



MINUTES

of the

BOARD OF REGENTS *for the* OKLAHOMA AGRICULTURAL & MECHANICAL COLLEGES

for the

December 2, 2022

Regular Board Meeting

**MINUTES OF THE MEETING OF THE BOARD OF REGENTS FOR THE
OKLAHOMA AGRICULTURAL & MECHANICAL COLLEGES**

December 2, 2022

I. Items pertaining to the Board of Regents for the Oklahoma A&M Colleges, of interest to all the colleges	<u>Page</u>
Approval of Order of Business	1
Approval of minutes of Regular Board Meeting held October 21, 2022	1
Announcement of next Regular Board Meeting to be held on January 20, 2023	2
Attachments to this portion of the minutes	3-10
Report from Audit, Risk Management, and Compliance Review Committee	90
Approval of personnel actions	91
Meeting adjournment	91
Attachment to this portion of the minutes	92
Attest page	93
II. Business with the Colleges	
<u>OKLAHOMA PANHANDLE STATE UNIVERSITY</u>	
Opening remarks by President Julie Dinger	11
Adoption of Memorial Resolutions for Don Ray and Clarence King	11
Approval of personnel actions	11
Approval for Academic Program Reviews	11
Approval to suspend the Associate of Arts in General Studies	11
Approval for clinical agreements for the Emergency Medical Technology Program	12
Attachment to this portion of the minutes	13-36
<u>NORTHEASTERN OKLAHOMA A&M COLLEGE</u>	
Opening remarks by President Kyle Stafford	37
Approval of personnel actions	37
Approval for program curricular changes	37
Approval for proposals to secure new contract for janitorial maintenance	37
Conclusion of NEO's business	38
Attachment to this portion of the minutes	39-50
<u>CONNORS STATE COLLEGE</u>	
Opening remarks by President Ron Ramming	51
Approval to post the position description for the Vice President for Academic Affairs and announce a formal search	51
Approval to disburse Christmas bonus checks to both full-time and part-time employees	51
Attachment to this portion of the minutes	52-61
<u>OKLAHOMA STATE UNIVERSITY</u>	
Opening remarks by President Kayse Shrum	62

II. Business with the Colleges (continued)

Adoption of Memorial Resolutions for Dr. Eugene Kenneth Buchholz, Dr. James Edmund Halligan, Professor Jill Marian Holmes, Dr. Robert “Bob” Hughes, and Dr. Gilbert J. Mains	62
Ratification of interim approval to implement the We Are Land-Grant Strategy	63
Ratification of interim approval authorizing the President to execute a Grant of Rights Agreement in conjunction with the Telecast Rights Agreement and the Big 12 Institutions regarding OSU’s cable television rights	63
Approval of OSU-Oklahoma City Strategic Plan 2022-27 (OSU-OKC)	64
Approval of OSU-Oklahoma City Academic Realignment (OSU-OKC)	64
Approval of OSU-Oklahoma City Academic Program Reviews (OSU-OKC)	64
Approval of OSU Stillwater Academic Program Reviews	64
Approval of modifications to OSU Policy & Procedures 2-0902, Reappointment, Promotion, and Tenure Process for Ranked Faculty (OSU-STW & OSU-TUL)	65
Approval of modifications to changes to the Policy Statement to govern appointments, Tenure, promotions, and related matters of the faculty (OSU-STW & OSU-TUL)	65
Approval of personnel actions	66
Approval of curricular changes including new degrees, program modifications, etc.	66
Approval of actions required for the financing of potential capital projects	66
Approval to grant perpetual utility easement to the City of Tulsa (OSU-CHS)	67
Approval to grant perpetual detention easement to the City of Tulsa (OSU-CHS)	67
Ratification of interim approval authorizing the President of OSU-CHS to execute a Notice of Federal Interest (OSU-CHS)	67
Approval to execute an amendment to the Design Development Agreement (OSU-CHS)	67
Approval of sole source & special request purchasing items	67
Approval of plant fund purchasing items	67-68
Attachment to this portion of the minutes	69-73

LANGSTON UNIVERSITY

Opening remarks by President Kent Smith	74
Adoption of Memorial Resolutions for Conrad Kleinholz, Nix Storm, and Myra Apsey	74
Approval of personnel actions	75
Approval of peace officer actions	75
Comments by President Smith regarding new academic calendar	75-76
Attachment to this portion of the minutes	77-88

III. Public Comments

None	89
------	----

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF REGENTS
FOR THE OKLAHOMA AGRICULTURAL AND MECHANICAL COLLEGES
DECEMBER 2, 2022**

Notice of this meeting was filed with the Oklahoma Secretary of State on November 11, 2021.

The Board of Regents for the Oklahoma Agricultural and Mechanical Colleges met in the Multipurpose Room, 142 School of Physical Therapy on the campus of Langston University in Langston, Oklahoma, on December 2, 2022.

Board members in attendance: Mr. Jarold Callahan, Chair; Mr. Joe Hall, Vice Chair; Mrs. Blayne Arthur; Mr. Cary Baetz; Mr. Rick Davis; Dr. Trudy Milner; Mr. Billy Taylor; and Mr. Rick Walker.

Absent: Mr. Jimmy Harrel.

Others in attendance: Mr. Jason Ramsey, Chief Executive Officer; Mr. Steve Stephens, General Counsel; Ms. Michelle Finley, Chief Audit Executive; Ms. Jessica Russell, Director of Public Policy; Ms. Karlee Belle Gholson, Deputy Director of Public Policy; Ms. Kyla Eldridge, Executive Assistant to the CEO; and Ms. Amy Thomas, Administrative Associate.

After the Chief Executive Officer affirmed a quorum was present and that all documents had been filed, Board Chair Jarold Callahan called the meeting to order at approximately 10:12 a.m.

I. BOARD OF REGENTS' BUSINESS

A. Approval of Order of Business

(The Order of Business and Meeting Agenda are collectively identified as ATTACHMENT A and attached to this portion of the minutes.)

Regent Milner moved and Regent Walker seconded to approve the Order of Business as presented.

Those voting Aye: Board Members Arthur, Baetz, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel. The motion carried.

B. Approval of minutes of Regular Board Meeting held October 21, 2022

Regent Davis moved and Regent Taylor seconded to approve the minutes of the Regular Board Meeting held October 21, 2022, as presented.

Those voting Aye: Board Members Arthur, Baetz, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel. The motion carried.

C. Announcement of next Regular Board Meeting to be held on January 20, 2023

Chair Callahan stated that the next Regular Board Meeting will be held on January 20, 2023, in the State Room, Hospitality Services Building at OSU-Institute of Technology in Okmulgee, Oklahoma.



ORDER OF BUSINESS
OSU/A&M Board of Regents
Regular Board Meeting

December 2, 2022

Multipurpose Room
142 School of Physical Therapy
Langston University
Langston, Oklahoma

A Secretary of State notice for this meeting was originally filed on November 11, 2021.

BOARD BUSINESS:

1. Approval of Order of Business
2. Approval of Minutes for October 21, 2022 Regular Board Meeting
3. Announcement of next regular meeting:
January 20, 2023 -- State Room, Hospitality Services Building
Oklahoma State University-Institute of Technology
Okmulgee, Oklahoma

BUSINESS WITH COLLEGES AND UNIVERSITIES:

1. Oklahoma Panhandle State University
2. Northeastern Oklahoma A&M College
3. Connors State College
4. Oklahoma State University
5. Langston University

PUBLIC COMMENTS

None

COMMITTEE REPORTS:

1. Academic Affairs, Policy and Personnel Committee
2. Audit, Risk Management and Compliance Review Committee
3. Fiscal Affairs and Plant Facilities Committee
4. Planning and Budgets Committee

OTHER BOARD BUSINESS:

1. Reports or recommendations by the Chief Executive Officer
 - a. General Business
 - b. General Counsel
 - c. Chief Audit Executive



AGENDA
OSU/A&M Board of Regents
Regular Board Meeting

December 2, 2022 – 10:00 a.m.

Multipurpose Room
142 School of Physical Therapy
Langston University
Langston, Oklahoma

Notice of this meeting was filed with the Secretary of State on November 11, 2021. At the time this agenda is posted, detailed institutional agendas are available in the office of the Board of Regents.

I. BOARD OF REGENTS' BUSINESS

- A. Approval of Order of Business
- B. Approval of minutes for Regular Board Meeting held October 21, 2022
- C. Announcement of next Regular Board Meeting to be held on January 20, 2023, in the State Room, Hospitality Services Building, OSU-Institute of Technology, Okmulgee, Oklahoma

II. OKLAHOMA PANHANDLE STATE UNIVERSITY

- A. General Information/Reports Requiring No Action by the Board
 - 1. Remarks by President Julie Dinger
 - 2. Panhandle Magazine
- B. Resolutions
 - 1. Request adoption of Memorial Resolutions for:
 - a. Don Ray
 - b. Clarence King

C. Policy and Operational Procedures

None

D. Personnel Actions

RE: appointments, reappointments, changes in salary, change in title, resignations, terminations, suspensions, retirement, personnel leaves, etc. More detailed information identifying the personnel involved, their job titles, and their salaries, where applicable, will be available upon request at the meeting and prior thereto at the Office of the Board of Regents.

- 1. Request approval of personnel actions; items not requiring Board action are included for informational purposes only

E. Instructional Programs

1. Request approval for Academic Program Reviews
2. Request approval to suspend the Associate of Arts in General Studies

F. Budgetary Actions (adoption of a new budget or revision of a budget, etc.)

None

G. Other Business and Financial Matters

None

H. Contractual Agreements (other than construction and renovation)

1. Request approval for clinical agreements for the Emergency Medical Technology Program

I. New Construction or Renovation of Facilities

None

J. Purchase Requests (purchase of equipment, supplies, materials, professional services, etc.)

None

K. Student Services/Activities

None

L. New Business Unforeseen at Time Agenda was Posted

M. Other Informational Matters Not Requiring Action of the Board

1. 2022 Out of State Travel

III. NORTHEASTERN OKLAHOMA A&M COLLEGE

A. General Information/Reports Requiring No Action by the Board

1. Remarks by President Kyle Stafford
 - a. Highlights of NEO Update newsletter

B. Resolutions

None

C. Policy and Operational Procedures

None

D. Personnel Actions

RE: appointments, reappointments, changes in salary, change in title, resignations, terminations, suspensions, retirement, personnel leaves, etc. More detailed information identifying the personnel involved, their job titles, and their salaries, where applicable, will be available upon request at the meeting and prior thereto at the Office of the Board of Regents.

1. Request approval of personnel actions; items not requiring Board action are included for informational purposes only

E. Instructional Programs

1. Request approval for program curricular changes

F. Budgetary Actions (adoption of a new budget or revision of a budget, etc.)

None

G. Other Business and Financial Matters

None

H. Contractual Agreements (other than construction and renovation)

1. Request approval for proposals to secure new contract for janitorial maintenance

I. New Construction or Renovation of Facilities

None

J. Purchase Requests (purchase of equipment, supplies, materials, professional services, etc.)

None

K. Student Services/Activities

None

L. New Business Unforeseen at Time Agenda was Posted

M. Other Informational Matters Not Requiring Action of the Board

1. Out-of-state travel summary for October 2022
2. OSRHE FTE report for fiscal quarter ending September 2022
3. OSRHE Academic Calendar for 2023-2024

IV. CONNORS STATE COLLEGE

A. General Information/Reports Requiring No Action by the Board

1. Remarks by President Ron Ramming
 - a. CSC Connection Publication

B. Resolutions

None

C. Policy and Operational Procedures

None

D. Personnel Actions

RE: appointments, reappointments, changes in salary, change in title, resignations, terminations, suspensions, retirement, personnel leaves, etc. More detailed information identifying the personnel involved, their job titles, and their salaries, where applicable, will be available upon request at the meeting and prior thereto at the Office of the Board of Regents.

1. Request approval of personnel actions; items not requiring Board action are included for informational purposes only
2. Request approval to post the position description for the Vice President for Academic Affairs and announce a formal search
3. Request approval to disburse Christmas bonus checks to both full-time and part-time employees

E. Instructional Programs

None

F. Budgetary Actions (adoption of a new budget or revision of a budget, etc.)

None

G. Other Business and Financial Matters

None

H. Contractual Agreements (other than construction and renovation)

None

I. New Construction or Renovation of Facilities

None

J. Purchase Requests (purchase of equipment, supplies, materials, professional services, etc.)

None

K. Student Services/Activities

None

L. New Business Unforeseen at Time Agenda was Posted

M. Other Informational Matters Not Requiring Action of the Board

1. Out-of-state travel summary for October 2022
2. Academic Calendar 2023-2024

V. OKLAHOMA STATE UNIVERSITY

A. General Information/Reports Requiring No Action by the Board

1. Remarks by President Kayse Shrum

B. Resolutions

1. Request adoption of Memorial Resolutions for Dr. Eugene Kenneth Buchholz, Dr. James Edmund Halligan, Professor Jill Marian Holmes, Dr. Robert “Bob” Hughes and Dr. Gilbert J. Mains

C. Policy and Operational Procedures

1. Request ratification of interim approval to implement the We Are Land-Grant Strategy
2. Request ratification of interim approval authorizing the President to execute a Grant of Rights Agreement in conjunction with the Telecast Rights Agreement and the Big 12 Institutions regarding OSU's cable television rights
3. Request approval of OSU-Oklahoma City Strategic Plan 2022-27 (OSU-OKC)
4. Request approval of OSU-Oklahoma City Academic Realignment (OSU-OKC)
5. Request approval of OSU-Oklahoma City Academic Program Reviews (OSU-OKC)
6. Request approval of OSU Stillwater Academic Program Reviews
7. Request approval of modifications to OSU Policy & Procedures 2-0902, Reappointment, Promotion, and Tenure Process for Ranked Faculty (OSU-STW & OSU-TUL)
8. Request approval of modifications to changes to the Policy Statement to govern appointments, tenure, promotions, and related matters of the faculty (OSU-STW & OSU-TUL)

D. Personnel Actions

RE: appointments, reappointments, changes in salary, change in title, resignations, terminations, suspensions, retirement, personnel leaves, etc. More detailed information identifying the personnel involved, their job titles, and their salaries, where applicable, will be available upon request at the meeting and prior thereto at the Office of the Board of Regents.

1. Request approval of personnel actions; items not requiring Board action are included for informational purposes only

E. Instructional Programs

1. Request approval of curricular changes including new degrees, program modifications, etc.

F. Budgetary Actions (adoption of a new budget or revision of a budget, etc.)

None

G. Other Business and Financial Matters

1. Request approval of actions required for the financing of potential capital projects
2. Request approval to grant perpetual utility easement to the City of Tulsa (OSU-CHS)
3. Request approval to grant perpetual detention easement to the City of Tulsa (OSU-CHS)
4. Request ratification of interim approval authorizing the President of OSU-CHS to execute a Notice of Federal Interest (OSU-CHS)

H. Contractual Agreements (other than construction and renovation)

1. Request approval to execute an amendment to the Design Development Agreement (OSU-CHS)

I. New Construction or Renovation of Facilities

None

J. Purchase Requests (purchase of equipment, supplies, materials, professional services, etc.)

1. Request approval of sole source & special request purchasing items
2. Request approval of plant fund purchasing items

K. Student Services/Activities

None

L. New Business Unforeseen at Time Agenda was Posted

M. Other Informational Matters Not Requiring Action of the Board

1. Recognition Agreements for interior spaces

VI. LANGSTON UNIVERSITY

A. General Information/Reports Requiring No Action by the Board

1. Remarks by President Kent Smith

B. Resolutions

1. Request adoption of Memorial Resolution for Conrad Kleinholz
2. Request adoption of Memorial Resolution for Nix Storm
3. Request adoption of Memorial Resolution for Myra Apsey

C. Policy and Operational Procedures

None

D. Personnel Actions

RE: appointments, reappointments, changes in salary, change in title, resignations, terminations, suspensions, retirement, personnel leaves, etc. More detailed information identifying the personnel involved, their job titles, and their salaries, where applicable, will be available upon request at the meeting and prior thereto at the Office of the Board of Regents.

1. Request approval of personnel actions; items not requiring Board action are included for informational purposes only

E. Instructional Programs

None

F. Budgetary Actions (adoption of a new budget or revision of a budget, etc.)

None

G. Other Business and Financial Matters

1. Request approval of peace officer actions

H. Contractual Agreements (other than construction and renovation)

None

I. New Construction or Renovation of Facilities

None

J. Purchase Requests (purchase of equipment, supplies, materials, professional services, etc.)

None

K. Student Services/Activities

None

L. New Business Unforeseen at Time Agenda was Posted

M. Other Informational Matters Not Requiring Action of the Board

1. 2023-2024 Academic Calendar

VII. PUBLIC COMMENTS

In accordance with Board Policy 1.17, time will be provided for individuals to appear before the Board in order to provide comments on issues directly affecting institutions governed by the Board.

None

VIII. COMMITTEE REPORTS

Consider other possible actions based upon reports or recommendations by various Committees of the Board of Regents.

A. Academic Affairs, Policy and Personnel Committee

(All business discussed by this Committee was presented during the business of Connors State College and Oklahoma State University.)

B. Audit, Risk Management and Compliance Review Committee

1. Recommendation regarding FY 2022 audits for Connors State College, Northeastern Oklahoma A&M College, Oklahoma Panhandle State University, and Oklahoma State University and its constituent budget agencies

C. Fiscal Affairs and Plant Facilities Committee

(All business discussed by this Committee was presented during the business of Oklahoma State University.)

D. Planning and Budgets Committee

IX. OTHER BOARD OF REGENTS' BUSINESS

A. General Information/Reports Requiring No Action by the Board

None

B. Resolutions

None

C. Policy and Operational Procedures

None

D. Personnel Actions

RE: appointments, reappointments, changes in salary, change in title, resignations, terminations, suspensions, retirement, personnel leaves, etc. More detailed information identifying the personnel involved, their job titles, and their salaries, where applicable, will be available upon request at the meeting and prior thereto at the Office of the Board of Regents.

1. Personnel action for the Executive/Administrative Office

E. Purchase Requests (purchase of equipment, supplies, materials, professional services, etc.)

None

F. Other Business Matters Requiring Action of the Board

G. Reports/Comments/Recommendations by Chief Executive Officer

H. Reports/Comments/Recommendations by General Counsel

I. Reports/Comments/Recommendations by Chief Audit Executive

J. New Business Unforeseen at Time Agenda was Posted

K. Other Informational Matters Not Requiring Action of the Board

None

L. Meeting adjournment

II. OKLAHOMA PANHANDLE STATE UNIVERSITY, GOODWELL, OKLAHOMA

President Julie Dinger and other members of the Oklahoma Panhandle State University (OPSU) administration came before the Board to present the business of OPSU and review the Agenda. (The OPSU Agenda is attached to this portion of the minutes.)

President Dinger highlighted various articles of interest from the *Panhandle Magazine*.

B-1 Adoption of Memorial Resolutions for Don Ray and Clarence King

Regent Hall moved and Regent Walker seconded to approve Item B-1 as presented in the OPSU Agenda.

Those voting Aye: Board Members Arthur, Baetz, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel. The motion carried.

D-1 Approval of personnel actions

Regent Hall moved and Regent Taylor seconded to approve Item D-1 as presented in the OPSU Agenda.

Those voting Aye: Board Members Arthur, Baetz, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel. The motion carried.

E-1 Approval for Academic Program Reviews

E-2 Approval to suspend the Associate of Arts in General Studies

President Dinger said these reviews are routine in nature and are a part of OPSU's annual program and assessment review process. A group of programs is evaluated every four years for their fitness to the University's mission, goal achievement, and enrollment outcome. This is a collaborative, faculty-driven process where peers evaluate one another's programs to help guide the administrators' decision-making. The program suspension listed in Item E-2 is a direct result of this review process. The intention is to sunset the program within one year. There are currently 16 students enrolled in that program who will be taught out to completion or transitioned to the Associate of Science in General Studies without losing credit hours.

Regent Walker moved and Regent Taylor seconded to approve Section E, Items 1 and 2 as presented in the OPSU Agenda.

Those voting Aye: Board Members Arthur, Baetz, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel. The motion carried.

H-1 Approval for clinical agreements for the Emergency Medical Technology Program

President Dinger said these are long-standing partnerships for which they are grateful, as they provide excellent learning opportunities for OPSU's students. (The clinical agreements are on file in the Board of Regents' Office as Doc. No. 1-12-2-22.)

Regent Milner moved and Regent Davis seconded to approve Item H-1 as presented in the OPSU Agenda.

Those voting Aye: Board Members Arthur, Baetz, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel.
The motion carried.

Audit, Risk Management and Compliance (ARMCR) Committee Chair Rick Davis said the results of OPSU's audit shows the OPSU team has done a good job. He expressed special appreciation to Ms. Liz McMurphy, Vice President of Fiscal Affairs, for the extra work she performed in relation to the audit.

The business of Oklahoma Panhandle State University being concluded, President Dinger and members of the OPSU administration were excused from the meeting.



OKLAHOMA PANHANDLE STATE UNIVERSITY

Goodwell, Oklahoma

Agenda for the Regular Meeting of the Board of Regents for OSU and the A&M Colleges
December 2, 2022

Dear Board Members:

Subject to budgetary limitations and availability of funds, the following expenditures are submitted for Board approval with the purchases to be coordinated through the Chief Procurement Officer, Oklahoma State University. We recommend the following business for your consideration and approval.

A - GENERAL INFORMATION/REPORTS REQUIRING NO ACTION BY THE BOARD

1. Remarks by President Dr. Dinger
2. Panhandle Magazine

B – RESOLUTIONS

1. Board approval is requested for the following memorial resolutions.
(Reference Document B-1)
 - a. Don Ray
 - b. Clarence King

C - POLICY AND OPERATIONAL PROCEDURES

None

D - PERSONNEL ACTIONS

1. Board approval is requested for personnel actions including appointments, changes in salary, changes in title or rate, personnel leaves, etc. *(Reference Document D-1)*

E - INSTRUCTIONAL PROGRAMS

1. Board approval is requested for the following Academic Program Reviews.
(Reference Document E-1)
 - a. AA - General Studies
 - b. AS - Agriculture
 - c. AS - General Studies
 - d. BA - History
 - e. BS - Animal Science
 - f. BS - Elementary Education
 - g. BS - Heath and Physical Education
 - h. BSN - Nursing
2. Board approval is requested for the following program suspension:
(Reference Document E-2)
 - a. AA - General Studies

F - BUDGETARY ACTIONS

None

G - OTHER BUSINESS AND FINANCIAL MATTERS

None

H - CONTRACTUAL AGREEMENTS (other than construction and renovation)

1. Board approval is requested for the following clinical agreements for the Emergency Medical Technology Program. These documents have been reviewed by legal counsel.

(Reference Document H-1)

- a. Booker EMS Service
- b. BSA Health System
- c. Goodwell EMS Service
- d. Guymon Fire Department
- e. Hooker EMS Service
- f. Memorial Hospital of Texas County
- g. Moore County Hospital District
- h. Northwest Texas Healthcare System
- i. Panhandle Counseling and Health Center
- j. Seward County EMS
- k. Southwest Medical Center
- l. Woodward County EMS Service

I - NEW CONSTRUCTION OR RENOVATION OF FACILITIES

None

J - PURCHASE REQUESTS

None

K - STUDENT SERVICES/ACTIVITIES

None

L - NEW BUSINESS UNFORESEEN AT TIME AGENDA WAS POSTED

None

M - OTHER INFORMATIONAL MATTERS NOT REQUIRING ACTION OF THE BOARD

1. 2022 Out of State Travel *(Reference Document M-1)*



MEMORIAL RESOLUTION

WHEREAS, it has been called to the attention of Oklahoma Panhandle State University and the Board of Regents for the Oklahoma Agricultural and Mechanical Colleges that Don Ray, Oklahoma Panhandle State University Physical Plant Grounds, was claimed by death on October 30, 2022.

WHEREAS, Don Ray, by his loyalty, attention to duty, and faithful performance rendered service to Oklahoma Panhandle State University from May 21, 2018 to August 30, 2022, and as a citizen worthy of commemoration and respect; and

WHEREAS, his friends and Oklahoma Panhandle State University have suffered irreparable loss in his passing;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF REGENTS FOR THE OKLAHOMA AGRICULTURAL AND MECHANICAL COLLEGES;

THAT it takes this method to express its appreciation for the years of exemplary service rendered by Don Ray to Oklahoma Panhandle State University, the State of Oklahoma and its citizens, to express respect to his memory, and to extend to the family its deep sympathy in the loss sustained, and to state that the Board and every member thereof respectfully join the friends of the deceased in mourning the passing of one of Oklahoma Panhandle State University's dedicated servants.

BE IT RESOLVED, that a copy of this resolution be shared within the minutes of the Board and a copy sent to the family of Don Ray.

Adopted by the Board the 2nd day of December, 2022.

Dr. Julie Dinger, President

Dr. Jarold Callahan, Chair



MEMORIAL RESOLUTION

WHEREAS, it has been called to the attention of Oklahoma Panhandle State University and the Board of Regents for the Oklahoma Agricultural and Mechanical Colleges that Clarence “Dow” King, Oklahoma Panhandle State University Physical Plant General Maintenance, Painter, was claimed by death on November 5, 2022.

WHEREAS, Dow King, by his loyalty, attention to duty, and faithful performance rendered service to Oklahoma Panhandle State University from May 2, 1988 to June 30, 2010, and as a citizen worthy of commemoration and respect; and

WHEREAS, his friends and Oklahoma Panhandle State University have suffered irreparable loss in his passing;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF REGENTS FOR THE OKLAHOMA AGRICULTURAL AND MECHANICAL COLLEGES;

THAT it takes this method to express its appreciation for the years of exemplary service rendered by Dow King to Oklahoma Panhandle State University, the State of Oklahoma and its citizens, to express respect to his memory, and to extend to the family its deep sympathy in the loss sustained, and to state that the Board and every member thereof respectfully join the friends of the deceased in mourning the passing of one of Oklahoma Panhandle State University’s dedicated servants.

BE IT RESOLVED, that a copy of this resolution be shared within the minutes of the Board and a copy sent to the family of Dow King.

Adopted by the Board the 2nd day of December, 2022.

Dr. Julie Dinger, President

Dr. Jarold Callahan, Chair

New Appointment

Name	Title	Type	Effective Date	Salary	Contract Term
Hearn, Kathryn	Assistant Professor of Meat Science/ Meat Judging Instructor	New Hire	1/1/2023	\$55,000	9 months
Strain, Gwendolyn	Instructor of Mathematics/Title V Grant Supplemental Instructor	New Hire	1/1/2023	\$55,000	9 months
Wakeman, Denise	Assistant Professor of Art	New Hire	1/1/2023	\$42,500	9 months

Change in Appointment

Name	Title	Type	Effective Date	Salary	Contract Term
Green, Sarah	Assistant Professor of Mathematics	Change in Appointment	1/1/2023	\$45,000	9 months
Moore, Erin	Interim Registrar/Director of Financial Aid	Change in Appointment	12/13/2022	\$72,300	12 months

Retirement or Separation – For Information Only

Name	Title	Type	Effective Date
Robinson, Olivia	Registrar	Separation	12/12/2022
Shoulders, Brent	Professor of Art	Separation	12/31/2022

Program Review Executive Summary Template

Institution Name: Oklahoma Panhandle State University Program Name and State Regents Code: General Studies AA 039 List Any Options: None Date of Review: 10/19/2022 Recommended Date of Next Review: Fall 2027			
Centrality to Institutional Mission: The program of General Studies follows the Oklahoma Panhandle State University mission of “Rooted in “Progress through Knowledge,” OPSU is committed to promoting excellence in the preparation of students for success in a global community.” This is done through its goals, which align to the primary points of “progress through knowledge... in a global community” with a focus on oral and written communication, analytical and quantitative reasoning, and social responsibility and cultural awareness.			
Program Objectives and Goals: Goal 1- Oral and Written Communication: Communicate effectively using written, oral, and symbolic languages. Student Learning Outcome 1: Students will express ideas clearly, logically, and persuasively in standard English. Student Learning Outcome 2: Students will express symbolic language appropriately Goal 2- Analytical and Quantitative Reasoning: Read and think critically by analyzing, assimilating, and applying information. Student Learning Outcome 1: Demonstrate ability to read critically Student Learning Outcome 2: Apply biological and physical science principles to the natural world. Goal 3- Social Responsibility and Cultural Awareness: Be an aware and active participant in the global, dynamic community Student Learning Outcome 1: Apply social science principles to past and/or current events. Student Learning Outcome 2: Recognize variety in the aspects of human society and culture			
Quality Indicators Such As:	The General Studies degree heavily relies on all faculty and students because the whole university contributes to this program. Training across the entire university benefits this program and its students. The library offers a wide variety of academic journals and has expanded the digital collection since the last program review. IT access on campus has improved, in part, from COVID-19 funds used to improve digital presence in cameras for Zoom courses, Smart Boards in all classes, and a change to a new learning management system, Canvas. Much of this program is analyzed in conjunction with the general education outcomes.		
Productivity for Most Recent 5 Years	Time Frame (e.g.: 5-year span)	Enrollment	Graduates
	2017/2018	<u>44</u>	<u>9</u>
	2018/2019	<u>Fall: 88, Spring: 39</u>	<u>8</u>
	2019/2020	<u>Fall: 19, Fall: 12</u>	<u>6</u>
	2020/2021	<u>Fall: 10, Spring: 7</u>	<u>1</u>
	2021/2022	<u>Fall: 18, Spring: 18</u>	<u>2</u>
Other Quantitative Measures Such As:	Number of Courses for Major: 8, Student Credit Hours in Major: 23		
	Year	Average Enrollment in Major Courses	
	2017/18	10.8	
	2018/19	11.8	
	2019/20	12.4	
	2020/21	12.2	
	2021/22	11.8	

	<p>Direct Instructional Costs are covered by other programs. All credits and credit hours support general education and other degree programs. All faculty at the university support the General Studies program</p>
Duplication and Demand	<p>The General Studies is a program in demand by students can receive this degree on that path to more. This program is at most universities but holds an essential aspect in awarding a degree to students who may normally stop out and not finish a degree.</p>
Effective Use of Resources	<p>The Learning Management System utilized by OPSU is Canvas. Canvas has proved to be very useful in the variety of ways to deliver course content using different delivery formats. There is an Instructional Designer who maintains a similar format among the courses to assist in the delivery of courses. The Marvin McKee Library has updated its collection of digital journals. Classrooms where classes are held all contain Smartboards, computers, and video equipment with sound capabilities.</p>
Strengths and Weaknesses	<p>Strengths of the program include that this program allows students to move towards a Bachelor degree or a subject specific Associates and also award a degree in case the student stops out before reaching either of those other goals. Weaknesses include the program is not formatted in a way to allow for easy awarding of the degree to students who should be able to have this degree</p>
Recommendations	<p>Delete this program as there is already a General Studies AS degree which can be awarded to a higher level of students, including those who would be able to receive a General Studies AA.</p>

Program Review Executive Summary Template

Institution Name: Oklahoma Panhandle State University Program Name and State Regents Code: Agriculture AS 043 List Any Options: None Date of Review: 10/19/2022 Recommended Date of Next Review: Fall 2027																						
Centrality to Institutional Mission: The program of Agriculture follows the Oklahoma Panhandle State University mission of “Rooted in “Progress through Knowledge,” OPSU is committed to promoting excellence in the preparation of students for success in a global community.” This is done through its goals, which align to the primary points of “progress through knowledge... in a global community” with a focus on oral and written communication, analytical and quantitative reasoning, and social responsibility and cultural awareness.																						
Program Objectives and Goals: Goal 1- Oral and Written Communication: Communicate effectively using written, oral, and symbolic languages.. Student Learning Outcome 1: Students will be able to demonstrate an ability to communicate effectively in a professional written form. Student Learning Outcome 2: Students will be able to present breeds of animals and current hot topics information to the class and also to other faculty members. Students will present individually or on a team a selected topic in Power Point presentation followed by questions from the audience Goal 2- Analytical and Quantitative Reasoning: Read and think critically by analyzing, assimilating, and applying information. Student Learning Outcome 1: Students will demonstrate the ability to read and interpret current research Student Learning Outcome 2: Students will be assigned "real world" scenarios to analyze and solve Goal 3- Social Responsibility and Cultural Awareness: Be an aware and active participant in the global, dynamic community Student Learning Outcome 1: Students will demonstrate the ability to think globally in relation to agriculture and agricultural products																						
Quality Indicators Such As:	Student benchmarks were met in almost all student-learning objectives, except a new online Introduction to Animal Science course. Learning environments for the student are becoming more effective. The learning management system was reevaluated Summer 2020 and prompted a move to Canvas in the Fall of 2021. COVID-19 also pushed more courses fully online. Needs and expectations are met through meeting the demand for food in a global economy, local area needs, and use of technology.																					
Productivity for Most Recent 5 Years		<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Time Frame (e.g.: 5-year span)</th> <th style="text-align: center;">Enrollment</th> <th style="text-align: center;">Graduates</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">2017/2018</td> <td style="text-align: center;"><u>Fall: 36, Spring: 32</u></td> <td style="text-align: center;"><u>10</u></td> </tr> <tr> <td style="text-align: center;">2018/2019</td> <td style="text-align: center;"><u>Fall: 22, Spring: 12</u></td> <td style="text-align: center;"><u>4</u></td> </tr> <tr> <td style="text-align: center;">2019/2020</td> <td style="text-align: center;"><u>Fall: 13, Spring: 9</u></td> <td style="text-align: center;"><u>15</u></td> </tr> <tr> <td style="text-align: center;">2020/2021</td> <td style="text-align: center;"><u>Fall: 8, Spring: 3</u></td> <td style="text-align: center;"><u>22</u></td> </tr> <tr> <td style="text-align: center;">2021/2022</td> <td style="text-align: center;"><u>Fall: 8, Spring: 3</u></td> <td style="text-align: center;"><u>4</u></td> </tr> </tbody> </table>	Time Frame (e.g.: 5-year span)	Enrollment	Graduates	2017/2018	<u>Fall: 36, Spring: 32</u>	<u>10</u>	2018/2019	<u>Fall: 22, Spring: 12</u>	<u>4</u>	2019/2020	<u>Fall: 13, Spring: 9</u>	<u>15</u>	2020/2021	<u>Fall: 8, Spring: 3</u>	<u>22</u>	2021/2022	<u>Fall: 8, Spring: 3</u>	<u>4</u>		
Time Frame (e.g.: 5-year span)	Enrollment	Graduates																				
2017/2018	<u>Fall: 36, Spring: 32</u>	<u>10</u>																				
2018/2019	<u>Fall: 22, Spring: 12</u>	<u>4</u>																				
2019/2020	<u>Fall: 13, Spring: 9</u>	<u>15</u>																				
2020/2021	<u>Fall: 8, Spring: 3</u>	<u>22</u>																				
2021/2022	<u>Fall: 8, Spring: 3</u>	<u>4</u>																				
Other Quantitative Measures Such As:	Number of Courses for Major: 8, Student Credit Hours in Major: 23 <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Year</th> <th style="text-align: center;">Average Enrollment in Major Courses</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">2017/18</td> <td style="text-align: center;">43.0</td> </tr> <tr> <td style="text-align: center;">2018/19</td> <td style="text-align: center;">73.3</td> </tr> <tr> <td style="text-align: center;">2019/20</td> <td style="text-align: center;">56.3</td> </tr> <tr> <td style="text-align: center;">2020/21</td> <td style="text-align: center;">53.0</td> </tr> <tr> <td style="text-align: center;">2021/22</td> <td style="text-align: center;">42.8</td> </tr> </tbody> </table>				Year	Average Enrollment in Major Courses	2017/18	43.0	2018/19	73.3	2019/20	56.3	2020/21	53.0	2021/22	42.8						
Year	Average Enrollment in Major Courses																					
2017/18	43.0																					
2018/19	73.3																					
2019/20	56.3																					
2020/21	53.0																					
2021/22	42.8																					

	<table border="1" data-bbox="420 154 1264 365"> <thead> <tr> <th>Year</th> <th>Course Level</th> <th>Credit Hours Generated in Core Courses</th> </tr> </thead> <tbody> <tr> <td>2017/18</td> <td>1000</td> <td>368</td> </tr> <tr> <td>2018/19</td> <td>1000</td> <td>650</td> </tr> <tr> <td>2019/20</td> <td>1000</td> <td>505</td> </tr> <tr> <td>2020/21</td> <td>1000</td> <td>645</td> </tr> <tr> <td>2021/22</td> <td>1000</td> <td>582</td> </tr> </tbody> </table> <p data-bbox="420 370 1062 397">Direct Instructional Costs: Covered by other programs.</p> <p data-bbox="420 402 1965 462">Supporting Credit Hour Production: All major courses support the programs of Animal Science, Agricultural Education, Agronomy, and Agribusiness.</p> <table border="1" data-bbox="420 467 1627 714"> <thead> <tr> <th>Faculty Member</th> <th>Credential</th> <th>Institution</th> </tr> </thead> <tbody> <tr> <td>Crystal Tolle</td> <td>DVM</td> <td>Oklahoma State University</td> </tr> <tr> <td>Cassidy Johnson</td> <td>MS</td> <td>Iowa State University</td> </tr> <tr> <td>Curtis Bensch</td> <td>PhD</td> <td>Kansas State University</td> </tr> <tr> <td>Abbas Aboohamidi</td> <td>PhD</td> <td>Texas Tech University</td> </tr> <tr> <td>Tracy Kincannon</td> <td>MA</td> <td>Southern Nazarene University</td> </tr> <tr> <td>Jared Bates</td> <td>PhD</td> <td>University of Nebraska</td> </tr> </tbody> </table> <p data-bbox="420 719 987 747">Number of FTE faculty in specialized courses: 5</p> <p data-bbox="420 751 1906 812">Students known employed: Fields of management of agriculture production facilities, meat processing and grading, and feedlot management. They have also went on to graduate school and veterinary school</p>	Year	Course Level	Credit Hours Generated in Core Courses	2017/18	1000	368	2018/19	1000	650	2019/20	1000	505	2020/21	1000	645	2021/22	1000	582	Faculty Member	Credential	Institution	Crystal Tolle	DVM	Oklahoma State University	Cassidy Johnson	MS	Iowa State University	Curtis Bensch	PhD	Kansas State University	Abbas Aboohamidi	PhD	Texas Tech University	Tracy Kincannon	MA	Southern Nazarene University	Jared Bates	PhD	University of Nebraska
Year	Course Level	Credit Hours Generated in Core Courses																																						
2017/18	1000	368																																						
2018/19	1000	650																																						
2019/20	1000	505																																						
2020/21	1000	645																																						
2021/22	1000	582																																						
Faculty Member	Credential	Institution																																						
Crystal Tolle	DVM	Oklahoma State University																																						
Cassidy Johnson	MS	Iowa State University																																						
Curtis Bensch	PhD	Kansas State University																																						
Abbas Aboohamidi	PhD	Texas Tech University																																						
Tracy Kincannon	MA	Southern Nazarene University																																						
Jared Bates	PhD	University of Nebraska																																						
<p>Duplication and Demand</p>	<p data-bbox="420 821 1984 950">The Associates in Agriculture is a program in demand by students on their way to receiving a Bachelor degree in Animal Science, Agricultural Education, Agronomy, and Agribusiness. Agriculture, specifically pork and beef production, accounts for over \$1 billion in gross regional product. Service demands for the program include the Firestone Meat Lab and the OPSU Bull Test. The program also works with the OSU Extension Service in directing and supporting local activities for K-12 learners.</p> <p data-bbox="420 954 1932 1015">The Agriculture program in demand by local area agriculture who have a need for competent leaders. There are other comparable universities offering a similar program outside of the Oklahoma panhandle. However, they are more than 125 miles away.</p>																																							
<p>Effective Use of Resources</p>	<table border="1" data-bbox="420 1023 1827 1128"> <thead> <tr> <th></th> <th>2017/2018</th> <th>2018/2019</th> <th>2019/2020</th> <th>2020/2021</th> <th>2021/2022</th> </tr> </thead> <tbody> <tr> <td>Cost to operate program per student credit hour</td> <td>277.89</td> <td>304.67</td> <td>296.27</td> <td>290.95</td> <td>329.49</td> </tr> <tr> <td>Faculty/ student ratio</td> <td>1/14.00</td> <td>1/11.50</td> <td>1/3.88</td> <td>1/2.83</td> <td>1/1.38</td> </tr> </tbody> </table> <p data-bbox="420 1133 1984 1258">The Learning Management System utilized by OPSU is Canvas. Canvas has proved to be very useful in the variety of ways to deliver course content using different delivery formats. There is an Instructional Designer who maintains a similar format among the courses to assist in the delivery of courses. The Marvin McKee Library has updated its collection of digital journals. Classrooms where classes are held all contain Smartboards, computers, and video equipment with sound capabilities.</p>		2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	Cost to operate program per student credit hour	277.89	304.67	296.27	290.95	329.49	Faculty/ student ratio	1/14.00	1/11.50	1/3.88	1/2.83	1/1.38																					
	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022																																			
Cost to operate program per student credit hour	277.89	304.67	296.27	290.95	329.49																																			
Faculty/ student ratio	1/14.00	1/11.50	1/3.88	1/2.83	1/1.38																																			
<p>Strengths and Weaknesses</p>	<p data-bbox="420 1263 1890 1323">Strengths of the program include the fact that this degree aligns so well into 4 separate Bachelor degrees, that it is a high need program for the regional area, and the services that it offers to the community are essential.</p> <p data-bbox="420 1328 1974 1388">Weaknesses include a lack of staffing to fulfill teaching needs as well as fulfilling requirements for farm animals. There is great need to improve staffing in this area to allow for better services.</p>																																							
<p>Recommendations</p>	<p data-bbox="420 1398 1969 1461">Maintain program at the current level. The program needs 2 more positions to fulfill faculty, administrative, and farm staffing needs. It is recommended that these positions be filled.</p>																																							

Program Review Executive Summary Template

Institution Name: Oklahoma Panhandle State University Program Name and State Regents Code: General Studies AS 051 List Any Options: None Date of Review: 10/19/2022 Recommended Date of Next Review: Fall 2027			
Centrality to Institutional Mission: The program of General Studies follows the Oklahoma Panhandle State University mission of “Rooted in “Progress through Knowledge,” OPSU is committed to promoting excellence in the preparation of students for success in a global community.” This is done through its goals, which align to the primary points of “progress through knowledge... in a global community” with a focus on oral and written communication, analytical and quantitative reasoning, and social responsibility and cultural awareness.			
Program Objectives and Goals: Goal 1- Oral and Written Communication: Communicate effectively using written, oral, and symbolic languages. Student Learning Outcome 1: Students will express ideas clearly, logically, and persuasively in standard English. Student Learning Outcome 2: Students will express symbolic language appropriately Goal 2- Analytical and Quantitative Reasoning: Read and think critically by analyzing, assimilating, and applying information. Student Learning Outcome 1: Demonstrate ability to read critically Student Learning Outcome 2: Apply biological and physical science principles to the natural world. Goal 3- Social Responsibility and Cultural Awareness: Be an aware and active participant in the global, dynamic community Student Learning Outcome 1: Apply social science principles to past and/or current events. Student Learning Outcome 2: Recognize variety in the aspects of human society and culture			
Quality Indicators Such As:	The General Studies degree heavily relies on all faculty and students because the whole university contributes to this program. Training across the entire university benefits this program and its students. The library offers a wide variety of academic journals and has expanded the digital collection since the last program review. IT access on campus has improved, in part, from COVID-19 funds used to improve digital presence in cameras for Zoom courses, Smart Boards in all classes, and a change to a new learning management system, Canvas. Much of this program is analyzed in conjunction with the general education outcomes.		
Productivity for Most Recent 5 Years	Time Frame (e.g.: 5-year span)	Enrollment	Graduates
	2017/2018	<u>Fall: 104, Spring: 96</u>	<u>69</u>
	2018/2019	<u>Fall: 53, Spring: 18</u>	<u>71</u>
	2019/2020	<u>Fall: 26, Spring: 19</u>	<u>71</u>
	2020/2021	<u>Fall: 24, Spring: 14</u>	<u>49</u>
	2021/2022	<u>Fall: 21, Spring: 15</u>	<u>33</u>
Other Quantitative Measures Such As:	Number of Courses for Major: 8, Student Credit Hours in Major: 23		
	Year	Average Enrollment in Major Courses	
	2017/18	10.8	
	2018/19	11.8	
	2019/20	12.4	
	2020/21	12.2	
	2021/22	11.8	

	<p>Direct Instructional Costs are covered by other programs. All credits and credit hours support general education and other degree programs. All faculty at the university support the General Studies program</p>
Duplication and Demand	<p>The General Studies is a program in demand by students can receive this degree on that path to more. This program is at most universities but holds an essential aspect in awarding a degree to students who may normally stop out and not finish a degree.</p>
Effective Use of Resources	<p>The Learning Management System utilized by OPSU is Canvas. Canvas has proved to be very useful in the variety of ways to deliver course content using different delivery formats. There is an Instructional Designer who maintains a similar format among the courses to assist in the delivery of courses. The Marvin McKee Library has updated its collection of digital journals. Classrooms where classes are held all contain Smartboards, computers, and video equipment with sound capabilities.</p>
Strengths and Weaknesses	<p>Strengths of the program include that this program allows students to move towards a Bachelor degree or a subject specific Associates and also award a degree in case the student stops out before reaching either of those other goals. Weaknesses include the program is not being awarded as much as it can be. This degree has great potential to be regularly awarded to most students.</p>
Recommendations	<p>Maintain program at the current level. Also, work to expand the number of graduates by offering to award this degree to any student who qualifies.</p>

Program Review Executive Summary Template

<p>Institution Name: Oklahoma Panhandle State University Program Name and State Regents Code: History BA 011 List Any Options: None Date of Review: 10/19/2022 Recommended Date of Next Review: Fall 2027</p>																					
<p>Centrality to Institutional Mission: The program of History follows the Oklahoma Panhandle State University mission of “Rooted in “Progress through Knowledge,” OPSU is committed to promoting excellence in the preparation of students for success in a global community.” This is done through its goals, which align to the primary points of “progress through knowledge... in a global community” with a focus on oral and written communication, analytical and quantitative reasoning, and social responsibility and cultural awareness.</p>																					
<p>Program Objectives and Goals: Goal 1- Oral and Written Communication: Communicate effectively using written, oral, and symbolic languages. Student Learning Outcome 1: Communicate effectively by demonstrating knowledge of historical events and their significance Goal 2- Analytical and Quantitative Reasoning: Read and think critically by analyzing, assimilating, and applying information. Student Learning Outcome 1: Read and think critically by analyzing, assimilating, and applying historical trends, ideas, and movements Student Learning Outcome 2: Read and think critically by analyzing, assimilating, and applying historical sources in context and in comparison with other sources. Goal 3- Social Responsibility and Cultural Awareness: Be an aware and active participant in the global, dynamic community Student Learning Outcome 1: Be an aware and active participant in the global, dynamic community by understanding relationships between events and figures from different time periods and geographical areas.</p>																					
<p>Quality Indicators Such As:</p>	<p>The program is in compliance with faculty credentialing policy standards. Professional development includes attending, presenting at and chairing conference sessions. There has also been a publication. Students have also attended conferences. Student quality is assured by writing research papers and book reviews, analyzing readings, exposure to primary source materials, and classroom discussions. To assure quality of curriculum, Methods course was developed. Students report higher comfort and success in future writing assignments and greater confidence in ability to analyze and critique data, perspectives, and interpretations. Course content involves primary source materials from all historical periods. Secondary/scholarly source material is major works and recent publications. The Library supplies materials that are requested by faculty. Students make comparisons and trace changes in historical narratives. Course delivery changes, too. There is an Instructional designer who helps online offerings to have consistency in appearance and functionality. Tutoring is available online and in-person. Online offerings have increased in the program over the last five years. There are more adjuncts than five years ago and coordinating with them is part of our effort to assure quality. In classroom spaces, there are SMART boards, cameras, and updated furniture. There is a History Club available as an extracurricular activity.</p>																				
<p>Productivity for Most Recent 5 Years</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Time Frame (e.g.: 5-year span)</th> <th style="text-align: center;">Enrollment</th> <th style="text-align: center;">Graduates</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">2017/2018</td> <td style="text-align: center;"><u>Fall: 18, Spring: 12</u></td> <td style="text-align: center;"><u>6</u></td> </tr> <tr> <td style="text-align: center;">2018/2019</td> <td style="text-align: center;"><u>Fall: 18, Spring: 15</u></td> <td style="text-align: center;"><u>2</u></td> </tr> <tr> <td style="text-align: center;">2019/2020</td> <td style="text-align: center;"><u>Fall: 20, Spring: 14</u></td> <td style="text-align: center;"><u>3</u></td> </tr> <tr> <td style="text-align: center;">2020/2021</td> <td style="text-align: center;"><u>Fall: 18, Spring: 12</u></td> <td style="text-align: center;"><u>3</u></td> </tr> <tr> <td style="text-align: center;">2021/2022</td> <td style="text-align: center;"><u>Fall: 13, Spring: 14</u></td> <td style="text-align: center;"><u>7</u></td> </tr> </tbody> </table>	Time Frame (e.g.: 5-year span)	Enrollment	Graduates	2017/2018	<u>Fall: 18, Spring: 12</u>	<u>6</u>	2018/2019	<u>Fall: 18, Spring: 15</u>	<u>2</u>	2019/2020	<u>Fall: 20, Spring: 14</u>	<u>3</u>	2020/2021	<u>Fall: 18, Spring: 12</u>	<u>3</u>	2021/2022	<u>Fall: 13, Spring: 14</u>	<u>7</u>		
Time Frame (e.g.: 5-year span)	Enrollment	Graduates																			
2017/2018	<u>Fall: 18, Spring: 12</u>	<u>6</u>																			
2018/2019	<u>Fall: 18, Spring: 15</u>	<u>2</u>																			
2019/2020	<u>Fall: 20, Spring: 14</u>	<u>3</u>																			
2020/2021	<u>Fall: 18, Spring: 12</u>	<u>3</u>																			
2021/2022	<u>Fall: 13, Spring: 14</u>	<u>7</u>																			

Other Quantitative Measures Such As:	Number of Courses for Major: 11, Student Credit Hours in Major: 33					
	Year	Average Enrollment in Major Courses				
	2017/18	31.6				
	2018/19	35.0				
	2019/20	31.0				
	2020/21	29.5				
	2021/22	28.2				
	Direct Instructional Cost 2017/2018	Direct Instructional Cost 2018/2019	Direct Instructional Cost 2019/2020	Direct Instructional Cost 2020/2021	Direct Instructional Cost 2021/2022	
	103998	116048.79	95358	131658.98	125331.62	
	All of the history courses count for the Humanities in general education. This is a total of 29 courses which could be worth up to 85 credit hours. Also, the option of either History 1313 or History 1323 is required in the general education coursework for all Associates and Bachelor degrees. History 2453 Oklahoma History is also a required course for any student seeking Secondary Education licensure within the state of Oklahoma.					
	Faculty Member	Credential	Institution			
	Patrick Maille	PhD	Texas Tech University			
	Rebekah Wagenbach	PhD	Walden University			
	Number of FTE faculty in specialized courses: 2					
	Students known employed over past 4 years: Students have gone to law school, teaching careers, museum work, and local government.					
Duplication and Demand	The Bachelor in History is a program in demand steadily by students, for humanities knowledge in the state and community, and soft skill development by students and community. There are other universities offering History outside of the Oklahoma panhandle. However, history is required for general education.					
Effective Use of Resources		2017/2018	2018/2019	2019/2020	2020/2021	2021/2022
	Cost to operate program per student credit hour	268.83	301.31	306.22	308.11	314.70
	Faculty/ student ratio	1/7.50	1/4.13	1/4.25	1/3.75	1/2.70
	The Learning Management System utilized by OPSU is Canvas. Canvas has proved to be very useful in the variety of ways to deliver course content using different delivery formats. There is an Instructional Designer who maintains a similar format among the courses to assist in the delivery of courses. The Marvin McKee Library has updated its collection of digital journals. Classrooms where classes are held all contain Smartboards, computers, and video equipment with sound capabilities.					
Strengths and Weaknesses	Strengths of the program include steady enrollment and graduation, and strong contribution to general education needs. Weaknesses include low graduation rates.					
Recommendations	Maintain program at current level.					

Program Review Executive Summary Template

<p>Institution Name: Oklahoma Panhandle State University Program Name and State Regents Code: Animal Science BS 003 List Any Options: Livestock Production and Management, Meat Science, Nutrition, Equine Science, Wildlife Management, Pre-Veterinary Science Date of Review: 10/19/2022 Recommended Date of Next Review: Fall 2027</p>																			
<p>Centrality to Institutional Mission: The program of Animal Science follows the Oklahoma Panhandle State University mission of “Rooted in “Progress through Knowledge,” OPSU is committed to promoting excellence in the preparation of students for success in a global community.” This is done through its goals, which align to the primary points of “progress through knowledge... in a global community” with a focus on oral and written communication, analytical and quantitative reasoning, and social responsibility and cultural awareness.</p>																			
<p>Program Objectives and Goals: Goal 1- Oral and Written Communication: Communicate effectively using written, oral, and symbolic languages. Student Learning Outcome 1: (1) Students will be able to demonstrate effective written communication pertaining to the livestock industry Student Learning Outcome 2: (2) Students will be able to demonstrate effective oral communication pertaining to the livestock industry Goal 2- Analytical and Quantitative Reasoning: Read and think critically by analyzing, assimilating, and applying information. Student Learning Outcome 1: (3) Students will interpret, analyze, and solve problems as they relate to the livestock industry, included being able to create and read charts and graphs. Goal 3- Social Responsibility and Cultural Awareness: Be an aware and active participant in the global, dynamic community Student Learning Outcome 1: (4) Students demonstrate an understanding on the importance of meeting the food demand across the world for various countries and cultures.</p>																			
<p>Quality Indicators Such As:</p>	<p>Student benchmarks were met in almost all student-learning objectives, except a new online Introduction to Animal Science course. Learning environments for the student are becoming more effective. The learning management system was reevaluated Summer 2020 and prompted a move to Canvas in the Fall of 2021. COVID-19 also pushed more courses fully online. Needs and expectations are met through meeting the demand for food in a global economy, local area needs, and use of technology.</p>																		
<p>Productivity for Most Recent 5 Years</p>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 30%;">Time Frame (e.g.: 5-year span)</th> <th style="width: 30%;">Enrollment</th> <th style="width: 30%;">Graduates</th> </tr> </thead> <tbody> <tr> <td>2017/2018</td> <td><u>Fall: 51, Spring: 35</u></td> <td><u>14</u></td> </tr> <tr> <td>2018/2019</td> <td><u>Fall: 56, Spring: 53</u></td> <td><u>14</u></td> </tr> <tr> <td>2019/2020</td> <td><u>Fall: 64, Spring: 56</u></td> <td><u>11</u></td> </tr> <tr> <td>2020/2021</td> <td><u>Fall: 66, Spring: 59</u></td> <td><u>18</u></td> </tr> <tr> <td>2021/2022</td> <td><u>Fall: 58, Spring: 51</u></td> <td><u>18</u></td> </tr> </tbody> </table>	Time Frame (e.g.: 5-year span)	Enrollment	Graduates	2017/2018	<u>Fall: 51, Spring: 35</u>	<u>14</u>	2018/2019	<u>Fall: 56, Spring: 53</u>	<u>14</u>	2019/2020	<u>Fall: 64, Spring: 56</u>	<u>11</u>	2020/2021	<u>Fall: 66, Spring: 59</u>	<u>18</u>	2021/2022	<u>Fall: 58, Spring: 51</u>	<u>18</u>
Time Frame (e.g.: 5-year span)	Enrollment	Graduates																	
2017/2018	<u>Fall: 51, Spring: 35</u>	<u>14</u>																	
2018/2019	<u>Fall: 56, Spring: 53</u>	<u>14</u>																	
2019/2020	<u>Fall: 64, Spring: 56</u>	<u>11</u>																	
2020/2021	<u>Fall: 66, Spring: 59</u>	<u>18</u>																	
2021/2022	<u>Fall: 58, Spring: 51</u>	<u>18</u>																	
<p>Other Quantitative Measures Such As:</p>	<p>Number of Courses for Major: 25-29 depending on option, Student Credit Hours in Major: 73-91 depending on option</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 20%;">Year</th> <th style="width: 80%;">Average Enrollment in Major Courses</th> </tr> </thead> <tbody> <tr> <td>2017/18</td> <td>16.7</td> </tr> <tr> <td>2018/19</td> <td>21.7</td> </tr> <tr> <td>2019/20</td> <td>17.0</td> </tr> <tr> <td>2020/21</td> <td>17.9</td> </tr> <tr> <td>2021/22</td> <td>17.2</td> </tr> </tbody> </table>	Year	Average Enrollment in Major Courses	2017/18	16.7	2018/19	21.7	2019/20	17.0	2020/21	17.9	2021/22	17.2						
Year	Average Enrollment in Major Courses																		
2017/18	16.7																		
2018/19	21.7																		
2019/20	17.0																		
2020/21	17.9																		
2021/22	17.2																		

	Direct Instructional Cost 2017/2018	Direct Instructional Cost 2018/2019	Direct Instructional Cost 2019/2020	Direct Instructional Cost 2020/2021	Direct Instructional Cost 2021/2022	
	183961	181697.79	219073.58	233346.21	249534.64	
	Faculty Member	Credential	Institution			
	Crystal Tolle	DVM	Oklahoma State University			
	Cassidy Johnson	MS	Iowa State University			
	Curtis Bensch	PhD	Kansas State University			
	Abbas Aboohamidi	PhD	Texas Tech University			
	Tracy Kincannon	MA	Southern Nazarene University			
	Jared Bates	PhD	University of Nebraska			
	Number of FTE faculty in specialized courses: 5					
	Students known employed: Fields of management of agriculture production facilities, meat processing and grading, and feedlot management. They have also went on to graduate school and veterinary school					
Duplication and Demand	The Bachelor in Animal Science is in demand through steady enrollees and graduates. Agriculture, specifically pork and beef production, accounts for over \$1 billion in gross regional product. Service demands for the program include the Firestone Meat Lab and the OPSU Bull Test. The program also works with the OSU Extension Service in directing and supporting local activities for K-12 learners. The program is in demand by local area agriculture who have a need for competent Animal Science leaders. There are other comparable universities offering a similar program outside of the Oklahoma panhandle. However, they are more than 125 miles away					
Effective Use of Resources		2017/2018	2018/2019	2019/2020	2020/2021	2021/2022
	Cost to operate program per student credit hour	273.10	298.29	308.44	306.43	322.37
	Faculty/ student ratio	1/6.56	1/9.08	1/12.00	1/12.50	1/10.90
	The Learning Management System utilized by OPSU is Canvas. Canvas has proved to be very useful in the variety of ways to deliver course content using different delivery formats. There is an Instructional Designer who maintains a similar format among the courses to assist in the delivery of courses. The Marvin McKee Library has updated its collection of digital journals. Classrooms where classes are held all contain Smartboards, computers, and video equipment with sound capabilities.					
Strengths and Weaknesses	Strengths of the program include offering a needed program in a highly agricultural area. Many of the skills need to be in-person and this program is the only one within 125 miles to offer the education in the field. Weaknesses include a lack of staffing to fulfill teaching needs as well as fulfilling requirements for farm animals. There is great need to improve staffing in this area to allow for better services.					
Recommendations	Maintain program at the current level. The program needs 2 more positions to fulfill faculty, administrative, and farm staffing needs. It is recommended that these positions be filled.					

Program Review Executive Summary Template

<p>Institution Name: Oklahoma Panhandle State University Program Name and State Regents Code: Elementary Education BS 009 List Any Options: None Date of Review:10/19/2022 Recommended Date of Next Review: Fall 2027</p>			
<p>Centrality to Institutional Mission: The program of Elementary Education follows the Oklahoma Panhandle State University mission of “Rooted in “Progress through Knowledge,” OPSU is committed to promoting excellence in the preparation of students for success in a global community.” This is done through its goals, which align to the primary points of “progress through knowledge... in a global community” with a focus on oral and written communication, analytical and quantitative reasoning, and social responsibility and cultural awareness.</p>			
<p>Program Objectives and Goals: Goal 1- Oral and Written Communication: Communicate effectively using written, oral, and symbolic languages. Student Learning Outcome 1: Students will be able to demonstrate an ability to communicate effectively in a written form. Student Learning Outcome 2: Students will be able to demonstrate an ability to communicate effectively in an oral form. (Presentation Projects) Student Learning Outcome 3: Students will be able to demonstrate an ability to communicate effectively in a professional written form. Goal 2- Analytical and Quantitative Reasoning: Read and think critically by analyzing, assimilating, and applying information. Student Learning Outcome 1: Students will be able to demonstrate and apply Analytical and Quantitative Reasoning: by analyzing, assimilating, and applying information. Goal 3- Social Responsibility and Cultural Awareness: Be an aware and active participant in the global, dynamic community Student Learning Outcome 1: The students will be able to demonstrate Social Responsibility and Cultural Awareness by being aware and an active participant in the global, dynamic community</p>			
<p>Quality Indicators Such As:</p>	<p>The program meets faculty credentialing requirements and faculty attend conferences and professional development related to the field. The program is Council for the Accreditation of Educator Preparation (CAEP) accredited. Elementary education is accredited with provisions with the state due to lack of data with the newly required Praxis Performance Assessment of Teachers (PPAT) exam. Students are required to have a 2.5 GPA to be admitted to the program and maintain a grade of “C” in major classes. All students passed the 2021-2022 PPAT exam. The department has study material for teacher education exams for check out. The department also has a subscription to Rosetta Stone to allow students to complete the foreign language requirement. During the height of the COVID-19 pandemic, the elementary education department offered an after-school program for local students.</p>		
<p>Productivity for Most Recent 5 Years</p>	Time Frame (e.g.: 5-year span)	Enrollment	Graduates
	2017/2018	<u>Fall: 45, Spring: 29</u>	<u>11</u>
	2018/2019	<u>Fall: 69, Spring: 57</u>	<u>9</u>
	2019/2020	<u>Fall: 70, Spring: 53</u>	<u>4</u>
	2020/2021	<u>Fall: 61, Spring: 50</u>	<u>5</u>
	2021/2022	<u>Fall: 63, Spring: 53</u>	<u>11</u>
<p>Other Quantitative Measures Such As:</p>	<p>Number of Courses for Major: 25, Student Credit Hours in Major: 83</p>		
	Year	Average Enrollment in Major Courses	
	2017/18	9.7	
	2018/19	11.3	

	2019/20		11.1																								
	2020/21		10.8																								
	2021/22		10.1																								
	Direct Instructional Cost 2017/2018	Direct Instructional Cost 2018/2019	Direct Instructional Cost 2019/2020	Direct Instructional Cost 2020/2021	Direct Instructional Cost 2021/2022																						
	323240	336057.31	264800.95	283722.78	340769.2																						
	<p>There are no credit hours generated in the program that support general education. Many other education degrees share education courses: (6) EDUC 2001, (4) EDUC 2113, (6) EDUC 2213, (6) EDUC 2233, (6) EDUC 3223, (6) EDUC 4313, and (6) EDUC 4333.</p> <table border="1"> <thead> <tr> <th>Faculty</th> <th>Credential</th> <th>Institution that granted degree</th> </tr> </thead> <tbody> <tr> <td>Charla Lewis</td> <td>EdD</td> <td>Bradley University</td> </tr> <tr> <td>Shelly Worm</td> <td>MA</td> <td>Adams State College</td> </tr> <tr> <td>Cheng-Hsien Wu</td> <td>PhD</td> <td>West Virginia University</td> </tr> <tr> <td>Amber Hollis-Fesmire</td> <td>MA</td> <td>NWOSU</td> </tr> <tr> <td>Zachary McIntyre</td> <td>MA</td> <td>NWOSU</td> </tr> <tr> <td>Kristin Shelby</td> <td>MA</td> <td>SWOSU</td> </tr> </tbody> </table> <p>Number of FTE faculty in specialized courses: 3 Graduates employment: 2017-2018: 9 out of 9 are teaching in elementary education, 2019-2020: 4 out of 4 are teaching in elementary education classrooms, 2020-2021: 4 out of 5 are teaching in elementary education and 1 is teaching middle/high school English, 2021-2022: 10 out of 11 are teaching in elementary education classrooms and 1 is not teaching at this time.</p>						Faculty	Credential	Institution that granted degree	Charla Lewis	EdD	Bradley University	Shelly Worm	MA	Adams State College	Cheng-Hsien Wu	PhD	West Virginia University	Amber Hollis-Fesmire	MA	NWOSU	Zachary McIntyre	MA	NWOSU	Kristin Shelby	MA	SWOSU
Faculty	Credential	Institution that granted degree																									
Charla Lewis	EdD	Bradley University																									
Shelly Worm	MA	Adams State College																									
Cheng-Hsien Wu	PhD	West Virginia University																									
Amber Hollis-Fesmire	MA	NWOSU																									
Zachary McIntyre	MA	NWOSU																									
Kristin Shelby	MA	SWOSU																									
Duplication and Demand	<p>The Bachelor in Elementary Education is a program in demand to fulfill the requirements of a critical occupation (elementary education). The program serves the 5-state region with the closest university being 3 hours away. Any duplication of courses from other institutions does not address the needs of our stakeholders because of the distance</p>																										
Effective Use of Resources		2017/2018	2018/2019	2019/2020	2020/2021	2021/2022																					
	Cost to operate program per student credit hour	271.18	305.35	313.61	320.52	328.46																					
	Faculty/ student ratio	1/7.40	1/11.65	1/8.31	1/7.93	1/10.72																					
	<p>The Learning Management System utilized by OPSU is Canvas. Canvas has proved to be very useful in the variety of ways to deliver course content using different delivery formats. There is an Instructional Designer who maintains a similar format among the courses to assist in the delivery of courses. The Marvin McKee Library has updated its collection of digital journals. Classrooms where classes are held all contain Smartboards, computers, and video equipment with sound capabilities.</p>																										
Strengths and Weaknesses	<p>Strengths of the program include a strong employment rate among graduates, high quality faculty, and external accreditation. Weaknesses include not enough students in the program to meet the regional needs.</p>																										
Recommendations	<p>Maintain program at current level. Also, expand recruitment and advertising of the program to help meet the needs of the regional area with a critical occupation.</p>																										

Program Review Executive Summary Template

<p>Institution Name: Oklahoma Panhandle State University Program Name and State Regents Code: Health and Physical Education BS 012 List Any Options: Teaching, Academic, Sports and Exercise Management Date of Review:10/19/2022 Recommended Date of Next Review: Fall 2027</p>																					
<p>Centrality to Institutional Mission: The program of Health and Physical Education follows the Oklahoma Panhandle State University mission of “Rooted in “Progress through Knowledge,” OPSU is committed to promoting excellence in the preparation of students for success in a global community.” This is done through its goals, which align to the primary points of “progress through knowledge... in a global community” with a focus on oral and written communication, analytical and quantitative reasoning, and social responsibility and cultural awareness.</p>																					
<p>Program Objectives and Goals: Goal 1- Oral and Written Communication: Communicate effectively using written, oral, and symbolic languages.. Student Learning Outcome 1: Health and Physical Education students will discuss ideas and concepts fluently to groups of people Goal 2- Analytical and Quantitative Reasoning: Read and think critically by analyzing, assimilating, and applying information. Student Learning Outcome 1: Health and Physical Education students will develop an acceptable level of physical fitness Student Learning Outcome 2: Health and Physical Education students will execute an acceptable level of basic motor movements Goal 3- Social Responsibility and Cultural Awareness: Be an aware and active participant in the global, dynamic community Student Learning Outcome 1: Health and Physical Education students will exhibit responsibly personal and social behavior that respects self and others (Shape America standard 4)</p>																					
<p>Quality Indicators Such As:</p>		<p>Faculty quality is ensured through the faculty credential policy. One exception is a coach faculty receiving a Master’s degree December 2022, They teach courses of their sport. Student ability is shown by benchmarks in annual assessment related to content GPA. All teaching option students have gained state licensure. Curriculum follows national Shape America’s standards. Graduation and course surveys inform change in the program. The library has material for the new teaching option. A lifetime wellness app is used to educate about current needs of Health and Physical Education. Full-time faculty are members of Shape America and attend professional development. Adjunct instructors teach sport specific courses and attend national conferences. Use of the Noble Center wellness facility is a part of coursework. There is updated classroom seating and technology for online instruction. Students use the Canvas learning management system and there is an Instructional Designer to assist in course design.</p>																			
<p>Productivity for Most Recent 5 Years</p>		<table border="1"> <thead> <tr> <th>Time Frame (e.g.: 5-year span)</th> <th>Enrollment</th> <th>Graduates</th> </tr> </thead> <tbody> <tr> <td>2017/2018</td> <td><u>Fall: 73, Spring: 65</u></td> <td><u>24</u></td> </tr> <tr> <td>2018/2019</td> <td><u>Fall: 106, Spring: 97</u></td> <td><u>13</u></td> </tr> <tr> <td>2019/2020</td> <td><u>Fall: 110, Spring: 86</u></td> <td><u>15</u></td> </tr> <tr> <td>2020/2021</td> <td><u>Fall: 111, Spring: 82</u></td> <td><u>25</u></td> </tr> <tr> <td>2021/2022</td> <td><u>Fall: 95, Spring 84</u></td> <td><u>26</u></td> </tr> </tbody> </table>	Time Frame (e.g.: 5-year span)	Enrollment	Graduates	2017/2018	<u>Fall: 73, Spring: 65</u>	<u>24</u>	2018/2019	<u>Fall: 106, Spring: 97</u>	<u>13</u>	2019/2020	<u>Fall: 110, Spring: 86</u>	<u>15</u>	2020/2021	<u>Fall: 111, Spring: 82</u>	<u>25</u>	2021/2022	<u>Fall: 95, Spring 84</u>	<u>26</u>	
Time Frame (e.g.: 5-year span)	Enrollment	Graduates																			
2017/2018	<u>Fall: 73, Spring: 65</u>	<u>24</u>																			
2018/2019	<u>Fall: 106, Spring: 97</u>	<u>13</u>																			
2019/2020	<u>Fall: 110, Spring: 86</u>	<u>15</u>																			
2020/2021	<u>Fall: 111, Spring: 82</u>	<u>25</u>																			
2021/2022	<u>Fall: 95, Spring 84</u>	<u>26</u>																			
<p>Other Quantitative Measures Such As:</p>		<p>Number of Courses for Major: 15-30 depending on option, Student Credit Hours in Major: 47-81 depending on option</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Average Enrollment in Major Courses</th> </tr> </thead> <tbody> <tr> <td>2017/18</td> <td>20.7</td> </tr> <tr> <td>2018/19</td> <td>18.5</td> </tr> <tr> <td>2019/20</td> <td>20.0</td> </tr> </tbody> </table>		Year	Average Enrollment in Major Courses	2017/18	20.7	2018/19	18.5	2019/20	20.0										
Year	Average Enrollment in Major Courses																				
2017/18	20.7																				
2018/19	18.5																				
2019/20	20.0																				

	2020/21					20.0
	2021/22					22.7
	Direct Instructional Cost 2017/2018	Direct Instructional Cost 2018/2019	Direct Instructional Cost 2019/2020	Direct Instructional Cost 2020/2021	Direct Instructional Cost 2021/2022	
	138216	141731.63	150466.79	163699.08	171866.87	
	Faculty	Credential	Institution that granted degree			
	Stacy Nordquist-FT	MS	U of Wisc-Milwaukee			
	Victor Esparza-Adj	MS	East Central University			
	Robert Majeski-Adj	MS	U of Nebr-Kearney			
	Christian Escobar-Adj	MS	Sol Ross State University			
	Amber Fesmire-Adj	MS	Southwestern Ok State Univ			
	Brian Lankford-Adj	MS	United States Sports Academy			
	Mark Strickland-Adj	ME	East Central University			
	Julie Allen-Adj	MS	American Public University			
	Bailey Guffin-Adj	MS	West Virginia University			
	Evan Camperell-Adj	MS	Azusa Pacific Univ			
	Christopher Browning-Adj	MS	Eastern New Mexico Univ			
	Jason Hercheck-Adj	MS	University of Akron			
	Valentina Allen-Adj	MS	Eastern Illinois Univ			
	Shawn Joy-Adj	BS (MS in December, 2022)	Southern Illinois-Carbondale			
Duplication and Demand	The Bachelor in Health and Physical Education is a program in demand steadily as shown in enrollment and graduation numbers. The closest in state university with a comparable program is Northwestern Oklahoma State University which is 180 miles away.					
Effective Use of Resources		2017/2018	2018/2019	2019/2020	2020/2021	2021/2022
	Cost to operate program per student credit hour	271.76	298.29	318.86	328.36	336.15
	Faculty/ student ratio	1/9.21	1/14.50	1/11.49	1/11.29	1/10.99
	The Learning Management System utilized by OPSU is Canvas. Canvas has proved to be very useful in the variety of ways to deliver course content using different delivery formats. The Marvin McKee Library has updated its collection of Health and Physical Education books specifically for teaching at the K-12 levels. The Lloyd Noble Center has a gym and with equipment for classes that require access to a gym and workout equipment where activities can take place. Classrooms all contain Smartboards, computers, and video equipment with sound capabilities. Students are allowed to use devices in class as long as it being used for class activities					
Strengths and Weaknesses	Strengths of the program include state and national accreditation, Shape America membership and standards, and strong faculty knowledge base Weaknesses include not enough faculty to manage the administrative load. Some of the load has been moved into other departments.					
Recommendations	Expand the program. Add another option to meet the students' needs. Also add another full time professor to help manage the load of students and an additional option.					

Program Review Executive Summary Template

Institution Name: Oklahoma Panhandle State University
Program Name and State Regents Code: Nursing RN to BSN 053
List Any Options: None
Date of Review:10/19/2022 Recommended Date of Next Review: Fall 2027

Centrality to Institutional Mission:

The program of Nursing follows the Oklahoma Panhandle State University mission of “Rooted in “Progress through Knowledge,” OPSU is committed to promoting excellence in the preparation of students for success in a global community.” This is done through its goals, which align to the primary points of “progress through knowledge... in a global community” with a focus on oral and written communication, analytical and quantitative reasoning, and social responsibility and cultural awareness.

Program Objectives and Goals:

Goal 1- Oral and Written Communication: Communicate effectively using written, oral, and symbolic languages.
 Student Learning Outcome 1: Analyze the importance of communication and collaboration with other health care professionals and members of the general public in promoting health across the lifespan.
 Goal 2- Analytical and Quantitative Reasoning: Read and think critically by analyzing, assimilating, and applying information.
 Student Learning Outcome 1: Evaluate the use of information from nursing, scientific, and humanistic disciplines as a generalist nurse to address healthcare needs across the lifespan in diversified health care settings.
 Student Learning Outcome 2: Illustrate the use of critical thinking and technology for decision-making considering individual differences, ethnic identity, and cultural values.
 Student Learning Outcome 3: Select current evidence for application to nursing practice.
 Goal 3- Social Responsibility and Cultural Awareness: Be an aware and active participant in the global, dynamic community
 Student Learning Outcome 1: Integrate professional values of nursing by applying nursing knowledge within a variety of health care settings.
 Student Learning Outcome 2: Justify the use of professionalism and leadership to impact patient outcomes and qual. improvement within the healthcare system.

Quality Indicators Such As:

The department of nursing faculty follow the faculty credential policy. Faculty are involved in scholarly activities and professional development. Students must have graduated from an accredited Associate degree nursing program, passed the NCLEX-RN exam, and hold an unencumbered nursing license for acceptance in the program. It is fully accredited by the Accreditation Commission for Education in Nursing (ACEN). The Library has several databases for students to utilize. For the online program, there is IT support through a Help Desk, laptop and secondary screen for full-time faculty, VPN access to the shared drive, and technical support. The online students have access to resources on-campus. Faculty, an instructional designer, and a third party vendor ensure online courses meet needs of remote learners. Regular curricular evaluations happen through ACEN, and feedback from graduates and community stakeholders.

Productivity for Most Recent 5 Years

Time Frame	Enrollment	Graduates
2017/2018	Fall: 134, Spring: 139	51
2018/2019	Fall: 178, Spring: 162	110
2019/2020	Fall: 173, Spring: 181	109
2020/2021	Fall: 270, Spring: 285	125
2021/2022	Fall: 229, Spring: 240	93

Other Quantitative

Number of Courses for Major: 11, Student Credit Hours in Major: 33

Year	Average Enrollment in Major Courses
2017/18	33.2

Measures Such As:	2018/19	47.4				
	2019/20	50.8				
	2020/21	79.4				
	2021/22	59.6				
	Direct Instructional Cost 2017/2018	Direct Instructional Cost 2018/2019	Direct Instructional Cost 2019/2020	Direct Instructional Cost 2020/2021	Direct Instructional Cost 2021/2022	
	300412	387524.45	438853.47	1175967.68	830297.39	
	Faculty Member	Credential	Institution			
	Dr. Kristy Calloway	PhD	University of Northern Colorado			
	Dr. Megan Steele	PhD	University of Texas			
	Dr. Allison Collins	EdD	University of Alabama			
	Judy Unruh	MSN	University of Phoenix			
	Tonnie Scott	DNP (In Progress)	Samford University			
	Joyce Johnson	MSN	University of Oklahoma			
	Amanda Ward	MSN	Missouri State University			
	Amanda Hoffpauir	DNP	Samford University			
Lloyann Bishop	MSN	Northeastern State University				
Julie Scott	DNP	American Sentinel University				
Jaimee McGuire	DNP	Chatham University				
Gayla Reed	DNP (In Progress)	Samford University				
Andraz McDaniel	DNP (In Progress)	Samford University				
	Number of FTE faculty in specialized courses: 5					
	Students known employed over past 4 years: All graduates, according to graduate survey, are employed as nurses.					
Duplication and Demand	<p>Research has shown that BSN-prepared nurses have better patient outcomes than do ADN nurses. Couple this with the increase in Magnet-status seeking facilities, which require BSN-level nurses, the growth of midlevel practitioners in practice, and the nursing shortage due to retirement and the demands of COVID-19 and you have a significant demand for this program.</p> <p>While there are other online post-licensure nursing programs available, none include the focus on rural healthcare that OPSU does. This is vitally important to the constituents of Oklahoma and other primarily rural states in the US.</p>					
Effective Use of Resources		2017/2018	2018/2019	2019/2020	2020/2021	2021/2022
	Cost to operate program per student credit hour	280.28	293.96	293.10	297.01	312.63
	Faculty/ student ratio	1/27.30	1/35.75	1/17.92	1/21.43	1/18.04
	The Learning Management System utilized by OPSU is Canvas. There is an Instructional Designer who maintains a similar format among the courses to assist in the delivery of courses. The Marvin McKee Library has updated its collection of digital journals.					
Strengths and Weaknesses	<p>Strengths of the program include external accreditation, strong faculty, and growing enrollment and graduation.</p> <p>Weaknesses include need for moving from third-party vendor to internal fulfillment of services.</p>					
Recommendations	Maintain program at current level. Also focus more on advertising avenues, especially value propositions. Focus on the advising as we change from third-party advising to internal.					

(2) Program Suspension

Oklahoma State Regents for Higher Education
REQUEST FOR PROGRAM MODIFICATION
(continued)

Institution submitting request: **Oklahoma Panhandle State University**

Name of program and State Regents' three-digit program code to be suspended:

039

(2) PROGRAM SUSPENSION

NOTE: Information not included on the requested action may cause a delay in processing.

Reason for requested action (attach no more than one page if space provided is inadequate):

We have two similar programs: AA in General Studies and AS in General Studies. We lack resources to continue the AA in General Studies program; rather, we want to focus our efforts and resources to improve the degree award numbers for the AS in General Studies.

Program will be reinstated or deleted in:

- One year
- Two years
- Three years

Date program suspension effective:

- Immediately (beginning with the current academic year)
- Beginning with the next academic year.

OKLAHOMA PANHANDLE STATE UNIVERSITY
INSTITUTION

SUMMARY OF OUT-OF-STATE TRAVEL AS OF Oct-22
MONTH

FUND SOURCE	FY23		FY22		FY23		FY22	
	TRAVEL THIS MONTH		CORRESPONDING MONTH		TRAVEL THIS YEAR		CORRESPONDING YEAR	
	NUMBER OF TRIPS	AMOUNT EXPENDED	NUMBER OF TRIPS	AMOUNT EXPENDED	NUMBER OF TRIPS	AMOUNT EXPENDED	NUMBER OF TRIPS	AMOUNT EXPENDED
REVOLVING								
ST APPRO	10	\$ 1,520.40	6	\$ 1,538.15	20	\$ 5,036.33	18	\$ 5,340.95
FEDERAL								
PRIVATE								
AUXILIARY	1	\$ 311.00	5	\$ 1,246.35	7	3,652.03	11	\$ 7,393.30
OTHER								
TOTAL	11	\$ 1,831.40	11	\$ 2,784.50	27	\$ 8,688.36	29	\$ 12,734.25

III. NORTHEASTERN OKLAHOMA A&M COLLEGE, MIAMI, OKLAHOMA

President Kyle Stafford and members of the Northeastern Oklahoma A&M College (NEO) administration came before the Board to present the business of NEO and review the Agenda. (The NEO Agenda is attached to this portion of the minutes.)

President Stafford noted some recent student accomplishments: the horse judging team was named AQHA World Champion Reserve Team, and the livestock judging team placed 10th overall and high team overall in a recent competition. The livestock judging team will host a livestock show at NEO on January 20th and 21st, which will be a very popular event and a great fundraiser for the team. He said 23 new students were inducted into the Phi Theta Kappa Honor Society, which is comprised of an impressive group of young men and women who have to have completed at least 12 college credit hours and maintain a 3.5 or higher GPA. He also noted NEO launched its new website, neo.edu, and encouraged the Regents to visit the site and check out the new look. He then highlighted various articles of interest in the *NEO Update*.

D-1 Approval of personnel actions

Regent Davis moved and Regent Taylor seconded to approve Item D-1 as presented in the NEO Agenda.

Those voting Aye: Board Members Arthur, Baetz, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel.
The motion carried.

E-1 Approval for program curricular changes

Regent Walker moved and Regent Milner seconded to approve Item E-1 as presented in the NEO Agenda.

Those voting Aye: Board Members Arthur, Baetz, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel.
The motion carried.

H-1 Approval for proposals to secure new contract for janitorial maintenance

President Stafford said NEO had a five-year contract with Landmark for janitorial services and had issued some one-year extensions. This Item seeks approval to release a request for proposals to seek a new company to provide janitorial services.

Regent Milner moved and Regent Baetz seconded to approve Item H-1 as presented in the NEO Agenda.

Those voting Aye: Board Members Arthur, Baetz, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel.
The motion carried.

ARMCR Committee Chair Davis said NEO's audit was very positive. He thanked President Stafford and his team for their efforts. President Stafford said NEO has a great team; Mr. Micah Mundell, Vice President of Fiscal Affairs, has been with the College since May 2022 and has done a great job. Former VP of Fiscal Affairs Terry Decoster has continued to help as well.

The business of Northeastern Oklahoma A&M College being concluded, President Stafford and members of the administration were excused from the meeting.



NORTHEASTERN OKLAHOMA A&M COLLEGE

Miami, Oklahoma

Agenda for the Regular Meeting of the Board of Regents for OSU and the A&M Colleges
December 2, 2022

Dear Board Members:

Subject to budgetary limitations and availability of funds, the following expenditures are submitted for Board approval with purchases to be coordinated through the Chief Procurement Officer, Oklahoma State University. We recommend the following business for your consideration and approval.

A - GENERAL INFORMATION/REPORTS REQUIRING NO ACTION BY THE BOARD

1. President Dr. Kyle Stafford Remarks
 - a. Highlights of NEO Update

B – RESOLUTIONS- None

C - POLICY AND OPERATIONAL PROCEDURES- None

D - PERSONNEL ACTIONS-

1. Board authorization is requested for personnel actions including appointments, reappointments, changes in salary, changes in title or rate, personnel leaves, etc. Personnel items not requiring action by the Board including resignations, terminations, suspensions, retirements, etc. are provided for informational purposes only. (Reference Document D-1).

E - INSTRUCTIONAL PROGRAMS-

1. Board authorization is requested for program curricular changes (Reference Document E-1).

F - BUDGETARY ACTIONS- None

G - OTHER BUSINESS AND FINANCIAL MATTERS- None

H - CONTRACTUAL AGREEMENTS (other than construction and renovation) –

1. Request for proposals to secure new contract for janitorial maintenance (Reference Document H-1).

I - NEW CONSTRUCTION OR RENOVATION OF FACILITIES- None

J - PURCHASE REQUESTS – None

K - STUDENT SERVICES/ACTIVITIES- None

L - NEW BUSINESS UNFORESEEN AT TIME AGENDA WAS POSTED- None

M - OTHER INFORMATIONAL MATTERS NOT REQUIRING ACTION OF THE BOARD

1. Out-of-state travel summary for October 2022 (Reference Document M-1).
2. OSRHE FTE report for fiscal quarter ending September 2022 (Reference Document M-2).
3. OSRHE Academic Calendar for 2022-2033 (Reference Document M-3).

D. PERSONNEL ACTIONS-

1. Board authorization is requested for personnel actions including appointments, reappointments, changes in salary, changes in title or rate, personnel leaves, etc. Personnel items not requiring action by the Board including resignations, terminations, suspensions, retirements, etc. are provided for informational purposes only. (Reference Document D-1).

Personal actions pertaining to appointments, reappointments, changes in salary, change in title or rank, personnel leave, etc.

Name	Action	Effective Date	Salary/Rate
Calvin Becker	Additional Dept. Chair for Business and Technology	1/1/2023	\$59,156.40 Annually

Personnel actions not requiring action by the Board including resignations, terminations, suspensions, retirement, etc.

Name	Action	Effective Date	Salary/Rate
Bailey Welch	Hire- Athletics Admin. Assistant	10/26/2022	\$24,398 Annually
Andrea Moody	Hire- MLT Lab Instructor	10/25/2022	\$4,940 Annually
Keaton Hunt	Hire - MLT Lab Aid	10/25/2022	\$2,600 Annually
Natalie Long	Transfer Part-time Academic Advisor	11/14/2022	\$12,480 Annually
Teresa Thompson	Hire- Academic Advisor	11/7/2022	\$32,801 Annually
Dedrick Wilson	Resignation Assisant Football Coach	11/10/2022	\$8,000 Annually
Levi Scrivo	Resignation Trades Mechanic	11/11/2022	\$24,960 Annually
Richard Simpson	Hire Assisant Football Coach	11/14/2022	\$8,000 Annually
Shani Snell	Transfer Faculty Support Specialist	12/1/2022	\$40,000 Annually
Misty Rhinehart	Transfer- Title III Admin Assistant	12/1/2022	\$15,600 Annually
Brad Claggett	Transfer- Instructor of Physical Science	1/1/2023	\$41,907 Annually

**NORTHEASTERN OKLAHOMA A&M COLLEGE
EXECUTIVE SUMMARY
PROGRAM AND COURSE CHANGES**

Northeastern Oklahoma A&M (NEO) College requests approval of the following curricular changes. Upon approval, NEO College will submit the curricular change requests to the Oklahoma State Regents for Higher Education for approval.

Program Modifications

Social Sciences Department

Early Childhood Development – Certificate of Mastery

Modification of the Early Childhood Development – Certificate of Mastery program to add option of selecting FRCD 2303 Infant Toddler Curriculum Planning in the core requirements. This change allows flexibly for students in the sequencing of courses. The program requirements will remain 30 credit hours.

Communication and Fine Arts Department

Art and Design - AA Degree

Modification of the Art and Design degree program to add ART 1943 Studio Art II as a core requirement in section A. Section A will now require 16 hours. Remove MKTG 2123 from Section B and add 3 hours of approved electives. Section B will now require 6 hours. Total program requirements will remain 22 credits. This change requires a critical course and gives advisors option for additional electives.

Course Modifications

PHTA 2473 Selected Topics in Physical Therapy – Change course to add Lab and remove one hour of theory. The course credit hours will remain 3 credits with 2 hours of theory and include a 3-hour lab.

H – CONTRACTUAL AGREEMENTS (other than construction and renovation)

1. Board authorization is requested to solicit public bids and process a purchase order to the selected vendor to secure a new contract for janitorial maintenance. NEO A&M College has consulted with the Office of Central Procurement and will continue to work with the office to arrive at the solution with the best overall value which meets with the needs and expectations of the institution. The funding for this expenditure will come from legally available funds.

M - OTHER INFORMATIONAL MATTERS NOT REQUIRING ACTION OF THE BOARD

1. Out-of-state travel summary for October 2022 are provided for informational purposes only:

Northeastern Oklahoma A&M College
Summary of Out-of-State Travel as of

Oct-22

Column (1): Travel This Month

Column (2) Corresponding Month Last FY

Column (3): Amount Expended Current FY

Column (4) Amount Expended Prior FY

Fund Source	No. Trips (2)	Amount Expended (2)	No. Trips (0)	Amount Expended (2)	No. Trips (3)	Amt. Exp Current FY (3)	No. Trips (4)	Amt. Exp Prior FY (4)
Revolving	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
State Approp. (290)	2	\$665.35	2	\$167.00	12	\$4,790.43	4	\$1,508.92
Federal (430)	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Private	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Auxiliary (701)	2	\$1,043.54	3	\$387.65	2	\$15,575.86	6	\$7,936.05
Other	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Total	4	\$1,708.89	5	\$554.65	14	\$20,366.29	10	\$9,444.97

The Oklahoma State System of Higher Education
FTE Employee Report

To: The Governor of Oklahoma, The President Pro Tempore of the Oklahoma Senate,
and The Speaker of the Oklahoma House of Representatives

From: Northeastern Oklahoma A&M College



President

Subject: FTE Employee Report for Fiscal Quarter Ending 09/30/2022

The following information is provided pursuant to 74 O.S. 1981, Section 3602

FTE Employee Categories

	Educational and General Budget Part I			Educational and General Budget Part II			Agency Accounts Other			Sub Total			Total FTE
	Faculty	Other		Faculty	Other		Faculty	Other		Faculty	Other		
		Regular	Student		Regular	Student		Regular	Student		Regular	Student	
Current QTR	41	68	0	0	7	4	4	33	5	45	108	9	162
Prior QTR	48	66	1	0	8	7	7	30	7	55	104	15	174
INC (DEC)	-7	2	-1	0	-1	-3	-3	3	-2	-10	4	-6	-12
Prior FY	43	61	0	0	5	2	8	31	3	51	97	5	153

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Return by December 1, 2022 to academicaffairsrequests@osrhe.edu

Institution: Northeastern Oklahoma A&M College

ACADEMIC CALENDAR FOR 2023-2024

NOTE: All schedules should include final exams

Summer 2023 Session:

Semester (8-week session) (begins and ends)	6/5/2023 through 7/27/2023
1st 4-week session (begins and ends)	6/5/2023 through 6/29/2023
2nd 4-week session (begins and ends)	7/3/2023 through 7/27/2023

Please list dates of all holidays/breaks (no classes) 6/19/2023 through 6/19/2023 7/4/2023 through 7/4/2023

Please add any additional short-term sessions offered at your institution:

(Please note the specific length of the short term session in the shaded boxes)

<input type="text"/> -week session (begins and ends)	Click here to enter begin date through Click here to enter end date
<input type="text"/> -week session (begins and ends)	Click here to enter begin date through Click here to enter end date
<input type="text"/> -week session (begins and ends)	Click here to enter begin date through Click here to enter end date

Summer Commencement date (if applicable)	NA
--	----

Fall 2023 Semester:

16-week Semester (begins and ends)	8/21/2023 through 12/15/2023
1st 8-week session (begins and ends)	8/21/2023 through 10/11/2023
2nd 8-week session (begins and ends)	10/16/2023 through 12/15/2023
1st 4-week session (begins and ends)	Click here to enter begin date through Click here to enter end date
2nd 4-week session (begins and ends)	Click here to enter begin date through Click here to enter end date
3rd 4-week session (begins and ends)	Click here to enter begin date through Click here to enter end date
4th 4-week session (begins and ends)	Click here to enter begin date through Click here to enter end date

Please add any additional short-term sessions offered at your institution (if applicable):

(Please note the specific length of the short term session in the shaded boxes)

-week session (begins and ends)	Click here to enter begin date through Click here to enter end date
-week session (begins and ends)	Click here to enter begin date through Click here to enter end date
-week session (begins and ends)	Click here to enter begin date through Click here to enter end date
-week session (begins and ends)	Click here to enter begin date through Click here to enter end date
-week session (begins and ends)	Click here to enter begin date through Click here to enter end date

Please list dates of all holidays/breaks (no classes) 9/4/2023 through 9/4/2023
10/12/2023 through 10/13/2023
11/22/2023 through 11/24/2023

Fall Commencement date (if applicable) NA

Spring 2024 Semester:

16-week Semester (begins and ends)	1/16/2024 through 5/10/2024
1st 8-week session (begins and ends)	1/16/2024 through 3/8/2024
2nd 8-week session (begins and ends)	3/11/2024 through 5/10/2023
1st 4-week session (begins and ends)	Click here to enter begin date through Click here to enter end date
2nd 4-week session (begins and ends)	Click here to enter begin date through Click here to enter end date
3rd 4-week session (begins and ends)	Click here to enter begin date through Click here to enter end date
4th 4-week session (begins and ends)	Click here to enter begin date through Click here to enter end date

Please add any additional short-term sessions offered at your institution (if applicable):

(Please note the specific length of the short term session in the shaded boxes)

-week session (begins and ends)	Click here to enter begin date through Click here to enter end date
-week session (begins and ends)	Click here to enter begin date through Click here to enter end date
-week session (begins and ends)	Click here to enter begin date through Click here to enter end date
-week session (begins and ends)	Click here to enter begin date through Click here to enter end date
-week session (begins and ends)	Click here to enter begin date through Click here to enter end date

Please list dates of all holidays/breaks (no classes) 3/18/2024 through 3/22/2024

[Click here to enter begin date](#) through [Click here to enter end date](#)
[Click here to enter begin date](#) through [Click here to enter end date](#)

*****Note: Spring Break should be scheduled for the-week that encompasses the third Wednesday in March*****

Spring Commencement date (if applicable)	5/9/2024
	Click here to enter a date
	Click here to enter a date

Alternative Schedules (please describe any alternative schedules not already indicated above)

Click or tap here to enter text

Intersessions (classes that meet between regularly scheduled semesters or that meet between summer session and fall semester, between fall semester and spring semester, or between spring semester and summer session):

	Fall 2023 Intersession (between summer 2023 and fall 2023)	Spring/Winter 2023-2024 Intersession (between fall 2023 and spring 2024)	Summer 2024 Intersession (between spring 2024 and summer 2024)
Intersession begins	Click here to enter a date	12/18/2023	5/13/2024
Intersession ends	Click here to enter a date	1/12/2024	6/7/2024

Summer 2023 (if applicable):

Final add date 8-week classes	6/12/2023
Final drop date 8-week classes:	6/12/2023
Final add date first 4-week classes:	6/6/2023
Final drop date first 4-week classes:	6/6/2023
Final add date 2nd 4-week classes:	7/5/2023
Final drop date 2nd 4-week classes:	7/5/2023

Fall 2023:

Final add date 16-week classes:	9/1/2023
Final drop date 16-week classes:	9/1/2023
Final add date 1st 8-week classes:	8/25/2023
Final drop date 1st 8-week classes:	8/25/2023
Final add date 2nd 8-week classes:	10/20/2023
Final drop date 2nd 8-week classes:	10/20/2023

Spring 2024:

Final add date 16-week classes:	1/29/2024
Final drop date 16-week classes:	1/29/2024
Final add date 1st 8-week classes:	1/22/2024
Final drop date 1st 8-week classes:	1/22/2024

Final add date 2nd 8-week classes: 3/29/2024

Final drop date 2nd 8-week classes: 3/29/2024

Signature of President



Date [Click here to enter a date](#)

12/2/22

IV. CONNORS STATE COLLEGE, WARNER, OKLAHOMA

President Ron Ramming and other members of the Connors State College (CSC) administration came before the Board to present the business of CSC and review the Agenda. (The CSC Agenda is attached to this portion of the minutes.)

President Ramming highlighted various stories of interest from the *Connors Connection*.

D-2 Approval to post the position description for the Vice President for Academic Affairs and announce a formal search

President Ramming said this Item was discussed with members of the Academic Affairs, Policy and Personnel (AAPP) Committee.

Temporary AAPP Committee Chair Milner said the Committee acted to recommend Board approval of this Item.

Regent Milner moved and Regent Taylor seconded to approve Item D-2 as presented in the CSC Agenda.

Those voting Aye: Board Members Arthur, Baetz, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel.
The motion carried.

D-3 Approval to disburse Christmas bonus checks to both full-time and part-time employees

President Ramming said these checks will be \$500 for full-time employees and \$300 for part-time employees. The total cost of these bonuses is estimated to be \$75,000, including required benefits. Employees did not receive a salary raise in the FY 2023 CSC budget and Mr. Lewis worked hard to find the funding for these Christmas bonus checks to reward the staff.

Regent Walker moved and Regent Milner seconded to approve Item D-3 as presented in the CSC Agenda.

Those voting Aye: Board Members Arthur, Baetz, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel.
The motion carried.

ARMCR Committee Chair Davis said the external auditors described CSC's audit as very smooth and excellent. He thanked President Ramming and his staff for their good work.

The business of Connors State College being concluded, President Ramming and members of the CSC administration were excused from the meeting.



Connors State College

Warner, Oklahoma

Agenda for the Regular Meeting of the Board of Regents for OSU and the A&M Colleges

December 2, 2022

Dear Board Members:

Subject to budgetary limitations and availability of funds, the following expenditures are submitted for Board approval with purchases to be coordinated through the Chief Procurement Officer, Oklahoma State University. We recommend the following business for your consideration and approval.

A - GENERAL INFORMATION/REPORTS REQUIRING NO ACTION BY THE BOARD

1. President Dr. Ron Ramming's Remarks
 - a. Connection

B – RESOLUTIONS- None

C - POLICY AND OPERATIONAL PROCEDURES- None

D - PERSONNEL ACTIONS

1. Board approval is requested for personnel actions including appointments, reappointments, changes in salary, changes in title or rate, personnel leaves, etc. Personnel items not requiring action by the Board including resignations, terminations, suspensions, retirements, etc. are provided for informational purposes only. (Ref. Document D-1)
2. Board Approval is requested to post the attached position description for the Vice President for academic Affairs announcing a formal search to fill the position permanently. (Reference Document D-2)
3. Board approval is requested to disburse Christmas bonus checks to both full time and part time employees in the mid-December time frame. The amounts will be \$500 for full time employees and \$300 for part time employees. Costs are estimated at \$75K including required benefits.

E - INSTRUCTIONAL PROGRAMS- None

F - BUDGETARY ACTIONS- None

G - OTHER BUSINESS AND FINANCIAL MATTERS- None

H - CONTRACTUAL AGREEMENTS (other than construction and renovation)-None

I - NEW CONSTRUCTION OR RENOVATION OF FACILITIES-None

J - PURCHASE REQUESTS- None

K - STUDENT SERVICES/ACTIVITIES- None

L - NEW BUSINESS UNFORESEEN AT TIME AGENDA WAS POSTED- None

M - OTHER INFORMATIONAL MATTERS NOT REQUIRING ACTION OF THE BOARD

1. Out-of-State Travel for October 2022
2. Academic Calendar 2023-2024

Respectfully submitted,

A handwritten signature in black ink, appearing to read 'RR', with a large, sweeping underline that extends to the right.

Dr. Ronald S. Ramming
President



Personnel Actions

Personnel actions pertaining to appointments, reappointments, changes in salary, changes in title or rank, personnel leave, etc.

No Changes

Personnel actions not requiring action by the Board including resignations, terminations, suspensions, retirements, etc.

Name	Title	Effective Date	Service Time
Garrison, Makenna	Vice President of Academic Affairs	1/3/2022	1 yr
Langston, Jessica	Director of Recruitment & Enrollment Services	1/3/2022	1 yr
Kirkpatrick, Tomi	Instructor Business	12/31/2022	6 yrs
White-Smith, Brenda	Nursing Instructor	12/9/2022	14 yrs



JOB DESCRIPTION

JOB TITLE: Vice President for Academic Affairs

REPORTS TO: President

CLASSIFICATION: Executive

STATUS: Full-time, exempt

LENGTH OF EMPLOYMENT: 12-month continuing position

JOB OVERVIEW: Provide inspired educational leadership for the college and faculty. Establish and maintain a culture of high academic standards, intellectual inquiry, and student success. Serve as Chief Academic Officer, responsible for the planning, development, supervision and evaluation of all instructional divisions. Administer college policies and procedures and manage human, physical, and fiscal resources as they support instructional programs. Provide guidance and oversight for all work and programs pertaining to educational partnerships. The position reports to the President and is a 12-month, continuing position.

DUTIES AND RESPONSIBILITIES:

- Provide educational leadership for the college and faculty, ensuring that the college's mission is served, its goals are pursued, and its values are reflected in all of the college's educational endeavors
- Establish and maintain a culture of high academic standards, intellectual inquiry, and student success by providing leadership in the development of effective and innovative strategies, methodologies, and practices
- Serve as Chief Academic Officer, responsible for the planning, development, supervision and evaluation of seven major instructional divisions plus other academic departments and centers, ensuring that the educational offerings effectively respond to the current and anticipated needs and interests of the College
- Provide leadership for Academic Support Areas; the Library, Success Centers, Registrar/Admissions Office and Advisement
- Lead College's accreditation efforts and serve as the College's Accreditation Liaison Officer (ALO) for the Higher Learning Commission
- Administer college policies and procedures and manage human, physical, and fiscal resources as they support the instructional programs of the college
- Oversee operating and capital budgets for Academic Affairs in communication with the appropriate staff
- Provide guidance and oversight for all work and programs pertaining to educational partnerships

- Provides information and develops required reports for the Oklahoma State Regents for Higher Education and other external and internal departments/agencies
- Plans/implements and oversees student success initiatives
- Plans/implements professional development opportunities for faculty and academic staff, including in-services prior to fall and spring semesters
- Represents Connors State College on the Council of Instruction at the Oklahoma State Regents for Higher Education and at other professional groups as necessary
- Coordinates scheduling for on-campus and off-campus courses

The omission of specific statements of duties does not exclude them from the position if the work is similar, related, or a logical assignment to the position.

KNOWLEDGE, SKILLS, AND ABILITIES:

- Knowledge of curriculum development and assessment
- Knowledge of the integration of technology into instruction
- Ability to effectively manage staff including planning, organizing, supervising and evaluation of personnel and program objectives
- Ability to communicate well, both orally and in writing
- Ability to meet deadlines and perform a variety of tasks under pressure
- Ability to work with a diverse population
- Demonstrated willingness and ability to act ethically and socially responsible
- Adhere to principles of trust, teamwork, and collaboration
- Possess strong management and interpersonal skills
- Demonstrate an understanding of, sensitivity to, and respect for the diverse academic socio-economic, ethnic, cultural, and disability backgrounds of university students

EDUCATION/EXPERIENCE:

- Requires a doctorate from a regionally accredited institution in education, higher education administration, or relevant academic field. Candidates with significant course work towards a doctorate may be considered with the expectation of timely degree completion.
- Successful administrative or educational leadership in higher education, curriculum design, instructional delivery and the elements of effective teaching and learning
- Track record of successful education administration and leadership built on a solid record of teaching or related instructional experience
- Experience at a two-year college preferred
- Experience with HLC accreditation process preferred
- Previous experience as an Accreditation Liaison Officer and or Peer Evaluator preferred

Connors State College is an Affirmative Action/Equal Opportunity/E-Verify Employer.

SIGNED: _____ DATE: _____

SUMMARY OF OUT-OF-STATE TRAVEL FOR THE PERIOD OF OCTOBER 31, 2022								
TRAVEL THIS MONTH			CORRESPONDING MONTH LAST FISCAL YEAR		AMOUNT EXPENDED CURRENT		AMOUNT EXPENDED PRIOR	
FUND SOURCE	NO. OF TRIPS	AMOUNT EXPENDED	NO. OF TRIPS	AMOUNT EXPENDED	NO. OF TRIPS	FISCAL YEAR	NO. OF TRIPS	FISCAL YEAR
ST. APPROP.	1	\$ 1,175.65	0	\$ -	1	\$ 1,175.65	0	\$ -
FEDERAL	0	\$ -	0	\$ -	0	\$ -	2	\$ 2,442.04
PRIVATE	0	\$ -	0	\$ -	0	\$ -	0	\$ -
AUXILIARY	0	\$ -	0	\$ -	0	\$ -	0	\$ -
OTHER	0	\$ -	0	\$ -	0	\$ -	0	\$ -
TOTAL	1	1,175.65	0	\$ -	1	\$ 1,175.65	2	2,442.04

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Return by December 1, 2022 to academicaffairsrequests@osrhe.edu

Institution: Connors State College

ACADEMIC CALENDAR FOR 2023-2024

NOTE: All schedules should include final exams

Summer 2023 Session:

Semester (8-week session) (begins and ends) 5/30/2023 through 7/20/2023

Please list dates of all holidays/breaks (no classes) 5/29/2023 Memorial Day
6/19/2023 Juneteenth
07/03/23-07/04/23 Independence Day

Summer Commencement date (if applicable) N/A

Fall 2023 Semester:

16-week Semester (begins and ends)	8/21/2023 through 12/15/2023
1st 8-week session (begins and ends)	8/21/2023 through 10/13/2023
2nd 8-week session (begins and ends)	10/16/2023 through 12/15/2023

Please list dates of all holidays/breaks (no classes) Labor Day 9/4/2023

Fall Break 10/19/2023 through 10/20/2023

Thanksgiving Break 11/20/23 through 11/24/2023

Fall Commencement date (if applicable)	N/A
--	-----

Spring 2024 Semester:

16-week Semester (begins and ends) 1/16/2024 through 5/10/2024
1st 8-week session (begins and ends) 1/16/2024 through 3/8/2024
2nd 8-week session (begins and ends) 3/11/2024 through 5/10/2024

Please list dates of all holidays/breaks (no classes) MLK Day 1/15/2024 through 1/15/2024

Spring Break 3/18/2024 through 3/22/2024

*****Note: Spring Break should be scheduled for the-week that encompasses the third Wednesday in March*****

Spring Commencement date (if applicable) 5/10/2024

Alternative Schedules (please describe any alternative schedules not already indicated above)

Intersessions (classes that meet between regularly scheduled semesters or that meet between summer session and fall semester, between fall semester and spring semester, or between spring semester and summer session):

	Fall 2023 Intersession (between summer 2023 and fall 2023)	Spring/Winter 2023-2024 Intersession (between fall 2023 and spring 2024)	Summer 2024 Intersession (between spring 2024 and summer 2024)
Intersession begins	7/25/2023	1/2/2024	5/14/2024
Intersession ends	8/4/2023	1/12/2024	5/24/2024

Summer 2023 (if applicable):

Final add date 8-week classes: 6/1/2023
 Final drop date 8-week classes: 6/1/2023

Fall 2023:

Final add date 16-week classes: 9/1/2023
 Final drop date 16-week classes: 9/1/2023
 Final add date 1st 8-week classes: 8/25/2023
 Final drop date 1st 8-week classes: 8/25/2023
 Final add date 2nd 8-week classes: 10/20/2023
 Final drop date 2nd 8-week classes: 10/20/2023

Spring 2024:

Final add date 16-week classes: 1/26/2024
 Final drop date 16-week classes: 1/26/2024
 Final add date 1st 8-week classes: 1/19/2024
 Final drop date 1st 8-week classes: 1/19/2024
 Final add date 2nd 8-week classes: 3/15/2024
 Final drop date 2nd 8-week classes: 3/15/2024

Signature of President



Date 1/30/2022

V. OKLAHOMA STATE UNIVERSITY, STILLWATER, OKLAHOMA

President Kayse Shrum and other members of the Oklahoma State University (OSU) administration came before the Board to present the business of OSU and review the Agenda. (The OSU Agenda is on file in the Board of Regents' Office as Doc. No. 2-12-2-22.)

President Shrum said OSU is about to have its 145th commencement exercises on December 17th. She noted OSU recently held its first edition of "Industry Insights", for which singer Garth Brooks was the speaker. Mr. Brooks brought his wife, Tricia Yearwood, and an entire team of music professionals and they covered such topics as songwriting, recording, entertaining, social media in the entertainment industry, and management. There was something valuable offered for all students, but particularly those involved in music, business, and public relations. They received great feedback from the students who attended.

She said OSU's livestock judging team won a national championship for the second year in a row at the 2022 North American International Livestock Exposition. Regent Arthur noted the team won the championship by one point. President Shrum said this year marks the 22nd year OSU brought home a national championship since its first win in 1925. Head Judging Coach Parker Henley was named 2022 Coach of the Year, his second time in two years. Mr. Henley is an assistant professor in the OSU Department of Animal and Food Sciences and an OSU Extension Specialist in seed stock management. OSU is home to one of the most successful judging programs in the nation, earning five national championships within the past six years.

President Shrum said the OSU Center for Health Sciences' (OSU-CHS) Healthcare Administration degree program has been ranked 4th in the country for online healthcare degrees by EduMed.org for its overall quality, affordability, and commitment to student success. EduMed.org researched and analyzed over 7,700 accredited schools using data collected independently and from the schools themselves.

She said Dr. Natasha Bray, Dean of the OSU College of Osteopathic Medicine at Cherokee Nation, was honored with two prestigious national awards. She was named Internist of the Year by the American College of Osteopathic Internists and as the Educator of the Year by the American Osteopathic Foundation.

President Shrum said OSU Institute of Technology's (OSUIT) Culinary Arts program is setting new records, and they recently held the largest plated dinner in Oklahoma. The event honored Saint Francis Health System employees and recognized their non-stop service for the last two years and their continued dedication to the public for keeping their doors open in the wake of the tragic mass shooting last June. OSUIT was also recognized as one of the best online colleges in Oklahoma for 2023 by Intelligent.com.

B-1 Adoption of Memorial Resolutions for Dr. Eugene Kenneth Buchholz, Dr. James Edmund Halligan, Professor Jill Marian Holmes, Dr. Robert "Bob" Hughes, and Dr. Gilbert J. Mains

President Shrum noted that Dr. Halligan became OSU's 16th System President in 1994 and served in that capacity for eight years. He was a revolutionary president who was a catalyst for change in the modern era of OSU. (The Memorial Resolutions are collectively attached to this portion of the minutes as ATTACHMENT A and considered a part of these minutes.)

Regent Davis moved and Regent Hall seconded to approve Item B-1 as presented in the OSU Agenda.

Regent Davis expressed appreciation for President Halligan and his service to OSU, and while it is not often spoken of, he appreciates what Halligan did for OSU even after he retired. Mr. Halligan continued to advocate for higher education and for OSU during his time as a State Senator and was a friend to the end. Regent Davis also commended Ann Halligan and the grace with which she served OSU.

Those voting Aye: Board Members Arthur, Baetz, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel.
The motion carried.

C-1 Ratification of interim approval to implement the We Are Land-Grant Strategy

President Shrum thanked the Regents for the essential roles they played in the development of the Strategy. It has been a work in progress for almost a year and the Regents have been helpful in guiding its trajectory through the development process. She asked for the Board's support in implementing the We Are Land-Grant Strategy.

Regent Taylor moved and Regent Baetz seconded to approve Item C-1 as presented in the OSU Agenda.

Those voting Aye: Board Members Arthur, Baetz, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel.
The motion carried.

C-2 Ratification of interim approval authorizing the President to execute a Grant of Rights Agreement in conjunction with the Telecast Rights Agreement and the Big 12 Institutions regarding OSU's cable television rights

Chair Callahan said he appreciates Big 12 Commissioner Brett Yormark, President Shrum, and OSU Athletics Director Chad Weiberg for their diligence and attention to detail in the development of this Agreement.

Regent Walker moved and Regent Milner seconded to approve Item C-2 as presented in the OSU Agenda.

Those voting Aye: Board Members Arthur, Baetz, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel.
The motion carried.

Provost Jeanette Mendez presented the following items pertaining to Personnel, Policy and Operational Procedures, and Academic Affairs:

C-3 Approval of OSU-Oklahoma City Strategic Plan 2022-27 (OSU-OKC)

Provost Mendez said this Item was discussed with members of the AAPP Committee.

Temporary AAPP Committee Chair Milner said the Committee acted to recommend Board approval of this Item.

Regent Milner moved and Regent Davis seconded to approve Item C-3 as presented in the OSU Agenda.

Those voting Aye: Board Members Arthur, Baetz, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel.
The motion carried.

C-4 Approval of OSU-Oklahoma City Academic Realignment (OSU-OKC)

Provost Mendez said this Item was also discussed with members of the AAPP Committee. She said following campus-wide discussions, OSU-OKC President Scott Newman recommended a reorganization of academic divisions from six to four divisions, as well as new names for the units. If approved, this Item will be transmitted to the Oklahoma State Regents for Higher Education (OSRHE) for their consideration.

Temporary AAPP Committee Chair Milner said the Committee acted to recommend Board approval of this Item.

Regent Milner moved and Regent Davis seconded to approve Item C-4 as presented in the OSU Agenda.

Those voting Aye: Board Members Arthur, Baetz, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel.
The motion carried.

C-5 Approval of OSU-Oklahoma City Academic Program Reviews (OSU-OKC)

C-6 Approval of OSU Stillwater Academic Program Reviews

Provost Mendez said in accordance with OSRHE policies, academic degree programs on all campuses undergo a detailed review every five years, with a report summarizing each review due to the OSRHE at year-end. In total, six reviews were completed at the Oklahoma City campus and 36 were completed for the Stillwater campus, including seven graduate programs offered at the OSU-CHS campus. She said these reviews, if approved, will be transmitted to the OSRHE for their consideration.

Regent Milner moved and Regent Taylor seconded to approve Section C, Items 5 & 6, as presented in the OSU Agenda.

Those voting Aye: Board Members Arthur, Baetz, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel. The motion carried.

C-7 Approval of modifications to OSU Policy & Procedures 2-0902, Reappointment, Promotion, and Tenure Process for Ranked Faculty (OSU-STW & OSU-TUL)

Provost Mendez said these modifications are intended to clarify current processes and bring the policy in line with recommended modifications to the faculty policy statement. She noted that the more comprehensive document is the next Item on the agenda. Proposed revisions were discussed with the AAPP Committee.

Temporary AAPP Committee Chair Milner said the Committee acted to recommend Board approval of this Item.

Regent Milner moved and Regent Davis seconded to approve Item C-7 as presented in the OSU Agenda.

Those voting Aye: Board Members Arthur, Baetz, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel. The motion carried.

C-8 Approval of modifications to changes to the Policy Statement to govern appointments, tenure, promotions, and related matters of the faculty (OSU-STW & OSU-TUL)

Provost Mendez said this Item was also discussed with the AAPP Committee. These modifications are the result of a comprehensive review of OSU's Faculty Council, the Office of Legal Counsel, a subcommittee of academic Deans, and a representative from the provost's office.

Temporary AAPP Committee Chair Milner said the Committee acted to recommend Board approval of this Item.

Regent Milner moved and Regent Taylor seconded to approve Item C-8 as presented in the OSU Agenda.

Those voting Aye: Board Members Arthur, Baetz, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel.
The motion carried.

D-1 Approval of personnel actions

Provost Mendez said the personnel actions include 10 new appointments, six changes in appointment; and one sabbatical request. There are also two retirements and two separations listed for information.

Regent Milner moved and Regent Walker seconded to approve Item D-1 as presented in the OSU Agenda.

Those voting Aye: Board Members Arthur, Baetz, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel.
The motion carried.

E-1 Approval of curricular changes including new degrees, program modifications, etc.

Provost Mendez noted this Item was discussed with the AAPP Committee. If approved, these curricular items will be transmitted to the OSRHE for their consideration.

Temporary AAPP Committee Chair Milner said the Committee acted to recommend Board approval of this Item.

Regent Milner moved and Regent Taylor seconded to approve Item E-1 as presented in the OSU Agenda.

Those voting Aye: Board Members Arthur, Baetz, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel.
The motion carried.

Senior Vice President Joe Weaver presented the following items pertaining to Administration and Finance:

G-1 Approval of actions required for the financing of potential capital projects

Mr. Weaver said this Item was discussed with the Fiscal Affairs and Plant Facilities (FAPF) Committee.

Committee Chair Hall said the Committee met with the OSU administration to discuss this Item. The Committee recommended approval of the financing team consisting of Public Finance Law

Group as bond counsel; McElwee & Quinn as printing services; and Bank of Oklahoma as trustee/paying agent.

Regent Hall moved and Regent Baetz seconded to approve Item G-1 as presented in the OSU agenda.

Those voting Aye: Board Members Arthur, Baetz, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel. The motion carried.

G-2 Approval to grant perpetual utility easement to the City of Tulsa (OSU-CHS)

G-3 Approval to grant perpetual detention easement to the City of Tulsa (OSU-CHS)

G-4 Ratification of interim approval authorizing the President of OSU-CHS to execute a Notice of Federal Interest (OSU-CHS)

Regent Hall moved and Regent Baetz seconded to approve Section G, Items 2, 3, and 4, as presented in the OSU Agenda.

Those voting Aye: Board Members Arthur, Baetz, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel. The motion carried.

H-1 Approval to execute an amendment to the Design Development Agreement (OSU-CHS)

FAPF Committee Chair Hall said the Committee met with the OSU administration regarding a request for approval to execute an amendment to the Design Development Agreement with the U.S. Department of Veterans Affairs, which includes a minor adjustment to the lot split of the Kerr-Edmondson property. The Committee acted to recommend Board approval of the OSU administration's request.

Regent Hall moved and Regent Baetz seconded to approve Item H-1 as presented in the OSU agenda.

Those voting Aye: Board Members Arthur, Baetz, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel. The motion carried.

J-1 Approval of sole source & special request purchasing items

J-2 Approval of plant fund purchasing items

Regent Milner moved and Regent Baetz seconded to approve Section J, Items 1 & 2, as presented in the OSU Agenda.

Those voting Aye: Board Members Arthur, Baetz, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel.
The motion carried.

The business of Oklahoma State University being concluded, President Shrum and members of the OSU administration were excused from the meeting.

MEMORIAL RESOLUTION

WHEREAS, it has been called to the attention of the Board of Regents for Oklahoma State University and the Agricultural and Mechanical Colleges that Dr. Eugene Buchholz, Professor Emeritus, College of Engineering, Architecture, and Technology, was claimed by death on August 5, 2022; and

WHEREAS, Dr. Buchholz, by his loyalty, attention to duty, and faithful performance rendered service as a faculty member of Oklahoma State University from September 1, 1978, to the date of his retirement, February 28, 1998, and as a citizen worthy of commemoration and respect; and

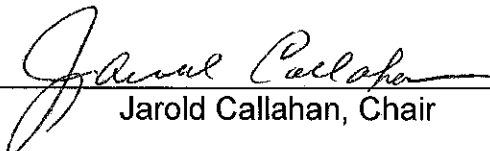
WHEREAS, his friends and Oklahoma State University have suffered an irreparable loss in his passing:

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF REGENTS FOR OKLAHOMA STATE UNIVERSITY AND THE AGRICULTURAL AND MECHANICAL COLLEGES:

THAT it takes this method to express its appreciation for the years of useful service rendered by Dr. Buchholz to the State of Oklahoma and its citizens, to express respect to his memory, and to extend to the family its deep sympathy in the loss sustained, and to state that the Board and every member thereof respectfully join the friends of the deceased in mourning the passing of one of Oklahoma State University's faculty members.

BE IT FURTHER RESOLVED, that a copy of this resolution be reflected in the minutes of the Board and a copy sent to the family of Dr. Buchholz.

Adopted by the Board the 2nd day of December 2022.


Jarold Callahan, Chair

MEMORIAL RESOLUTION

WHEREAS, it has been called to the attention of the Board of Regents for Oklahoma State University and the Agricultural and Mechanical Colleges that Dr. James E. Halligan, President, Emeritus, Oklahoma State University, was claimed by death on October 25, 2022; and

WHEREAS, Dr. Halligan, by his loyalty, attention to duty, and faithful performance rendered service as a staff member of Oklahoma State University from August 1, 1994, to the date of his retirement, November 5, 2007, and as a citizen worthy of commemoration and respect; and


WHEREAS, his friends and Oklahoma State University have suffered an irreparable loss in his passing:

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF REGENTS FOR OKLAHOMA STATE UNIVERSITY AND THE AGRICULTURAL AND MECHANICAL COLLEGES:

THAT it takes this method to express its appreciation for the years of useful service rendered by Dr. Halligan to the State of Oklahoma and its citizens, to express respect to his memory, and to extend to the family its deep sympathy in the loss sustained, and to state that the Board and every member thereof respectfully join the friends of the deceased in mourning the passing of one of Oklahoma State University's staff members.

BE IT FURTHER RESOLVED, that a copy of this resolution be reflected in the minutes of the Board and a copy sent to the family of Dr. Halligan.

Adopted by the Board the 2nd day of December 2022.


Jarold Callahan, Chair

MEMORIAL RESOLUTION

WHEREAS, it has been called to the attention of the Board of Regents for Oklahoma State University and the Agricultural and Mechanical Colleges that Jill Holmes, Associate Professor, Emeritus, Library, was claimed by death on June 20, 2022; and

WHEREAS, Professor Holmes, by her loyalty, attention to duty, and faithful performance rendered service as a faculty member of Oklahoma State University from September 1, 1967, to the date of her retirement, July 3, 1992, and as a citizen worthy of commemoration and respect; and

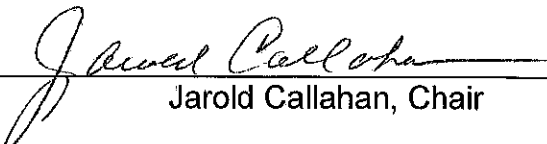
WHEREAS, her friends and Oklahoma State University have suffered an irreparable loss in her passing:

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF REGENTS FOR OKLAHOMA STATE UNIVERSITY AND THE AGRICULTURAL AND MECHANICAL COLLEGES:

THAT it takes this method to express its appreciation for the years of useful service rendered by Professor Holmes to the State of Oklahoma and its citizens, to express respect to her memory, and to extend to the family its deep sympathy in the loss sustained, and to state that the Board and every member thereof respectfully join the friends of the deceased in mourning the passing of one of Oklahoma State University's faculty members.

BE IT FURTHER RESOLVED, that a copy of this resolution be reflected in the minutes of the Board and a copy sent to the family of Professor Holmes.

Adopted by the Board the 2nd day of December 2022.


Jarold Callahan, Chair

MEMORIAL RESOLUTION

WHEREAS, it has been called to the attention of the Board of Regents for Oklahoma State University and the Agricultural and Mechanical Colleges that Dr. Robert Hughes, Department Head, Retired, Professor, Emeritus, Civil and Environmental Engineering, was claimed by death on July 16, 2022; and

WHEREAS, Dr. Hughes, by his loyalty, attention to duty, and faithful performance rendered service as a faculty member of Oklahoma State University from May 9, 1983, to the date of his retirement, June 1, 2001, and as a citizen worthy of commemoration and respect; and

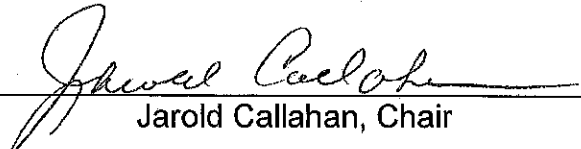
WHEREAS, his friends and Oklahoma State University have suffered an irreparable loss in his passing:

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF REGENTS FOR OKLAHOMA STATE UNIVERSITY AND THE AGRICULTURAL AND MECHANICAL COLLEGES:

THAT it takes this method to express its appreciation for the years of useful service rendered by Dr. Hughes to the State of Oklahoma and its citizens, to express respect to his memory, and to extend to the family its deep sympathy in the loss sustained, and to state that the Board and every member thereof respectfully join the friends of the deceased in mourning the passing of one of Oklahoma State University's faculty members.

BE IT FURTHER RESOLVED, that a copy of this resolution be reflected in the minutes of the Board and a copy sent to the family of Dr. Hughes.

Adopted by the Board the 2nd day of December 2022.


Jarold Callahan, Chair

MEMORIAL RESOLUTION

WHEREAS, it has been called to the attention of the Board of Regents for Oklahoma State University and the Agricultural and Mechanical Colleges that Dr. Gilbert J. Mains, Department Head, Professor, Emeritus, Chemistry, was claimed by death on January 3, 2022; and

WHEREAS, Dr. Mains, by his loyalty, attention to duty, and faithful performance rendered service as a faculty member of Oklahoma State University from August 15, 1971, to the date of his retirement, July 1, 1994, and as a citizen worthy of commemoration and respect; and

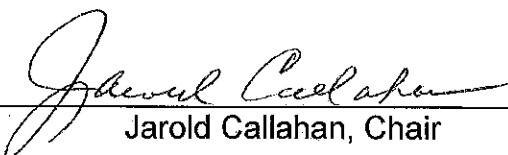
WHEREAS, his friends and Oklahoma State University have suffered an irreparable loss in his passing:

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF REGENTS FOR OKLAHOMA STATE UNIVERSITY AND THE AGRICULTURAL AND MECHANICAL COLLEGES:

THAT it takes this method to express its appreciation for the years of useful service rendered by Dr. Mains to the State of Oklahoma and its citizens, to express respect to his memory, and to extend to the family its deep sympathy in the loss sustained, and to state that the Board and every member thereof respectfully join the friends of the deceased in mourning the passing of one of Oklahoma State University's faculty members.

BE IT FURTHER RESOLVED, that a copy of this resolution be reflected in the minutes of the Board and a copy sent to the family of Dr. Mains.

Adopted by the Board the 2nd day of December 2022.


Jarold Callahan, Chair

VI. LANGSTON UNIVERSITY, LANGSTON, OKLAHOMA

President Kent Smith came before the Board to present the business of Langston University (LU) and review the Agenda. (The LU Agenda is attached to this portion of the minutes.)

Chair Callahan complimented President Smith for the hospitality shown by LU for this meeting. President Smith recognized esteemed LU alumni who were in attendance. There was a round of applause recognizing them.

President Smith said after last night's game the LU basketball team is 8-0, and is one of six undefeated teams in the entire National Association of Intercollegiate Athletics. The administration continues to be very proud of the basketball team and their performance. The team received their first national ranking and is 15th in the country. The hope is that the team will enter January 2023 ranked in the top 10. LU's investment in the basketball teams has been paying off; the women's team is 8-2.

He said the LU Marching Pride Band was selected as one of the top six Historically Black Colleges and Universities (HBCU) bands in the United States. They have been selected to compete in the Honda Battle of the Bands in January, which is a competition between the top six HBCU bands in the country. The band will leave straight from that competition in Alabama to New Orleans to march in four Mardi Gras parades. This is the second year for the band to participate in the Mardi Gras parades, which creates national attention for LU.

Regent Davis asked President Smith to share with the Board the scope of the recent gala LU hosted. He said he was overly impressed by the attendance and it was a wonderful event. President Smith said it was the largest gala LU has ever had. It was held in the new convention center in Oklahoma City. The previous venue allowed seating for approximately 800 guests and the gala sold out six years in a row, so they changed venues to a larger space that could hold 1,100 people. The gala sold out within two hours once Charlie Wilson was announced as the entertainment for the event. It was the most successful single fundraising event ever held by LU. Including the Griffin Communications and Sherman Lewis gifts, the total amount raised was over \$11 million in one night. He said this was very exciting for LU and they may have advanced sales for next year's gala. He said it is great to sell out a fundraising event, but it is even greater when you can see support pouring in. President Smith recognized his staff for their tremendous efforts for this event.

B-1 Adoption of Memorial Resolution for Conrad Kleinholz

B-2 Adoption of Memorial Resolution for Nix Storm

B-3 Adoption of Memorial Resolution for Myra Apsey

Regent Hall moved and Regent Walker seconded to approve Section B, Items 1, 2, and 3, as presented in the LU Agenda.

Those voting Aye: Board Members Arthur, Baetz, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel.
The motion carried.

D-1 Approval of personnel actions

Regent Milner moved and Regent Hall seconded to approve Item D-1 as presented in the LU Agenda.

Those voting Aye: Board Members Arthur, Baetz, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel.
The motion carried.

G-1 Approval of peace officer actions

Revocation:

<u>Name</u>	<u>Commission No.</u>
Bradley Hocker-Sloan	808

Regent Milner moved and Regent Taylor seconded to approve Item G-1 as presented in the LU Agenda.

Those voting Aye: Board Members Arthur, Baetz, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel.
The motion carried.

President Smith said he wanted to recognize his administration team for their work on the new academic calendar that was introduced this year. They heard loud and clear from students and their families that it was burdensome for the students to leave for Thanksgiving, return to campus after Thanksgiving for final exams, then leave again for winter break. The decision was made to push the academic year back two weeks early. Classes began at LU on August 1st this year, which allowed the LU students to take their final exams before leaving for Thanksgiving break. Feedback received from faculty and students about this schedule change is that it has been very successful. They have even received emails from parents who were able to see their children at Thanksgiving for the first time in years because they were not making the choice to stay at LU due to finances. The student and faculty satisfaction with this change is very high. He said LU has received calls from other universities inquiring about this new schedule and he believes this academic calendar model may be adopted by other institutions in Oklahoma in the future.

Regent Baetz asked if this change has impacted any of the summer internships for students. President Smith said it will, but the difference is that students will now be able to work with the Career Services department to plan for the schedule changes in advance. They had scheduling issues late last year, but he does not foresee this being a problem going forward. In one way it will

help students during the holiday break because they can do an internship beginning in November when they leave for the winter break all the way up to January.

The business of Langston University being concluded, President Smith was excused from the meeting.



LANGSTON UNIVERSITY

Langston, Oklahoma

Agenda for the Regular Meeting of the Board of Regents for the Oklahoma A&M

Colleges

December 2, 2022

Dear Board Members:

Subject to budgetary limitations and availability of funds, the following expenditures are submitted for Board approval with purchases to be coordinated through the Chief Procurement Officer, Oklahoma State University. We recommend the following business for your consideration and approval.

A - GENERAL INFORMATION/REPORTS REQUIRING NO ACTION BY THE BOARD

1. Remarks by President Smith

B – RESOLUTIONS

Memorial Resolutions

1. Conrad Kleinholz (*Reference Document B-1*)
2. Nix Storm (*Reference Document B-2*)
3. Myra Apsey (*Reference Document B-3*)

C - POLICY AND OPERATIONAL PROCEDURES

None

D - PERSONNEL ACTIONS

1. Approval is requested for personnel actions including appointments, reappointments, changes in salary, changes in title or rate, personnel leaves, etc. Personnel items not requiring action by the Board including resignations, terminations, suspensions, retirements, etc. are provided for informational purposes only. (*Reference Document D-1*)

E - INSTRUCTIONAL PROGRAMS

None

F - BUDGETARY ACTIONS

None

G - OTHER BUSINESS AND FINANCIAL MATTERS

1. Peace Officer Actions (*Reference Document G-1*)

H - CONTRACTUAL AGREEMENTS (other than construction and renovation)

None

I - NEW CONSTRUCTION OR RENOVATION OF FACILITIES

None

J - PURCHASE REQUESTS

None

K - STUDENT SERVICES/ACTIVITIES

None

L - NEW BUSINESS UNFORESEEN AT TIME AGENDA WAS POSTED

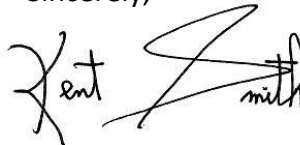
None

M - OTHER INFORMATIONAL MATTERS NOT REQUIRING ACTION OF THE BOARD

1. 2023-2024 Academic Calendar (*Reference Document M-1*)

All items listed above are respectfully submitted for your approval.

Sincerely,

A handwritten signature in black ink, appearing to read "Kent Smith", with a stylized flourish at the end.

KENT J. SMITH, JR.
PRESIDENT

BOARD OF REGENTS
FOR THE OKLAHOMA AGRICULTURAL AND MECHANICAL COLLEGES

RESOLUTION

WHEREAS, it has been called to the attention of Langston University and the Board of Regents for the Oklahoma Agricultural and Mechanical Colleges that Conrad Kleinholz was claimed by death on Sunday, March 6, 2022; and

WHEREAS, Mr. Kleinholz, by his loyalty, attention to duty, and faithful performance rendered service as a staff member of Langston University for 31 years, serving as Research Associate, Assistant Research Professor and Research Associate II for Research and Extension; and

WHEREAS, his friends and Langston University have suffered an irreparable loss in his passing; NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF REGENTS FOR THE OKLAHOMA AGRICULTURAL AND MECHANICAL COLLEGES; THAT, it takes this method to express its appreciation for the exemplary service rendered by Mr. Kleinholz to Langston University, the State of Oklahoma and its citizens, to express respect to his memory, and to extend to the family its deepest sympathy in the loss sustained, and to state that the Board and every member thereof respectfully join the friends of the deceased in mourning the passing of one of Langston University's beloved staff members.

BE IT FURTHER RESOLVED, that a copy of this resolution be reflected in the minutes of the Board and a copy sent to the family of Mr. Conrad Kleinholz.

Adopted by the Board the 2nd day of December 2022.

Regent Jarold Callahan, Chair

Jason Ramsey, Chief Executive Officer

BOARD OF REGENTS
FOR THE OKLAHOMA AGRICULTURAL AND MECHANICAL COLLEGES

RESOLUTION

WHEREAS, it has been called to the attention of Langston University and the Board of Regents for the Oklahoma Agricultural and Mechanical Colleges that Nix Storm was claimed by death on Friday, June 24, 2022; and

WHEREAS, Mr. Storm, by his loyalty, attention to duty, and faithful performance rendered service as a staff member of Langston University for 16 years, serving as Agricultural Technician for Research and Extension; and

WHEREAS, his friends and Langston University have suffered an irreparable loss in his passing; NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF REGENTS FOR THE OKLAHOMA AGRICULTURAL AND MECHANICAL COLLEGES; THAT, it takes this method to express its appreciation for the exemplary service rendered by Mr. Storm to Langston University, the State of Oklahoma and its citizens, to express respect to his memory, and to extend to the family its deepest sympathy in the loss sustained, and to state that the Board and every member thereof respectfully join the friends of the deceased in mourning the passing of one of Langston University's beloved staff members.

BE IT FURTHER RESOLVED, that a copy of this resolution be reflected in the minutes of the Board and a copy sent to the family of Mr. Nix Storm.

Adopted by the Board the 2nd day of December 2022.

Regent Jarold Callahan, Chair

Jason Ramsey, Chief Executive Officer

BOARD OF REGENTS
FOR THE OKLAHOMA AGRICULTURAL AND MECHANICAL COLLEGES

RESOLUTION

WHEREAS, it has been called to the attention of Langston University and the Board of Regents for the Oklahoma Agricultural and Mechanical Colleges that Myra Apsey was claimed by death on Tuesday, May 26, 2020; and

WHEREAS, Mrs. Apsey, by her loyalty, attention to duty, and faithful performance rendered service as a faculty member of Langston University 6 years, serving as an Instructor for the School of Nursing; and

WHEREAS, her friends and Langston University have suffered an irreparable loss in her passing; NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF REGENTS FOR THE OKLAHOMA AGRICULTURAL AND MECHANICAL COLLEGES; THAT, it takes this method to express its appreciation for the exemplary service rendered by Mrs. Apsey to Langston University, the State of Oklahoma and its citizens, to express respect to her memory, and to extend to the family its deepest sympathy in the loss sustained, and to state that the Board and every member thereof respectfully join the friends of the deceased in mourning the passing of one of Langston University's beloved faculty members.

BE IT FURTHER RESOLVED, that a copy of this resolution be reflected in the minutes of the Board and a copy sent to the family of Mrs. Myra Apsey.

Adopted by the Board the 2nd day of December 2022.

Regent Jarold Callahan, Chair

Jason Ramsey, Chief Executive Officer

D – PERSONNEL ACTIONS

Personnel actions pertaining to appointments, reappointments, changes in salary, changes in title or rate, personnel leaves, etc.

D - PERSONNEL ACTIONS

- Board approval is requested for the following personnel actions:

Name	Action	Effective Date	Salary/Rate
Kevin Griffin	Change of Salary	07/01/2022	\$40,000 annually (12-month basis)
Joshua Busby	Change of Salary	12/01/2022	\$110,000 annually (12-month basis)
Chaste Coppage	Change of Title from Acting Purchasing/Travel Director to Travel/Accounts Payable Specialist, Accounts Payable	10/3/2022	No Change
Dr. Kanyand Matand	Change of Title and Salary from Acting Chairperson and Associate Professor to Chairperson and Associate Professor, Department of Agriculture and Natural Resources	01/01/2023	\$69,000 annually (12-month basis)
Dr. Emisha Young	Change of Title and Salary from Acting Chairperson and Assistant Professor to Chairperson and Assistant Professor, Family Consumer Sciences	01/01/2023	\$59,000 annually (9-month basis)
Markel Williams	Employ as Interim Head Strength and Conditioning Coach	10/01/2022	\$36,600 annually (12-month basis) conditional
Dr. Nyree Cunningham	Employ Post-Doctoral Fellow, Department of Rehabilitation Counseling	10/17/2022	\$51,500 annually (12-month basis) Two-years
Dr. Adel Ghnenis	Employ as Assistant Professor, Animal Science, School of Agriculture and Applied Sciences (tenure-track)	11/14/2022	\$70,000 annually (12-month basis) Probationary

- The following personnel items are listed for informational purposes only:

Name	Title	Type	Effective Date	Service Time
Dr. Ebrahim Soltani	Associate Professor and Director of Computer Technology Integration	Retirement	12/31/2022	07/01/1998-12/31/2022

G – OTHER BUSINESS AND FINANCIAL MATTERS

1. Peace officer commissions:

None

2. Revocation of peace officer commissions:

NAME	CAMPUS	COMM. NO.
Bradley Hocker-Sloan	LU	808

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Return by December 1, 2022 to academicaffairsrequests@osrhe.edu

Institution: Langston University

ACADEMIC CALENDAR FOR 2023-2024

NOTE: All schedules should include final exams

Summer 2023 Session:

Semester (8-week session) (begins and ends)	5/22/2023 through 7/14/2023
1st 4-week session (begins and ends)	5/22/2023 through 6/16/2023
2nd 4-week session (begins and ends)	6/20/2023 through 7/14/2023

Please list dates of all holidays/breaks (no classes) 5/29/2023 6/19/2023 7/4/2023

Please add any additional short-term sessions offered at your institution:

(Please note the specific length of the short term session in the shaded boxes)

<input type="text"/> -week session (begins and ends)	Click here to enter begin date through Click here to enter end date
<input type="text"/> -week session (begins and ends)	Click here to enter begin date through Click here to enter end date
<input type="text"/> -week session (begins and ends)	Click here to enter begin date through Click here to enter end date

Summer Commencement date (if applicable)	Click here to enter a date
--	--

Academic Calendar 2023-2024
Page 2

Fall 2023 Semester:

16-week Semester (begins and ends)	7/31/2023 through 11/18/2023
1st 8-week session (begins and ends)	7/31/2023 through 9/22/2023
2nd 8-week session (begins and ends)	9/25/2023 through 11/18/2023
1st 4-week session (begins and ends)	Click here to enter begin date through Click here to enter end date
2nd 4-week session (begins and ends)	Click here to enter begin date through Click here to enter end date
3rd 4-week session (begins and ends)	Click here to enter begin date through Click here to enter end date
4th 4-week session (begins and ends)	Click here to enter begin date through Click here to enter end date

Please add any additional short-term sessions offered at your institution (if applicable):

(Please note the specific length of the short term session in the shaded boxes)

-week session (begins and ends)	Click here to enter begin date through Click here to enter end date
-week session (begins and ends)	Click here to enter begin date through Click here to enter end date
-week session (begins and ends)	Click here to enter begin date through Click here to enter end date
-week session (begins and ends)	Click here to enter begin date through Click here to enter end date
-week session (begins and ends)	Click here to enter begin date through Click here to enter end date

Please list dates of all holidays/breaks (no classes) 9/4/2023 through [Click here to enter end date](#)
10/23/2023 through [Click here to enter end date](#)
11/20/2023 through 11/24/2023

Fall Commencement date (if applicable) [Click here to enter a date](#)

Academic Calendar 2023-2024
Page 3

Spring 2024 Semester:

16-week Semester (begins and ends)	1/8/2024 through 5/3/2024
1st 8-week session (begins and ends)	1/8/2024 through 3/1/2024
2nd 8-week session (begins and ends)	3/4/2024 through 5/3/2024
1st 4-week session (begins and ends)	Click here to enter begin date through Click here to enter end date
2nd 4-week session (begins and ends)	Click here to enter begin date through Click here to enter end date
3rd 4-week session (begins and ends)	Click here to enter begin date through Click here to enter end date
4th 4-week session (begins and ends)	Click here to enter begin date through Click here to enter end date

Please add any additional short-term sessions offered at your institution (if applicable):

(Please note the specific length of the short term session in the shaded boxes)

-week session (begins and ends)	Click here to enter begin date through Click here to enter end date
-week session (begins and ends)	Click here to enter begin date through Click here to enter end date
-week session (begins and ends)	Click here to enter begin date through Click here to enter end date
-week session (begins and ends)	Click here to enter begin date through Click here to enter end date
-week session (begins and ends)	Click here to enter begin date through Click here to enter end date

Please list dates of all holidays/breaks (no classes) 1/15/2024 through [Click here to enter end date](#)

3/18/2024 through 3/22/2024

*****Note: Spring Break should be scheduled for the-week that encompasses the third Wednesday in March*****

Spring Commencement date (if applicable) 5/4/2024

[Click here to enter a date](#)

Alternative Schedules (please describe any alternative schedules not already indicated above)

Academic Calendar 2023-2024
Page 4

Intersessions (classes that meet between regularly scheduled semesters or that meet between summer session and fall semester, between fall semester and spring semester, or between spring semester and summer session):

	Fall 2023 Intersession (between summer 2023 and fall 2023)	Spring/Winter 2023-2024 Intersession (between fall 2023 and spring 2024)	Summer 2024 Intersession (between spring 2024 and summer 2024)
Intersession begins	7/17/2023	11/27/2023	5/6/2024
Intersession ends	7/28/2023	12/22/2023	5/17/2024

Summer 2023 (if applicable):

Final add date 8-week classes	5/24/2023
Final drop date 8-week classes:	5/26/2023
Final add date first 4-week classes:	5/23/2023
Final drop date first 4-week classes:	5/23/2023
Final add date 2nd 4-week classes:	6/21/2023
Final drop date 2nd 4-week classes:	6/21/2023

Fall 2023:

Final add date 16-week classes:	8/4/2023
Final drop date 16-week classes:	8/11/2023
Final add date 1st 8-week classes:	8/2/2023
Final drop date 1st 8-week classes:	8/4/2023
Final add date 2nd 8-week classes:	9/27/2023
Final drop date 2nd 8-week classes:	9/29/2023

Spring 2024:

Final add date 16-week classes:	1/12/2024
Final drop date 16-week classes:	1/19/2024
Final add date 1st 8-week classes:	1/10/2024
Final drop date 1st 8-week classes:	1/12/2024
Final add date 2nd 8-week classes:	3/6/2024
Final drop date 2nd 8-week classes:	3/8/2024

Signature of President _____ **Date** 12/1/2022

VII. PUBLIC COMMENTS

Chair Callahan said in accordance with Board Policy 1.17, time is provided for individuals to appear before the Board in order to provide comments. There were none registered to comment, and the Board continued with its business.

VIII. COMMITTEE REPORTS

A. Academic Affairs, Policy and Personnel Committee

(All business discussed by this Committee was presented during the business of Connors State College and Oklahoma State University.)

B. Audit, Risk Management and Compliance Review Committee

1. Recommendation regarding FY 2022 audits for Connors State College, Northeastern Oklahoma A&M College, Oklahoma Panhandle State University, and Oklahoma State University and its constituent budget agencies

ARMCR Committee Davis thanked Regent Taylor for stepping in as a temporary member of the Committee for yesterday's meeting in Regent Walker's absence. He said the Committee met with representatives of CliftonLarsonAllen, LLP, and administration from the institutions to review the FY 2022 external audits for Oklahoma State University and its constituent budget agencies, Northeastern Oklahoma A&M College, Oklahoma Panhandle State University, and Connors State College. The Committee recommended that the Board accept the completed audit reports for OSU, NEO, OPSU, and CSC.

Regent Davis moved and Regent Baetz seconded to accept the completed audit reports for Oklahoma State University and its constituent budget agencies, Northeastern Oklahoma A&M College, Oklahoma Panhandle State University, and Connors State College, as presented.

Those voting Aye: Board Members Arthur, Baetz, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel. The motion carried.

Committee Chair Davis said the Committee also received an update regarding the FY 2022 external audits for Langston University, and the completed audit for Langston University will be brought to the Board for consideration at a later date. He said the Office of Internal Audit (OIA) shared information regarding the FY 2023 Audit Plan and Activities. OIA continues to do good work and the Board is grateful for the work performed by Ms. Finley and her team.

C. Fiscal Affairs and Plant Facilities Committee

(All business discussed by this Committee was presented during the business of Oklahoma State University.)

D. Planning and Budgets Committee

None

IX. OTHER BOARD OF REGENTS' BUSINESS

D Personnel Actions

1. Approval of personnel action for the Executive/Administrative Office

Mr. Ramsey said the Executive Office has hired Ms. Karlee Belle Gholson as the Deputy Director of Public Policy and they look forward to working with her in the future. (The personnel actions document is attached to this portion of the minutes as ATTACHMENT A and considered a part of these minutes.) Ms. Gholson was recognized with a round of applause.

Regent Taylor moved and Regent Arthur seconded to approve the personnel actions as presented.

Those voting Aye: Board Members Arthur, Baetz, Callahan, Davis, Hall, Milner, Taylor, and Walker. No: None. Abstentions: None. Absent: Harrel. The motion carried.

Meeting adjournment

At approximately 11:21 a.m., Chair Callahan adjourned the meeting.



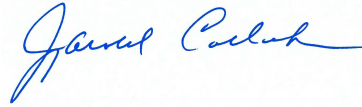
PERSONNEL ACTIONS

December 2, 2022, Board Meeting

Executive/Administrative Office

- **Karlee Belle Gholson**, Deputy Director of Public Policy effective December 1, 2022, at an annual salary of \$65,000.

BOARD OF REGENTS FOR THE OKLAHOMA
AGRICULTURAL AND MECHANICAL COLLEGES



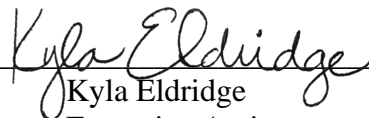
By: _____
Jarold Callahan, Chair

ATTEST:



Jason Ramsey, Chief Executive Officer

Certified correct minutes subject to approval of the Board of Regents for the Oklahoma Agricultural and Mechanical Colleges on January 20, 2023.



Kyla Eldridge
Executive Assistant to the CEO