research Parks are Governed by a Government Agency/Quasi-Public/Public Authority</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5% Other Sources</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University</td>
<td>2% State/Local/Federal</td>
<td></td>
</tr>
<tr>
<td>Non-Profit</td>
<td>1% Non-Profit</td>
<td></td>
</tr>
<tr>
<td>Other Sources</td>
<td>3% Other Sources</td>
<td></td>
</tr>
<tr>
<td>89% of Research Parks Operating Funds are Generated by Park Operations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>75% of Research Parks are Generating a Positive Net Income</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- 9 of 10 Parks
- 6 of 10 Parks
- 6 of 10 Parks
- 76% of Jobs in Research Parks Found in Private Sector Companies
- 80% of Research Parks have Dedicated Partnership-Development Staff
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- 5% Other Sources
- 2% State/Local/Federal
- 1% Non-Profit
- 3% Other Sources
- 89% of Research Parks Operating Funds are Generated by Park Operations
- 75% of Research Parks are Generating a Positive Net Income
MEMORIAL RESOLUTION

WHEREAS, it has been called to the attention of the Board of Regents for Oklahoma State University and the Agricultural and Mechanical Colleges that Dr. Jerry Croft, Professor, Emeritus, Geography Department, was claimed by death on November 19, 2023, and

WHEREAS, Dr. Croft, by his loyalty, attention to duty, and faithful performance rendered service as a faculty member of Oklahoma State University from September 1, 1966, to the date of his retirement, January 1, 1992, and as a citizen worthy of commemoration and respect; and

WHEREAS, his friends and Oklahoma State University have suffered an irreparable loss in his passing:

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF REGENTS FOR OKLAHOMA STATE UNIVERSITY AND THE AGRICULTURAL AND MECHANICAL COLLEGES:

THAT it takes this method to express its appreciation for the years of useful service rendered by Dr. Croft to the State of Oklahoma and its citizens, to express respect to his memory, and to extend to the family its deep sympathy in the loss sustained, and to state that the Board and every member thereof respectfully join the friends of the deceased in mourning the passing of one of Oklahoma State University's faculty members.

BE IT FURTHER RESOLVED that a copy of this resolution be reflected in the minutes of the Board and a copy sent to the family of Dr. Croft.

Adopted by the Board on the 8th day of March 2024

Joe Hall, Chair
MEMORIAL RESOLUTION

WHEREAS, it has been called to the attention of the Board of Regents for Oklahoma State University and the Agricultural and Mechanical Colleges that Dr. Perry Gethner, Professor, Retiree, Language and Literatures Department, was claimed by death on November 14, 2023, and

WHEREAS, Dr. Gethner, by his loyalty, attention to duty, and faithful performance rendered service as a faculty member of Oklahoma State University from September 1, 1984, to the date of his retirement, August 1, 2023, and as a citizen worthy of commemoration and respect; and

WHEREAS, his friends and Oklahoma State University have suffered an irreparable loss in his passing:

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF REGENTS FOR OKLAHOMA STATE UNIVERSITY AND THE AGRICULTURAL AND MECHANICAL COLLEGES:

THAT it takes this method to express its appreciation for the years of useful service rendered by Dr. Gethner to the State of Oklahoma and its citizens, to express respect to his memory, and to extend to the family its deep sympathy in the loss sustained, and to state that the Board and every member thereof respectfully join the friends of the deceased in mourning the passing of one of Oklahoma State University’s faculty members.

BE IT FURTHER RESOLVED that a copy of this resolution be reflected in the minutes of the Board and a copy sent to the family of Dr. Gethner.

Adopted by the Board on the 8th day of March 2024

Joe Hall, Chair
MEMORIAL RESOLUTION

WHEREAS, it has been called to the attention of the Board of Regents for Oklahoma State University and the Agricultural and Mechanical Colleges that Dr. Marvin Smith, Professor, Emeritus, Engineering Technology Department, was claimed by death on November 09, 2023, and

WHEREAS, Dr. Smith, by his loyalty, attention to duty, and faithful performance rendered service as a faculty member of Oklahoma State University from August 1, 1975, to the date of his retirement, March 1, 2005, and as a citizen worthy of commemoration and respect; and

WHEREAS, his friends and Oklahoma State University have suffered an irreparable loss in his passing:

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF REGENTS FOR OKLAHOMA STATE UNIVERSITY AND THE AGRICULTURAL AND MECHANICAL COLLEGES:

THAT it takes this method to express its appreciation for the years of useful service rendered by Dr. Smith to the State of Oklahoma and its citizens, to express respect to his memory, and to extend to the family its deep sympathy in the loss sustained, and to state that the Board and every member thereof respectfully join the friends of the deceased in mourning the passing of one of Oklahoma State University's faculty members.

BE IT FURTHER RESOLVED that a copy of this resolution be reflected in the minutes of the Board and a copy sent to the family of Dr. Smith.

Adopted by the Board on the 8th day of March 2024

Joe Hall, Chair
MEMORIAL RESOLUTION

WHEREAS, it has been called to the attention of the Board of Regents for Oklahoma State University and the Agricultural and Mechanical Colleges that Dr. John Sylvester, Associate Professor, Retiree, History Department, was claimed by death on May 09, 2023, and

WHEREAS, Dr. Sylvester, by his loyalty, attention to duty, and faithful performance rendered service as a faculty member of Oklahoma State University from September 1, 1966, to the date of his retirement, June 30, 1995, and as a citizen worthy of commemoration and respect; and

WHEREAS, his friends and Oklahoma State University have suffered an irreparable loss in his passing:

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF REGENTS FOR OKLAHOMA STATE UNIVERSITY AND THE AGRICULTURAL AND MECHANICAL COLLEGES:

THAT it takes this method to express its appreciation for the years of useful service rendered by Dr. Sylvester to the State of Oklahoma and its citizens, to express respect to his memory, and to extend to the family its deep sympathy in the loss sustained, and to state that the Board and every member thereof respectfully join the friends of the deceased in mourning the passing of one of Oklahoma State University's faculty members.

BE IT FURTHER RESOLVED that a copy of this resolution be reflected in the minutes of the Board and a copy sent to the family of Dr. Sylvester.

Adopted by the Board on the 8th day of March 2024

Joe Hall, Chair
VII. PUBLIC COMMENTS

There were none registered to comment, so the Board continued with its business.
VIII. COMMITTEE REPORTS

A. Academic Affairs, Policy and Personnel Committee

(All business discussed by this Committee was presented during the business of Connors State College, Northeastern Oklahoma A&M College, and Oklahoma State University.)

B. Audit, Risk Management and Compliance Review Committee


Regent Davis, Acting Chair of the Audit, Risk Management and Compliance Review (ARMCR) Committee, said the Committee met earlier in the week to discuss and review these audits and financial statements with representatives of CliftonLarsonAllen, LLP. The Committee acted to recommend the Board accept the completed audits and financial reports for each institution as presented. (The documents related to this Item are on file in the Board of Regents' Office as follows, and are considered a part of these minutes: CSC FY 2023 signed long form financial statements as Doc. No. 2-3-8-24; OPSU FY 2023 signed long form financial statements as Doc. No. 3-3-8-24; KOSU FY 2023 signed final report and financial statements as Doc. No. 4-3-8-24; and OSU NCAA FY 2023 signed AUP Report as Doc. No. 5-3-8-24.)

Regent Davis moved and Regent Walker seconded to accept the CSC FY 2023 financial statements and single audit, OPSU FY 2023 single audit, KOSU FY 2023 signed final report and financial statements, and the OSU NCAA FY 2023 signed AUP Report, as presented.


2. Reappointment of CliftonLarsonAllen, LLP, as the FY 2024 external auditors for all institutions governed by the Board of Regents

Acting ARMCR Committee Chair Davis said the Committee acted to recommend Board approval to reappoint CliftonLarsonAllen, LLP, as the FY 2024 external auditors for all institutions governed by the A&M Board of Regents. He noted there is a 1.8 percent increase in base fees from FY 2023 to FY 2024. (The CLA Proposed External Audit Fees for FY 2024 document is attached to this section as ATTACHMENT A and considered a part of these minutes.)

Regent Davis moved and Regent Walker seconded to reappoint CLA as the external auditors for FY 2024, as presented.

As points of information, Acting ARMCR Committee Chair Davis said the Committee also received information from CLA regarding the timeline and a status update for the FY 2023 audits for Langston University. CLA continues to work closely with LU’s Vice President for Fiscal and Administrative Affairs, Mr. Chris Kuwitzky, his team, and Interim President Jackson. After much hard work, LU is headed in the right direction. The Board’s Office of Internal Audit (OIA) provided an update for FY 2024 Audit Plan and Activities, including the status of outstanding audit recommendations. An update was also provided regarding the LU and OSU Interim Financial Advisory Support project that is currently being conducted by Deloitte & Touche, LLP. Hours for the project are increasing, but the overall cost of the project is still below the threshold amount that was previously approved by the Board.

C. Fiscal Affairs and Plant Facilities Committee

(All business discussed by this Committee was presented during the business of Langston University and Oklahoma State University.)

D. Planning and Budgets Committee

None

E. Regents Steering Committee – Langston University Presidential Search

1. Update on the search process

Regents Steering Committee Chair Taylor said the Langston University Presidential Search Committee met last month and selected candidates for first-round interviews. After these initial interviews, the Committee will recommend up to six candidates to the full Board to interview and consider for appointment as the 17th President of Langston University.

He said there continues to be informative and open discussion at these Committee meetings, and representatives for each constituent group have been diligent to ensure their groups are well represented throughout this process. The Committee remains optimistic that the future President of LU is in the group of candidates who are scheduled for interview with the Board. The search is still on track to conclude by the end of the spring semester.

Chair Hall complimented Regent Taylor on his professionalism and leadership of the LU Presidential Search.
## Oklahoma Agricultural & Mechanical Colleges Board of Regents

### Proposed External Audit Fees

For the Fiscal Year Ending June 30, 2024

**CliftonLarsonAllen LLP**

<table>
<thead>
<tr>
<th>Institution</th>
<th>General Purpose Financial Audit</th>
<th>Student Financial Assst Programs</th>
<th>Research and Development Cluster</th>
<th>Other Federal Programs</th>
<th>Preparation of Forms 990T &amp; 512E and Revenue Bond Systems Audit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Connor State College</td>
<td>$34,200 275 Hours</td>
<td>$10,900 110 Hours</td>
<td>$5,200 80 Hours</td>
<td>$1,500 10 Hours</td>
<td>$51,800 475 Hours</td>
</tr>
<tr>
<td>Langston University</td>
<td>62,400 450 Hours</td>
<td></td>
<td>5,200 80 Hours</td>
<td>1,500 10 Hours</td>
<td>80,000 650 Hours</td>
</tr>
<tr>
<td>Northeastern Oklahoma A&amp;M College</td>
<td>34,200 275 Hours</td>
<td>10,900 110 Hours</td>
<td>5,200 80 Hours</td>
<td>1,500 10 Hours</td>
<td>51,800 475 Hours</td>
</tr>
<tr>
<td>Oklahoma Panhandle State University</td>
<td>34,200 275 Hours</td>
<td>10,900 110 Hours</td>
<td></td>
<td>1,500 10 Hours</td>
<td>51,800 475 Hours</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>$165,000 1,275 Hours</strong></td>
<td><strong>$43,600 440 Hours</strong></td>
<td><strong>$20,800 320 Hours</strong></td>
<td><strong>$6,000 40 Hours</strong></td>
<td><strong>$235,400 2,075 Hours</strong></td>
</tr>
<tr>
<td>Oklahoma State University</td>
<td>$114,900 850 Hours</td>
<td>$21,600 160 Hours</td>
<td>$14,700 110 Hours</td>
<td>$10,800 80 Hours</td>
<td>$162,000 1,200 Hours</td>
</tr>
<tr>
<td>OSU Research Foundation</td>
<td>29,600 220 Hours</td>
<td></td>
<td></td>
<td></td>
<td>$29,600 220 Hours</td>
</tr>
<tr>
<td>KOSU - FM Radio Station</td>
<td>14,100 105 Hours</td>
<td></td>
<td></td>
<td></td>
<td>$14,100 105 Hours</td>
</tr>
<tr>
<td>Arbitrage Calculation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$0 0</td>
</tr>
<tr>
<td>NCAA Agreed Upon Procedures</td>
<td>12,700 95 Hours</td>
<td></td>
<td></td>
<td></td>
<td>$12,700 95 Hours</td>
</tr>
<tr>
<td>Intercollegiate Athletics Program General Purpose Financial Audit</td>
<td>24,200 180 Hours</td>
<td></td>
<td></td>
<td></td>
<td>$24,200 180 Hours</td>
</tr>
<tr>
<td>Selected Component Units</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cowboys Athletics, Inc. (Includes Tax Services)</td>
<td>31,000 230 Hours</td>
<td></td>
<td></td>
<td></td>
<td>$31,000 230 Hours</td>
</tr>
<tr>
<td>NCAST Foundation</td>
<td>17,500 130 Hours</td>
<td></td>
<td></td>
<td></td>
<td>$17,500 130 Hours</td>
</tr>
<tr>
<td><strong>Total Oklahoma State University and Selected Component Units</strong></td>
<td><strong>244,000 1,810 Hours</strong></td>
<td><strong>21,600 160 Hours</strong></td>
<td><strong>- -</strong></td>
<td><strong>$14,700 110 Hours</strong></td>
<td><strong>$10,800 80 Hours</strong></td>
</tr>
<tr>
<td><strong>Total Oklahoma State University and Selected Component Units; and the A&amp;M Institutions</strong></td>
<td><strong>409,000 3,085 Hours</strong></td>
<td><strong>65,200 600 Hours</strong></td>
<td><strong>- -</strong></td>
<td><strong>$35,500 430 Hours</strong></td>
<td><strong>$16,800 120 Hours</strong></td>
</tr>
<tr>
<td><strong>Additional Professional Services Hourly Rate for A&amp;M’s</strong></td>
<td>$135</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Notes:

- For OSU, the five-year proposal only includes estimates for work performed on the Research and Development Cluster for FY2023 and FY2026. When included 160 hours have been proposed for $20,800 and $21,200 respectively.

- Additional estimated costs per audited federal major program are $3,000 – $5,000. Cost not to exceed $5,000 for all major programs, except for the Research and Development Cluster which shall be $7,500.
### A&M Institutions External Audit Five-Year Cost Trend Proposal:

<table>
<thead>
<tr>
<th>Audit Year</th>
<th>Fiscal Year</th>
<th>Annual Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2022</td>
<td>$227,000</td>
</tr>
<tr>
<td>2</td>
<td>2023</td>
<td>$231,200</td>
</tr>
<tr>
<td>3</td>
<td>2024</td>
<td>$235,400*</td>
</tr>
<tr>
<td>4</td>
<td>2025</td>
<td>$239,600</td>
</tr>
<tr>
<td>5</td>
<td>2026</td>
<td>$243,800</td>
</tr>
</tbody>
</table>

*Current year fee proposal

---

NOTE: Additional estimated costs per audited federal major program are $3,000 – $5,000. Cost not to exceed $5,000 for all major programs, except for the Research and Development Cluster which shall be $7,500.
OSU and its Constituent Agencies External Audit Five-Year Cost Trend Proposal:

<table>
<thead>
<tr>
<th>Audit Year</th>
<th>Fiscal Year</th>
<th>Annual Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2022</td>
<td>$280,000</td>
</tr>
<tr>
<td>2</td>
<td>2023</td>
<td>$306,700**</td>
</tr>
<tr>
<td>3</td>
<td>2024</td>
<td>$291,100*</td>
</tr>
<tr>
<td>4</td>
<td>2025</td>
<td>$296,300</td>
</tr>
<tr>
<td>5</td>
<td>2026</td>
<td>$322,900**</td>
</tr>
</tbody>
</table>

*Current year fee proposal

NOTE:

** In the five-year proposal only year’s 2023 and 2026 include estimates for work performed on the Research and Development Cluster. When included 160 hours have been proposed for $20,800 and $21,200 respectively.

Additional estimated costs per audited federal major program are $3,000 – $5,000. Cost not to exceed $5,000 for all major programs, except for the Research and Development Cluster which shall be $7,500.
IX. OTHER BOARD OF REGENTS’ BUSINESS

B. Resolutions

None

C. Policy and Operational Procedures

None

D. Personnel Actions

1. Personnel Actions for the Offices of the A&M Board of Regents

(The Personnel Actions document is attached to this section as ATTACHMENT A and considered a part of these minutes.)

Mr. Ramsey began by thanking Regent Davis for his service, time, and availability to speak with him regarding any issue. He said everyone else had already spoken about Regent Davis’s character, kindness, and generosity earlier in the meeting, but he wanted to comment on a personal level. Mr. Ramsey said as the father of a son and a daughter, he has been inspired by Regent Davis’s great example of what it means to be a parent and grandparent.

Mr. Ramsey noted the personnel items listed are for informational purposes only, noting a new hire in the Board’s Office of Legal Counsel (OLC). Mr. Steve Stephens recognized Amy Green, a new Executive Administrative Assistant in their Stillwater office. Ms. Green has only worked in the OLC for a couple of weeks but she fits in well. He also introduced Caroline Renner, the newest Staff Attorney at OLC’s OSU-CHS location who began in December of 2023. He said Ms. Renner graduated cum laude from the St. Louis University School of Law. She came to OLC from a large law firm in Nashville, Tennessee.

L. Meeting adjournment

Regent Davis moved and Regent Walker seconded to adjourn the meeting at approximately 12:16 p.m.

PERSONNEL ACTIONS

for the

Offices of the A&M Board of Regents

March 8, 2024, Regular Board Meeting

All personnel actions listed below are informational in nature and do not require action by the Board.

Executive/Administrative Office

• Gholson, Karlee Belle, salary increase to $75,000 annually, effective February 2, 2024.

Office of Internal Audit

None

Office of Legal Counsel

• Green, Amy, hired as Executive Administrative Assistant in the Stillwater office at an annual salary of $52,500, effective February 26, 2024.
March 8, 2024

BOARD OF REGENTS FOR THE OKLAHOMA
AGRICULTURAL AND MECHANICAL COLLEGES

By: __________________________________________

Joe D. Hall
Board Chair

ATTEST: __________________________________________

Jason Ramsey
Chief Executive Officer

Certified correct minutes subject to approval of the Board of Regents for the Oklahoma Agricultural and Mechanical Colleges on April 26, 2024.

Kyla Eldridge
Executive Assistant to the CEO/Office Manager